

Joy Ann Voss, Ph.D.

6227 Kings Ferry Rd.
St. Louis, MO 63129
314-846-6404 (Home)
314-221-0797 (Cell)
vossja@slu.edu

Professional Profile

- Committed to the well being of all children.
- Dedicated to enthusiastic, developmentally appropriate, and reflective teaching as a means of creating and nurturing a lifelong love of knowledge in children.
- Devoted to creating child-centered inclusive environments and experiences that inspire delight, curiosity, and joy –for teacher candidates as well as the children they teach.

Education

Bachelor of Arts in Education: Special Education

University of Missouri, Columbia, MO. 1986

Master of Education: Early Childhood Special Education

University of Missouri, St. Louis, MO. 1992

Doctor of Philosophy: Educational Studies, Curriculum and Instruction

Saint Louis University, St. Louis, MO 2008

Key Qualifications

Life Certificate in Special Education (k-age 21: orthopedically handicapped, learning disabilities, behavior disordered), Early Childhood Special Education (Birth-age 8), and Early Childhood Education (Birth-3rd grade)

Undergraduate courses taught: Curriculum in Early Childhood; Curriculum in Early Childhood Special Education; Inclusion Methods Senior Inquiry; Psychology and Education of the Exceptional Individual; Home, School, and Community Relations; Behavior Management; Seminar in Early Childhood Special Education. Plan and instruct each subject area using wide variety of teaching styles, motivational and implementation strategies to engage students in active learning.

Graduate courses taught: Advanced Studies in Psychology and Education of the Exceptional Individual and Mild/Moderate Methods in Special Education. Both courses were also taught in Cyprus.

Director of Field Experiences and student teaching placements for all preservice teachers and teacher candidates. Guidance and support is provided to the students, the university supervisors, and cooperating educators enabling them to understand the purpose, objectives, duties and responsibilities involved in the fieldwork.

Professional School Partnership Coordinator upholds the long term commitment to serving urban schools. The role of the Professional Development School (PDS) Coordinator is to establish a relationship with educational sites in our area. These long-term partnerships are made possible by the personal dedication of individual faculty members, school administrators, and classroom teachers. An establishment to simultaneous renewal; meaning that both the school and the university intend to improve practices to benefit students at the school and preservice teachers at the university. The four aspects of the mission of a PDS include: **the preparation of new teachers, faculty development, inquiry directed at the improvement of practice, and enhanced student achievement.**

Joy Ann Voss, Ph.D.

Page 2

Employment

Professional Development in Education

- **Assistant Clinical Professor, Saint Louis University**, August 2008 to present
 - Department of Education: Director of Field Experiences, professor, supervisor, Collaborator of Professional Development School, Field work committee coordinator, Undergraduate curriculum committee member.
 - Graduate Faculty Professor: instruction status, April 2010 to present
- **Product Reviewer, International Society for Technology in Educators**, September 2004 to present
 - Through collaborative leadership, products are rigorously reviewed using NETS for students, teachers, and administrators.
 - The product review leads to improvements in teaching, learning, and school leadership by advancing the effective use of technology in PK-12 and teacher education.
- **Adjunct Professor, Saint Louis University**, May 2005 to June 2008
 - Department of Educational Studies Clinical Coordinator, instructor, supervisor
- **Graduate Teaching Assistantship, Saint Louis University**, August 2001 – May 2005
 - Instructor/supervisor
 - Member of Curriculum and Professional Development School Committee
 - Facilitator of the New Teachers Development Group with Professional Development school
 - Researcher of technology in early childhood
- **Adjunct Professor, Saint Louis University**, September 2000-May 2001
 - Supervisor of field work experiences
- **Special Non-Public Access Program Educator**, Special School District, Mehlville School District, St. Louis, 1999-2000
 - Provided special education services to students grades K-1
- **Special Education Educator**, Special School District, Mehlville School District, St. Louis, 1989-1999
 - Self-contained cross categorical kindergarten classroom setting
 - Implemented technology assistive devices, class within a class and reverse mainstreaming methodology
 - Provided assessment evaluations and inservice training to local pre-schools
- **Special Education Educator**, Special School District, Mehlville School District, St. Louis, MO 1988-1989
 - Self-contained cross categorical classroom setting (age 6-10)
- **Special Education Educator**, Dunklin R-5 School District, Herculaneum, MO 1986-1988
 - Resource services to high school students with mild/moderate disabilities (age 14-20)

Scholarly Activities

Presentations

- **Workshop Presenter**, January, 2013
 - Miriam Elementary Community Workshop Series, Webster Groves, MO
 - Presentation: Getting the Most from your iPad and Mobile Device

Joy Ann Voss, Ph.D.

Page 3

- **Workshop Presenter**, November, 2012
 - National Association for the Education of Young Child Annual Conference & Expo, Atlanta, GA
 - Presentation: DAP in Mobile Technology: Apps Successfully Utilized by Early Childhood Teacher Candidates
- **Workshop Presenter**, October, 2012
 - Miriam Elementary, Webster Groves, MO
 - Presentation: DAP4Apps Teachers Evaluation Tools
- **Workshop Presenter**, June, 2012
 - National Association for the Education of Young Children National Institute for Early Childhood Professional Development, Indianapolis, IN
 - Presentation: Developing Leaders for Inclusive Settings: The Role of Inclusive Field Experiences for Preservice Teachers
- **Workshop Presenter**, March, 2012
 - Missouri Council for Exceptional Children Conference, Lake Ozarks, MO
 - Presentation: DAP in Mobile Technology: Apps Successfully Utilized by Early Childhood Educators
- **Workshop Presenter**, March, 2012
 - Department of Physical Therapy and Athletic Training, Saint Louis University
 - Presentation: The Ins and Outs of Learning Disabilities, Attention Deficit Hyperactive Disorder, and Attention Deficit Disorders
- **Workshop Presenter**, April, 2011
 - Missouri Council for Exceptional Children, Washington, DC
 - IPOD Touch Apps and Field Experiences: Outcomes for Preservice Teachers and Children
- **Workshop Presenter**, November, 2010
 - Teacher Education Division, Council for Exceptional Children, St. Louis, MO
 - Presentation: Enhancing Attitudes toward Inclusion in All Preservice Teachers: Not Just One Course
- **Workshop Presenter**, April, 2009
 - Council for Exceptional Children, Seattle, Washington
 - Presentation: Teaching All Children: Preparing Preservice Teachers for Inclusive Settings.
- **Workshop Presenter**, March, 2009
 - Department of Physical Therapy and Athletic Training, Saint Louis University
 - Presentation: The Ins and Outs of Learning Disabilities, Attention Deficit Hyperactive Disorder, and Attention Deficit Disorders
- **Workshop Presenter**, October, 2008
 - Crucial Early Years Institute, St. Louis, MO
 - Presentation: Differentiated Practices: Helping All Young Children Learn in Inclusive Settings
- **Workshop Presenter**, September 2007
 - Webster University, St. Louis, MO
 - Presentation: Diversity to Webster University Academic Resource Center

Joy Ann Voss, Ph.D.

Page 4

- **Workshop Presenter**, November 2007
 - National Association for the Education of Young Children Conference, Chicago, IL.
 - Presentation: Teaching All Children: Preparing Preservice Teachers for Inclusive Settings

Publications

Voss, J. & Bufkin, L. (Submitted- December 10, 2012). *Differentiated practices in inclusive settings: helping each child*. NAEYC Publication.

Leonard, J., Voss, J. & Bufkin, L. (2012). *DAP4APPS: An evaluation tool for iPad apps for young children*. Presentation: National Association for the Education of Young Child Annual Conference & Expo, Atlanta, GA

Voss, J. & Bufkin, L. (2012). Teaching all children: Preparing preservice teachers for inclusion settings. *Journal of Early Childhood Teacher Education*, 32:4, 338-354.

Voss, J. (2008). Educational, social, and organizational forces: The forces that shape an early childhood educator's technology integration. *Dissertation Abstracts International*, 69 (07), (UMI No. 324232)

Book Review

Heward, W. (2009). *Exceptional Children: An Introduction to Special Education*. Upper Saddle River, NJ: Pearson

- Reviewed February, 2010

Professional Community Service

- **Missouri Association of Early Childhood Teacher Educators (MAECTE) Work Force Group (Higher Ed. Faculty)**, June 2011- present
 - To develop of a statewide reorganization of Missouri Early Childhood Certification.
 - Reconstruction of the early childhood standards for teacher certification in Missouri.
 - Collaborate and expand my knowledge with other early childhood educators throughout the state of Missouri.
- **Department of Elementary and Secondary Redesign of Educator Preparation in Missouri: Clinical Experience Group**, June 2011- present
 - To develop of a Statewide Memorandum of Understanding; Selection and Professional Development for Those Supervising Field, Clinical Experiences, and/or Internships.
 - Collaborate and expand my knowledge with other educators throughout the state of Missouri.
- **Saint Louis University Childcare Advisory Committee**, 2010
 - Researched quality childcare/site evaluations
 - Collaboration with early childhood educators, community members, and University colleagues.

Joy Ann Voss, Ph.D.

Page 5

- **Walter Ambrose Family Center/Webster Groves School District**, Webster Groves, MO, Fall 2010-present
 - Advisory Board member
- **Downtown Child Care Center**, St. Louis Missouri, Summer 2009-present
 - Board of Director
 - Progress Assessment, Committee Member
- **Hodgen Elementary/ Saint Louis Public School**, Fall 2008-present
 - Advisory Board member
 - Facilitator, coordinator, and collaborator of PDS commitment
 - Site-base courses
 - School involvement: Bananas Over Books, Cream the Map, and yearly field trips
- **Wyman Elementary/ Saint Louis Public School**, Fall 2003-2008
 - Member of PDS commitment
 - Facilitator of the Beginning Teachers Mentoring Group
 - Site-base courses
- **Jumpstart Faculty Advisor**, September 2005 to Summer 2009
 - Trainer and Consultant
 - Instructional guidance to corp members to facilitate literacy activities to individual “at risk preschoolers throughout the greater St. Louis Area.
- **SLU Teach**, Saint Louis University, MO, February, 2009 -present
 - Facilitator and Coordinator
 - Presentation: Parents and the IEP Process
- **Queen of All Saints**, St. Louis, MO, 2002 to present
 - Volleyball and basketball coach
- **Team Activities for Special Kids (TASK)**, active volunteer, 1996-present
 - Year-round instructional sports program that provides athletic and social opportunities to kids with special needs.
- **Mehlville School District**, active community member, 1994 - present
 - Member of Mehlville Community Advisory Team, Mother Clubs, Parent Teacher Organizations, and School Improvement Team
 - Spirit Club Sponsor, Oakville Middle School

Honor and Awards

- **Girl Scouts of Eastern Missouri, Leader**, 2000 to present
 - Troop leader for two active units
 - **Award:** National Girl Scout Leader of the Year 2007
- **Special School District**, 1998
 - **Award:** Classroom Honors

Joy Ann Voss, Ph.D.

Page 5

Professional Affiliations

National Association for the Education of Young Children (NAEYC)

National Association for the Education of Young Children -River Bend AEYC – Missouri Affiliate

Missouri Association of Teacher Educators (MACTE)

International Society for Technology in Education (ISTE)

Missouri Association of Early Childhood Teacher Educators (MAECTE)

Early Childhood Leadership Network, St. Louis

Association for Supervision and Curriculum Development(ASCD)

Council for Exceptional Children (CEC)

Division of Early Childhood – Council for Exceptional Children (DEC)