

Dannielle Joy Davis, Ph.D.

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Biography

Dr. Dannielle Joy Davis is a tenured Associate Professor of Higher Education at Saint Louis University. She is the first known African American woman to earn tenure in the history of the institution's School of Education. A graduate of the University of Illinois at Urbana-Champaign, she has studied and conducted research in Ghana, South Africa, Senegal, Egypt, Germany, the Netherlands, and Belgium. Her interdisciplinary research examines the experiences of marginalized groups in educational settings, the role of organizational policy and practice in the promotion or inhibition of egalitarian academic and occupational outcomes, and spirituality in the workplace and other learning environments. Dr. Davis is the twice elected Chair of the American Educational Research Association's (AERA's) Spirituality and Education Special Interest Group (SIG) and has served within the leadership of AERA's Qualitative Research SIG. She has published over 60 refereed journal articles, book chapters, volumes, academic commentaries, and reviews. Dr. Davis is Series Editor of the Information Age Publishing book series, *Contemporary Perspectives on Spirituality in Education*, where she coordinates and leads guest editors and authors from around the globe in the development of scholarly volumes. She is Co-Editor and a contributing author of the books *Black Women in Leadership: Their Historical and Contemporary Contributions* (Peter Lang Publishing), *Social Justice Issues and Race in the College Classroom: Learning from Different Voices* (Emerald Group Publishing Ltd.), *Intersectionality in Education Research* (Stylus Publishing), *Specialists: Passions and Careers* (Universitas Press), *When All Else Fails: Motherhood During Precarious Times* (Demeter Press, Forthcoming in 2018), and *Black Sisterhood* (Demeter Press, Forthcoming in 2019). Dr. Davis has also served as Associate Editor for *The International Journal of Religion and Spirituality in Society* and *Learning for Democracy: An International Journal of Thought and Practice*. She is Vice President of Professional Development for the National Girls and Women of Color Council, is a longstanding Leadership Team member with Sisters of the Academy Institute, and serves on the Editorial Review Board for the *Journal of Colorism Studies*.

Education

- Ph.D., Educational Policy Studies (EPS) – University of Illinois at Urbana-Champaign (UIUC), 2005
Area of Emphasis: *Education Policy Analysis*
Dissertation Title: *The Summer Research Opportunity Program (SROP): Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate*
- M.A., Higher Education Administration – University of Missouri-Kansas City (UMKC), 2001
Area of Emphasis: *Leadership & Administration*
- M.P.A., Public Administration – UMKC
Area of Emphasis: *Comparative Educational Policy Analysis (Individualized Program of Study)*
- B.A., Psychology – Webster University, *Departmental Honors*, 1997

Teaching & Research Interests

Higher Education Access, Retention, and Outcomes; Religion and Spirituality in Higher Education; Academic Writing; Qualitative Research

Publications (* Indicates collaborative publications where Dr. Davis mentored students in scholarship.)

Books

- Davis, D.J., Davis-Maye, D., Bertrand-Jones, T., & Andrews, J. (Eds.). (Forthcoming 2019). *Black sisterhood*. Ontario: Demeter Press. Ontario: Demeter Press.
- Davis, D.J. (Ed.). (Forthcoming 2018). *United We Stand: The role of spirituality in engaging and healing communities*. Charlotte: Information Age Publishing.
- Dolman, A., Bech, B., & Davis, D.J. (Eds.). (Forthcoming 2018). *Motherhood during precarious times*. Ontario: Demeter Press.
- Artenie, C., & Davis, D.J. (Eds.). (2017). *Specialists: Passions and careers*. Montreal: Universitas Press.

- Davis, D.J., Brunn, R., & Olive, J. (Eds.). (2015). *Intersectionality in education research*. Sterling: Stylus Publishing.
- Davis, D.J., & Chaney, C. (Eds.). (2013). *Black women in leadership: Their historical and contemporary contributions*. New York: Peter Lang Publishing.
- Boyer, P., & Davis, D.J. (Eds.). (2013). *Social justice issues and race in the college classroom: Learning from different voices*. United Kingdom: Emerald Group Publishing Ltd.

Refereed Journal Articles

- Davis, D.J., Chaney, C., Davis-Maye, D., & Culbreth, D. (2017). Black women's and girls' return to joy: Addressing trauma, healing, and educational opportunity. *The International Academic Forum (IAFOR) Journal of Cultural Studies*. Retrieved March 3, 2017 at <http://iafor.org/iafor-journal-of-cultural-studies-volume-2-issue-1/>
- Davis, D.J. (2015). For Ferguson and nation: Moving towards justice via education and anti-biased reform. *Western Journal of Black Studies*, 39(4), 331-333.
- Chaney, C., & Davis, D.J. (2015). "No Justice, No Peace": Social Unrest in Ferguson. *Western Journal of Black Studies*, 39(4), 267-271.
- Davis, D.J., Major, A., Cook, D., & Bell, J. *(2015). Women educational leaders' narratives: The dynamics of service learning on training and transformation. *International Journal of Progressive Education*, 11(3), 64-77.
- Bertrand Jones, T., Osborne-Lampkin, L., Patterson, S. & Davis, D.J. (2015). Creating a "safe and supportive environment": Mentoring and professional development for recent Black women doctoral graduates. *International Journal of Doctoral Studies*, 10, 483-499.
- Davis, D.J. (2014). Mindfulness in higher education: Teaching, learning, and leadership. *The International Journal of Religion and Spirituality in Society*, 4(3).
- Davis, D.J. (2014). The pedagogy of leadership and educating a global workforce. *International Journal of Progressive Education*, 10(2), 32-36.
- Davis, D.J., Coffee, T., Murphy, J., & Woods, J. *(2014). Journaling our experiences: An auto-ethnographic approach to understanding graduate learning. *Reflective Practice*. DOI: 10.1080/14623943.2014.944124.
- Davis-Maye, D., Davis, D.J., & Bertrand-Jones, T. (2013). Who's got next: Strategies for transitioning from community colleges to four year institutions. *Journal of Negro Education*. 82(3), 243-254.
- Davis, D.J., Brantmeier, E.J., Torosyan, R., & Findlay, H.E. (2012). Organizational strategies in fostering faculty racial inclusion. *To Improve the Academy*. 31, 277-291.
- Davis, D. J., Green-Derry, L., & Jones, B. *(2012). The influence of financial aid policy upon access and retention: African-American students from the 1960s to the 1990s. *Journal of Educational Administration and History*. DOI:10.1080/00220620.2013.730502
- Davis, D.J., Chaney, C., Edwards, L., Thompson-Rogers, K., & Gines, K. (2011 & 2012). Academe as extreme sport: Black women, faculty development, and networking. *The Negro Educational Review*, 62&63(1-4), 167-187.
- Davis, D.J., & Warfield, M. *(2011). The importance of networking in the academic and professional experiences of racial minority students from the U.S. *Educational Research and Evaluation: An*

International Journal on Theory and Practice, 17(2), 97-113. **(Best Paper Award, The College Teaching and Learning Conference, Venice, Italy 2007)**

- Davis, D.J., Provost, K., & Major, A. (2011). Writing groups for work-life balance: Faculty writing group leaders share their stories. *To Improve the Academy*, 30, 31-42. DOI: 978-1-1180-1131-7.
- Cantey, N. I., Bland, R., Mack, L.R., & Davis, D.J. (2011). Historically Black colleges and universities: Sustaining a culture of excellence in the twenty-first century. *Journal of African American Studies*. DOI: 10.1007/s12111-011-9191-0.
- Davis, D. J., Boyer, P., & Russell, I. (2011). Mentoring postsecondary faculty: A theory building case study and implications for institutional policy. *Administrative Issues Journal*, 1(1), 37-46.
- Davis, D.J., Herawell, M., Gunnip, R., Green-Derry, L., Wells, J., & Trimble, D. (2011). Writing and visiting fellowships: Strategies to inform the development of educational leadership faculty. *E-Journal of Organizational Learning and Leadership*, 9(2), 14-25. Retrieved February 15, 2017 from <http://www.leadingtoday.org/weleadinlearning/Winter2011/Article%20%20-%20Davis.pdf>
- Davis, D.J., Davis-Maye, D., Thomas, C., Alfred, D.M., King-Jupiter, K., Seals, C., Tripp, L.O., & Lovett, G.C. (2011). KEMET Academy: A university outreach model for addressing the wholeness of learning in a rural context. *The International Journal of Progressive Education*, 7(1), 6-27.
- Davis, D.J., Reynolds, R., & Jones, T.B. (2011). Promoting the inclusion of tenure earning Black women in academe: Lessons for leaders in education. *Florida Journal of Educational Administration and Policy*, 5(1), 28-41.
- Davis, D. J. (2010). The experiences of marginalized academics and understanding the majority: Implications for institutional policy and practice. *The International Journal of Learning*, 17(6), 355-364.
- Davis, D.J. (2010). The academic influence of mentoring upon African American undergraduate aspirants to the professoriate. *The Urban Review: Issues and Ideas in Public Education*, 42(2), 143-158. (6-10% Acceptance Rate)
- Davis, D. J., & Cole-Leffel, G. (2009). Engaging the potential high school dropout: An integrated theory for policy and practice in secondary education. *Planning and Changing: An Educational Leadership and Policy Journal*, 40(3&4), 183-193.
- Davis, D.J. (2008). Mentorship and the socialization of underrepresented minorities into the professoriate: Examining various influences. *Mentoring and Tutoring: Partnership in Learning*, 16(3), 278-293. (10% Acceptance Rate)
- Davis, D.J., & Sutherland, J. (2008). Expanding access through doctoral education: Perspectives from two participants of the Sisters of the Academy Research Boot Camp. *Journal of College Student Development*, 49 (6), 606-608.
- Davis, D.J. (2008). The contributions of sociology to United States education. *The International Journal of Interdisciplinary Social Sciences*, 3(1), 1-10.
- Davis, D.J. (2008). Policy research and the sociology of education: Contributions to understanding the experiences of marginalized populations. *Journal of Thought*, Fall-Winter, 9-20.
- Davis, D. J. (2007). Access to academe: The importance of mentoring to Black students. *The Negro Educational Review*, 58, (3-4), 217-231. (An International Journal)
- Davis, D.J. (2007). Race and diversity in higher education: An examination of race based admission and its alternatives. *College and University*, 82(2), 25-30. **(Winner of the 2004 American College Personnel Association's Roberta Christie Paper Award)**

Refereed Book Chapters

Thompson-Rogers, K., Davis, D., Turner, C.M., & Davis-Maye, D. (Accepted 2017). Minority serving institutions (MSIs) mentoring students for the health professions: North Carolina Health Careers Access Program (NC-HCAP). In McClinton, J., Mitchell, D.S., Hughes, G.B., & Melton, M.A. (Eds.). *Mentoring at Minority Serving Institutions (MSIs): Theory, Design, Practice, and Impact*. Charlotte: Information Age Publishing.

Davis, D., Davis-Maye, D., Turner, C.M., & Thompson-Rogers, K. The making of queen mothers. (Accepted 2017). In R. Jeffries, (Ed.). *Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders*. Charlotte: Information Age Publishing.

Davis, D.J. (Accepted 2017). Utilizing contemplation and motherhood to reframe mentoring in the professoriate. In D.J. Davis, A. Dolman, & B. Schwatz, (Eds.). *When All Else Fails: Motherhood During Precarious Times*. Ontario: Demeter Press.

Dolman, A., Davis, D.J., & Bech, B. (Accepted 2017). Introduction. In A. Dolman, Bech, B., & D.J. Davis (Eds.). *When All Else Fails: Motherhood During Precarious Times*. Ontario: Demeter Press.

Davis, D.J., Banks, K., Davis-B., B., & Banks, A. (2016). Black mothers and their sons in the age of Ferguson. In B. Muhonja & W. Bernard (Eds.), *Mothers and Sons: Centering Mother Knowledge*. Ontario: Demeter Press. ISBN: 978-1-77258-018-1

Davis, D. J. (2013). The experiences of marginalized academics and understanding the majority: Implications for institutional policy and practice. In P. Boyer & D. Davis (Eds.), *Social justice issues and race in the college classroom: Learning from different voices*. United Kingdom: Emerald Group Publishing Ltd. (Reprinted from *The International Journal of Learning*, 17(6), 355-364, 2010).

Davis, D.J., & Chaney, C. (2013). Introducing Black women in leadership: Their historical and contemporary contributions. In D.J. Davis & C. Chaney (Eds.), *Black women in leadership: Their historical and contemporary contributions* (pp. 3-6). New York: Peter Lang Publishing.

Hudson, R., & Davis, D.J. (2013). Black women's historical leadership in African American home education. In D.J. Davis & C. Chaney (Eds.), *Black women in leadership: Their historical and contemporary contributions* (pp. 69-73). New York: Peter Lang Publishing.

Davis, D.J., Cook-Tickles, V., Washington, M., Amah, I., & Hudson, M. (2013). Sisters of the Academy: Cultivating leadership and collaboration among Black women. In D.J. Davis & C. Chaney (Eds.), *Black women in leadership: Their historical and contemporary contributions* (pp. 91-98). New York: Peter Lang Publishing.

Boyle-Single, P., & Davis, D.J. (2009). A ripple effect: The influence of a faculty women's caucus on diversity and equity at a public research university. In Hartman, M. S. & Wall, C. A. (Eds.), *Doing diversity in higher education: Faculty share strategies and challenges* (pp. 231-248). New Brunswick: Rutgers University Press.

Davis, D. J., Green-Derry, L., & Wells, J. *(2009). Leadership in K-12 learning communities: Activism and access via inter-generational understanding. In Mullen, C.A. (Ed.), *Leadership and Building Professional Learning Communities* (pp. 205-213). New York, NY: Palgrave Macmillan.

Davis, D. J. (2008). The mentorship of a sharecropper's daughter: Being young, gifted, and Black in academe. In Mullen, C.A. (Ed.), *The Handbook of Formal Mentoring in Higher Education: A Case Study Approach* (pp. 73-83). Norwood, MA: Christopher-Gordon Publishers.

Book Chapters

- Davis, D.J. (2017). Still young, gifted, and Black in academe: Reflections on a 15 year journey. In C. Artenie, & D.J. Davis, (Eds.). *Specialists: Passions and Careers*. Montreal: Universitas Press.
- Davis, D.J. (2017). *Specialists: An Introduction*. In C. Artenie, & D.J. Davis, (Eds.). *Specialists: Passions and careers*. Montreal: Universitas Press.
- Davis, D. J., Boyer, P., & Russell, I. (2016). *Mentoring postsecondary faculty: A theory building case study and implications for institutional policy*. In M. Snipes & F. Salamone, (Eds.), *Passing the Torch: Mentoring the Next Generation*. United Kingdom: Cambridge Scholars Publishing. (Reprinted from *Administrative Issues Journal*, 1(1), 37-46, 2011.)
- Davis, D.J., Deanes, C., Davis, J., Davis, L.M., & Buckner, E. (2015). A call for compassion: *An African American St. Louis family's reflections on Ferguson*. In K. Fasching-Varner (Ed.), *The Assault on Communities of Color*. Lanham: Rowman and Littlefield Publishers.
- Davis, D. J. (2015). The experiences of marginalized academics and understanding the majority: Implications for institutional policy and practice. In D. Davis, R. Brunn-Bevel, & J. Olive (Eds.), *Intersectionality in education research*. Stylus Publishing. (Reprinted from *The International Journal of Learning*, 17(6), 355-364, 2010.)
- Brunn-Bevel, R., Davis, D.J. & Olive, J. (2015). Introduction. *Intersectionality in Education Research*. Sterling, VA: Stylus Publishing.

Refereed Edited Journal Volumes

- Chaney, C., & Davis, D.J. (Eds.). (2015). "No Justice, No Peace": Social Unrest in Ferguson. *Western Journal of Black Studies*, 39(4).
- Hamer, J., Davis-Maye, D., Moore, F., & Davis, D.J. (Eds.). (2009). Educating Black girls in America: The challenges of racism, sexism, and classism. *Black Women, Gender, and Families: A Women's Studies Journal*, 3(2). Champaign, IL: University of Illinois Press. **(Recognized in *Feminist Periodicals: A Current Listing of Contents*, published by the Office of the University of Wisconsin System, Women's Studies Librarian, Volume 30, Number 4, Fall 2010)**

Refereed Reviews

- Clark, S., & Davis, D.J. * (2011). Women of color in the academy. *Equality, Diversity and Inclusion: An International Journal*, 30(5), 431 – 436.
- Hamer, J., Davis-Maye, D., Moore, F., & Davis, D.J. (2009). Examining the experiences of Black girls in America. *Black Women, Gender, and Families: A Women's Studies Journal*, 3(2), v-vi. DOI: 10.1353/bwg.0.0012.
- Davis, D.J., Carter, C.L., Cedillo, J.R., Harris, B.K., & Wyrick, R.C. *(2008). The Boys of Baraka: A review from future school leaders. *Social Advocacy and Systems Change*. Retrieved February 15, 2017 from http://cortland.edu/ids/sasc/content/reviewer_fsl.pdf
- Davis, D.J. (2004). Review of the book *Community Colleges as Cultural Texts: Qualitative explorations of organizational and student culture*. *Educational Studies Journal*, 36(2), pp.188-193. (11-20% Acceptance Rate)

Invited Publications

- Davis, D.J., Provost, K., & Clark, S. *(2012). Peer mentoring and inclusion in writing groups. In S. Fletcher & C. Mullen (Eds.), *The SAGE handbook of mentoring and coaching in education* (pp. 445-456). Thousand Oaks, CA: Sage Publishing.
- Davis, D.J. (2009). The future and diversity in higher education. *Equal Opportunities International*, 28(4),

351-353. Doi:10.1108/02610150910954809 (*Equality, Diversity, and Inclusion: An International Journal*)

Refereed Conference Proceedings

Davis, D.J., Chaney, C., Davis-Maye, D., & Culbreth, D. (2017). Black women's and girls' return to joy: Addressing healing from trauma. Proceedings of the Hawaii International Conference on Education, Honolulu, HI.

Davis, D.J. (2016). For Ferguson and nation: Justice, education, and anti-biased reform. Proceedings of the Hawaii International Conference on Education, Honolulu, HI.

Davis, D.J. (2015). Promoting reflection as a lifelong contemplative practice: Strategies for continuing higher education. Proceedings of the Association for Continuing Higher Education, St. Louis, MO.

Davis, D.J. (2014). Mindfulness in teaching, learning, and leadership: Implications for higher education. Proceedings of the Clute Institute International Academic Conference, Orlando, FL.

Davis, D.J., Boyer, P., & Russell, I. (2011). Mentoring postsecondary tenure-track faculty: A theory building case study with implications for institutional policy. Proceedings of the Hawaii International Conference on Education, Honolulu, HI.

Davis, D.J. (2009). The demarcation of academic sisterhood: Examining multiracial networks amongst women in higher education. Proceedings of the American Institute of Higher Education Conference, Nashville, TN.

Davis, D.J. (2009). Race and privilege in college classrooms: Helm's Racial Identity Model as a framework in understanding majority faculty and student responses to the experiences and perspectives of racial minorities. Proceedings of the American Institute of Higher Education Conference, Nashville, TN.

Davis, D.J., Davis-Maye, D., Thomas, C., Alfred, D.M., King-Jupiter, K., Seals, C., Tripp, L.O., & Lovett, G.C. (2009). KEMET Academy: A university outreach model for addressing the wholeness of learning in a rural context. Proceedings of the American Institute of Higher Education Conference, Nashville, TN.

Davis, D.J. (2007). The importance of networking in the academic socialization of graduate students [Abstract]. Proceedings of the College Teaching and Learning Conference, Venice, Italy.

Under Review: Submitted for Publication to a Refereed Journal

Davis, D.J. (2017). Ferguson, race, and the classroom. Manuscript under review.

Work in Progress

Davis, D.J., Presley, C., & Alzahrani, F. (2017). Celebrating the excellence within: The Circle of Excellence Math and Science Academy for Boys of Color. Manuscript in progress.

Additional Publications

Davis, D.J. (2008). Increasing educational access through the training of transformative leaders: A look at critical service learning. *Techniques: Connecting Education and Careers*. (0-5% Acceptance Rate)

Davis, D. J. (2007). Complexity and chaos theories as metaphoric lenses: An alternative in exploring the voices of marginalized populations. *Essays in Education*, 22.

- Davis, D. J. (2007). Expanding access to educational leadership: Writing towards professional development. *Theories and Practice (Utah Assoc. for Supervision and Curriculum Dev. [UASCD]) Journal*.
- Davis, D.J. (2005). The Summer Research Opportunity Program (SROP): Mentorship and the socialization of underrepresented racial minorities into the professoriate. Ann Arbor, MI: ProQuest Information and Learning.
- Davis, D.J. (2003). The Role of Mentoring in the Early Research Experience in *Examining the Role of the Early Research Experience in Forming and Nurturing Academic Careers for Underrepresented Minorities* [CD & Audio Tape No. 64.013]. American Educational Research Association 2003 Annual Meeting, Chicago. Los Angeles, CA: Content Management Corporation.
- Davis, D.J., & Grosshandler, E. (2003). Review of *Critical Race Theory and Its Implications for Methodology and Policy Analysis in Higher Education Desegregation*. Champaign, IL: Bureau of Educational Research.
- Davis, D.J. (2001). Maintaining diversity within higher education: The impact of financial aid policy upon postsecondary access and retention of underrepresented groups. *Sociological Abstracts*. Bethesda, MD: Cambridge Scientific Abstracts.

Reports & Manuals

- Boyle-Single, P., & Davis, D.J. (2006). *A ripple effect: The influence of the women's faculty caucus on diversity and equity at the University of Vermont*. New Brunswick, NJ: Institute for Women's Leadership.
- Davis, D.J. (1999). *Circle of excellence annual report*. Kansas City, MO: University of Missouri-Kansas City, Financial Aid Office.
- Davis, D.J. (1998). *First things first tracking manual*. Kansas City, MO: Ewing Marion Kauffman Foundation.

Presentations

Refereed Presentations

- "International Students and Western Academic Culture" (Davis, D.J., Alzahrani, F., Adhabi, E., Almalki, S., & Presley, C.) Cambio de Colores: Change of Colors 16th Annual Conference at UMSL, St. Louis, MO 6/17
- "Black Women and Girls' Return to Joy: Addressing Trauma, Healing, and Educational Opportunity" (Davis, D.J., Chaney, C., Davis-Maye, D., & Culbreth, D.) *The International Academic Forum*, Honolulu, HI 1/17
- "Black Women and Girls' Return to Joy" (Davis, D.J., Chaney, C., Davis-Maye, D., & Culbreth, D.) *Hawaii International Conference on Education*, Honolulu, HI 1/17
- "Mentoring Emerging Academic Writers" (Jones, T.B., Mensah, F.M., Davis, D.J., and Green, A.L.) *The Text and Academic Authoring Conference*, San Antonio, TX 6/16
- "Black Women's Return to Joy: Addressing Trauma and Healing." (Chaney, C., Davis, D.J., Davis-Maye, D., and Culbreth, D.) *National Association of African American Studies (NAAAS)*, Baton Rouge, LA 2/16
- "For Ferguson and Nation: Justice, Education, and Anti-Biased Reform." Davis, D.J., *Hawaii International Conference on Education (HICE)*, Honolulu, HI 1/16

- “Promoting Reflection as a Lifelong Contemplative Practice: Strategies for Continuing Higher Education”
 Davis, D.J., *Association for Continuing Higher Education*, St. Louis, MO 11/15
- “Emerging Scholar Socialization: Issues of Transition for Black Female Doctoral Graduates”
 (Jones, T.B., Osborne-Lampkin, L., & Davis, D.J.) In the symposium “Socialization for Success: Black Women Faculty in Academe Pre- and Post-Tenure”
American Educational Research Association (AERA), Chicago, IL 4/15
- “Graduate Student Learning and Reflections on Race in the Classroom” 10/14
 Scholarship of Teaching and Learning Symposium (SoTL) Symposium,
 (Davis, D.J., Robinson, L., Lim, Y., & Long, B.), *Paul C. Reinert, S.J. Center for Transformative Teaching and Learning*, St. Louis University, St. Louis, MO
- “Economic Justice and the Matthew Effect in Education” 7/14
Society for Values in Higher Education, St. Paul, MN
- “Sisters of the Academy: Developing Scholarship Through Collaboration” (Jones, T., Davis, D. 4/14
 & L. Osborne-Lampkin) In the symposium “Self-Created Safe Spaces: Forming Research and Writing Collaborations Among Female Faculty”
American Educational Research Association (AERA), Philadelphia
- “Intersectionality in Higher Education Research” (Brunn, R., Davis, D., & Olive, J.) 4/14
 In the symposium “Exploring the Potential: Intersectionality and Research in Higher Education”
American Educational Research Association (AERA), Philadelphia
- “Mindfulness in Teaching, Learning, and Leadership: Implications for Higher Education.” *Clute*
Institute International Academic Conference, Orlando, FL 1/14
- “Poetic Voice in Higher Education” (Davis, D.J., Do, T., & Willis, C.) *Midwest Popular Culture*
Association (MPCA), St. Louis, Missouri 10/13
- “Academic Achievement and Black Women’s Historical Leadership in African American Home Education” *Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference*
 (MTSU), Murfreesboro, TN 4/13
- “Intersectionality and Research in Higher Education” (Brunn, R., Olive, J., & Davis, D.J.), *Association*
for the Study of Higher Education (ASHE), Las Vegas, NV 11/12
- “Journaling Our Experiences: An Auto-Ethnographic Approach to Understanding Educational Foundations and Ourselves” (Davis, D.J., McPherson, E., Coffee, T., Murphy, J., Woods, J., Gardner, J., & Bullock, E.), *Tennessee Board of Regents Qualitative Research Conference*, Clarksville, TN 10/12
- “Reflexivity and Service Learning for Educational Leaders” (Davis, D.J., Chesser, P., & McCullough, S.), *Tennessee Board of Regents Qualitative Research Conference*, Clarksville, TN 10/12
- “Women Educational Leaders’ Transformative Narratives: The Dynamics of Service Learning on Educational Leadership” (Major, A., Davis, D.J., Cook, D., Bell-Haynes, J., & Dunn, T.), *National Council for Professors of Education Administration (NCPEA) Conference* 8/12
- “Sisters of the Academy: Modeling Leadership, Collaboration, and Faculty Development for the Public Good” (Davis, D.J. & Amah, I.), *American Educational Research Association (AERA)*, Vancouver, BC 4/12
- “Creating, Collaborating, and Engaging Through Faculty Writing Groups.” (Provost, K. & Davis, D.J.), *Professional and Organizational Development (POD) Network in Higher Education-HBCUFDN Conference*, Atlanta, GA 10/11

- “The Importance of Networking in the Academic and Professional Experiences of Racial Minority Students in the U.S.” Joint Annual Research, *Creative Activity and Nano-Bio Symposium*, Alabama State University, Montgomery, AL 3/11
- “Mentoring Postsecondary Tenure-track Faculty: A Theory Building Case Study with Implications for Institutional Policy.” *Hawaii International Conference on Education*, Honolulu, HI. 1/11
- “Writing and Visiting Fellowships: *Strategies to Inform Faculty Development and Institutional Policy*” The Professional and Organizational Development Network in Higher Education (POD), St. Louis, MO 11/10
- “The Demarcation of Academic Sisterhood: *Examining Multiracial Networks amongst Women in Higher Education*” *The American Institute of Higher Education Conference*, Nashville, TN 4/09
- “Race and Privilege in College Classrooms: *Helm’s Racial Identity Model as a Framework in Understanding Majority Faculty and Student Responses to the Experiences and Perspectives of Racial Minorities*” *The American Institute of Higher Education Conference*, Nashville, TN 4/09
- “KEMET Academy: *A University Outreach Model for Addressing the Wholeness of Learning in a Rural Context*” (Davis, D.J., Davis-Maye, D., Thomas, C., Alfred, D.M., King-Jupiter, K., Seals, C., Tripp, L.O., & Lovett, G.C.), *The American Institute of Higher Education Conference*, Nashville, TN 4/09
- "The Contributions of Sociology to United States Education"
International Conference on Interdisciplinary Social Sciences 2008 Meeting, Tuscany, Italy 7/08
- “Collegiality in Black and White: Barriers to Access of Multiracial Networks among Female Scholars” *Congress of Qualitative Inquiry Conference*, Urbana-Champaign, IL 5/08
- “The Mentorship of a Sharecropper’s Daughter: Being Young, Gifted, and Black in Academe” *American Educational Research Association 2008 Annual Meeting*, New York, NY 3/08
- “The Importance of Networking in the Academic Socialization of Graduate Students” *The College Teaching and Learning Conference*, Venice, Italy (**Winner of Best Paper Award**) 6/07
- “Traditional African Community and Academic Collegiality: Strengthening the American Professoriate” *Johns Hopkins University Black Faculty and Staff Conference 2007*, Laurel, MD 4/07
- “Challenges to Implementing Diversity into College Curricula: Helms’ Racial Identity Model as a Framework” *Southwest Educational Research Association 2007 Annual Meeting*, San Antonio, TX 2/07
- “Comparing Dialogues: *Race, Culture, and Privilege in Northern and Southern Classrooms*” *Comparative and International Education Society 2006 Annual Meeting*, Hawaii 3/06
- “The Academic and Professional Impacts of Mentoring on Underrepresented Racial Minorities” *Auburn University Forum on College Teaching and Learning*, Auburn, AL 2/06
- “Preparing Future Faculty of Color through Mentorship” *Association for the Study of Higher Education 2005 Annual Meeting*, Philadelphia, PA 11/05
- “Increasing Underrepresented Racial Minorities in the Professoriate: Who is Responsible?” *American Educational Research Association 2005 Annual Meeting*, Montreal 4/05
- “Race and Diversity in Higher Education: *An Examination of Race Based Admission and Its Alternatives*” *University of Vermont Race and Gender Conference*, Burlington, VT 2/05

“Diversity and Evaluation” <i>American Evaluation Association Annual Meeting, Atlanta, GA</i>	11/04
“The Academic Socialization of African-American Students via Mentoring” <i>The Black Presence in the Ivy League Conference, Columbia University, New York, NY</i>	10/04
“The Complexity and Chaos of Program Evaluation: Unveiling the Experiences of the Marginalized” <i>American Educational Research Association 2004 Annual Meeting, San Diego, CA</i>	4/04
“Increasing the Numbers of Underrepresented Minorities in the Academy: Examination of the Summer Research Opportunities Program (SROP)” <i>UIUC Community of Scholars Conference, Champaign, IL</i>	4/04
“Complexity and Educational Politics: An Alternative Look at Exclusion and Privilege” <i>Ethnographic and Qualitative Research in Education Conference, Pittsburgh, PA</i>	6/03
“The Role of Mentoring in the Early Research Experience” in “Examining the Role of the Early Research Experience in Forming and Nurturing Academic Careers for Underrepresented Minorities” <i>American Educational Research Association 2003 Annual Meeting, Chicago, IL</i>	4/03
“Complexity Meets Educational Politics: An Alternative in Exploring the Voices and Experiences of Marginalized Student Populations” <i>American Educational Research Association 2003 Annual Meeting, Chicago, IL</i>	4/03
“Postsecondary Inequity: Institutional Policy and Its Role in the Exclusion of Marginalized Groups” <i>American Educational Studies Association 2001 Annual Meeting, Miami, FL</i>	11/01
“Maintaining Diversity within Higher Education: Promoting the Retention and Success of First Generation Students” <i>Society for the Study of Social Problems 2001 Annual Meeting, Anaheim, CA</i>	8/01
“Minority Issues in Global Competitiveness” <i>Missouri Association for Blacks in Higher Education Annual Meeting, Kansas City, MO</i>	4/00

Radio Interviews

Davis, D.J. (2015). Panelist for KWMU “St. Louis on the Air” Talk Show “Racism and Black Activism on Campuses.”

Davis, D.J. (2015). Complexity Talk Radio Panelist for Show Entitled “Perseverance, Passion, and Purpose.”

Invited Presentations

Invited Panelist, Perspectives Campus Visit Program, Saint Louis University (SLU), St. Louis, MO	9/17
“Promoting Cross-Cultural Compassion During Precarious Times” (Davis, D.J., Wills, F., & Tisher, C.) Missouri College Personnel Association Conference, St. Louis, MO	4/17
“Promoting Cross-Cultural Compassion During Precarious Times” (Wills, F., Laux, S., Davis, D.J., & Tisher, C.) Saint Louis University Student Affairs Professional Development Colloquium, St. Louis, MO	4/17
“Results Based Accountability, Writing, and Publication,” Guest Speaker, Saint Louis University School of Education	3/17

- Invited Panelist, The Delmar Divide: Black History Panel, Black Student Alliance, SLU 2/17
- “Expanding the Bench in Performance Management: A Results Based Accountability Session,” (Co-Facilitator with T. Solomon), The Annie E. Casey Foundation 12/16
- “Black Women’s Experiences in Precarious Times,” Guest Speaker, SLU Women’s and Gender Studies Series 10/16
- “Strategies for Prolific Publication Outcomes,” Guest Speaker, Cardinal Glennon Children’s Hospital Pediatric Fellows Program 4/16
- “Writing Strategies and Writing Groups,” Guest Speaker, Sisters of the Academy Institute Writing Retreat, University of Tennessee at Chattanooga 4/16
- “Beginning the Dissertation Writing Process,” Guest Speaker, Saint Louis University School of Education 3/16
- “Black Women’s and Girls’ Return to Joy: Healing From Trauma”
Saint Louis Area Well-Being Workshop, *Saint Louis University* (D.J. Davis, C. Chaney, D. Davis-Maye, & D. Culbreth) 2/16
- “Classroom Research and the Scholarship of Teaching and Learning”
Reinert Center for Transformative Teaching and Learning Winter Institute, *Saint Louis University* (D.J. Davis & B. Aldrich) 1/16
- “Getting Published,” Guest Speaker, Saint Louis University School of Education 9/15
- “Teaching Ferguson,” Panelist, Saint Louis University College of Education and Public Service 9/14
- “Getting Published,” Guest Speaker, Saint Louis University College of Education and Public Service 9/14
- “You’re a Scholar”: What Does That Mean? (Mensah, F.M., Sealey-Ruiz, Y., & Davis, D.J.), *Sisters of the Academy Research Bootcamp*, Priming the Pipeline Outreach Program 8/13
- “Write on Site Models” *Middle Tennessee State University (MTSU) Learning, Teaching, and Innovative Technologies Center*, Murfreesboro, TN 10/12
- “Div. J Intersectionality Group” Invited Paper: “Centering Our Voices: Racial Inclusion and Black Women in the Professoriate” (Harrington, S., Barnes, S., Davis, D.J., Reynolds, R., & Bertrand-Jones, T.), American Educational Research Association (AERA) 4/12
- “Academic Writing: Moving to Productivity” *Sisters of the Academy Writing Retreat*, University of Tennessee at Knoxville, Knoxville, TN 4/12
- “Strategic Planning for the Academic” *Sisters of the Academy Research Boot Camp*, Florida State University, Tallahassee, FL 8/11
- “First-Time Authors: An Inside Look at Journal Publishing” *The Text and Academic Authors Assoc.* 5/10
- “Academic Writing: Moving from Stagnance to Productivity” *Center for Perpetual Training*, Alabama State University 11/10
- “How to Start and Finish the Writing Process” Sisters of the Academy Conference, Auburn University at Montgomery 10/10

- “African Americans in Higher Education” *NAACP Education Forum*,
University of Texas at Arlington 2/09
- “Balancing Teaching, Research, and Service” (Bertrand-Jones, T., Davis, D. J., Davis-Maye, D., King-Jupiter, K., & Scott, L.). *Sisters of the Academy Research Boot Camp*, Auburn University, Auburn, AL 8/07
- “KEMET (Knowledge and Excellence in Mathematics, Equilibrium, and Technology) Academy: Addressing the Wholeness of Learning in a Rural Context” (Alfred, D., Davis, D. J., Davis-Maye, D., Lovett, C., Seals, C., Thomas, C. & Tripp, O.). *Auburn University Outreach Scholarship Symposium*, Auburn, AL 7/07
- “The World Wide Web: Scholars Unite through the Power of the Pen and Internet”
American Educational Research Association Annual Meeting, Chicago, IL 4/07
- “Reaffirming Action through Research and Evaluation of a Faculty Mentoring Program”
Reaffirming Action: Designs for Diversity in Higher Education Symposium, Rutgers University Institute for Women’s Leadership, New Brunswick, NJ 6/06
- “The Academic and Professional Impacts of Mentoring upon Underrepresented Racial Minorities”
Brothers and Sisters of the Academy Distinguished Lecture Series, Auburn, AL 11/05
- “The Summer Research Opportunity Program (SROP): *Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate*”
The University of Vermont, Burlington, VT 10/04
- “Creating a Seamless Dissertation Process” in “What to Expect When You’re Expecting: Approaches to Navigating the Dissertation”
American Educational Research Association 2004 Annual Meeting, San Diego, CA 4/04
- “Strategies for Acquiring Pre-Dissertation Funding”
The Black Graduate Student Association, UIUC, Urbana-Champaign, IL 3/04
- “The Summer Research Opportunity Program (SROP) Mentoring Experience: The Faculty Mentor’s Perspective” in “The Role of Mentoring in Generating and Sustaining Academic Careers for Students of Color: Examining the SROP Project”
Department of Educational Policy Studies, University of Illinois at Urbana-Champaign, UIUC, Urbana-Champaign, IL 2/03
- “Funding Information for Graduate Students”
Bureau of Educational Research, UIUC, Urbana-Champaign, IL 2/03, 6/03
- “An Introduction to Policy Analysis”
McNair Scholars Program, University of Illinois at Urbana Champaign, UIUC, Urbana-Champaign, IL 6/01
- “The Graduate School Experience”
The Black Graduate Student Association, UIUC, Urbana-Champaign, IL 1/01
- Invited Keynote Addresses***
- “My Academic Journey”
The Women Leading Locally Thinking Globally Project, University of Tennessee at Martin Women’s Center, Martin, TN 4/13
- “Making the Connection”
The College to Career Connections Conference, Upward Bound Program, Arlington, TX 6/08

Invited Community Presentations

- “Strategies for Collective Auto-ethnographic Research, Writing, and Publication”
Missouri History Museum, *African American History and Genealogy Society* 5/15
- “Addressing Racial Divides and Difficult Race Based Conversation in Education” 9/14
Mark Twain Elementary’s Parent Teachers Organization (PTO), St. Louis, MO
- “Women and the Workplace: External Effects Upon Productivity and Advancement” 4/09
Women in the NAACP (WIN) Conference, Arlington NAACP, Arlington, TX

Other Presentations

- “How Have the Academic Experiences of Graduate Students Influenced Personal Perceptions of Social Change?” Sam and Marilyn Fox Atlas Week Conference, (Davis, D.J., Syed, S., Alanazi, S., Alfarhan, I, Alqahtani, A., Alqahtani, A., Alshehri, H., Alsuwidan, S., Alzahrani, F., Alzahrani, M., Barber, M., Hibner, A., De Shon, T., Fricke, V., Hauwadhanasuk, T., Hawthorne, K., Kendrick, J., Laux, S., Pellegrino, D., & Wright-Jones, L.) *St. Louis University*. St. Louis, MO 4/17
- “Cultural Experiences of Graduate Students and Their Perceptions of Educational Equity,” Sam and Marilyn Fox Atlas Week Conference, (Davis, D.J., Cash, L., Adhabi, E., Albulayhi, A., Alfaleh, M., Algethami, R., Alnaim, M., Alruwaili, H., Alshaghдали, A., Alshammari, M., Bush-Munson, D., Gibson, L., Guo, N., Harris, R., Hauf, J., Tisher, C., Narrow, R., O’Laughlin, C., Presley, C., & Ruggless, M.) *St. Louis University*. St. Louis, MO 4/17
- The Circle of Excellence Math and Science Academy, (Davis, D. J., Davis, B, Jamerison, Z., Page, L., Page, M., Elliot, & Holmes, I.) Making a Difference in North St. Louis Symposium, SLU 4/17
- “Youth Poetry Workshop” (Davis, D.J., & Davis, B.)
Harris Stowe State University Black Arts Conference 3/17
- Black History Month Presentation (Davis, D.J., & Davis, B.) 2/17
Mark Twain Elementary School, St. Louis, MO
- “Reflecting on the Qualitative: Graduate Student Experiences as They Pertain to Qualitative Coursework” (Davis, D.J., Alnajjar, A.A., Alanazi, R., Alanazi, S., Alharbi, S.A., Alqahtani, A.H., Alzahrani, M.H., Barber, M.K., Borgeesen, M.A., Fricke, V.K., Habli, F.O., Kendrick, J.T., Mes, R.R., Naes, M.A., Pellegrino, D.S., Smith, A.M., Syed, S.M., & Wade, D.M.) Scholarship of Teaching and Learning Symposium (SoTL) Symposium, *Paul C. Reinert, S.J. Center for Transformative Teaching and Learning*, St. Louis University, St. Louis, MO 10/16
- “Reflecting Upon Summary Circles in Graduate Level Teaching and Learning” (Davis, D.J, Barker, J.A., Bell-Werner, M.M., Bush-Munson, D.R., De Shon, T.A., Dehan, J., Fajardo, A., Habli, F., Jackson, C.A., Luebbert, C., & Main, J.W.) Scholarship of Teaching and Learning Symposium (SoTL) Symposium, *Paul C. Reinert, S.J. Center for Transformative Teaching and Learning*, St. Louis University, St. Louis, MO 10/16
- “Embracing the Global Voice: Writing Strategies for International Students and Scholars,” Sam and Marilyn Fox Atlas Week Conference, (D.J. Davis with M. Borgeuson, S. Linn, W. Linsemyer, A. Penick, & L. Young) *St. Louis University*. St. Louis, MO 4/16
- “The Global Compassionate Cities Initiative”
(Oughton, D., Davis, D.J., Mehl, D., Bastani, B., & Patrick, S.), Sam and Marilyn Fox Atlas Week Conference, *St. Louis University*. St. Louis, MO 4/15
- Black History Month Presentation (Davis, D.J., & Davis, B.) 2/16
Mark Twain Elementary School, St. Louis, MO

“In the Wake of Ferguson: Graduate Student Learning and Race in the Classroom” 5/15
 Western Journal of Black Studies Special Issue on Ferguson Roundtable.
 (D.J. Davis with L. Robinson, Y. Lim, B. Long, & T. Phelps)
Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American
 Studies Program, St. Louis, MO

“Employing Collective Auto-ethnography in Understanding Ferguson” 5/15
 In the Western Journal of Black Studies Special Issue on Ferguson Roundtable.
 (D.J. Davis with C. Deanes, J. Davis, L. Davis, & E. Buckner)
Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American
 Studies Program, St. Louis, MO

Workshops

“Every Semester Needs a Plan: Writing Group Workshop” 12/15
 St. Louis University, Faculty Fellows Program

“Effective Writing Group Models” 11/15
 St. Louis University, Faculty Fellows Program

“Transforming Faculty Writing: Strategies for Prolific Publication Outcomes” 4/15
 St. Louis University, Faculty Fellows Program

Honors & Awards

Coleman Fellow, *Saint Louis University* 2017 – present
 Faculty Writing Fellow, *Saint Louis University* 2014 – present
 Nominated for Alpha Sigma Nu Book Award 2016
 Foundations Certificate in University Teaching,
Reinert Center for Transformative Teaching & Learning, SLU 2014
 Mary Jo Small Award, *Society for Values in Higher Education* 2014
 Underrepresented Minority Visiting Professor, *MTSU* 2013
 International Institute for SoTL Scholar, *Creighton University* 2011
 Faculty Fellowship for Sustainability in the Curriculum, *UTA President’s Sustainability
 Committee* 2010
 Koehler Center for Teaching Excellence, Texas Faculty Development Network (TFDN)
 Conference Scholarship, *Texas Christian University* 2010
 Association for the Study of Higher Education (ASHE) Institutes on Equity and Critical
 Policy Analysis Fellow, *ASHE* 2009
 New Generation Scholar, *Simmons Graduate School of Management* 2009
 Faculty Fellow for Service-Learning, *UTA Center for Community Service Learning* 2009
 Nominated for the UTA Outstanding Research Award 2009
 Elected to the Text and Academic Authors Assoc. Council 2009
 Robert Wood Johnson Foundation New Connections Program Travel Award 2008
 Best Paper Award, *The College Teaching and Learning Conference* (International Honor) 2007
 Sisters of the Academy Outstanding Achievement Recognition Award 2007
 Multicultural Teaching Scholar, *University of Missouri-Columbia* 2006
 Postdoctoral Fellow, *Auburn University* (Davis Declined Renewal) 2006 – 2007
 New Faculty Scholar, *Auburn University’s Biggio Center for the Enhancement of Teaching
 and Learning* 2006
 Postdoctoral Fellow, *Auburn University* 2005
 Summer Doctoral Fellow, *Washington State University (WSU)* 2005
 George Washington Henderson Visiting Dissertation Fellowship, *University of Vermont* 2004
 American Evaluation Association (AEA) Travel Award, *AEA Multiethnic Interest Group* 2004
 Roberta Christie Paper Award, *American College Personnel Association* 2004
 Dewson Fellowship, *UIUC* 2003
 AERA Mentorship Award, *UIUC College of Education* 2003

Graduate College Fellowship, <i>UIUC</i>	2000 – 2003
Society for the Study of Social Problems Travel Award	2001
Dean’s Award for Conference Travel, <i>UIUC</i>	2001
James Anderson Award for Conference Travel, <i>UIUC College of Education</i>	2000
Citizen’s Scholarship Foundation of America Award	2000 – 2003
Arthur Mag Graduate Fellowship, <i>UMKC</i>	1999 – 2000
Hugh Speer Fellowship, <i>UMKC College of Education</i>	1999 – 2000
Minority Master’s Fellowship, <i>UMKC</i>	1999 – 2000
U.S. Department of State Fellowship, Ghana and Nigeria (Declined by Davis)	1999 – 2000
School of Education Alumni Scholarship, <i>UMKC College of Education</i>	1999
Hy Vile Award for International Study, <i>UMKC</i>	1999
People to People Award for International Study	1999
* <i>Three awards granted for field research in the Netherlands, South Africa, and Sweden</i>	
Phi Beta Delta (Honorary Society for International Scholars)	1999
Roslyn Jacobson Award, <i>UMKC Women’s Council</i>	1999
Henry W. & Marion H. Bloch Diversity Scholarship, <i>UMKC</i>	1999
University of Missouri-St. Louis Travel Abroad Award	1998
Dean’s Award for Service, Webster University	1996
United States Presidential Youth Service Award	1995
Dean’s List, Webster University	1995
Off Campus Study Award, Webster University	1995
A Real Community Helps (ARCH) Scholarship, Webster University	1995

Research Grants and Awards

Funded Grants and Awards

Boeing FIRST Robotics Grant, The Boeing Corporation

D.J. Davis with A. Lowe. \$4,000 to fund a robotics program for the Circle of Excellence STEM Academy. 8/17

Ranken Technical Institute

D.J. Davis. Awarded \$350.00 to fund a robotics program for the Circle of Excellence STEM Academy. 8/17

Community Engaged Scholarship Grant, Saint Louis University.

D.J. Davis, Co-Principal Investigator with F. Alzahrani & C. Presley. \$1,000 for a community service project with a St. Louis educational organization. 6/17

St. Louis Gives Foundation: Come Together Ferguson Grant

Awarded \$1,000 to fund children’s summer program in Ferguson, MO (Davis, D.J., & Daugherty, P.) 7/16

Community Engaged Scholarship Grant, Saint Louis University.

D.J. Davis, Co-Principal Investigator with L. Young. Awarded \$1,000 for a community service project with a south St. Louis employment organization. 6/16

Saint Louis University Research Leave. Awarded \$11,500. 4/15

Project Title: Working Towards Equality of Outcomes in Ferguson and Beyond. Davis, D.J.

Text and Academic Authors Association Chapter Grant. Awarded \$250.00 to support professional development for SLU faculty. Davis, D. J. 4/15

Text and Academic Authors Association Contract Review Grant. Awarded \$1,000 to support legal review of book contract. D.J. Davis with R. Brunn-Bevel and J. Olive. 1/14

Text and Academic Authors Association Publication Grant. Awarded \$1,000.00 for research on intersectionality and faculty development. Davis, D. J., Principal Investigator. 1/12

Center for Leadership and Public Policy (CLPP) Research Fellowship, ASU. Awarded \$5,000 for the

- study of academic achievement outcomes and educational leadership. Davis, D. J., Principal Investigator. Harrington, S.Y., Co-Principal Investigator. 4/11
- Text and Academic Authors Association Publication Grant. Awarded \$750.00 for research on education policy and faculty development. Davis, D. J., Principal Investigator. 12/10
- Donald H. Wulff Diversity Travel Fellowship. Awarded \$1,000 for participation in the Professional and Organizational Development Network in Higher Education Conference. 8/10
- Intellectual Engagement Grant. Awarded \$550.00 to incorporate intellectual engagement in a doctoral level qualitative research course. Davis, D. J., Principal Investigator. 8/09
- Text and Academic Authors Association Publication Grant. Awarded \$699.00 for research on faculty development. Davis, D. J., Principal Investigator. 3/09
- Center for Gender in Organizations, Simmons Graduate School of Management. Collegiality in Black and White: Barriers to Access of Multiracial Networks Amongst Women. New Generation of Scholars Program. \$2,000 to support completion of research project. Davis, D. J., Principal Investigator. 1/09*
- C-SPAN Archives Grant. Awarded \$494.25 for archival material to support educational policy research and classroom instruction. Davis, D. J., Principal Investigator. 7/07*
- Seed Grant for Service-Learning Course Development, University of Texas at Arlington, Center for Community Service Learning. Awarded \$300.00 to support research and service learning project in graduate course, "Foundations of Educational Administration." Davis, D. J., Principal Investigator. 10/06*
- Exploring the Experiences of Underrepresented Minority Faculty. Summer Data Policy Institute Fellowship, Association for Institutional Research. Davis, D. J. 6/06*
- Scholarship of Teaching Writing Collaborative. Auburn University Biggio Center Grant for College Teaching, \$2,000 awarded for research and professional development materials for writing group. Davis, D. J., Co-Principal Investigator (Co-PI) with Drs. Denise Davis-May, Cheryl Seals, and Chippewa Thomas. 1/06*
- Camp KEMET: Knowledge and Excellence in Mathematics, Equilibrium, and Technology. Auburn University Outreach Scholarship Grant 2006. Granted \$20,000 for science summer camp for minority youth. Davis, D. J. , Co-Principal Investigator (Co-PI) with Drs. Kimberly King-Jupiter, Denise Davis-May, Cheryl Seals, and Chippewa Thomas. 1/06*
- Reaffirming action through research and evaluation of a faculty mentoring program. A grant funded to develop and implement an evaluation plan for the University of Vermont Faculty Mentoring Program. Granted a \$12,000 one year award from Rutgers University as funded by the Ford Foundation. Davis, D. J., Co-Principal Investigator with Dr. Peg Boyle-Single. 5/05*

Unfunded Grants

- The Return to Joy. Saint Louis University, The Happiness Project. 10/15*
 Davis, D.J., Co-Principal Investigator, with J. Rubio, C. Chaney, D. Culbreth, & D. Maye. \$310,000 to study well-being strategies of Black women who have experienced trauma.
- Writing Groups and Strategic Planning for Work-life Balance. Saint Louis University 10/15*
 President's Research Fund. Davis, D.J., Principal Investigator. \$22,000.45 for research on faculty writing group experiences
- Writing Groups and Strategic Planning for Work-life Balance. Saint Louis University 10/14*
 President's Research Fund. Davis, D.J., Principal Investigator. \$22,455.45 for research on faculty

writing group experiences.

Teaching Experience

- Associate Professor (Tenured), *Saint Louis University* 7/13 – present
Advanced Qualitative Research
Qualitative Research
Professional Writing
History of Higher Education
Current Issues
Financial Administration in Higher Education
Student Development Theory II
Catholic Higher Education
Intervention Skills
- Visiting Professor, *Middle Tennessee State University (MTSU)* 8/12 – 5/13
 Department of Educational Leadership
 Ed.S. Program in Administration and Supervision
Seminar in Educational Foundations (FOED 7060)
Educational Foundations (FOED 6020)
- Contributing Faculty Member & Methodologist, *Walden University* 10/12 – 9/13
 Ed.D. Program in Adult Education, College Teaching & Learning
 College of Education and Leadership Research Division
- Associate Professor, *Alabama State University* 8/10 – 5/12
 Instructional Support Programs Department
 Ed.D. Program in Education Leadership, Policy and Law
Education Policy (LPL 735)
Social and Ethical Issues in Education Law (LPL 760)
Readings and Research in Educational Leadership Policy and Law (LPL 810)
Decision Making (LPL 725)
Dissertation Writing Seminar (LPL 781)
Administrative Internship (LPL 800)
- Assistant Professor, *University of Texas at Arlington* 8/06 – 8/10
 Department of Educational Leadership and Policy Studies
 Ph.D. Program in Educational Leadership and Policy Studies
K-16 Qualitative Research Design and Methodology (EDAD 6308)
K-16 Philosophy and History Policy Research (EDAD 6320)
Writing for Publication, Selected Topics in K-16 Ed. Leadership Research (EDAD 6390)
Diversity in Educational Settings (EDAD 5380)
 -Online and Lecture Formats
Foundations of Educational Administration (EDAD 5382)
Contemporary Issues in Education (EDAD 5377)
Administrative Internship (EDAD 5389)
Capstone Internship (EDAD 5399)
Introduction to Women's Studies (WOMS 2310)
- Lecturer, *Educational Policy (ESC PS 8630), University of Missouri-Columbia* 4/06 – 7/06
 - Competitively selected as a member of instructional team to teach K-16 policy course to a summer class of 80 doctoral students.
- Lecturer, *Organizational Power, Politics, and Policy Formation (EDLD 8250), Auburn University* 1/06 – 5/06
 - As component of postdoctoral fellowship, prepared and taught half of graduate level course on K-16 educational policy.

- Lecturer, *Race and Culture* (EDSS 011), *University of Vermont Higher Education Student Affairs Program* 1/05 – 4/05
- Invited to co-teach Race and Culture course with host faculty. Responsible for the preparation and teaching of half of course material.
- Lecturer, *Writing Seminar: Proposal and Dissertation Development* (EDLP 380), *University of Vermont* 1/05 – 2/05
- Invited to co-teach course with host faculty.
- Teacher, Access to Success Program, *University of Missouri-St. Louis* 1/97 – 12/97
- Designed challenging math and science curriculum for 4th, 5th, and 6th grade students.
 - Taught math and science classes at Belridge Elementary School.
 - Prepared, proctored, and graded exams and assignments.
 - Evaluated and recorded progress of program participants.
- Substitute Teacher, *University City School District: St. Louis, MO* 1/96 – 1/98
- Served long and short-term appointments as a substitute teacher for elementary and middle schools.

Consulting & Evaluation Work

- Results Based Accountability Consultant, *Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute* 9/16– present
- Consultant, *Learning, Teaching, & Innovative Technologies Center (LT&ITC), MTSU* 9/12 – 7/13
- Consult LT&ITC staff on the development of faculty writing groups.
 - Present workshops on writing productivity and academic publishing to faculty.
 - Facilitate and evaluate the progress of a faculty writing group.
 - Mentor faculty in various writing projects.
- Evaluator, TEAM (Transforming East Alabama Mathematics) Math Project, *Auburn University* 1/06 – 5/06
- Served as an evaluator for this NSF funded project, which included interviewing participants, analyzing data, and reporting findings.

Other Work Experiences

- Administrative Fellow, Bureau of Educational Research, *UIUC* 8/03 – 8/04
- Conducted grant related workshops for students and faculty.
 - Assisted faculty in grant related searches.
 - Edited grants prior to submission.
 - Wrote faculty research briefs.
- Administrative Intern, Office of Financial Aid, *University of Missouri at Kansas City* 8/98 – 7/00
- Coordinated the Circle of Excellence Program, as scholarship retention initiative.
 - Developed and facilitated workshops related to participant needs.
 - Advised scholarship recipients on academic and career issues.
 - Evaluated program's effectiveness.
- Administrative Asst., Office of the Registrar, *University of Ghana at Legon* 1/98 – 7/98
- Reviewed student records.
 - Assisted office in transfer from manual system to computer based system.

Doctoral Committee Service (Chair)

- Doctoral Committee Member (Chair), *Saint Louis University* 2017
 Colette McLemore

Dissertation Title: "Filling the Pews With Scholars"
Successfully Defended Dissertation May 3, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017

Whitney Linsenmeyer

Dissertation Title: "Perceptions Regarding the Motivations of Undergraduate Students to Pursue a Degree in Culinary Nutrition"

Successfully Defended Dissertation April 6, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017

Freddie Wills

Dissertation Title: "A Case Study: Faculty Perceptions About the Corporatization of Higher Education and It's Relationship With Shared Governance"

Successfully Defended Dissertation March 31, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2016

Michael Jones

Dissertation Title: "Factors of Spirituality Among First Year African American Students on Academic Probation" (**Winner of the Religion and Society Graduate Award & Honorable Mention for the AABHE Dissertation Award**)

Successfully Defended Dissertation April 29, 2016

Doctoral Committee Member (Chair), *Saint Louis University* 2016

Michaela J. Thomas

Dissertation Title: "What Does Color Have to Do With It? A Study of Factors Which Encourage and Deter the Decisions of Dark-Skinned African American Women to Pursue Higher Education"

Successfully Defended Dissertation Proposal March 3, 2016

Doctoral Committee Service (Core Committee Member)

Doctoral Committee Member (Core), *Saint Louis University* 2016

Jameelah A. Cain

Dissertation Title: "Understanding the Experiences and Perceptions of the African American Female Principal"

Successfully Defended Dissertation November 30, 2016

Doctoral Committee Member (Core), *Saint Louis University* 2015 – 2016

Kimberly A. Morse

Dissertation Title: "Before You Ban: Law Students' In-Class Laptop Usage and Academic Performance"

Successfully Defended Dissertation

Doctoral Committee Member (Core), *Saint Louis University* 2015 – 2016

Kirstin DeMartino

Dissertation Title: "Learning by Doing: An Exploration of the Experiences of Student Affairs Professionals"

Successfully Defended Dissertation March 31, 2016

Doctoral Committee Member (Core), *Saint Louis University* 2014 – 2015

Ashley A. Adams

Dissertation Title: "Factors and Perceptions That Influence Attrition Among Graduate Students in Online Courses and Programs"

Successfully Defended Dissertation November 17, 2015

Doctoral Committee Member (Core), *Saint Louis University* 2015

Cammie Willis

Dissertation Title: "The Impact of Faculty Credentials and Race on Success of Students' First Class Completion at an HBCU"

Successfully Defended Dissertation May 5, 2015

- Doctoral Committee Member (Core), Saint Louis University 2015
Bob Armbrust
Dissertation Title: "Predictors of Student Success: A Regression Analysis of Student Demographic Factors Predicting the Completion Rate of Technical Training Programs at a Midwestern Community College"
Successfully Defended Dissertation March 31, 2015
- Doctoral Committee Member (Core), Saint Louis University 2015
Joy Gillespie
Dissertation Title: "Narratives of African American Women in Executive Leadership Positions: Pathways to Higher Education"
Successfully Defended Dissertation Proposal February 17, 2015
- Doctoral Committee Member (Core), Saint Louis University 2014
Ashley L. Wallace
Dissertation Title: "What is the Impact of College Skills Enrollment on the Academic Achievement of Nontraditional Community College Students?"
Successfully Defended Dissertation December 4, 2014
- Doctoral Committee Member (Core), Saint Louis University 2014
Victoria B. Queen
Dissertation Title: "Practical Andragogy: Considering Instructional Perspectives of Hospitality Educators"
Successfully Defended Dissertation December 4, 2014
- Doctoral Committee Member (Core), Saint Louis University 2014
Cynthia Steutermann
Dissertation Title: "An Examination of a Midwestern AACSB Accredited Business School: Does Cultural Orientation Influence Student Academic Misconduct?"
Successfully Defended Dissertation November 25, 2014
- Doctoral Committee Member, UTA College of Education and Health Professions 2014
Lisa Green-Derry
Dissertation Title: "Preparation of Teachers by a Southern Louisiana College of Education to Meet the Academic Needs of Students Traumatized by Natural Disasters"
Successfully Defended Dissertation April 17, 2014
- Doctoral Committee Member, ASU College of Education 2012
Roslyn A.H. Childress,
Dissertation Title: "Alabama New Principal Perceptions of the Principal Evaluation (PEPE) Program: A Tool for Induction"
Successfully Defended Dissertation April 10, 2012
- Doctoral Committee Member, ASU College of Education 2011
Cassandra Lewis Henderson,
Dissertation Title: "The Perceptions of Novice Baccalaureate Nurses, Preceptors, and Mentors of the Effectiveness of a Nurse Residency Program"
Successfully Defended Dissertation November 16, 2011
- Doctoral Committee Member, UTA School of Social Work 2007 – 2010
Karla Horton,
Dissertation Title: "Relational Aggression Among High School Students"
Successfully Defended Dissertation April 7, 2010
- Doctoral Committee Member, UTA School of Social Work 2007 – 2009
Adam McCormick,
Dissertation Title: "The Role of the Sibling Relationship in Foster

Care: A Comparison of Adults with a History of Childhood Out-of-Home Placement”
Successfully Defended Dissertation April 3, 2009

Doctoral Committee Service (Reader)

- Miriam Dozier
Saint Louis University 2016
Federal Financial Aid Policy Change: The Impact of the 2010 Revised Satisfactory Academic Progress Guidelines on Student Retention
- Steven Jenkins
Saint Louis University 2016
Dissertation Title: Reinvigorating the University Mission Through Social Entrepreneurship: A Case Student of the Food Innovation Center at Saint Louis University
- Jackie Koerner
Saint Louis University 2016
Dissertation Title: “Perceptions of Students with Disabilities Regarding Their Reasons for Persisting Through Higher Education”
- Roger “Mitch” Nasser Jr.
Saint Louis University 2015
Dissertation Title: “The Influence of Professional Development on the Supervision Skills of Middle Managers in Higher Education Administration”
- Gregory P. Williams,
Saint Louis University 2015
Dissertation Title: “Athletic Training Preceptors: A Needs Analysis for Implementing Critical Thinking Engagement Strategies and Self-Perceived Competence”
- Michelle Stacy
Saint Louis University 2015
Dissertation Title: “The Historical Origins of Coach as Social Studies Teacher”
- Amy Chen
Saint Louis University 2015
Dissertation Title: “Examining Secondary Preservice Teachers’ Application of Multicultural Theory in Teaching Practices”
- Mary E. Clark
Saint Louis University 2015
Dissertation Title: “A Historical Analysis of Historically Black Greek Letter Organizations at Predominantly White Institutions”
- Shelley R. Price-Williams
Saint Louis University 2015
Dissertation Title: “College Sophomore Students’ Self-Efficacy and Intent to Persist: A Mixed-Methods Analysis”

Professional Affiliations

- American Educational Research Association (AERA) 2000 – present
Division J: Postsecondary Education
Special Interest Group Membership:
Spirituality and Education
Catholic Education
- Association for the Study of Higher Education (ASHE) 2003 – present
Text and Academic Authors Association 2008 – present

Sisters of the Academy	2004 – present
Motherhood Initiative for Research and Community Involvement	2015
NCPEA	2011 – 2012
Professional and Organizational Development Network in Higher Education (POD)	2010 – 2012
Texas Faculty Development Network (TFDN)	2009 – 2010
National Council for Black Studies (NCBS)	2008 – 2009
National Association of Student Personnel Administrators	2004 – 2008
Comparative and International Education Society	2006 – 2008
Association for Institutional Research (AIR)	2006 – 2007
American Evaluation Association	2004 – 2005
American College Personnel Association	2004 – 2005
Institute for Research in African-American Studies, <i>Columbia University</i>	2004 – 2005
Society for the Study of Social Problems	2002
Association for Public Policy Analysis & Management	1998 – 2000
Missouri Association for Blacks in Higher Education	1999

Editorial Service

Associate Editor, <i>The International Journal of Religion and Spirituality in Society</i>	2014
Associate Editor, <i>Learning for Democracy: An International Journal of Thought and Practice</i> (Sponsored by the AERA SIG, Democratic Citizenship in Education)	2011 – 2014

Editorial Boards

Editorial Board Member, <i>Journal of Colorism Studies</i>	2015– present
Editorial Board Member, <i>The Professional Educator</i>	2005 – 2013
Editorial Board Member, <i>Multicultural Education and Technology Journal</i>	2007

International Service Activities

Session Chair, The International Academic Forum on Education	2017
Senior Reviewer, The International Academic Forum on Education	2017
Co-sponsoring Institution Chair, <i>Hawaii International Conference on Education</i>	2016– present
Representative, The International Academic Forum (IAFOR)	2016– present
Session Chair, Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference, <i>MTSU, Murfreesboro, TN</i>	2013
Session Chair, American Educational Research Association (AERA), Vancouver, BC	2012
Reviewer, <i>International Journal of Qualitative Methods (IJQM)</i>	2011
Reviewer, <i>International Studies in Educational Administration Journal</i>	2006 – 2011
Reviewer, <i>Pearson Publishing</i>	2010
Discussant, <i>The College Teaching and Learning Conference, Venice, Italy</i>	2007

National Service Activities

Chair, AERA Spirituality and Education Special Interest Group	2016– present
Vice President for Professional Development, <i>National Girls and Women of Color Council</i>	2015 – present
Member, <i>POD Research Committee</i>	2011 – present
Member, <i>POD Diversity Committee Task Force</i>	2011 – present
Leadership Team Member, <i>Sisters of the Academy</i>	2005 – present
Committee Member, JASPA Jesuit Student Affairs Scholarship and Research Committee	2016
Research Based Accountability (RBA) Summit Co-Design Group	2016
Reviewer, <i>Special Issue on God, Religion and Spirituality of the Journal of Hip Hop Studies</i>	2016
Chair, AERA Qualitative Research SIG Speaker Committee	2012 – 2015
Member, CEP Mentoring Committee, <i>Association for the Study of Higher Education</i>	2006 – 2014
Mentor, CEP Mentoring Committee, <i>Association for the Study of Higher Education</i>	2011 – 2014
Chair, Finance and Resource Development Committee, <i>Sisters of the Academy</i>	2010 – 2014
Proposal Reviewer, Association for the Study of Higher Education Annual Meeting	2013

Reviewer, Journal of Diversity in Higher Education (APA Journal)	2013
Facilitator, Sisters of the Academy Writing Retreat	2012
Participant, <i>NCPEA Mentoring Program</i>	2011 – 2012
Co-chair, Conference Roundtables, <i>Professional and Organizational Development (POD) Network in Higher Education</i>	2011
Committee on Ethnic Participation, <i>Association for the Study of Higher Education</i>	2005 – 2011
Chair, Legislative Affairs Committee, <i>Sisters of the Academy</i>	2007– 2010
Reviewer, Jossey-Bass/John Wiley & Sons Inc., Assessment, Evaluation and Research	2003 – 2010
Reviewer, <i>American Educational Research Journal, Social and Institutional Analysis Section</i>	2002 – 2010
Council Member, Text and Academic Authors Association Board of Directors (Elected)	2009
Member, Text and Academic Authors Association Ethics Guidelines Ad Hoc Committee	2009
Reviewer, Equal Opportunities International	2009
AERA Div. J (Postsecondary Ed.) Planning Committee for Early Scholars' Pre-conference	2007– 2009
NASPA Undergraduate Fellows Program Mentor	2007– 2008
Reviewer, Journal about Women in Higher Education	2008
Grant Reviewer, Illinois Board of Higher Education (Higher Education Cooperation Act)	2007– 2008
Reviewer, Mentoring and Tutoring	2007– 2008
Advisory Board Member, <i>Association for the Study of Higher Education (ASHE) Council on Ethnic Participation (CEP)</i>	2006 – 2008
Co-Chair CEP Research Committee, <i>Association for the Study of Higher Education</i>	2006 – 2008
Co-Chair CEP Mentoring Committee, <i>Association for the Study of Higher Education</i>	2006 – 2008
Co-Chair of the Finance and Resource Development Committee, <i>Sisters of the Academy</i>	2006 – 2007
Reviewer, <i>Southwest Educational Research Association (SERA) 30th Annual Conference Call for Proposals</i>	2006 & 2007
Co-Chair of the Research Committee, <i>Sisters of the Academy</i>	2005 – 2006
Reviewer, ASHE 30 th Annual Conference Call for Proposals	2006
Reviewer, Journal of Thought Edited Volume	2006
Reviewer, Fund for the Improvement of Postsecondary Education (FIPSE) Grant Preliminary Review, <i>U.S. Department of Education</i>	2004
AERA Graduate Student Council Liaison	2003 – 2005
Symposium Chair, American Educational Studies Association Annual Meeting	2001

University Service Activities

Participant, SLU Faculty Colloquium, SLU Mission and Identity	2016
Committee Member, Diversity Lecture Series Committee, <i>Saint Louis University</i>	2015– present
Faculty Writing Fellow, <i>Saint Louis University</i>	2014 – present
Judge, Graduate Research Symposium, <i>SLU Graduate Student Association</i>	2015
Faculty Senate, <i>ASU</i>	2011– 2012
Chair, Faculty Senate Budget Review Committee, <i>ASU</i>	
Member, Faculty Senate Operations Committee/ Faculty Senate Executive Committee, <i>ASU</i>	
Member, Faculty Senate Constitution Revision Committee, <i>ASU</i>	
Faculty Teaching and Learning Circle, Founder & Co-Chair, <i>ASU</i>	2011– 2012
Faculty “Write on Site” Founder & Director, <i>ASU</i>	2010– 2011
Faculty Senate, <i>UTA</i>	2009– 2010
Chair, <i>UTA Sisters of the Academy Award Committee</i>	2007– 2010

Mentor & Supervisor, <i>UTA Upward Bound Focus Program</i>	2008
President's Committee on the Status of Women and Minorities, <i>University of Texas at Arlington</i>	2007– 2010
President's Committee on the Status of Women and Minorities Fellowship Subcommittee, <i>University of Texas at Arlington</i>	2008– 2010
Women's Studies Advisory Board, <i>University of Texas at Arlington</i>	2007– 2010
STEM Gender Equity Advisory Committee, <i>University of Texas at Arlington</i>	2007
Graduate College Career Service Liaison, <i>UIUC</i>	2003 – 2005
Tuition Policy Advisory Committee, <i>Appointed by the Provost & Chancellor for Academic Affairs – UIUC</i>	2001 – 2002
College of Education Minority Recruitment Task Force – <i>UIUC</i>	2001
Student Representative, <i>Coordinating Board for Diversity – UMKC</i>	1999 – 2000
 College, Departmental, & Program Service Activities	
Member, SOE Admissions Committee, <i>SLU</i>	2015– present
Member, SOE Curriculum Committee, <i>SLU</i>	2014– present
Member, Higher Education Faculty Search Committee, <i>SLU</i>	2015
Faculty Associate, SLU Teach St. Louis' Urban Education Learning Community	2015
Chapter Faculty Chair, SLU College of Ed. Text and Academic Authors' Assoc., <i>SLU</i>	2014
Member, College of Education and Public Service By-Laws Committee, <i>SLU</i>	2013
Founder & Chair, ELPL Teleconference Series, <i>ASU</i>	2011– 2012
ELPL Faculty Search Committee, <i>ASU</i>	2010 – 2011
Assessment of ELPS Student Interest in Intersession Courses, <i>ASU</i>	2010
Chair, Educational Leadership and Policy Studies Department Doctoral Fellowship Committee <i>University of Texas at Arlington</i>	2009–2010
College of Education Curriculum Committee, <i>University of Texas at Arlington</i>	2006 – 2007 2009–2010
Educational Leadership and Policy Studies Department Ph.D. Admissions Committee, <i>University of Texas at Arlington</i>	2006 – 2009
Educational Leadership and Policy Studies Department Lecture Series Committee, <i>University of Texas at Arlington</i>	2009
College of Education Honors Taskforce <i>University of Texas at Arlington</i>	2009
Educational Leadership and Policy Studies Department Committee on Graduate Studies,	

<i>University of Texas at Arlington</i>	2008 – 2009
Educational Leadership and Policy Studies Department Awards Committee, <i>University of Texas at Arlington</i>	2007 – 2008
Holmes Scholar Faculty Representative, <i>University of Texas at Arlington</i>	2006 – 2008
College of Education Awards and Recognition Committee, <i>University of Texas at Arlington</i>	2007
College of Education Graduate Orientation ELPS Representative	2007
ELPS Faculty Search Committee, <i>University of Texas at Arlington</i>	2006 – 2007
Departmental Representative, <i>Graduate Student Advisory Council – UIUC</i>	2000 – 2003

Community Service Activities

Founder & Director, <i>Circle of Excellence STEM Academy</i>	2015 – present
Member, <i>Compassionate St. Louis Education Committee</i>	2015
Coordinating Member, <i>Compassionate St. Louis</i>	2014 – 2015
Volunteer, <i>Gateway to Peace Memorial Day Program</i>	2015
Host Mother & ASU College of Ed. Volunteer Recruiter, <i>The African Children’s Choir</i>	2011
Director, <i>Children’s Community Book Fair</i>	2011
Co-Founder, Co-Director, Teacher & Mentor, <i>Auburn University’s KEMET Academy</i>	2008
Session Chair, <i>SERA 30th Annual Conference</i>	2007
Mentor, <i>The Dr. Emmett J. Conrad Leadership Program (Texas Senate District 23)</i>	2007

Professional Development

STEM-Based Teacher Workshop, United States Department of the Interior, National Park Service	8/17
Results Based Accountability (RBA) Workshop, Mark Friedman & The Casey Foundation	6/17
St. Louis Area Well-Being Workshop, <i>Saint Louis University Happiness Project</i>	2/17
Policy Teaching Institute, Influencing Social Policy (ISP), <i>Washington University</i>	6/16
History Workshop: African Americans in the 19 th Century West, <i>Saint Louis University History Dept.</i>	5/16
African Americans in the 19 th Century West Symposium, <i>Saint Louis University History Dept.</i>	5/16
St. Louis Annual Conference on Reasons and Rationality, <i>SLU/UMSL</i>	5/16
The Using Results Based Accountability (RBA) for Teaching, Learning, and Administration Program, <i>Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute</i>	2016
The Community Engaged Scholarship Program, <i>Saint Louis University</i>	2016

Black Thought Poetry Workshop, Black Speculative Arts Movement Conference Harris Stowe State University	5/16
Why Latinos Are Not Spanish: The Cultural Diversity of Hispanics, Bobby Gonzalez <i>Saint Louis University Atlas Week</i>	4/16
Creating Rubrics, Dr. Robert Cole <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	2/16
St. Louis Area Well-Being Workshop, <i>Saint Louis University Happiness Project</i>	2/16
Shattering the Glass Ceiling: The Status of Women in the Workplace and the Change Needed for Equality, <i>Saint Louis University Law School</i>	2/16
Mindfulness in Education: Increasing Awareness in Students to Optimize Their Academic and Social Development (HICE Workshop)	1/16
Dismantling Racism Training, <i>Episcopal Diocese of Missouri Dismantling Racism Commission</i>	1/16
Are We There Yet? Why the Road to Racial Healing is Taking So Long (Workshop) <i>YWCA of Metro St. Louis</i>	11/15
The Scholarship of Teaching and Learning (SOTL) Symposium <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	10/15
Effective Teaching Seminar: Scholarship of Teaching and Learning <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	10/15
Ignatian Spirituality Conference: Ignatian Silence, Heart of Mission <i>Saint Louis University</i>	7/15
Using Online Tools to Support Annotated Bibliography and Resource Development Assignments, Chris Grabau <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	10/14
Self-Directed Learning in the University Setting: Implications for Teaching and Learning, Dr. Rina Chittooran <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	10/14
Introduction to Ignatian Pedagogy, Dr. Gina Merys <i>Saint Louis University Reinert Center for Transformative Teaching and Learning</i>	9/14
Creating Assignments to Explore Historical, Contextual, and Personal Connections, Jerod Quinn <i>Saint Louis University Reinert Center for Teaching and Learning</i>	9/14
Global Symposium on Women's Leadership, <i>University of Riverside</i> Riverside, California	7/14
Writing Down Your Soul (Soul Writing Meets Soul Walking), <i>Unity Village, Missouri</i>	7/14
Assessing Non-Traditional Projects (Workshop for the Art and Science of Learning Winter Initiative), <i>Saint Louis University</i>	1/14
Institute for Student Learning Assessment Conference, <i>Kansas State University</i>	11/13

Wisdom and Eloquence: Constructing and Delivering Engaging Lectures with Dr. Paige Turner <i>Saint Louis University</i>	10/13
Translating Research to Policy, <i>The Robert Wood Johnson Foundation</i>	9/11
How to Make Service-Learning Work With Your Classes, Barbara Jacoby, <i>Alabama State University</i>	4/11
Employing a Pedagogy of Wholeness, Social Justice and Liberation Workshop with Laura Rendon and Vijay Kanagala. Texas Higher Education Symposium, <i>UT San Antonio</i>	8/10
How to Write a Winning NSF CAREER Proposal, Academic Research Funding Strategies, <i>LLC Lucy Deckard & UTA Office Grant and Contract Services</i>	4/10
Engaging Students: The Importance of “Day One,” <i>UTA Office of the Provost</i>	3/10
Diversity: Building an Inclusive Campus Culture, <i>UTA Advisers’ Assoc.</i>	2/10
Rubric Use and Construction, UTA Instructional Support Program, <i>Office of the Provost & Dr. Mary Lynn Crow</i>	11/09
Teaching by Inquiry, UTA Instructional Support Program, <i>Office of the Provost & Dr. Mary Lynn Crow</i>	10/09
ECHO: Use of Video in Online Education, Center for Distance Education, <i>UTA</i>	10/09
Faculty Fellows for Service-Learning Program, <i>UTA Center for Community Service Learning</i>	9/09–5/10
Digital Institute, <i>UTA Center for Distance Education</i>	4/09
University of California at Irvine Online Instructor Training (OpenCourseware Access) <i>UC Irvine Distance Education</i>	3/09
ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop <i>Association for the Study of Higher Education’s Council for the Advancement of Higher Education Programs</i>	11/08
Guided Design, UTA Instructional Support Program, <i>Office of the Provost & Dr. Mary Lynn Crow & Dr. Kenneth Roemer</i>	11/08
Creativity: Critical Thinking and Problem Solving, UTA Instructional Support Program, <i>Office of the Provost & Dr. Mary Lynn Crow</i>	9/08
Reflection: The Bridge Between Service and Learning, <i>UTA Center for Community Service Learning, Dr. Kathleen Rice</i>	08
Effective Grading and Assessment: Strategies to Encourage Critical Thinking and Enhance Student Learning, UTA Office of the Provost, <i>Dr. Virginia Johnson Anderson of Towson University</i>	08
Developing Students’ Critical Thinking Skills by Gary Brown of Washington State University <i>University of Texas at Arlington</i>	4/07
AERA Division J (Higher Education) Pre-conference Workshop for Emerging Scholars	4/07
Process-Oriented Guided-Inquiry Learning Workshop, NSF Funded Project by David Hanson <i>University of Texas at Arlington</i>	2/07

Problem-Based Learning, UTA Instructional Support Program, <i>Office of the Provost & Dr. Mary Lynn Crow</i>	07
Active Learning: Instructional Methods and Strategies for Student Engagement and the Development of Critical Thinking Skills by Mary Lynn Crow, <i>University of Texas at Arlington</i>	10/06, 12/06
Engaging Students in the Learning Process: Incorporating Active Learning into the Classroom, <i>Division of Instructional Development, UIUC</i>	11/03
Teaching International Students: How Language and Culture Affect Active Learning <i>Division of Instructional Development, UIUC</i>	11/03