

# J. Cameron Anglum

Saint Louis University

School of Education

Fitzgerald Hall, 208

3500 Lindell Boulevard

Saint Louis, MO 63103

Email: [cameron.anglum@slu.edu](mailto:cameron.anglum@slu.edu)

Work: (314) 977-1976

## **Academic Positions**

---

Assistant Professor, Education Policy & Equity, School of Education, Saint Louis University  
(August 2019 – present)

Affiliated Faculty, Saint Louis University Policy Research in Missouri Education (PRiME) Center  
(August 2019 – present)

Research Fellow, Saint Louis University Research Institute (August 2019 – present)

Emerging Scholar, University of Pennsylvania Institute for Urban Research (June 2019 – present)

## **Education**

---

Ph.D. in Education Policy *with distinction*, University of Pennsylvania, 2019

Certificates: Graduate Certificate, Urban Studies

Graduate Teaching Certificate, Center for Teaching and Learning

M.S.Ed. in Education Policy, University of Pennsylvania, 2014

B.A. in Economics, University of Pennsylvania, 2009; Minors: Statistics, Political Science

## **Fellowships & Awards**

---

Emerging Education Policy Scholar, Thomas B. Fordham Institute / American Enterprise Institute, 2019

Dissertation Fellowship, National Academy of Education / Spencer Foundation, 2018-19

Graduate Fellowship for Teaching Excellence, University of Pennsylvania Center for Teaching and Learning, 2018-19

New Scholar Award, Association for Education Finance and Policy, 2018

David L. Clark Scholar, American Educational Research Association / University Council for Educational Administration, 2018

Selected Participant, Education Policy Academy, American Enterprise Institute, 2017

Nominee, Penn Prize for Excellence in Teaching by Graduate Students, 2017

Selected Participant, What Works Clearinghouse Group Design Standards Training, Mathematica Policy Research & Institute of Education Sciences, 2016

Selected Participant, Workshop on Quasi-Experimental Design and Analysis, Northwestern University Institute for Policy Research & Institute of Education Sciences, 2016

Moorman-Simon Fellowship for Education and Schooling for Democracy and Citizenship, University of Pennsylvania Graduate School of Education, 2015-16, 2017-18

Dean's Summer Research Fellowship, University of Pennsylvania Graduate School of Education, 2015, 2016, 2017

Dean's Scholar, University of Pennsylvania Graduate School of Education: Full tuition scholarship and research apprenticeship, 2014-18

William B. and Roberta B. Castetter Fellowship, University of Pennsylvania Graduate School of Education, 2014-15, 2016-17

Finalist, City of Philadelphia Public Policy Case Competition, 2014

Finalist, Penn Wharton Public Policy Initiative Public Policy Case Competition, 2014

## **Publications**

---

\* indicates graduate student; # indicates equal contributions

### Journal Articles

Rhinesmith, E., **Anglum, J. C.**, A. Park,\* & A. Burrola.\* (Conditionally Accepted). Recruiting and retaining teachers in rural schools: A systematic review of the literature. *Peabody Journal of Education*.

**Anglum, J. C.**, & Park, A.\* (2021). Keeping up with the Joneses: District adoption of the four-day school week in rural Missouri. *AERA Open*, 7(1), 1-23.  
<https://doi.org/10.1177/23328584211002842>

Steinberg, M., Quinn, R., & **Anglum, J. C.** (2020). Education finance reform and the Great Recession: Did state policy and fiscal federalism improve education spending, school resources, and student achievement in Pennsylvania? *Journal of Education Finance*, 45(4), 427-458.  
<https://muse.jhu.edu/article/760723>

**Anglum, J. C.** (2020). 2019 State of the States: Missouri. *Journal of Education Finance*, 45(3), 326-328.  
<https://muse.jhu.edu/article/751991>

**Anglum, J. C.**, Desimone, L., & Hill, K. (2020). Integrating computer-based curricula in the classroom: Lessons from a blended learning intervention. *Teachers College Record*, 122(1), 1-50.  
<https://www.tcrecord.org/ExecSummary.asp?contentid=23086>

Steinberg, M., Quinn, R., Kreisman, D., & **Anglum, J. C.** (2016). Did Pennsylvania's statewide school finance reform increase education spending or provide tax relief? *National Tax Journal*, 69(3), 545-582. [dx.doi.org/10.17310/ntj.2016.3.03](https://doi.org/10.17310/ntj.2016.3.03)

### Book Chapters

Jargowsky, P., Wood, Z., **Anglum, J. C.**, & Karp, D. (2016). Expanding educational opportunity in urban school districts. In Wachter, S., & Ding, L. (Eds.), *Shared Prosperity in America's Communities*. Philadelphia, PA: University of Pennsylvania Press.

*Manuscripts Under Review & in Preparation*

**Anglum, J. C.**, Crouch, M., & Nguyen, T.<sup>#</sup> The Effects of School Finance Reforms on Teacher Turnover: Evidence from National Data. *Under Review*.

**Anglum, J. C.**, Shores, K., & Steinberg, M.<sup>#</sup> Federal Stimulus Aid and School Finance: Lessons from the Great Recession. *Under Review*.

**Anglum, J. C.** Credit Constrained? How the Cost of Capital Affects School District Debt Issuance and Resource Provision. *Working Paper*.

Shelton, A.,\* **Anglum, J. C.**, Rhinesmith, E., & Burrola, A.\* Who Supports MO School Choice? Evidence from Likely Voters. *In Preparation*.

*Policy Reports & Editorials*

Hesse, R.\*, Rhinesmith, E., & **Anglum, J. C.** (2020, December 4). Technology Implications for Missouri Public Schools in the Era of COVID-19. *PRiME Policy Brief*. 2(9). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-technology>

Burle, A. D.\*, Rhinesmith, E., & **Anglum, J. C.** (2020, November 30). Higher Education Admissions and the COVID-19 Pandemic: The National Landscape. *PRiME Policy Brief*. 2(8). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-highered>

Park, A.\*, **Anglum, J. C.**, & Rhinesmith, E. (2020, November 30). Recessionary School Funding in Missouri: Lessons from the Great Recession. *PRiME Policy Brief*. 2(7). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-finance>

Diemer, A.\*, **Anglum, J. C.**, & Rhinesmith, E. (2020, November 30). Brain Food: Student Meal Provision Amid the COVID-19 Pandemic. *PRiME Policy Brief*. 2(6). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/brain-food>

Rhinesmith, E., & **Anglum, J. C.** (2020, September 18). Do Missourians Support School Choice? *PRiME Policy Brief*. 2(3). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/poll-choice>

**Anglum, J. C.** & Rhinesmith, E. (2020, August 28). Amid COVID-19 Recession, Missouri Voters Still Support Increased School Spending. *PRiME Policy Brief*. 2(2). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/finance-covid>

Rhinesmith, E., & **Anglum, J. C.** (2020, July 31). Missouri School Ratings and COVID's Impacts on Families. *SLU Poll Policy Brief*. 1(2). Saint Louis: Saint Louis University: <https://www.sluprime.org/policy-brief-database/ratings-covid>

**Anglum, J. C.** (2020, July 14). Public education cuts can inflict long-term damage. *St. Louis Post-Dispatch* Editorial: [https://www.stltoday.com/opinion/columnists/j-cameron-anglum-public-education-cuts-can-inflict-long-term-damage/article\\_834807a9-e102-5964-8574-4fac5ed5aaed.html](https://www.stltoday.com/opinion/columnists/j-cameron-anglum-public-education-cuts-can-inflict-long-term-damage/article_834807a9-e102-5964-8574-4fac5ed5aaed.html)

**Anglum, J. C. & Park, A.\*** (2019, October 24). The Four-Day School Week. *PRiME Blog*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/prime-blog/four-day-school-week>

**Anglum, J. C.** (2019, August 29). State Funding Policies and Public Education Infrastructure. *Urban Link*. Philadelphia: Institute for Urban Research, University of Pennsylvania: <https://penniur.upenn.edu/publications/new-ideas-in-urban-research-2019-research-questions-and-findings-from-penn-iurs-emerging-scholars-and-2019-doctoral-recipients>

Quinn, R., Steinberg, M., & **Anglum, J. C.** (2016, September 21). Extra money for Pa. schools may fall short. *The Philadelphia Inquirer* Editorial: <https://www.inquirer.com/philly/opinion/commentary/20160921-Commentary-Extra-money-for-Pa-schools-may-fall-short.html>

### Works in Progress

The College Try: How Funding Cuts for College Entrance Exams Affect Test-Taking Rates and Post-secondary Engagement in Missouri (with E. Rhinesmith & E. Cupito)

The Role of State Funding in School Desegregation: Evidence from Saint Louis (with H. Yang & A. Park\*)

Turnover in Missouri's Education Labor Market: Race, Gender, and Policy Interventions (with E. Rhinesmith & M. Beck)

Do No Harm? The Efficacy of Hold Harmless Funding in Missouri Schools (with G. Ritter)

Funding Early Childhood Education: Take-up and Tradeoffs (with P. Langley\*)

## **Research Funding**

---

Principal Investigator, "The Effects of the Four-Day School Week on Students, Teachers, Parents, and Communities: Evidence from Missouri." \$10,000. Saint Louis University Beaumont Scholarship Research Award Program. May 2020 – May 2021.

Co-Principal Investigator & Project Lead, "Evaluation of the Consortium Partnership Network in Saint Louis Public Schools." \$100,000. Saint Louis Public Schools. With Co-PIs J. Nichols, E. Rhinesmith, & G. Ritter. September 2019 – December 2022.

Principal Investigator, "Credit Constrained? How the Cost of Capital Affects District Resources and Student Achievement." \$27,500. National Academy of Education / Spencer Foundation. June 2018 – June 2019.

## **Teaching**

---

### Saint Louis University

Economics of Education (EPE 6250, doctoral students, Instructor: Spring 2021)

General Research Methods for Education (EDR 5000, graduate students, Instructor: Fall 2020)

Doctoral Proseminar on Education Research (EPE 5050, doctoral students, Instructor: Fall 2020)

Equity and Economics in Education: Inequality in American Schools (HR 1900-L07, undergraduate students, Instructor: Fall 2019, Fall 2020)

Introduction to Inferential Statistics in Education (EDR 5100, graduate students, Instructor: Fall 2019)

#### University of Pennsylvania

Economic Aspects of Education Policy (EDUC 601, graduate students, Instructor [Co-taught with H. Yang]: Summer 2018, Summer 2019)

Undergraduate Urban Research Colloquium (UURC): Research Seminar in 21<sup>st</sup> Century Urbanism (URBS 428 / CPLN 528, undergraduate students, Instructor: Spring 2019)

Economics of Education (EDUC 672, Teaching Assistant for M. Steinberg: Fall 2017, Fall 2018)

Introduction to Applied Quantitative Methods for Education Research: Pre-K to 20 (EDUC 751, Teaching Assistant for P. Sirinides: Fall 2015, Fall 2016)

Stata Methods Workshop (Instructor, Wharton Public Policy Initiative: Spring 2016, Summer 2016; Instructor, Penn GSE International Educational Development Program Spring 2015, Spring 2016)

Applied Research and Reporting (EDUC 838, Teaching Assistant for R. Maynard & D. Seidenfeld: Summer 2015)

### **Additional Professional Experience**

---

Program Coordinator, Penn Institute for Urban Research (Penn IUR); 2012-2014

Volunteer Intern, Mayor's Office of Education, City of Philadelphia; 2011-2012

Financial Adviser, ING Financial Partners; 2010-11

Investment Management Analyst, J.P. Morgan Chase & Co.; 2009-10

### **Professional Service, Memberships, & Affiliations**

---

Referee: *Educational Evaluation and Policy Analysis*; *American Educational Research Association Annual Conference*; *Teachers College Press*

Current Organization Memberships: Association for Education Finance and Policy, Association for Public Policy Analysis and Management, American Educational Research Association, National Education Finance Academy; Past: Association for Budgeting and Financial Management

#### Saint Louis University

Committee Member, School of Education Faculty Search, Science/Math Teacher Education (Spring 2021)

Committee Member, School of Education Faculty Search, Higher Education Administration (Fall 2020 – Spring 2021)

Committee Member, School of Education Admissions (Fall 2019 – present)

Faculty Council Member, University Honors Program (Fall 2019 – present)

Lead Organizer / Convener, School of Education Colloquium (Fall 2019 – present)

#### University of Pennsylvania

Affiliated Ph.D. Student, *University of Pennsylvania Institute for Urban Research* (2014-2019)

Board Member, *University Community Collaborative at Temple University* (2013-2018)

Committee Member, Awards Committee, Graduate School of Education (Spring 2018)

Student Liaison, Faculty Tenure Reappointment Committee, Graduate School of Education (Spring 2017; Spring 2018)

Review Board Member, *Perspectives on Urban Education* (2015)

## **Conference Presentations & Invited Talks**

---

### 2021

National Education Finance Academy (NEFA) 11<sup>th</sup> Annual Conference; Online

American Educational Research Association (AERA) Annual Meeting; Online

Association for Education Finance and Policy (AEFP) 46<sup>th</sup> Annual Conference; Online

*Recent Advancements in Education Finance and Policy* Authors Workshop; Online

### 2020

Association for the Study of Higher Education (ASHE) 45<sup>th</sup> Annual Conference; Online

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Online

League of Women Voters of Metropolitan St. Louis, Education Committee & Social Justice Task Force; Online

National Education Finance Academy (NEFA) 10<sup>th</sup> Annual Conference; Online

Association for Education Finance and Policy (AEFP) 45<sup>th</sup> Annual Conference; Online

University of Missouri Truman School of Public Affairs; Columbia, MO

### 2019

Kansas State University College of Education, Department of Curriculum and Instruction; Online

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Denver, CO

Association for Budgeting and Financial Management (ABFM); Washington, D.C.

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Symposium; Philadelphia, PA

National Education Finance Academy (NEFA) 9<sup>th</sup> Annual Conference; Renton, WA

Penn Urban Studies Program Colloquium; Philadelphia, PA

American Educational Research Association (AERA) Annual Meeting; Toronto, ON Canada

Association for Education Finance and Policy (AEFP) 44<sup>th</sup> Annual Conference; Kansas City, MO

Penn GSE Hub for Equity, Anti-Oppression, Research, and Development (HEARD); Philadelphia, PA

National Academy of Education (NAEd) Spring Retreat; Washington, D.C.

### 2018

National Academy of Education (NAEd) Fellows Retreat; Washington, D.C.

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Poster Session; Philadelphia, PA

American Educational Research Association (AERA) / University Council for Educational Administration (UCEA) Clark Research Seminar; New York, NY

Association for Public Policy Analysis and Management (APPAM) Regional Student Conference; Washington, D.C.

### 2017

Penn GSE Education Policy Brown Bag Series; Philadelphia, PA

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Chicago, IL

American Educational Research Association (AERA) Annual Meeting; San Antonio, TX

Penn GSE Education Policy Brown Bag Series; Philadelphia, PA

### 2016

American Educational Research Association (AERA) Annual Meeting; Washington, D.C.

Association for Education Finance and Policy (AEFP) 41<sup>st</sup> Annual Conference; Denver, CO

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Poster Session; Philadelphia, PA

Penn GSE Ph.D. Applicants Weekend; Philadelphia, PA

### 2015

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Miami, FL

Penn GSE Board of Overseers; Philadelphia, PA

Association for Education Finance and Policy (AEFP) 40<sup>th</sup> Annual Conference; Washington, D.C.

## **Selected Media Coverage**

---

St. Louis Post-Dispatch (August 3, 2020): “Education Digest: St. Louis University Poll of Parents”

Education Week (June 13, 2019): “Districts Could Get \$14 Billion More This Fall. Here Are Five Ways They Might Spend It”: [http://blogs.edweek.org/edweek/campaign-k-12/2019/06/districts\\_will\\_get\\_14\\_billion\\_.html](http://blogs.edweek.org/edweek/campaign-k-12/2019/06/districts_will_get_14_billion_.html)

Education Week (September 20, 2016): “Report Roundup: School Funding”: [www.edweek.org/ew/articles/2016/09/21/school-funding.html](http://www.edweek.org/ew/articles/2016/09/21/school-funding.html)