

## **Jaime E. Welborn, Ph.D.**

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School of Education, Saint Louis University, St. Louis, MO 63108

### **CURRENT POSITION**

**Assistant Professor, Saint Louis University School of Education**  
**Program Director, Building Leadership for Change through School Immersion**

### **EDUCATION**

2018 Harvard CAEL Module Program  
Post Doctoral In Progress, Leading for Excellence and Equity

2012-2016 St. Louis University Ph.D. Program  
Doctor of Philosophy, Educational Leadership

2008-2010 Southern Illinois University Edwardsville Graduate Program  
Masters of Science, Education Administration

2001-2005 Southern Illinois University Carbondale Undergraduate Program  
Bachelors of Science, Elementary Education

### **RESEARCH AND TEACHING INTERESTS**

Education Leadership	School Culture	Family and Community Involvement
Cultural Proficiency	Equity in Education	Multi-Tiered Systems of Support

### **RESEARCH EXPERIENCE**

Welborn, J. (2016). *Culturally competent schools and leadership of elementary principals*. (Doctoral Dissertation). Retrieved from ProQuest Database. (No. 10124756).

### **PUBLICATIONS**

Welborn, J. (2017). Cultural proficiency: A new feeling for school leaders. *The Missouri Elementary Principal*, 22-23.

Welborn, J. (2016). *Culturally competent schools and leadership of elementary principals*. (Doctoral Dissertation). Retrieved from ProQuest Database. (No. 10124756).

### **WORKS IN PROGRESS**

Welborn, J. (2018). The Tenets of School Change for Culturally Proficient Practice: A case study.

## INVITED PRESENTATIONS

Welborn, J. (2018). Implementing the Tenets of School Change for Culturally Proficient Practice. Gateway Leadership Institute. Saint Louis University, St. Louis, MO.

Welborn, J., and Gilb, M. (2018). The Role of outcome-based professional learning experiences (PLEs) and substantive school immersion in professional development for selected Saudi educators who will lead the national reform initiative: A “Khbrat” program model at Saint Louis University. Ministry of Education, Riyadh, Saudi Arabia.

Welborn, J. (2017). Facilitating conversations of cultural proficiency for our students. Pattonville School District Fall Professional Development Conference, St. Ann, MO.

Welborn, J. (2017). School leaders perception and practice of cultural proficiency: Beginning the journey in your school. Gateway Leadership Institute. Saint Louis University, St. Louis, MO.

Welborn, J. (2017). School leaders’ perception and practice of cultural proficiency: Beginning the journey in your school.” Corwin: Cultural Proficiency Institute, Rohnert Park, CA.

Welborn, J. (2016). The role of the school principal in culturally competent schools. Administrators’ Academy, Eureka, MO.

Welborn, J. (2016). Culturally competent schools and leadership of elementary principals. Corwin: Cultural Proficiency Institute, San Marcos, CA.

## CONFERENCE PRESENTATIONS

Welborn, J. (2018). Cultural proficiency: Beginning the journey. Learning Forward: Show-Me Professional Learning Conference, Camdenton, MO.

Welborn, J. (2016). Culturally competent schools and leadership of elementary principals. Graduate Student Association Symposium, Saint Louis University GSA, St. Louis, MO.

Welborn, J. (2016). Culturally competent schools and leadership of elementary principals. 21<sup>st</sup> Century Academic Forum at Harvard, Boston, MA.

## TEACHING AND MENTORING EXPERIENCE

2017 – Present	<b>Saint Louis University</b> , School of Education, Assistant Professor School of Education (Building Leadership for Change through School Immersion)
2016 - 2016	<b>Rockwood School District</b> , Wildwood, MO Babler Elementary School (Fifth Grade Teacher)
2015 – 2016	<b>Saint Louis University</b> , School of Education, Teaching Graduate Assistant School of Education (Research Topics for Ph.D. Graduate Students)
2012 – 2015	<b>Rockwood School District</b> , Ballwin, MO Ballwin Elementary (Administrative Intern / Assistant Principal)

## **TEACHING AND MENTORING EXPERIENCE CONTINUED**

2006 – 2012	<b>Belleville School District #118, Belleville, Illinois</b> Franklin School (Fourth and Sixth Grade Teacher) Central Junior High School (Seventh and Eighth Grade Math Teacher)
2006 - 2006	<b>Massac County Unit #1, Metropolis, Illinois</b> Unity School (Sixth, Seventh, and Eighth Grade Language Arts Teacher)
2004 – 2006	<b>Southern Illinois University Summer Kids' Academy, Carbondale, Illinois</b> (Fourth and Fifth Grade Teacher)

## **ASSISTANTSHIPS AND AWARDS**

2016	J.J. O'Brien Outstanding Graduate Student Award, Saint Louis University
2015	Graduate Assistantship, Saint Louis University School of Education
2005	Top 25 Distinguished Senior Award, Southern Illinois University Carbondale

## **PROFESSIONAL SKILLS AND STRENGTHS**

- Director of “Building Leadership for Change through School Immersion” Professional Development Program for Saudi Arabian Educators
- Assistant to Director of Educational Leadership Program
- Dissertation Research on Culturally Proficient Leadership of School Principals
- Teaching Assistant for Principal and Superintendent Preparation Level Class
- Collaborated with University English Language and Education Faculty to develop, implement, and monitor the success of the Education Grant from the Ministry Saudi Arabia to provide participants with cross-curricular learning experiences.
- Collaborated with host school districts, superintendents, principals, and other staff members to support school immersion experiences.
- Mentored Saudi Education Professionals in developing final capstone projects designed to affect change within their educational system.
- Worked with faculty to develop new delivery model of instruction.
- Managed Daily Operations of School (Safety, Discipline, Attendance)
- Performed Formative and Summative Evaluations
- Lead Staff Meetings Employing Data-Based Decision Making Skills
- Built and Maintained Relationships with School Board, Administration, Staff, Students, Families, and the Community
- Developed Mechanisms for Communication with All Constituents
- Lead Professional Development in Areas Related to Curriculum, Instruction, Response to Intervention, Character Education, School Improvement, School Crisis and Safety, and Assessment.
- Program Evaluator for Intervention Systems of Support

## **SERVICE AND PROFESSIONAL AFFILIATIONS**

Missouri Association of Elementary and Secondary Principals, Member  
SIUC Golden Key International Honor Society, President  
Teaching Excellence and Mathematics Scholar  
Rockwood School District Rose Award Nominee  
MAESP Assistant Principal Award Nominee

## **SERVICE AND PROFESSIONAL AFFILIATIONS CONTINUED**

Franklin Neighborhood Association Volunteer  
Susan G. Komen Teams Liaison Committee  
St. Louis Final Four Volunteer  
Big Brother – Big Sister Mentor  
St. Vincent De Paul Soup Kitchen Volunteer  
Certified FEMA Emergency Response Team  
Mid Rivers Elementary PTO President  
Valley Park School District Comprehensive School Improvement Plan Team Community Member  
Pattonville School District Cultural Proficiency Committee Community Member  
Math Fact Scholars Volunteer  
*Brown vs. Board of Education* Discussion Leader  
Miss America Organization: Miss Illinois Scholarship Judge

## **OTHER PROFESSIONAL EXPERIENCE**

JWE Education Consulting, President  
Midwest Collaborative for Cultural Proficiency in Schools, Founder  
Education on the Go Podcast, Co-Founder