

Jennifer Ryan Newton

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EDUCATION

Ph.D. University of Kansas, Lawrence, Special Education, minor Therapeutic Science 2011
M.S. Ed. University of Kansas, Lawrence, Early Childhood Special Education 2000
B. S. University of Kansas, Lawrence, Communication Disorders 1999

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Assistant Professor (Tenure Track) 2015-present
Saint Louis University

Assistant Professor (Tenure Track) 2011-2015
James Madison University

Doctoral Fellow, Graduate Research Assistant, Graduate Teaching Assistant 2007-2011
University of Kansas

Adjunct Instructor 2006-2012
Washburn University

PROFESSIONAL EXPERIENCE IN SPECIAL EDUCATION

Parent Educator 2004-2006
The Literacy Connection
Wake County Public Schools, Project Enlightenment, Raleigh, NC

Inclusive Pre-Kindergarten Teacher 2002-2004
Wake County Public Schools, Raleigh, NC
Winston-Salem/Forsyth County Public Schools, Winston-Salem, NC

Infant/Toddler Specialist 2000-2002
CenterPoint Human Services, Winston-Salem, NC

LEADERSHIP

Program Director
Inclusive Early Childhood Education Teacher Preparation Program 2011-2015
James Madison University

Interim Director

Young Children's Program
James Madison University

2013 – 2014

SCHOLARSHIP**Peer Reviewed Manuscripts**

- Hill, C. F., **Newton, J. R.**, & Williams, M. C. (2017). Check your judgment: Reframing techniques to support strengths-based approaches to family-centered practices. *DEC Recommended Practices Monograph Series*.
- Newton, J. R.**, Hill, C. F., & Williams, M. C. (under review). Every family has a story: Preparing early childhood professionals to embrace and celebrate families. Submitted to *Journal of Early Childhood Teacher Education*.
- Barbour, N. B., Wilson, D. R. & **Newton, J. R.** (2016). Making the shift from preschool to laboratory school. In N. B. Barbour & B.A. McBride (Eds.), *The future of child development laboratory schools: Applied developmental science in action*. New York: Taylor & Francis.
- Kennedy, M. J., Kellems, R. O., Thomas, C. N., & **Newton, J. R.** (2014). Using content acquisition podcasts to deliver core content to preservice teacher candidates. *Intervention in School and Clinic*. doi: 10.1177/1053451214542046
- Kennedy, M. J., Aronin, S., Newton, J. R., O'Neal, M., & Thomas, C. N. (2014). Creating multimedia-based vignettes with embedded evidence-based practices: A tool for supporting struggling learners. *Journal of Special Education Technology*, 29(4), 15-30.
- Kennedy, M. J., Thomas, C. N., Aronin, S., Newton, J. R., & Lloyd, J. W. (2014). Improving teacher candidate knowledge using content acquisition podcasts. *Computers & Education*. 70, 116-127. doi:10.1016/j.compedu.2013.08.010
- Newton, J. R.**, Kennedy, M. J., Walther-Thomas, C., & Cornett, J. (2012). Implications of NCATE Blue Panel Report on Transforming Teacher Education on Early Childhood Special Education. *Focus on Exceptional Children*, 45, 1-14.
- Kennedy, M. J., **Newton, J. R.**, Haines, S., Walther-Thomas, C., & Kellems, R. O. (2012). A triarchic model for teaching "introduction to special education": Case studies, content acquisition podcasts, and effective feedback. *Journal of Technology and Teacher Education*, 20, 251-275.
- * Kennedy, M. J., Ely, E., Pullen, P., Thomas, C., **Newton, J. R.**, Lovelace, S., Cole, M., & Ashworth, K. (2012). Using multimedia tools to support teacher candidates' learning. *Teacher Education and Special Education*, 35, 243-257.
<http://dx.doi.org/10.1177/0888406412451158>

* *Awarded the 2013 Outstanding Publication of the Year by the Teacher Education Division of the Council for Exceptional Children*

Works in Progress

Newton, J. R., & Barton, E. E. (forthcoming). Inclusion: Looks like/doesn't look like.

Non-Refereed Publications

Blanchard, S. B., Catlett, C., **Newton, J. R.**, & Hurley, J. J. (2017). Young children in immigrant families. Resources Within Reason: Division of Early Childhood. Retrieved from <https://divisionearlychildhood.egnyte.com/dl/dKnuQ5qzCb>

Newton, J. R. (2017). *True confessions: Checking my biases with family centered practices.* Virginia: Early Intervention Strategies for Success Blog.

Almarode, J. T., & **Newton, J. R.** (2016). Using the SOLO taxonomy with diverse learners. Corwin Connect. Retrieved from <http://corwin-connect.com/2016/05/using-solo-taxonomy-diverse-learners/>

Newton, J. R. (2016). Political correctness? How about honoring humanity instead? Saint Louis University: Just Mission.

Newton, J. R. (2015). *A Professional Imposter: Reflections From an EI Provider/Mom.* Virginia: Early Intervention Strategies for Success Blog. <http://veipd.org/earlyintervention/a-professional-imposter-reflections-from-an-ei-providermom/>

Position and Concept Papers

Prevention of social, emotional, physical and cognitive disabilities and the promotion of health, safety and well-being, DEC Workgroup, 2012.

Grants and Research Support

Blanchard, S. B., **Newton, J. R.**, Williams, M. C., & Hurley, J. J. *Constellation of Practices to Inform Program Improvements: Beginning Early Childhood Educator Insights on Their Preparation to Work with Young Children and Families who Experience Poverty and Discrimination.* Submitted to Young Scholars Program.

Zand, D., Sallee, H., & **Newton, J. R.** (2017, April). *Development and Validation of the Brief Assessment of Emotional Regulation (BAER).* Submitted to Fluer de Lis. \$25,000. **Funded.**

Newton, J. R., & Arend, L. E. (2016). *Anti-Racist Teachers, Inclusive Communities and Schools.* Submitted to Braitmeyer Foundation. Unfunded.

Nichols, J., & **Newton, J. R.** (2016). *Citizenship: What is it Good For? Unpacking Civic Policy Narratives in Schools*. Submitted to Saint Louis University President's Research Fund. Unfunded.

Newton, J. R., & Williams, M. C. (2014). *Partners Excelling to Educate All Kids*. Submitted to Personnel Preparation in Special Education, Early Intervention, and Related Services, United States Department of Education Office of Special Education Programs (CFDA 84.325K). Principal Investigator. Unfunded.

Newton, J. R., Williams, M. C., & Frazier, Y. (2014). *Building on Our Strengths Together*. Submitted to the Madison Trust Initiative. Unfunded.

Newton, J. R., Barbour, N., Desportes, L. B., & Barnes, S. K. (2013). *Revising the inclusive early childhood program: Modeling inclusive practices*. Funded by the James Madison University College of Education. \$4,112.

Beck, S., Reigel, A., & **Newton, J. R.** (2013). *Comprehensive preschool for all: A Race to the top – district proposal*. Resubmitted. Unfunded. Contributor.

Beck, S., Reigel, A., & **Newton, J. R.** (2012). *Comprehensive preschool for all: A Race to the top – district proposal*. Submitted to the Race to the Top Competition, United States Department of Education. Unfunded. Contributor.

Almarode, J. T., Kretlow, A. G., **Newton, J. R.**, Thunder, K., Desportes, L., & Bosch, R. (2012). *Virginia College/University Partnership Laboratory School Planning Grant*. Virginia Department of Education. \$228,000. Contributor.

Hall, D., Desportes, L., **Newton, J. R.**, & Bronaugh, D. A. (2012). *Virginia Investment in Clinical Faculty Training*. Funded by Virginia Department of Education. \$35,000. Contributor.

Works In Progress

Newton, J. R., & Zand, D. *Pediatrician Feedback Questionnaire*.

Newton, J. R., & Zand, D. *Positive Parenting Program Graduate Focus Group*.

International Conference Presentations

Almarode, J. T., **Newton, J. R.**, & Williams, M. C. (January 26, 2016). Pre-service teachers' development of dispositions associated with expertise in teaching. Presented at Visible Learning Plus World Conference, Osiris Education, London, United Kingdom.

National Conference Presentations

Newton, J. R., Hill, C. F., & Williams, M. C. (2017). Overcoming mountains of biases:

Embracing reframing techniques to support family-centered practices. Presented at the Division of Early Childhood of the Council of Exceptional Children, Portland, Oregon.

Newton, J. R., Hill, C. F., & Williams, M. C. (2017). Every family has a story: Preparing practitioners to truly partner with families. Presented at the Division of Early Childhood of the Council of Exceptional Children, Portland, Oregon.

Blanchard, S. B., & **Newton, J. R.** (2017). Self-reflection as change agent: Facing struggles for systemic equity and social justice. Facilitated expert panel at the Division of Early Childhood of the Council for Exceptional Children, Portland, Oregon.

Hill, C. F., **Newton, J. R.**, Able, H., Williams, M. C., & Marvin, C. (2017). Harry Potter lives under the ECSE stairs. Is EI the orphan nephew? Invited presenter for the Professional Development Special Interest Group at the Division of Early Childhood of the Council for Exceptional Children, Portland, Oregon.

Newton, J. R. (2017). Reconsidering "Inclusion": Preparing all teachers for all students. Presented at the Rouge Forum. Saint Louis, Missouri.

Newton, J. R., Hill, C. F., & Williams, M. C. (2016). Every family has a story: Preparing early childhood teachers to embrace families. Presented at the National Association of Early Childhood Teacher Educators Conference, Los Angeles, California.

Blanchard, S. B., & **Newton, J. R.** (2016). Jockeying with Trends: Equitable and just practices for all children and families. Facilitated panel at the Division of Early Childhood of the Council for Exceptional Children, Louisville, Kentucky.

Williams, M. C., & **Newton, J. R.** (2015). BUILLD families: Bringing unique interventions for language and literacy development to families. Presented at the Division of Early Childhood of the Council for Exceptional Children; Atlanta, Georgia.

Barbour, N. E. & **Newton, J. R.** (2014). Child development laboratory schools: History as prologue and a case example. Paper presented as part of a symposium at the American Educational Research Association (AERA) Annual Conference in Philadelphia, PA.

Newton, J. R. (2012, November). Perspectives and experiences of early-career special education teacher educators: Chronicles of academia. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Grand Rapids, Michigan.

Almarode, J. T., Kretlow, A. G., & **Newton, J. R.** (2012, November). A model of university-school partnership to close the research to practice gap. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Grand Rapids, Michigan.

Kretlow, A. G., & **Newton, J. R.** (2012, November). Using coaching to improve pre-service teachers implementation of evidence-based practices. Paper presented at the annual

meeting of the Teacher Education Division of the Council for Exceptional Children; Grand Rapids, Michigan.

- Kretlow, A. G., & **Newton, J. R.** (2012, November). "Practice-based" research: Using in-service teachers as interventionists in experimental research. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Grand Rapids, Michigan.
- Kennedy, M. K., Thomas, C., **Newton, J. R.**, & Driver, M. (2012, November). Conducting applied research in teacher preparation: Testing new practices derived from theory. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Grand Rapids, Michigan.
- Dennis, L. R., & **Newton, J. R.** (2011, November). Strategies and accommodations for enhancing early literacy development during book reading. Poster presented at the annual meeting of the Division of Early Childhood of the Council for Exceptional Children, National Harbor, Maryland.
- Newton, J. R.**, Kennedy, M., Haines, S., & Walther-Thomas, C. (2011, April). Teacher candidates' perceptions on utilizing multimedia instruction that reaches students with exceptionalities. Poster presented at the annual meeting of the Council for Exceptional Children, National Harbor, Maryland.
- Kennedy, M. J., Israel, M., Walther-Thomas, C., **Newton, J. R.**, & Aronin, S. (2010, November). Preparing doctoral students for effective roles as teacher educators in special education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Haines, S., Kennedy, M., & **Newton, J. R.** (2010, November). Enhanced podcasts in teacher education: Effectiveness and preservice teachers' perceptions. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Newton, J. R.**, Kennedy, M., Haines, S., & Walther-Thomas, C. (2010, November). Teaching teacher candidates to create multimedia instructional modules with embedded evidence-based practices. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Dennis, L. & **Newton, J. R.** (2010, October). Effects of training on preschool teachers' use of early literacy strategies. Poster presented at the annual meeting of the Division of Early Childhood of the Council for Exceptional Children; Kansas City, Missouri.
- Israel, M., Pattison, J., Moshirnia, A., & **Newton, J. R.** (2008). Supporting novice special educators through e-mentoring. Proceedings of the Society of Information Technology & Teacher Education International Conference. Las Vegas, NV. AACE. (p. 5101-5108).

Pattison, J. & **Newton, J. R.** (2008, November). Expanding support for novice special educators: A statewide web-based mentoring network. Presented at the Teacher Education Division, Council for Exceptional Children Conference. Dallas, TX.

Newton, J. R., & Pattison, J. (2007, November). SEMS: Statewide E-Mentoring System. Presented at the Council for Exceptional Children-Teacher Education Division, Milwaukee, WI.

State and Local Presentations

Missouri

Newton, J. R. (2017, February). (Dis)Ability and ministry. Invited presentation. Saint Louis University Campus Ministry Interns. Saint Louis, MO.

Newton, J. R. (2016, February). Presuming competence in inclusion. Invited presentation. Saint Louis University Campus Ministry Interns. Saint Louis, MO.

Newton, J. R. (2015, October). Rethinking resiliency: The impact of stress on developing brains. Invited presentation at the Southeast Missouri State. Cape Girardeau, MO.

Virginia

Newton, J. R. (2017, July) Three letters that pack a punch: Yet. Presentation at the Creating Connections to Shining Stars regional early childhood conference. Roanoke, VA.

Williams, M. C., **Newton, J. R.**, Hill, C. F. (2017, July). Family-centered literacy practices: Moving beyond books. Presentation at the Creating Connections to Shining Stars regional early childhood conference. Roanoke, VA.

Newton, J. R. (2017, March). Unpacking our biases in early intervention. Invited webinar presentation for the Virginia Early Intervention Professional Development network. http://www.veipd.org/main/talks_tuesdays.html

Newton, J. R. (2016, June). The power of yet. Invited presentation at the Early Childhood Special Education Content Teaching Academy. James Madison University: Harrisonburg, VA.

Newton, J. R. (2016, June). Assessing for the not yet's. Invited presentation at the Early Childhood Special Education Content Teaching Academy. James Madison University: Harrisonburg, VA.

Newton, J. R. (2016, June). Planning for the not yet's. Invited presentation at the Early Childhood Special Education Content Teaching Academy. James Madison University: Harrisonburg, VA.

- Newton, J. R.** (2016, June). Teaching the not yet's. Invited presentation at the Early Childhood Special Education Content Teaching Academy. James Madison University: Harrisonburg, VA.
- Newton, J. R.** (2015, May). Rethinking resiliency: The impact of stress on developing brains. Invited presentation at the Children's Advocacy Centers of Virginia Multidisciplinary Child Abuse Conference. Hampton, VA.
- Newton, J. R.** (2015, February). Inclusion is and is not. Invited presentation at the First Annual Educators' Conference. Kappa Delta Pi. Harrisonburg, VA.
- Newton, J. R.** (2014, October). Unpacking our beliefs and biases. Invited presentation at Virginia Infant Toddler Consortium Institute. Charlottesville, VA.
- Newton, J. R.** (2014, April). Early care and education. Invited presentation at Smart Beginnings Summit. Harrisonburg, VA.
- Newton, J. R.** (2014, March). Fun with foundation blocks! Invited presentation at Celebrate Teaching! Conference. Harrisonburg, VA.
- Newton, J. R.** (2014, February). General education versus special education: What do you need to know? Invited presentation at the Inaugural Educators' Conference. Kappa Delta Pi. Harrisonburg, VA.
- Newton, J. R.** (2013, November). Fun with foundation blocks! Invited presentation at Twinkling Stars Conference. Waynesboro, VA.
- Newton, J. R.** (2013, April) Facilitating, creating, or training: What do young children really need? Invited presentation at the Brain Rules for Baby Summit. Harrisonburg, VA.
- Newton, J. R.** (2013, March) Embedding inclusion into practice. Invited presentation at the Smart Beginnings Early Childhood Leadership Summit. Harrisonburg, VA.
- Newton, J. R.** (2013, February). Tying the knot: Engaging families beyond the visit. Invited presentation at Talks on Tuesdays, Virginia Early Intervention Professional Development webinar.
- Newton, J. R.** (2012, July). Embedding inclusion into standards-based curriculum. Invited presentation at the Creating Connections Shining Stars Early Childhood Conference. Virginia Beach, VA.
- Newton, J. R.** (2012, June). Embedding inclusion into curriculum. Early Childhood Special Education Content Teaching Academy, James Madison University.

Newton, J. R. (2012, June). Meaningful lesson planning and differentiation in early childhood special education. Early Childhood Special Education Content Teaching Academy, James Madison University.

Pattison, J. & **Newton, J. R.** (2008, March). E-MINT: Electronic Mentoring for Induction and Novice Teachers. Poster session presented at Kansas University Professionals for Disabilities Conference. Lawrence, KS.

Newton, J. R., & Pattison, J. (2007, October). SEMS: Statewide E-Mentoring System. Poster session presented at the Council for Exceptional Children-Kansas, Hutchinson, KS.

OTHER PROFESSIONAL EXPERIENCE

Professional Development Presentations

Newton, J. R. (2017, January). Making every moment count. Presented for Augusta County Preschool Teachers, Verona VA.

Newton, J. R. (2016, November). Preparing preservice teachers for families. Invited web discussion for the Professional Development Special Interest Group of the Council for Exceptional Children's Division of Early Childhood.

Newton, J. R. (2016, October). Showing care when care is hard. Presented for Kids Harbor Early Childhood Center, Harrisonburg, VA.

Newton, J. R. (2016, March). Guiding learners from the inside out. Presented for Augusta County Preschool Teachers, Verona, VA.

Newton, J. R. (2015, January; 2014, August). Dataopoly. Presented for Augusta County Preschool Teachers, Verona, VA.

Newton, J. R. (2014, April). You had the power all along. Presented for Augusta County Preschool Teachers. Verona, VA.

Newton, J. R. (2014, March). The journey to the great oz: Collecting meaningful data. Presented for Augusta County Preschool Teachers. Verona, VA.

Newton, J. R. (2014, January). Intentional teaching and learning. Presented for Augusta County Preschool Teachers. Augusta County, VA.

Newton, J. R. (2013, December). Working our super powers! Presented for Augusta County Preschool Teachers. Augusta County, VA.

Newton, J. R. (2013, August). Planning for success! Presented for Augusta County Preschool Teachers. Augusta County, VA.

Newton, J. R. (2013, March). Oral language: Word poverty or language delay? Presented for Augusta County Preschool Teachers. Augusta County, VA.

TEACHING

Saint Louis University

University Teaching (Graduate)

- Graduate Readings in Teacher Education, Spring 2016
- Graduate Readings in Rural Education, Spring 2017

University Teaching (Undergraduate)

- Curriculum, Methods, and Materials in Early Childhood Special Education, Spring, 2018, Spring 2017
- Education and Psychology of the Exceptional Individual, Fall 2017, 2016
- Integrated Early Childhood Curriculum I, Fall 2016
- Special Education Processes, Spring 2017, Spring 2016
- Early Childhood Special Education Seminar, Spring 2018, Spring, 2017, Fall 2016; Spring 2016, Fall 2015
- Assessment in Early Childhood, Fall 2016; Fall 2015

Student Teaching Supervision

- Spring 2016 – 2 students
- Fall 2016 – 1 student

Practicum Supervision

- Supervised Practicum in Early Childhood Special Education, Springs, 2018, 2017, 2016

James Madison University

University Teaching

- Assessing Young Children, Spring 2015
- Managing Classrooms and Guiding Behavior for Young Children, Fall 2014, Spring 2015, Summer 2015
- Programming and Practices in Early Childhood Special Education (Graduate), Fall 2013, Spring 2014
- Service Delivery in Early Childhood Special Education (Graduate), Fall 2013
- Teacher As Decision-Maker: Inclusive Strategies (Graduate), Fall 2012; Fall 2014
- Development and Assessment of Young Children (Undergraduate), Fall 2012, Spring 2014
- Systematic Behavior Intervention (Graduate), Summer 2012
- Development and Assessment of Infants and Toddlers (Undergraduate), Spring 2012, 2013
- Differentiation of Instruction and Collaboration in Special Education (Graduate and undergraduate), Fall 2011, Spring 2012, Fall 2012, Spring 2013
- Teaching Young Children (Undergraduate), Fall 2011, Spring 2014

Student Teacher Supervision

- Student Teaching in Inclusive Early Childhood Education (Graduate), Spring 2015

Practicum Supervision

- Initial Field Experience in Inclusive Early Childhood Education (Undergraduate), Fall 2014
- Intermediate Field Experience in Inclusive Early Childhood Education (Undergraduate), Spring 2014
- Practicum in Assessment and Instructional Planning (Undergraduate), Fall 2012
- Practicum Supporting the Development of Infants and Toddlers (Undergraduate), Spring 2012

University of Kansas

University Teaching

- Teaching Exceptional Children in the General Education Classroom (Undergraduate), Co-taught Summer 2010; Spring 2011
- Assessment Strategies in Early Education (Undergraduate), Teaching Assistant Spring 2010
- Teaching Exceptional Children in the General Education Classroom (Undergraduate), Guest Lecture on Collaboration and Co-Teaching, Fall 2010

Practicum Supervision

- Practicum Supervision & Seminar Instruction at University of Kansas (as Graduate Teaching Assistant)
- Practicum Supporting the Development of Infants and Toddlers (Undergraduate), Spring 2012
- Advanced Practicum with Exceptional Children (LD/MR/ED) (Graduate), 2007-2008
- Practicum with Exceptional Children (LD/MR/ED) (Graduate), 2007-2008
- Unified Early Childhood Student Teaching (Graduate), 2008-2009

Washburn University as Adjunct Faculty

University Teaching

- Essentials of Early Childhood Education I (Undergraduate), Spring semesters 2006-2010
- Essentials of Early Childhood Education II (Undergraduate), Fall semesters 2006-2011
- Infants and Toddlers, Early Childhood Education (Undergraduate), Spring 2007
Teaching evaluations demonstrate consistent average ratings of 4.5 on a 5 point scale

SERVICE

National Service

Valuing Our Individual Children and Families through Equity and Social Justice (VOICES)
Council Co-Chair *2016-present*

Council for Exceptional Children Division of Early Childhood

Inclusive Programming and Practices Special Interest Group 2017-present
Co-Chair

Council for Exceptional Children Division of Early Childhood

National Board Member 2013-2016
Council for Exceptional Children Division of Early Childhood Board Member-At-Large

Grant Reviewer

Teacher Incentive Fund, Office of Elementary and Secondary Education. U. S. Department of Education, Summer 2012

Ad Hoc Reviewer

- Journal of Special Education Technology 2016, 2017
- Young Exceptional Children 2013, 2014
- Remedial and Special Education 2013, 2015, 2016, 2017
- Topics in Early Childhood Special Education 2013, 2012
- Journal of Early Intervention 2012

Conference Proposal Reviewer

- Division of Early Childhood of CEC 2012, 2013, 2015, 2017
- Teacher Education Division of CEC 2007, 2011, 2012, 2013
- Texas Council for Exceptional Children 2012
- Council for Exceptional Children 2009

State of Missouri

- Missouri Association of Early Childhood Teacher Educators, member 2015-present
- Regional Early Childhood Council, Health and Mental Health Committee 2017-present

Commonwealth of Virginia

- Early Childhood Special Education Content Teaching Academy Summer 2012, 2013, 2016
- Brain Rules for Baby Book Club, T/TAC Spring 2013
- Integrated Training Collaborative Member (Infant & Toddler Connection of Virginia)
- Virginia Cross-Sector Professional Development Team – State and Local
- Smart Beginnings

Saint Louis University

University

- President's Diversity Council 2015-2016

School of Education

- Field Experience Committee 2015-2017
- Assessment Committee 2017-present

James Madison University

University

- Provost Council for Diversity 2012-present
- Diversity Enhancement Awards Program Committee 2013-2014
- LGBTQA Faculty Staff Group 2013-present
- Here to Help 2013-present
- Safe Zone 2013-present
- Department of Early, Elementary, and Reading Education
Department Head Search Committee 2011-2012
- Faculty Friends 2011-2013

College of Education

- Education in Costa Rica: Literacy and Curriculum in a
Global Community Summer 2014
- Center for Assessment and Research Studies Fellowship, Summer 2012
- Sustainability Committee 2011-2012
- Technology Committee 2012-present

Department of Educational Foundations and Exceptionalities

- Peer Advisory Council (Department promotion and tenure committee) 2012–2014
- Faculty Search Committee 2012-2014
- Chair of Faculty Search Committee 2013-2014
- Graduate Student Admissions Committee 2011 - present
- Advising undergraduate and graduate students in the
Inclusive Early Childhood Education program (157 students) 2012 - present
- Chair of Senior Honors Research Project Spring 2012, 2013

University of Kansas

- Department of Special Education, Leadership Committee 2009-2011
- New Doctoral Student Mentor 2009-2011
- Member of Kansas University Professionals for Disabilities (KUPD) 2007-2011
- KUPD Conference Planning Committee 2008-2009

CERTIFICATIONS

- CLASS Observer, Pre-K 2015
- Learning Language and Loving It!* The Hanen Program. 2012

SCHOLARSHIPS, AWARDS, AND RECOGNITIONS

- You Made A Difference At SLU Recognition, 2015-2016
- Nominated for Distinguished Teacher of the Year Award, 2014-2015
- 2013 Outstanding Publication of the Year awarded by the Teacher Education Division of the Council for Exceptional Children
- Nominated by three students for James Madison University Career and Academic Planning *Make Your Next Move* Award, Spring 2013
- Nominated by students for University Academic Advising Award, Spring 2013, Spring 2014, Spring 2015
- U. S. Department of Education Office of Special Education Programs; Leadership in the Teacher Education Core Fellowship, 2007-2011

PROFESSIONAL MEMBERSHIPS

- Council for Exceptional Children
 - Division of Early Childhood – Board Member-at-Large 2013-2016
 - VOICES Diversity Council Member 2015-present
 - Teacher Education Division
- National Association of Early Childhood Teacher Educators