Biography

Dr. Dannielle Joy Davis is a tenured Associate Professor of Higher Education at Saint Louis University. She is the first known African American woman (descended from captive Mende, Temne, and Fula people in the U.S.) to earn tenure in the history of the institution’s School of Education. A graduate of the University of Illinois at Urbana-Champaign, she has studied and conducted research in Ghana, South Africa, Senegal, Egypt, Germany, the Netherlands, Sweden, and Belgium. Her interdisciplinary research examines the experiences of marginalized groups in educational settings, the role of organizational policy and practice in the promotion or inhibition of egalitarian academic and occupational outcomes, and spirituality in the workplace and other learning environments. Dr. Davis is a twice elected Chair of the American Educational Research Association’s (AERA’s) Spirituality and Education Special Interest Group (SIG) and has served within the leadership of AERA’s Qualitative Research SIG. She has published over 65 refereed journal articles, book chapters, volumes, academic commentaries, and reviews. Dr. Davis is Series Editor of the Information Age Publishing book series, Contemporary Perspectives on Spirituality in Education, where she coordinates and leads guest editors and authors from around the globe in the development of scholarly volumes. She is Co-Editor and a contributing author of the books Black Women in Leadership: Their Historical and Contemporary Contributions (Peter Lang Publishing), Social Justice Issues and Race in the College Classroom: Learning from Different Voices (Emerald Group Publishing Ltd.), Intersectionality in Education Research (Stylus Publishing), Specialists: Passions and Careers (Universitas Press), and Motherhood in Precarious Times (Demeter Press). Dr. Davis has also served as Associate Editor for The International Journal of Religion and Spirituality in Society and Learning for Democracy: An International Journal of Thought and Practice. She has served as Vice President of Professional Development for the National Girls and Women of Color Council, as a Leadership Team member with Sisters of the Academy Institute, on the Editorial Review Board for the Journal of Colorism Studies, and is Founder and Director of the community program, The Circle of Excellence Network.

Education

Ph.D., Educational Policy Studies (EPS) – University of Illinois at Urbana-Champaign (UIUC), 2005
Area of Emphasis: Education Policy Analysis
Dissertation Title: The Summer Research Opportunity Program (SROP): Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate

M.A., Higher Education Administration – University of Missouri-Kansas City (UMKC), 2001
Area of Emphasis: Leadership & Administration

M.P.A., Public Administration – UMKC
Area of Emphasis: Comparative Educational Policy Analysis (Individualized Program of Study)

B.A., Psychology – Webster University, Departmental Honors, 1997

Teaching & Research Interests

Higher Education Access, Retention, and Outcomes; Religion and Spirituality in Higher Education; Academic Writing; Qualitative Research

Publications (* Indicates collaborative publications where Dr. Davis mentored students in scholarship.)

Books


**Refereed Journal Articles**


Davis, D.J. (2010). The academic influence of mentoring upon African American undergraduate aspirants to the professoriate. *The Urban Review: Issues and Ideas in Public Education, 42*(2), 143-158. (6-10% Acceptance Rate)


**Refereed Book Chapters**


**Book Chapters**


**Refereed Edited Journal Volumes**


**Refereed Reviews**


**Invited Publications**


**Referred Conference Proceedings**


**Under Review: Submitted for Publication to a Referred Journal**

Work in Progress


Additional Publications
Davis, D.J. (2008). Increasing educational access through the training of transformative leaders: A look at critical service learning. *Techniques: Connecting Education and Careers.* (0-5% Acceptance Rate)


Davis, D. J. (2007). Expanding access to educational leadership: Writing towards professional development. *Theories and Practice (Utah Assoc. for Supervision and Curriculum Dev. [UASCD]) Journal.*


Reports & Manuals


**Presentations**

**Refereed Presentations**

St. Louis, MO 6/19

“Honoring the Legacy of Zora Neale Hurston Via Anti-Oppression Research: Explorations of Black Family Genius” (Davis, D.J., Madzimoyo, A. & Green, K.) *Collegium for African American Research (CAAR)* Orlando, FL 2/19

“Global Perspectives of Women Doctoral Students From Four Countries” (Davis, D.J., Habli, F., Richter, D., Green, M., Mostafa, H., Borgese, M., Almutairi, A., Lim, L., Daniels, R., & Reisweber, M.)  
*International Studies Association: Midwest*  
St. Louis, MO 11/18

“Honoring Our Roots: Auto-Ethnography as an Emancipatory Research Method” (Davis, D.J., Lumpkin, D., Lumpkin, S., & Madzimoyo, A.)*  
*African Heritage Studies Association*  
Atlanta, GA 10/18

“Auto-Ethnography as an Emancipatory Research Method” (Davis, D.J., Akwara, I., Muhammad, A., Muhammad, K., Sababu, S., Lumpkin, D., Lumpkin, S., & Green, K.)*  
*The African Educational Research Network Biennial Summit*  
Accra, Ghana 6/18

“(Honored and recognized for excellence by an invitation to present work a second time during a CSA plenary session.)

“Decolonizing Education via Family Histories” (Davis, D.J., Akwara, I., Muhammad, A., Muhammad, K., Sababu, S., Lumpkin, D., Lumpkin, S., Madzimoyo, A., & Green, K.)*  
*The Caribbean Studies Association (CSA) International Annual Conference*  
Habana, Cuba 6/18

“Unearthing Unsung Genius via Family Lore” (Davis, D.J., Akwara, I., Aziz, N., & Sababu, S.)*  
*The National Council for Black Studies (NCBS)*, Atlanta, GA 3/18

“Celebrating the Greatness Within: The Circle of Excellence Math and Science Academy for Boys” (Davis, D.J., Ellis, L., Turner, K., Davis-B., B., & Ellis, A.)*  
*The International Academic Forum on Education Conference (IAFOR)*, Honolulu, HI 1/18

“Minority Serving Institutions (MSIs) Mentoring Students for Health Professions: The North Carolina Health Careers Access Program (NC-HCAP)” Davis, D.J., Thompson-Rodgers, K., Davis-Maye, D., & Turner, C.  
*The Hawaii International Conference on Education*, Honolulu, HI 1/18

“International Students and Western Academic Culture” (Davis, D.J., Alzahrani, F., Adhabi, E., Almalki, S., & Presley, C.)*  
*International Studies Association Annual Meeting*, St. Louis, MO 11/17

“Concept Mapping and the Research Process”  
Scholarship of Teaching and Learning (SoTL) Symposium, 11/17
(Davis, D.J., Aljafari, R., Alqahtani, A., Alroeshedy, W., Alwazzan, A., Cao, Y., Marshall, L.H., Luebbert, C., Wang, Z., & Fricke, V.) Paul C. Reinert, S.J. Center for Transformative Teaching and Learning, St. Louis University, St. Louis, MO

“Reflecting Upon American Academic Culture: International Student Perspectives” (Davis, D.J., Alzahrani, F., Adhabi, E., Almalki, S., & Presley, C.) Academic and Business Research Institute International Conference, St. Louis, MO 10/17

“International Students and Western Academic Culture” (Davis, D.J., Alzahrani, F., Adhabi, E., Almalki, S., & Presley, C.) Cambio de Colores: Change of Colors 16th Annual Conference at UMSL, St. Louis, MO 6/17

“Black Women and Girls’ Return to Joy: Addressing Trauma, Healing, and Educational Opportunity” (Davis, D.J., Chaney, C., Davis-Maye, D., & Culbreth, D.) The International Academic Forum, Honolulu, HI 1/17


“Mentoring Emerging Academic Writers” (Jones, T.B., Mensah, F.M., Davis, D.J., and Green, A.L.) The Text and Academic Authoring Conference, San Antonio, TX 6/16


“For Ferguson and Nation: Justice, Education, and Anti-Biased Reform.” Davis, D.J., Hawaii International Conference on Education (HICE), Honolulu, HI 1/16

“Promoting Reflection as a Lifelong Contemplative Practice: Strategies for Continuing Higher Education” Davis, D.J., Association for Continuing Higher Education, St. Louis, MO 11/15


“Graduate Student Learning and Reflections on Race in the Classroom” Scholarship of Teaching and Learning Symposium (SoTL) Symposium, (Davis, D.J, Robinson, L., Lim, Y., & Long, B.), Paul C. Reinert, S.J. Center for Transformative Teaching and Learning, St. Louis University, St. Louis, MO 10/14


“Sisters of the Academy: Developing Scholarship Through Collaboration” (Jones, T., Davis, D. & L. Osborne-Lampkin) In the symposium “Self-Created Safe Spaces: Forming Research and Writing Collaborations Among Female Faculty” American Educational Research Association (AERA), Philadelphia 4/14


“Mindfulness in Teaching, Learning, and Leadership: Implications for Higher Education.” Clute Institute International Academic Conference, Orlando, FL 1/14
“Poetic Voice in Higher Education” (Davis, D.J., Do, T., & Willis, C.) *Midwest Popular Culture Association (MPCA)*, St. Louis, Missouri 10/13

“Academic Achievement and Black Women’s Historical Leadership in African American Home Education” *Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference* (MTSU), Murfreesboro, TN 4/13

“Intersectionality and Research in Higher Education” (Brunn, R., Olive, J., & Davis, D.J.), *Association for the Study of Higher Education (ASHE)*, Las Vegas, NV 11/12


“Reflexivity and Service Learning for Educational Leaders” (Davis, D.J., Chesser, P., & McCullough, S.), *Tennessee Board of Regents Qualitative Research Conference*, Clarksville, TN 10/12


“The Importance of Networking in the Academic and Professional Experiences of Racial Minority Students in the U.S.” Joint Annual Research, *Creative Activity and Nano-Bio Symposium*, Alabama State University, Montgomery, AL 3/11

“Mentoring Postsecondary Tenure-track Faculty: A Theory Building Case Study with Implications for Institutional Policy.” *Hawaii International Conference on Education*, Honolulu, HI 1/11

“Writing and Visiting Fellowships: Strategies to Inform Faculty Development and Institutional Policy” *The Professional and Organizational Development Network in Higher Education (POD)*, St. Louis, MO 11/10


"The Contributions of Sociology to United States Education"  *International Conference on Interdisciplinary Social Sciences 2008 Meeting*, Tuscany, Italy 7/08

“Collegiality in Black and White: Barriers to Access of Multiracial Networks among Female Scholars” *Congress of Qualitative Inquiry Conference*, Urbana-Champaign, IL 5/08
“The Mentorship of a Sharecropper’s Daughter: Being Young, Gifted, and Black in Academe”

“The Importance of Networking in the Academic Socialization of Graduate Students” *The College Teaching and Learning Conference*, Venice, Italy (*Winner of Best Paper Award*) 6/07

“Traditional African Community and Academic Collegiality: Strengthening the American Professoriate” *Johns Hopkins University Black Faculty and Staff Conference 2007*, Laurel, MD 4/07


“Comparing Dialogues: Race, Culture, and Privilege in Northern and Southern Classrooms” *Comparative and International Education Society 2006 Annual Meeting*, Hawaii 3/06

“The Academic and Professional Impacts of Mentoring on Underrepresented Racial Minorities” *Auburn University Forum on College Teaching and Learning*, Auburn, AL 2/06

“Preparing Future Faculty of Color through Mentorship”
*Association for the Study of Higher Education 2005 Annual Meeting*, Philadelphia, PA 11/05

“Increasing Underrepresented Racial Minorities in the Professoriate: Who is Responsible?”

“Race and Diversity in Higher Education: An Examination of Race Based Admission and Its Alternatives”
*University of Vermont Race and Gender Conference*, Burlington, VT 2/05

“Diversity and Evaluation”
*American Evaluation Association Annual Meeting*, Atlanta, GA 11/04

“The Academic Socialization of African-American Students via Mentoring”

“The Complexity and Chaos of Program Evaluation: Unveiling the Experiences of the Marginalized”

“Increasing the Numbers of Underrepresented Minorities in the Academy: Examination of the Summer Research Opportunities Program (SROP)”
*UIUC Community of Scholars Conference*, Champaign, IL 4/04

“Complexity and Educational Politics: An Alternative Look at Exclusion and Privilege”
*Ethnographic and Qualitative Research in Education Conference*, Pittsburgh, PA 6/03

“The Role of Mentoring in the Early Research Experience” in “Examining the Role of the Early Research Experience in Forming and Nurturing Academic Careers for Underrepresented Minorities”

“Complexity Meets Educational Politics: An Alternative in Exploring the Voices and Experiences of Marginalized Student Populations”

“Postsecondary Inequity: Institutional Policy and Its Role in the Exclusion of Marginalized Groups”
*American Educational Studies Association 2001 Annual Meeting*, Miami, FL 11/01
"Maintaining Diversity within Higher Education: Promoting the Retention and Success of First Generation Students"
Society for the Study of Social Problems 2001 Annual Meeting, Anaheim, CA 8/01

“Minority Issues in Global Competitiveness”
Missouri Association for Blacks in Higher Education Annual Meeting, Kansas City, MO 4/00

Radio Interviews
Davis, D.J. (2015). Invited Panelist for KWMU “St. Louis on the Air” Talk Show “Racism and Black Activism on Campuses.”


Invited Presentations
Invited Panelist, Spark the Mind STEM Conference, Harris Stowe State University, St. Louis, MO 4/19

Invited Panelist, “Do Black Scholars Matter?” 100 Black Men of St. Louis, St. Louis, MO 2/19

Invited Panelist, “Are Afro-centric Schools the Answer?” Better Family Life Inc., St. Louis, MO 2/19

Invited Panelist, “Decolonizing the Academy,” Liberation Based Healing Conference, St. Louis, MO 4/18


Guest Speaker, “AERA & Networking: A Graduate Student Workshop,” Saint Louis University School of Education Graduate Student Assoc. 2/18

Guest Speaker, “The Literature Review,” Saint Louis University School of Education 9/17

Invited Panelist, Perspectives Campus Visit Program, Saint Louis University (SLU), St. Louis, MO 9/17

“Promoting Cross-Cultural Compassion During Precarious Times” (Davis, D.J., Wills, F., & Tisher, C.) Missouri College Personnel Association Conference, St. Louis, MO 4/17

“Promoting Cross-Cultural Compassion During Precarious Times” (Wills, F., Laux, S., Davis, D.J., & Tisher, C.) Saint Louis University Student Affairs Professional Development Colloquium, St. Louis, MO 4/17

Guest Speaker, “Results Based Accountability, Writing, and Publication,” Saint Louis University School of Education 3/17

Invited Panelist, The Delmar Divide: Black History Panel, Black Student Alliance, SLU 2/17

“Expanding the Bench in Performance Management: A Results Based Accountability Session,” (Co-Facilitator with T. Solomon), The Annie E. Casey Foundation 12/16

Guest Speaker, “Black Women’s Experiences in Precarious Times,” SLU Women’s and Gender Studies Series 10/16

Guest Speaker, “Strategies for Prolific Publication Outcomes,” Cardinal Glennon Children’s Hospital Pediatric Fellows Program 4/16
Guest Speaker, “Writing Strategies and Writing Groups,” Sisters of the Academy Institute Writing Retreat, University of Tennessee at Chattanooga 4/16

Guest Speaker, “Beginning the Dissertation Writing Process,” Saint Louis University School of Education 3/16

“Black Women’s and Girls’ Return to Joy: Healing From Trauma”
Saint Louis Area Well-Being Workshop, Saint Louis University (D.J. Davis, C. Chaney, D. Davis-Maye, & D. Culbreth) 2/16

“Classroom Research and the Scholarship of Teaching and Learning”
Reinert Center for Transformative Teaching and Learning Winter Institute, Saint Louis University (D.J. Davis & B. Aldrich) 1/16

Guest Speaker, “Getting Published,” Saint Louis University School of Education 9/15

Invited Panelist, “Teaching Ferguson,” Saint Louis University College of Education and Public Service 9/14

Guest Speaker, “Getting Published,” Saint Louis University College of Education and Public Service 9/14

“You’re a Scholar”: What Does That Mean? (Mensah, F.M., Sealey-Ruiz, Y., & Davis, D.J.), Sisters of the Academy Research Bootcamp, Priming the Pipeline Outreach Program 8/13

“Write on Site Models” Middle Tennessee State University (MTSU) Learning, Teaching, and Innovative Technologies Center, Murfreesboro, TN 10/12


“Academic Writing: Moving to Productivity” Sisters of the Academy Writing Retreat, University of Tennessee at Knoxville, Knoxville, TN 4/12

“Strategic Planning for the Academic” Sisters of the Academy Research Boot Camp, Florida State University, Tallahassee, FL 8/11

“First-Time Authors: An Inside Look at Journal Publishing” The Text and Academic Authors Assoc. 5/10

“Academic Writing: Moving from Stagnance to Productivity” Center for Perpetual Training, Alabama State University 11/10

“How to Start and Finish the Writing Process” Sisters of the Academy Conference, Auburn University at Montgomery 10/10

“African Americans in Higher Education” NAACP Education Forum, University of Texas at Arlington 2/09

“Balancing Teaching, Research, and Service” (Bertrand-Jones, T., Davis, D. J., Davis-Maye, D., King-Jupiter, K., & Scott, L.). Sisters of the Academy Research Boot Camp, Auburn University, Auburn, AL 8/07

“KEMET (Knowledge and Excellence in Mathematics, Equilibrium, and Technology) Academy: Addressing the Wholeness of Learning in a Rural Context” (Alfred, D., Davis, D. J., Davis-Maye,
Davis, Dannielle Joy


“Reaffirming Action through Research and Evaluation of a Faculty Mentoring Program” *Reaffirming Action: Designs for Diversity in Higher Education Symposium, Rutgers University Institute for Women’s Leadership*, New Brunswick, NJ 6/06

“The Academic and Professional Impacts of Mentoring upon Underrepresented Racial Minorities” *Brothers and Sisters of the Academy Distinguished Lecture Series*, Auburn, AL 11/05

“The Summer Research Opportunity Program (SROP): Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate” *The University of Vermont, Burlington, VT* 10/04


“Strategies for Acquiring Pre-Dissertation Funding” *The Black Graduate Student Association, UIUC, Urbana-Champaign, IL* 3/04

“The Summer Research Opportunity Program (SROP) Mentoring Experience: The Faculty Mentor’s Perspective” in “The Role of Mentoring in Generating and Sustaining Academic Careers for Students of Color: Examining the SROP Project” *Department of Educational Policy Studies, University of Illinois at Urbana-Champaign, UIUC, Urbana-Champaign, IL* 2/03

“Funding Information for Graduate Students” *Bureau of Educational Research, UIUC, Urbana-Champaign, IL* 2/03, 6/03

“An Introduction to Policy Analysis” *McNair Scholars Program, University of Illinois at Urbana Champaign, UIUC, Urbana-Champaign, IL* 6/01

“The Graduate School Experience” *The Black Graduate Student Association, UIUC, Urbana-Champaign, IL* 1/01

**Invited Keynote Addresses**

Keynote Speaker, “Building Equality Through Employment,” The Near Southside Employment Coalition (NSEC), St. Louis, MO 10/17

“My Academic Journey” The Women Leading Locally Thinking Globally Project, University of Tennessee at Martin Women’s Center, Martin, TN 4/13

“Making the Connection” *The College to Career Connections Conference, Upward Bound Program, Arlington, TX* 6/08

**Invited Community Presentations**


“Addressing Racial Divides and Difficult Race Based Conversation in Education” 9/14
Mark Twain Elementary’s Parent Teachers Organization (PTO), St. Louis, MO

“Women and the Workplace: External Effects Upon Productivity and Advancement” 4/09
Women in the NAACP (WIN) Conference. Arlington NAACP, Arlington, TX

Other Presentations


“Contemplative Pedagogy in Higher Education” Spirituality and Education Special Interest Group Business Meeting, Davis, D.J. American Educational Research Association (AERA), New York, NY 4/18


“Youth Poetry Workshop” (Davis, D.J., & Davis, B.) HArris Stowe State University Black Arts Conference 3/17

Black History Month Presentation (Davis, D.J., & Davis, B.) Mark Twain Elementary School, St. Louis, MO 2/17

“Reflecting on the Qualitative: Graduate Student Experiences as They Pertain to Qualitative Coursework” (Davis, D.J., Alnajar, A.A., Alanazi, R., Alanazi, S., Alharbi, S.A., Alqahtani, A.H., Alzahrani, M.H., Barber, M.K., Borgesen, M.A., Fricke, V.K., Habli, F.O., Kendrick, J.T., Mes, R.R., Naes, M.A., Pellegrino, D.S., Smith, A.M., Syed, S.M., & Wade, D.M.) Scholarship of Teaching and Learning Symposium (SoTL) Symposium, Paul C. Reinert, S.J. Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO 10/16

Luebbert, C., & Main, J.W.) Scholarship of Teaching and Learning Symposium (SoTL) Symposium, Paul C. Reinert, S.J. Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO 10/16

“Embracing the Global Voice: Writing Strategies for International Students and Scholars,” Sam and Marilyn Fox Atlas Week Conference, (D.J. Davis with Ibrahim Alfarhan, Mary Ann Borgesen, Elizabeth Finocchiaro, Kelly Hawthorne, Shannon M. Hennessey, Jiaxin (Sharon) Lin, Elizabeth Meyr, Amy Penick, Letrice Young) Saint Louis University. St. Louis, MO 4/16


Black History Month Presentation (Davis, D.J., & Davis, B.) Mark Twain Elementary School, St. Louis, MO 2/16

“In the Wake of Ferguson: Graduate Student Learning and Race in the Classroom” Western Journal of Black Studies Special Issue on Ferguson Roundtable. (D.J. Davis with L. Robinson, Y. Lim, B. Long, & T. Phelps) Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American Studies Program, St. Louis, MO 5/15

“Employing Collective Auto-ethnography in Understanding Ferguson” In the Western Journal of Black Studies Special Issue on Ferguson Roundtable. (D.J. Davis with C. Deanes, J. Davis, L. Davis, & E. Buckner) Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American Studies Program, St. Louis, MO 5/15

Workshops Conducted by Davis

“Results Based Accountability: Performance Accountability,” University of Illinois at Chicago 3/18

“Every Project Needs a Plan: A 4 Hour Workshop” St. Louis University, Faculty Fellows Program 11/17

“Every Semester Needs a Plan: Writing Group Workshop” St. Louis University, Faculty Fellows Program 12/15

“Effective Writing Group Models” St. Louis University, Faculty Fellows Program 11/15

“Transforming Faculty Writing: Strategies for Prolific Publication Outcomes” St. Louis University, Faculty Fellows Program 4/15

Honors & Awards

Nominated by International Peers for the University of Victoria Distinguished Scholar Award 2019

Veteran Coleman Entrepreneurship Fellow, Saint Louis University (SLU) 2018 – 2019

Mentoring for Mission in Teaching Program, SLU Office of the Provost 2019

McNair Faculty Mentor Award 2018

Home Grown STL Professional Development Grant 2018

Coleman Foundation Entrepreneurship Fellow, Saint Louis University 2017 – 2018

Faculty Writing Fellow, Saint Louis University 2014 – present

Nominated for Alpha Sigma Nu Book Award 2016

Foundations Certificate in University Teaching, Reinert Center for Transformative Teaching & Learning, SLU 2014

Mary Jo Small Award, Society for Values in Higher Education 2014
Underrepresented Minority Visiting Professor, MTSU 2013
International Institute for SoTL Scholar, Creighton University 2011
Faculty Fellowship for Sustainability in the Curriculum, UTA President’s Sustainability Committee 2010
Koehler Center for Teaching Excellence, Texas Faculty Development Network (TFDN) Conference Scholarship, Texas Christian University 2010
Association for the Study of Higher Education (ASHE) Institutes on Equity and Critical Policy Analysis Fellow, ASHE 2009
New Generation Scholar, Simmons Graduate School of Management 2009
Faculty Fellow for Service-Learning, UTA Center for Community Service Learning 2009
Nominated for the UTA Outstanding Research Award 2009
Elected to the Text and Academic Authors Assoc. Council 2009
Robert Wood Johnson Foundation New Connections Program Travel Award 2008
Best Paper Award, The College Teaching and Learning Conference (International Honor) 2007
Sisters of the Academy Outstanding Achievement Recognition Award 2007
Multicultural Teaching Scholar, University of Missouri-Columbia 2006
Postdoctoral Fellow, Auburn University (Davis Declined Renewal) 2006 – 2007
New Faculty Scholar, Auburn University’s Biggio Center for the Enhancement of Teaching and Learning 2006
Postdoctoral Fellow, Auburn University 2005
Summer Doctoral Fellow, Washington State University (WSU) 2005
George Washington Henderson Visiting Dissertation Fellowship, University of Vermont 2004
American Evaluation Association (AEA) Travel Award, AEA Multiethnic Interest Group 2004
Robert Christie Paper Award, American College Personnel Association 2004
Dewson Fellowship, UIUC 2003
AERA Mentorship Award, UIUC College of Education 2003
Graduate College Fellowship, UIUC 2000 – 2003
Society for the Study of Social Problems Travel Award 2001
Dean’s Award for Conference Travel, UIUC 2001
James Anderson Award for Conference Travel, UIUC College of Education 2000
Citizen’s Scholarship Foundation of America Award 2000 – 2003
Arthur Mag Graduate Fellowship, UMKC 1999 – 2000
Hugh Speer Fellowship, UMKC College of Education 1999 – 2000
Minority Master’s Fellowship, UMKC 1999 – 2000
U.S. Department of State Fellowship, Ghana and Nigeria (Declined by Davis) 1999 – 2000
School of Education Alumni Scholarship, UMKC College of Education 1999
Hy Vile Award for International Study, UMKC 1999
People to People Award for International Study 1999
* Three awards granted for field research in the Netherlands, South Africa, and Sweden
Phi Beta Delta (Honorary Society for International Scholars) 1999
Roslyn Jacobson Award, UMKC Women’s Council 1999
Henry W. & Marion H. Bloch Diversity Scholarship, UMKC 1999
University of Missouri-St. Louis Travel Abroad Award 1998
Dean’s Award for Service, Webster University 1996
United States Presidential Youth Service Award 1995
Dean’s List, Webster University 1995
Off Campus Study Award, Webster University 1995
A Real Community Helps (ARCH) Scholarship, Webster University 1995

Grants and Awards
Pending
Anti-Oppressive Research & Service to the Black Community Grant. 8/19
D.J. Davis with R. BeLue and D. Ahmed.

Funded Grants and Awards
SLU Spark Grant, Saint Louis University.
D.J. Davis with C. Tinson, $1,000 to fund *Anti-Oppressive Research & Service to the Black Community* project.  
3/19

**Boeing FIRST Robotics Grant, The Boeing Corporation**  
D.J. Davis with A. Lowe. $250.00 to fund a robotics program for the Circle of Excellence STEM Academy.  
8/17

Ranken Technical Institute Grant  
D.J. Davis. Awarded $350.00 to fund a robotics program for the Circle of Excellence STEM Academy.  
8/17

**Community Engaged Scholarship Grant, Saint Louis University.**  
D.J. Davis, Co-Principal Investigator with F. Alzahrani & C. Presley. $1,000 for a community service project.  
6/17

**St. Louis Gives Foundation: Come Together Ferguson Grant**  
Awarded $1,000 to fund children’s summer program in Ferguson, MO (Davis, D.J., & Daugherty, P.)  
7/16

**Community Engaged Scholarship Grant, Saint Louis University.**  
D.J. Davis, Co-Principal Investigator with L. Young. Awarded $1,000 for a community service project with a south St. Louis employment organization.  
6/16

Project Title: Working Towards Equality of Outcomes in Ferguson and Beyond. Davis, D.J.  
4/15

Text and Academic Authors Association Chapter Grant. Awarded $250.00 to support professional development for SLU faculty. Davis, D.J.  
4/15

1/14

Text and Academic Authors Association Publication Grant. Awarded $1,000.00 for research on intersectionality and faculty development. Davis, D.J., Principal Investigator.  
1/12

Center for Leadership and Public Policy (CLPP) Research Fellowship, ASU. Awarded $5,000 for the study of academic achievement outcomes and educational leadership. Davis, D.J., Principal Investigator. Harrington, S.Y., Co-Principal Investigator.  
4/11

Text and Academic Authors Association Publication Grant. Awarded $750.00 for research on education policy and faculty development. Davis, D.J., Principal Investigator.  
12/10

Donald H. Wulff Diversity Travel Fellowship. Awarded $1,000 for participation in the Professional and Organizational Development Network in Higher Education Conference.  
8/10

Intellectual Engagement Grant. Awarded $550.00 to incorporate intellectual engagement in a doctoral level qualitative research course. Davis, D.J., Principal Investigator.  
8/09

Text and Academic Authors Association Publication Grant. Awarded $699.00 for research on faculty development. Davis, D.J., Principal Investigator.  
3/09

**Center for Gender in Organizations, Simmons Graduate School of Management.** Collegiality in Black and White: Barriers to Access of Multiracial Networks Amongst Women. New Generation of Scholars Program. $2,000 to support completion of research project. Davis, D.J., Principal Investigator.  
1/09

**C-SPAN Archives Grant.** Awarded $494.25 for archival material to support educational policy research and classroom instruction. Davis, D.J., Principal Investigator.  
7/07
Seed Grant for Service-Learning Course Development, University of Texas at Arlington, Center for Community Service Learning. Awarded $300.00 to support research and service learning project in graduate course, “Foundations of Educational Administration.” Davis, D. J., Principal Investigator.

10/06

Exploring the Experiences of Underrepresented Minority Faculty. Summer Data Policy Institute Fellowship, Association for Institutional Research. Davis, D. J.

6/06

Scholarship of Teaching Writing Collaborative. Auburn University Biggio Center Grant for College Teaching. $2,000 awarded for research and professional development materials for writing group. Davis, D. J., Co-Principal Investigator (Co-PI) with Drs. Denise Davis-May, Cheryl Seals, and Chippewa Thomas.

1/06

Camp KEMET: Knowledge and Excellence in Mathematics, Equilibrium, and Technology. Auburn University Outreach Scholarship Grant 2006. Granted $20,000 for science summer camp for minority youth. Davis, D. J., Co-Principal Investigator (Co-PI) with Drs. Kimberly King-Jupiter, Denise Davis-May, Cheryl Seals, and Chippewa Thomas.

1/06

Reaffirming action through research and evaluation of a faculty mentoring program. A grant funded to develop and implement an evaluation plan for the University of Vermont Faculty Mentoring Program. Granted a $12,000 one year award from Rutgers University as funded by the Ford Foundation. Davis, D. J., Co-Principal Investigator with Dr. Peg Boyle-Single.

5/05

Unfunded Grants

The Return to Joy. Saint Louis University, The Happiness Project.

Davis, D. J., Co-Principal Investigator, with J. Rubio, C. Chaney, D. Culbreth, & D. Maye. $310,000 to study well-being strategies of Black women who have experienced trauma.

10/15

Writing Groups and Strategic Planning for Work-life Balance. Saint Louis University President’s Research Fund. Davis, D. J., Principal Investigator. $22,000.45 for research on faculty writing group experiences.

10/15

Writing Groups and Strategic Planning for Work-life Balance. Saint Louis University President’s Research Fund. Davis, D. J., Principal Investigator. $22,455.45 for research on faculty writing group experiences.

10/14

Teaching Experience

Associate Professor (Tenured), Saint Louis University 7/13 – present

Advanced Qualitative Research
Qualitative Research
Professional Writing
History of Higher Education
Current Issues
Financial Administration in Higher Education
Student Development Theory II
Catholic Higher Education
Intervention Skills

Visiting Professor, Middle Tennessee State University (MTSU) 8/12 – 5/13
Department of Educational Leadership
Ed.S. Program in Administration and Supervision
Seminar in Educational Foundations (FOED 7060)
Educational Foundations (FOED 6020)

Contributing Faculty Member & Methodologist, Walden University 10/12 – 9/13
Ed.D. Program in Adult Education, College Teaching & Learning
College of Education and Leadership Research Division

Associate Professor, Alabama State University 8/10 – 5/12
Instructional Support Programs Department

Ed.D. Program in Education Leadership, Policy and Law
Education Policy (LPL 735)
Social and Ethical Issues in Education Law (LPL 760)
Readings and Research in Educational Leadership Policy and Law (LPL 810)
Decision Making (LPL 725)
Dissertation Writing Seminar (LPL 781)
Administrative Internship (LPL 800)

Assistant Professor, University of Texas at Arlington 8/06 – 8/10
Department of Educational Leadership and Policy Studies
Ph.D. Program in Educational Leadership and Policy Studies
K-16 Qualitative Research Design and Methodology (EDAD 6308)
K-16 Philosophy and History Policy Research (EDAD 6320)
Writing for Publication, Selected Topics in K-16 Ed. Leadership Research (EDAD 6390)
Diversity in Educational Settings (EDAD 5380)
-Online and Lecture Formats
Foundations of Educational Administration (EDAD 5382)
Contemporary Issues in Education (EDAD 5377)
Administrative Internship (EDAD 5389)
Capstone Internship (EDAD 5399)
Introduction to Women’s Studies (WOMS 2310)

Lecturer, Educational Policy (ESC PS 8630), University of Missouri-Columbia 4/06 – 7/06
• Competitively selected as a member of instructional team to teach K-16 policy course to a summer class of 80 doctoral students.

Lecturer, Organizational Power, Politics, and Policy Formation (EDLD 8250), Auburn University 1/06 – 5/06
• As component of postdoctoral fellowship, prepared and taught half of graduate level course on K-16 educational policy.

Lecturer, Race and Culture (EDSS 011), University of Vermont 1/05 – 4/05
Higher Education Student Affairs Program
• Invited to co-teach Race and Culture course with host faculty. Responsible for the preparation and teaching of half of course material.

Lecturer, Writing Seminar: Proposal and Dissertation Development (EDLP 380), University of Vermont 1/05 – 2/05
• Invited to co-teach course with host faculty.

Teacher, Access to Success Program, University of Missouri-St. Louis 1/97 – 12/97
• Designed challenging math and science curriculum for 4th, 5th, and 6th grade students.
• Taught math and science classes at Belridge Elementary School.
• Prepared, proctored, and graded exams and assignments.
• Evaluated and recorded progress of program participants.

Substitute Teacher, University City School District: St. Louis, MO 1/96 – 1/98
• Served long and short-term appointments as a substitute teacher for elementary and middle schools.
Consulting & Evaluation Work
Results Based Accountability Consultant, Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute 9/16– present

Consultant, Learning, Teaching, & Innovative Technologies Center (LT&ITC), MTSU 9/12 – 7/13
- Consult LT&ITC staff on the development of faculty writing groups.
- Present workshops on writing productivity and academic publishing to faculty.
- Facilitate and evaluate the progress of a faculty writing group.
- Mentor faculty in various writing projects.

Evaluator, TEAM (Transforming East Alabama Mathematics) Math Project, Auburn University 1/06 – 5/06
- Served as an evaluator for this NSF funded project, which included interviewing participants, analyzing data, and reporting findings.

Other Work Experiences
Administrative Fellow, Bureau of Educational Research, UIUC 8/03 – 8/04
- Conducted grant related workshops for students and faculty.
- Assisted faculty in grant related searches.
- Edited grants prior to submission.
- Wrote faculty research briefs.

Administrative Intern, Office of Financial Aid, University of Missouri at Kansas City 8/98 – 7/00
- Coordinated the Circle of Excellence Program, as scholarship retention initiative.
- Developed and facilitated workshops related to participant needs.
- Advised scholarship recipients on academic and career issues.
- Evaluated program’s effectiveness.

Administrative Asst., Office of the Registrar, University of Ghana at Legon 1/98 – 7/98
- Reviewed student records.
- Assisted office in transfer from manual system to computer based system.

Doctoral Committee Service (Chair)
Doctoral Committee Member (Chair), Saint Louis University Dana Parker 2019

Doctoral Committee Member (Chair), Saint Louis University Kenyota Dokes 2019

Doctoral Committee Member (Chair), Saint Louis University Michael Reeves 2018
Dissertation Title: “Shared Governance in University Research Compliance: A Case Study of the Influence of Shared Governance on the Ability of a University to Address Federal Research Compliance Requirements”
Successfully Defended Dissertation November 20, 2018

Doctoral Committee Member (Chair), Saint Louis University Mia Starmer Reisweber 2018
Dissertation Title: “To the Gatekeeper: Co-teaching English 100 With a Librarian and the Impacts on Student Learning”
Successfully Defended Dissertation with Distinction August 20, 2018

Doctoral Committee Member (Chair), Saint Louis University Michaela J. Thomas 2018
Dissertation Title: “What Does Color Have to Do With It? A Study of Factors Which Encourage and Deter the Decisions of Dark-Skinned African American Women to Pursue Higher Education”
Successfully Defended Dissertation with Distinction April 24, 2018

21
(Awarded New Connections Symposium Award 2018)

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Brandon Verhoff
Dissertation Title: “Influences of Student Sustainability Literacy in a University Setting”
Successfully Defended Dissertation November 30, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Colette McLemore
Dissertation Title: “Filling the Pews With Scholars”
Successfully Defended Dissertation May 3, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Whitney Linsenmeyer
Dissertation Title: “Perceptions Regarding the Motivations of Undergraduate Students to Pursue a Degree in Culinary Nutrition”
Successfully Defended Dissertation April 6, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Freddie Wills
Dissertation Title: “A Case Study: Faculty Perceptions About the Corporatization of Higher Education and It’s Relationship With Shared Governance”
Successfully Defended Dissertation March 31, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2016
Michael Jones
Dissertation Title: “Factors of Spirituality Among First Year African American Students on Academic Probation” (*Winner of the Religion and Society Graduate Award & Honorable Mention for the AABHE Dissertation Award*)
Successfully Defended Dissertation April 29, 2016

**Doctoral Committee Service (Core Committee Member)**

Doctoral Committee Member (Core), *Saint Louis University* 2018
Ashlee Roberts
Dissertation Title: “Money Moves: Understanding Conditions for Development Officers to Successfully Secure Alumni Gifts at Public Historically Black Colleges and Universities”
Successfully Defended Dissertation May 3, 2018

Doctoral Committee Member (Core), *Saint Louis University* 2018
Shawn L. Naccarato
Dissertation Title: “Predicting Annual Giving at a Public Comprehensive Regional University: Predictive Multivariate Causal Models for Annual Giving, Significant Cumulative Giving, and Planned Giving”

Doctoral Committee Member (Core), *Saint Louis University* 2016
Jameelah A. Cain
Dissertation Title: “Understanding the Experiences and Perceptions of the African American Female Principal”
Successfully Defended Dissertation November 30, 2016

Doctoral Committee Member (Core), *Saint Louis University* 2015 – 2016
Kimberly A. Morse
Dissertation Title: “Before You Ban: Law Students’ In-Class Laptop Usage and Academic Performance”
Successfully Defended Dissertation
Kirstin DeMartino  
Dissertation Title: “Learning by Doing: An Exploration of the Experiences of Student Affairs Professionals”  
Successfully Defended Dissertation March 31, 2016

Doctoral Committee Member (Core), Saint Louis University 2014 – 2015
Ashley A. Adams  
Dissertation Title: “Factors and Perceptions That Influence Attrition Among Graduate Students in Online Courses and Programs”  
Successfully Defended Dissertation November 17, 2015

Doctoral Committee Member (Core), Saint Louis University 2015
Cammie Willis  
Dissertation Title: “The Impact of Faculty Credentials and Race on Success of Students’ First Class Completion at an HBCU”  
Successfully Defended Dissertation May 5, 2015

Doctoral Committee Member (Core), Saint Louis University 2015
Bob Armbrust  
Dissertation Title: “Predictors of Student Success: A Regression Analysis of Student Demographic Factors Predicting the Completion Rate of Technical Training Programs at a Midwestern Community College”  
Successfully Defended Dissertation March 31, 2015 (Recipient of New Connections Symposium Award via Davis)

Doctoral Committee Member (Core), Saint Louis University 2015
Joy Gillespie  
Dissertation Title: “Narratives of African American Women in Executive Leadership Positions: Pathways to Higher Education”  
Successfully Defended Dissertation Proposal February 17, 2015

Doctoral Committee Member (Core), Saint Louis University 2014
Ashley L. Wallace  
Dissertation Title: “What is the Impact of College Skills Enrollment on the Academic Achievement of Nontraditional Community College Students?”  
Successfully Defended Dissertation December 4, 2014

Doctoral Committee Member (Core), Saint Louis University 2014
Victoria B. Queen  
Dissertation Title: “Practical Andragogy: Considering Instructional Perspectives of Hospitality Educators”  
Successfully Defended Dissertation December 4, 2014

Doctoral Committee Member (Core), Saint Louis University 2014
Cynthia Steutermann  
Dissertation Title: “An Examination of a Midwestern AACSB Accredited Business School: Does Cultural Orientation Influence Student Academic Misconduct?”  
Successfully Defended Dissertation November 25, 2014

Doctoral Committee Member, UTA College of Education and Health Professions 2014
Lisa Green-Derry  
Dissertation Title: “Preparation of Teachers by a Southern Louisiana College of Education to Meet the Academic Needs of Students Traumatized by Natural Disasters”  
Successfully Defended Dissertation April 17, 2014

Doctoral Committee Member, ASU College of Education 2012
Roslyn A.H. Childress  
Dissertation Title: “Alabama New Principal Perceptions of the Principal Evaluation (PEPE)
Program: A Tool for Induction”  
Successfully Defended Dissertation April 10, 2012

Doctoral Committee Member, ASU College of Education  
Cassandra Lewis Henderson, 2011  
Dissertation Title: “The Perceptions of Novice Baccalaureate Nurses, Preceptors, and Mentors of the Effectiveness of a Nurse Residency Program”  
Successfully Defended Dissertation November 16, 2011

Doctoral Committee Member, UTA School of Social Work  
Karla Horton, 2007 – 2010  
Dissertation Title: “Relational Aggression Among High School Students”  
Successfully Defended Dissertation April 7, 2010

Doctoral Committee Member, UTA School of Social Work  
Adam McCormick, 2007 – 2009  
Dissertation Title: “The Role of the Sibling Relationship in Foster Care: A Comparison of Adults with a History of Childhood Out-of-Home Placement”  
Successfully Defended Dissertation April 3, 2009

**Doctoral Committee Service (Reader)**

Jon A. Bartlow  
Saint Louis University, 2018  
Engaging International Alumni at a Midwestern Public Regional Comprehensive Master’s University

Lauren Wright-Jones  
Saint Louis University, 2018  
Conceptualizing Kindergarten Readiness in an Early Childhood Dessert: A Qualitative Study of Parent Perceptions of Kindergarten Readiness in Jennings, Missouri

Michael T. Kennedy  
Saint Louis University, 2018  
Understanding the Faculty-Student Athlete Relationship: Faculty Perceptions and Satisfactions With Athletic Governance in Intercollegiate Athletics

Miriam Dozier  
Saint Louis University, 2016  
Federal Financial Aid Policy Change: The Impact of the 2010 Revised Satisfactory Academic Progress Guidelines on Student Retention

Steven Jenkins  
Saint Louis University, 2016  
Dissertation Title: Reinvigorating the University Mission Through Social Entrepreneurship: A Case Student of the Food Innovation Center at Saint Louis University

Jackie Koerner  
Saint Louis University, 2016  
Dissertation Title: “Perceptions of Students with Disabilities Regarding Their Reasons for Persisting Through Higher Education”

Roger “Mitch” Nasser Jr.  
Saint Louis University, 2015  
Dissertation Title: “The Influence of Professional Development on the Supervision Skills of Middle Managers in Higher Education Administration”

Gregory P. Williams,
Saint Louis University 2015

Michelle Stacy
Saint Louis University 2015
Dissertation Title: “The Historical Origins of Coach as Social Studies Teacher”

Amy Chen
Saint Louis University 2015
Dissertation Title: “Examining Secondary Preservice Teachers’ Application of Multicultural Theory in Teaching Practices”

Mary E. Clark
Saint Louis University 2015
Dissertation Title: “A Historical Analysis of Historically Black Greek Letter Organizations at Predominantly White Institutions”

Shelley R. Price-Williams
Saint Louis University 2015
Dissertation Title: “College Sophomore Students’ Self-Efficacy and Intent to Persist: A Mixed-Methods Analysis” (Recipient of New Connections Symposium Award via Davis)

Professional Affiliations
American Educational Research Association (AERA) 2000 – present
Division J: Postsecondary Education
Special Interest Group Membership: Spirituality and Education
Sisters of the Academy 2004 – present
Text and Academic Authors Association 2008 – 2019
Association for the Study of Higher Education (ASHE) 2003 – 2019
Motherhood Initiative for Research and Community Involvement 2015
NCPEA 2011 – 2012
Professional and Organizational Development Network in Higher Education (POD) 2010 – 2012
Texas Faculty Development Network (TFDN) 2009 – 2010
National Association of Student Personnel Administrators 2004 – 2008
Comparative and International Education Society 2006 – 2008
Association for Institutional Research (AIR) 2006 – 2007
American Evaluation Association 2004 – 2005
American College Personnel Association 2004 – 2005
Society for the Study of Social Problems 2002
Association for Public Policy Analysis & Management 1998 – 2000
Missouri Association for Blacks in Higher Education 1999

Editorial Service
Associate Editor, The International Journal of Religion and Spirituality in Society 2014
Associate Editor, Learning for Democracy: An International Journal of Thought and Practice (Sponsored by the AERA SIG, Democratic Citizenship in Education) 2011 – 2014

Editorial Boards
Editorial Board Member, Journal of Colorism Studies 2015 – present
Editorial Board Member, The Professional Educator 2005 – 2013
Editorial Board Member, Multicultural Education and Technology Journal 2007
International Service Activities

Session Chair, The Caribbean Studies Association (CSA) 2018
Session Chair, The International Academic Forum on Education 2018
Session Chair, The International Academic Forum on Education 2017
Senior Reviewer, The International Academic Forum on Education 2017
Co-sponsoring Institution Chair, Hawaii International Conference on Education 2016– present
Representative, The International Academic Forum (IAFOR) 2016– present
Session Chair, Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference, MTSU, Murfreesboro, TN 2013
Session Chair, American Educational Research Association (AERA), Vancouver, BC 2012
Reviewer, International Journal of Qualitative Methods (IJQM) 2011
Reviewer, Pearson Publishing 2010
Discussant, The College Teaching and Learning Conference, Venice, Italy 2007

National Service Activities

Chair, AERA Spirituality and Education Special Interest Group (SIG) 2016–2019
Vice President for Professional Development,
National Girls and Women of Color Council 2015–2018
Leadership Team Member, Sisters of the Academy 2005–2018
Executive Producer, Visibility Talk Radio 2018
Reviewer, Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders (IAP) 2017
Member, POD Research Committee 2011–2016
Member, POD Diversity Committee Task Force 2011–2016
Committee Member, JASPA Jesuit Student Affairs Scholarship and Research Committee 2016
Research Based Accountability (RBA) Summit Co-Design Group 2016
Reviewer, Special Issue on God, Religion and Spirituality of the Journal of Hip Hop Studies 2016
Chair, AERA Qualitative Research SIG Speaker Committee 2012–2015
Member, CEP Mentoring Committee, Association for the Study of Higher Education 2006–2014
Mentor, CEP Mentoring Committee, Association for the Study of Higher Education 2011–2014
Chair, Finance and Resource Development Committee, Sisters of the Academy 2010–2014
Proposal Reviewer, Association for the Study of Higher Education Annual Meeting 2013
Facilitator, Sisters of the Academy Writing Retreat 2012
Participant, NCPEA Mentoring Program 2011–2012
Co-chair, Conference Roundtables, Professional and Organizational Development (POD) Network in Higher Education 2011
Chair, Legislative Affairs Committee, Sisters of the Academy 2007–2010
Council Member, Text and Academic Authors Association Board of Directors (Elected) 2009
Member, Text and Academic Authors Association Ethics Guidelines Ad Hoc Committee 2009
Reviewer, Equal Opportunities International 2009
AERA Div. J (Postsecondary Ed.) Planning Committee for Early Scholars’ Pre-conference 2007–2009
NASPA Undergraduate Fellows Program Mentor 2007–2008
Reviewer, Journal about Women in Higher Education 2008
Reviewer, Mentoring and Tutoring 2007–2008
Advisory Board Member, Association for the Study of Higher Education (ASHE) 2006–2008
Co-Chair CEP Research Committee, Association for the Study of Higher Education 2006–2008
Co-Chair CEP Mentoring Committee, Association for the Study of Higher Education 2006–2008
Davis, Dannielle Joy

Co-Chair of the Finance and Resource Development Committee, *Sisters of the Academy* 2006 – 2007


Co-Chair of the Research Committee, *Sisters of the Academy* 2005 – 2006

Reviewer, ASHE 30th Annual Conference Call for Proposals 2006

Reviewer, Journal of Thought Edited Volume 2006

Reviewer, Fund for the Improvement of Postsecondary Education (FIPSE) 2004


Symposium Chair, American Educational Studies Association Annual Meeting 2001

**University Service Activities**

Faculty Writing Fellow, *Saint Louis University* 2014 – present

Committee Member, Qualitative Research Committee, Saint Louis University 2020

Committee Member, Faculty Gender Equity Committee, SLU Office of the Provost 2019

Mentor, SLU McNair Research Scholar Program 2018

Sigma Xi Academic Conference Judge, Saint Louis University 2018

Participant, SLU Faculty Colloquium, SLU Mission and Identity 2016

Committee Member, Diversity Lecture Series Committee, *Saint Louis University* 2015 – 2016

Judge, Graduate Research Symposium, *SLU Graduate Student Association* 2015

Faculty Senate, *ASU* 2011 – 2012

Chair, Faculty Senate Budget Review Committee, *ASU* 2011 – 2012

Member, Faculty Senate Operations Committee/ Faculty Senate Executive Committee, *ASU* 2011 – 2012

Member, Faculty Senate Constitution Revision Committee, *ASU* 2011 – 2012

Faculty Teaching and Learning Circle, Founder & Co-Chair, *ASU* 2011 – 2012

Faculty “Write on Site” Founder & Director, *ASU* 2010 – 2011

Faculty Senate, *UTA* 2009 – 2010

Chair, *UTA Sisters of the Academy Award Committee* 2007 – 2010

Mentor & Supervisor, *UTA Upward Bound Focus Program* 2008

President’s Committee on the Status of Women and Minorities, *University of Texas at Arlington* 2007 – 2010

President’s Committee on the Status of Women and Minorities Fellowship Subcommittee, *University of Texas at Arlington* 2008 – 2010

Women’s Studies Advisory Board, *University of Texas at Arlington* 2007 – 2010

STEM Gender Equity Advisory Committee, *University of Texas at Arlington* 2007

Graduate College Career Service Liaison, *UIUC* 2003 – 2005

Tuition Policy Advisory Committee, *Appointed by the Provost & Chancellor for*
Davis, Dannielle Joy

**Academic Affairs – UIUC**
College of Education Minority Recruitment Task Force – UIUC 2001
Student Representative, Coordinating Board for Diversity – UMKC 1999 – 2000

**College, Departmental, & Program Service Activities**

- Member, Education Policy Faculty Search Committee, SLU SOE 2018
- Member, SOE Admissions Committee, SLU 2015 – 2018
- Panelist, School of Education Faculty Colloquium on Mission, SLU 2017
- Member, SOE Curriculum Committee, SLU 2014 – 2016
- Member, Higher Education Faculty Search Committee, SLU SOE 2015
- Faculty Associate, SLU Teach St. Louis’ Urban Education Learning Community 2015
- Chapter Faculty Chair, SLU College of Ed. Text and Academic Authors’ Assoc., SLU 2014
- Member, College of Education and Public Service By-Laws Committee, SLU 2013
- Founder & Chair, ELPL Teleconference Series, ASU 2011– 2012
- ELPL Faculty Search Committee, ASU 2010 – 2011
- Assessment of ELPS Student Interest in Intersession Courses, ASU 2010
- Chair, Educational Leadership and Policy Studies Department Doctoral Fellowship Committee University of Texas at Arlington 2009–2010
- College of Education Curriculum Committee, University of Texas at Arlington 2006 – 2007 2009–2010
- Educational Leadership and Policy Studies Department Ph.D. Admissions Committee, University of Texas at Arlington 2006 – 2009
- Educational Leadership and Policy Studies Department Lecture Series Committee, University of Texas at Arlington 2009
- College of Education Honors Taskforce University of Texas at Arlington 2009
- Educational Leadership and Policy Studies Department Committee on Graduate Studies, University of Texas at Arlington 2008 – 2009
- Educational Leadership and Policy Studies Department Awards Committee, University of Texas at Arlington 2007 – 2008
- Holmes Scholar Faculty Representative, University of Texas at Arlington 2006 – 2008
- College of Education Awards and Recognition Committee, University of Texas at Arlington 2007
- College of Education Graduate Orientation ELPS Representative 2007
- ELPS Faculty Search Committee, University of Texas at Arlington 2006 – 2007

**Community Service Activities**

**Founder & Director, Circle of Excellence Network** 2015 – present

Program Assistant, Better Family Life Inc. Communiversity Program 2018 – present

**Founder & Co-Director, The Black Enrichment and Homeschool Network** 2017 – 2019

**Writing & Presentation Coach, Aya Educational Institute** 2017 – 2019

**Member, Compassionate St. Louis Education Committee** 2015

**Coordinating Member, Compassionate St. Louis** 2014 – 2015

**Volunteer, Gateway to Peace Memorial Day Program** 2015

**Host Mother & ASU College of Ed. Volunteer Recruiter, The African Children’s Choir** 2011

**Director, Children’s Community Book Fair** 2011

**Co-Founder, Co-Director, Teacher & Mentor, Auburn University’s KEMET Academy** 2008

**Session Chair, SERA 30th Annual Conference** 2007

**Mentor, The Dr. Emmett J. Conrad Leadership Program (Texas Senate District 23)** 2007

**Professional Development**

“A 24/7 World Does Not Mean “Being On” 24/7: Learning to Create a Better Work-Life Interface, *Eastern Missouri Distance Learning Summit/ Dr. Matt Grawitch* 6/19

“Writing Your Next Chapter: How to Find Your Mojo and Move Forward at Mid-Career” Workshop, *SLU Office of Faculty Affairs* 12/18

“Think and Act Globally: Civic Engagement” Workshop *Innovative Pedagogy Conference, ISA Midwest Conference* 11/18

“Faculty Led Study Abroad Programs” Workshop *Innovative Pedagogy Conference, ISA Midwest Conference* 11/18

“Effective Uses of Film and Other Narrative Visual Media in Subject Courses (Praxis Workshop)” *SLU Reinert Center w/ Vincent Casaregola* 10/18

“Growing Roses in the Concrete: Empowering African-American Boys to Become Academically Successful” *Brown School at Washington University* 7/18

“Integrating Professional Purpose and Personal Identity” *Brown School at Washington University* 7/18


“From Selma to St. Louis: Theology of Martin Luther King Jr., and the Pursuit of Justice 50 Years Later” *SLU Diversity and Community Engagement* 4/18
Experiential Classroom Workshop, *Coleman Foundation/Self Employment in the Arts Conference*  
2/18

Harnessing Mindsets to Improve Student Success, *SLU Reinert Center w/Michelle Sabick*  
2/18

Homegrown STL: Examining the State of Opportunity for Black Boys and Young Men in St. Louis City and County, *Washington University, Brown School of Social Work*  
2/18

The Winter Institute: Students as Producers, *SLU Reinert Center*  
1/18

SLU Academic Tech Commons Tour, Pius XII Memorial Library w/Mikael Kriz,  
1/18

Cultivating the Awakened Soulcentric Leader in Graduate Education Workshop,  
*Hawaii International Conference on Education (HICE)*  
1/18

Resilience Education Workshop, *HICE*  
1/18

Privilege in the Classroom, Kira Banks, *SLU Reinert Center*  
9/17

Designing Concept Maps, Jasmin Patel, *SLU*  
9/17

Creating and Maintaining a Scholarly Writing Pipeline, Katie Linder, *SLU Reinert Center*  
9/17

STEM-Based Teacher Workshop, United States Department of the Interior, National Park Service  
8/17

Results Based Accountability (RBA) Workshop, Mark Friedman & The Casey Foundation  
6/17

St. Louis Area Well-Being Workshop, *Saint Louis University Happiness Project*  
2/17

Policy Teaching Institute, Influencing Social Policy (ISP), *Washington University*  
6/16

History Workshop: African Americans in the 19th Century West, *Saint Louis University History Dept.*  
5/16

African Americans in the 19th Century West Symposium, *Saint Louis University History Dept.*  
5/16

St. Louis Annual Conference on Reasons and Rationality, *SLU/UMSL*  
5/16

The Using Results Based Accountability (RBA) for Teaching, Learning, and Administration Program,  
*Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute*  
2016

The Community Engaged Scholarship Program, *Saint Louis University*  
2016

Black Thought Poetry Workshop, Black Speculative Arts Movement Conference  
Harris Stowe State University  
5/16

Why Latinos Are Not Spanish: The Cultural Diversity of Hispanics, Bobby Gonzalez  
*Saint Louis University Atlas Week*  
4/16

Creating Rubrics, Dr. Robert Cole  
*Saint Louis University Reinert Center for Transformative Teaching and Learning*  
2/16

St. Louis Area Well-Being Workshop, *Saint Louis University Happiness Project*  
2/16

Shattering the Glass Ceiling: The Status of Women in the Workplace and the Change Needed for Equality, *Saint Louis University Law School*  
2/16
<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Mindfulness in Education: Increasing Awareness in Students to Optimize Their Academic and Social Development (HICE Workshop)</td>
<td>1/16</td>
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<tr>
<td>Dismantling Racism Training, <em>Episcopal Diocese of Missouri Dismantling Racism Commission</em></td>
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<td>Are We There Yet? Why the Road to Racial Healing is Taking So Long (Workshop)</td>
<td>11/15</td>
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<td><em>YWCA of Metro St. Louis</em></td>
<td>11/15</td>
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<tr>
<td>The Scholarship of Teaching and Learning (SOTL) Symposium</td>
<td>10/15</td>
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<td><em>Saint Louis University Reinert Center for Transformative Teaching and Learning</em></td>
<td>10/15</td>
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<tr>
<td>Effective Teaching Seminar: Scholarship of Teaching and Learning</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Transformative Teaching and Learning</em></td>
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<tr>
<td>Ignatian Spirituality Conference: Ignatian Silence, Heart of Mission</td>
<td>7/15</td>
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<td><em>Saint Louis University</em></td>
<td>7/15</td>
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<tr>
<td>Using Online Tools to Support Annotated Bibliography and Resource Development Assignments, Chris Grabau</td>
<td>10/14</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Transformative Teaching and Learning</em></td>
<td>10/14</td>
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<tr>
<td>Self-Directed Learning in the University Setting: Implications for Teaching and Learning, Dr. Rina Chittooran</td>
<td>10/14</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Transformative Teaching and Learning</em></td>
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<tr>
<td>Introduction to Ignatian Pedagogy, Dr. Gina Merys</td>
<td>9/14</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Transformative Teaching and Learning</em></td>
<td>9/14</td>
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<tr>
<td>Creating Assignments to Explore Historical, Contextual, and Personal Connections, Jerod Quinn</td>
<td>9/14</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Teaching and Learning</em></td>
<td>9/14</td>
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<tr>
<td>Global Symposium on Women’s Leadership, <em>University of Riverside</em></td>
<td>7/14</td>
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<td>Riverside, California</td>
<td>7/14</td>
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<tr>
<td>Writing Down Your Soul (Soul Writing Meets Soul Walking), <em>Unity Village, Missouri</em></td>
<td>7/14</td>
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<tr>
<td>Assessing Non-Traditional Projects (Workshop for the Art and Science of Learning Winter Initiative), <em>Saint Louis University</em></td>
<td>1/14</td>
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<tr>
<td>Institute for Student Learning Assessment Conference, <em>Kansas State University</em></td>
<td>11/13</td>
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<tr>
<td>Wisdom and Eloquence: Constructing and Delivering Engaging Lectures with Dr. Paige Turner</td>
<td>10/13</td>
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<tr>
<td><em>Saint Louis University</em></td>
<td>10/13</td>
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<tr>
<td>How to Make Service-Learning Work With Your Classes, Barbara Jacoby, <em>Alabama State University</em></td>
<td>4/11</td>
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<tr>
<td>Employing a Pedagogy of Wholeness, Social Justice and Liberation Workshop with Laura Rendon and Vijay Kanagala. Texas Higher Education Symposium, <em>UT San Antonio</em></td>
<td>8/10</td>
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<tr>
<td>How to Write a Winning NSF CAREER Proposal, Academic Research Funding Strategies, LLC <em>Lucy Deckard &amp; UTA Office Grant and Contract Services</em></td>
<td>4/10</td>
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</tbody>
</table>
Engaging Students: The Importance of “Day One,” *UTA Office of the Provost* 3/10

Diversity: Building an Inclusive Campus Culture, *UTA Advisers’ Assoc.* 2/10


Teaching by Inquiry, UTA Instructional Support Program, *Office of the Provost & Dr. Mary Lynn Crow* 10/09

ECHO: Use of Video in Online Education, Center for Distance Education, *UTA* 10/09

Faculty Fellows for Service-Learning Program, *UTA Center for Community Service Learning* 9/09–5/10

Digital Institute, *UTA Center for Distance Education* 4/09

University of California at Irvine Online Instructor Training (OpenCourseware Access) *UC Irvine Distance Education* 3/09

ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop *Association for the Study of Higher Education’s Council for the Advancement of Higher Education Programs* 11/08

Guided Design, UTA Instructional Support Program, *Office of the Provost & Dr. Mary Lynn Crow & Dr. Kenneth Roemer* 11/08

Creativity: Critical Thinking and Problem Solving, UTA Instructional Support Program, *Office of the Provost & Dr. Mary Lynn Crow* 9/08

Reflection: The Bridge Between Service and Learning, *UTA Center for Community Service Learning, Dr. Kathleen Rice* 9/08

Effective Grading and Assessment: Strategies to Encourage Critical Thinking and Enhance Student Learning, *UTA Office of the Provost, Dr. Virginia Johnson Anderson of Towson University* 9/08

Developing Students’ Critical Thinking Skills by Gary Brown of Washington State University *University of Texas at Arlington* 4/07

AERA Division J (Higher Education) Pre-conference Workshop for Emerging Scholars 4/07

Process-Oriented Guided-Inquiry Learning Workshop, NSF Funded Project by David Hanson *University of Texas at Arlington* 2/07

Problem-Based Learning, UTA Instructional Support Program, *Office of the Provost & Dr. Mary Lynn Crow* 2/07

Active Learning: Instructional Methods and Strategies for Student Engagement and the Development of Critical Thinking Skills by Mary Lynn Crow, *University of Texas at Arlington* 10/06, 12/06

Engaging Students in the Learning Process: Incorporating Active Learning into the Classroom, *Division of Instructional Development, UIUC* 11/03

Teaching International Students: How Language and Culture Affect Active Learning *Division of Instructional Development, UIUC* 11/03