

Kathryn Mitchell Pierce, PhD

CERTIFICATION: Missouri Life Certificate K-8 Elementary
Missouri Life Certificate K-12 Art

EDUCATION:

PhD, 1986, Indiana University, Bloomington, Indiana, Reading and Language Education
MEd, 1982, University of Missouri, Columbia, Reading Education/Curriculum and Instruction
BA, 1978, Stephens College, Columbia, Missouri, Elementary Education, Child Study Dept.

K-12 TEACHING EXPERIENCE:

Wydown Middle School, School District of Clayton, Missouri, 2003-2015
Sixth Grade Literacy, 2013-2015; Writing Instructional Support Specialist (Literacy Coach for Writing) 2004-2013; Sixth Grade Literacy/Social Studies 2003-2004.
Glenridge Elementary School, School District of Clayton, Missouri, Multiage Primary Classroom grades 1-3, 1993-2002
Stephens College Elementary School, Columbia, Missouri, Head Teacher, Multiage grades 1-6, 1979-1981
Fairview Elementary School, Columbia Public Schools, Columbia, Missouri, grade 5, 1978-1979

K-12 ADMINISTRATIVE ROLES:

Coordinator, Literacy Curriculum PreK-12, School District of Clayton, Missouri, 2012-2013
Responsible for overseeing budget, curriculum, and professional development for all aspects of the Literacy/English curriculum PreK-12, including special reading; collaboration with English Learners program as well as Social Studies and Library Curriculums.
Subject Manager, Middle School Literacy Department, 2011-2012
Responsible for overseeing budget and curriculum in Literacy, grades 6-8; facilitating department meetings and planning/leading department-specific professional development programs (PLCs, Instructional Talk-Throughs, coaching, mentoring); collaborating with other Subject Managers; and serving on the District Literacy Curriculum Committee.
Director of Professional Development, School District of Clayton, Missouri, 2002-2003
Responsible for New Teacher Orientation and Ongoing Support, Professional Development Committee activities, District Professional Development for certified staff and support staff, Oversight of Career Grants program and Career Review Process.

COLLEGE TEACHING EXPERIENCE--FULL TIME:

St. Louis University, Assistant Professor, 2015- Present

Graduate and Undergraduate, School of Education

University of Missouri-St. Louis, Assistant Professor, 1989-1993

Graduate and Undergraduate, Elementary and Early Childhood Education,

Taught courses in Reading, Language Arts, Children's Literature, Curriculum Design, and Educational Research. Leadership roles included Human Subjects Review

Committee, graduate and undergraduate program development/review, and professional development school projects.

Webster University, Assistant Professor, 1986-1989

M.A.T. and Undergraduate Teacher Education Programs

Taught courses in Reading, Language Arts, Children's Literature, and Curriculum Design/Classroom Curriculum Research. Leadership roles included directing the teacher certification, field experience, continuing education, and new teacher support programs as well as faculty governance committee.

Maryville College, Assistant Professor, 1984-1986

Graduate and Undergraduate, Education Department

Taught courses in Reading, Language Arts, Integrating the Arts in Elementary Curriculum, Teaching Strategies, Teacher Research, and Teacher-as-Learner. Leadership roles included program review/development and professional development school projects.

COLLEGE TEACHING EXPERIENCE—ADJUNCT/PART-TIME:

Fontbonne University, St. Louis, Missouri, 2005-2013. Taught courses in Educational

Psychology, Children's Literature and Reading, Action Research, and Language Arts Methods. Leadership roles included development of a summer literacy institute (7 years) for area teachers on reading comprehension.

Webster University, St. Louis, Missouri, various terms between 1986-2012. Taught graduate courses in Investigations in the Teaching of Reading and Methods of Teaching Secondary Writing.

University of Missouri-Columbia, various terms between 1982-2009. Taught graduate courses in Teaching of Reading, Content Area Reading, Secondary Writing Methods, Classroom Management, and Action Research. Teaching Assistant in Teaching of Reading and Content Area Reading.

Hamline University, St. Paul, Minnesota, various terms between 1995-2010. Taught graduate courses in Children's Literature, Writing and Curriculum.

COLLEGE/UNIVERSITY ADMINISTRATIVE ROLES:

Director: University/School Programs, Education Department, Responsible for Field Experiences, Apprentice Teaching, Teacher Certification, In-Service Education, and Professional Development (Follow-Up) Program; supervised two staff members and one faculty assistant director, Webster University, St. Louis, Missouri, 1988-1989.

Director: Office of Teacher Certification and Field Experiences, Responsible for Teacher Certification and Apprentice Teaching, supervised one staff member, created and chaired advisory committee, Webster University, St. Louis, Missouri, 1987-1988.

PUBLICATIONS

Books (refereed)

- Pierce, K. M. & Ordoñez-Jasis, R. *Going Public with Assessment: A Community Practice Approach*, National Council of Teachers of English, *in process*.
- Joint Task Force on Assessment of the International Reading Association and the National Council of Teachers of English, *Standards for the Assessment of Reading and Writing, Revised Edition*, IRA/NCTE, 2010.
- Pierce, K. M. (ed.) *Adventuring with Books, 12th edition*, National Council of Teachers of English, Urbana, Illinois: 2000.
- Pierce, K. M. & Gilles, C.(eds.), *Cycles of Meaning: Exploring the Potential of Talk in Learning Communities*, Heinemann, Portsmouth, NH:1993.
- Short, K. and Pierce, K. M. (eds.), *Talking About Books: Creating Literate Communities*, Heinemann, Portsmouth, NH: 1991. Reissued in 1998 as *Talking About Books: Literature Discussion Groups K-8*.
- Harste, J. C., Pierce, K. M. & Cairney, T. *The Authoring Cycle: A Viewing Guide*, Heinemann, Portsmouth, NH: 1985.

Selected Journal Articles (refereed)

- Pierce, K. M. "Recognizing and Resisting Change: A Teacher's Professional Journey." *Language Arts*, Vol. 83, No. 5, May, 2006.
- Pierce, K. M. & Gilles, C., "Making Room for Talk: Examining the Historical Implications of Talk in Learning." *English Education*, Vol. 36, No. 1, October, 2003.
- Pierce, K. M. "I am a Level 3 Reader: Children's Perceptions of Themselves as Readers." *The New Advocate*, Vol. 12, No. 4, Fall, 1999.
- Pierce, K. M. "Talking About Books in a Multi-age Classroom." in *Primary Voices*, published by the National Council of Teachers of English, Urbana, Illinois, Vol. 3, No.1, January, 1995.
- Crenshaw, S., Pierce, K. M., Riekes, L., Slane, S. & Stopsky, F. "Teaching History Across the Elementary Curriculum." Pull-Out Feature, *Social Studies and the Young Learner*, Vol. 2, No. 2, November/December, 1989.
- Pierce, K. M. "Talking About Dinosaurs: A Literacy Event." *The Missouri Reader*, Vol. 10, No. 2, Spring, 1986.

Selected Journal Articles (invited)

- Gilles, C. & K. Pierce, "Suggestions for Further Readings on Talk and Dialogue." *Language Arts*, Vol. 81, No. 4, March, 2004.
- Pierce, K. M. with T. Podorski, "Genre Study: Studying African Folktales in the Primary Grades." in *School Talk*, Vol. 7, No. 3, April, 2002.
- Pierce, K. M. "Using Literature Study." in *School Talk*, Vol. 6, No.1, October, 2000.
- Pierce, K., Ball, A., Gilles, C., & O'Donnell-Allen, C. "The 1998 Alan C. Purves Award." *Research in the Teaching of English*, Vol. 33, No. 3, February, 1999.
- Pierce, K. M. "Books to Support Teacher-Researchers." (Book Reviews), *The Missouri Reader*, Vol. 16, No. 1, Fall 1991.

PUBLICATIONS, cont'd.

Chapters in Books (refereed)

- Pierce, K.M., "Rewriting Writing Workshop." in R. Meyer & K. Whitmore (eds.) *Reclaiming Writing: Composing Spaces for Identities, Relationships and Actions*, New York: Routledge, 2014.
- Pierce, K.M. & E. Kastner, "Reading the World through Wordles and Moodles and Digital Texts." in R. Meyer & K. Whitmore (eds.) *Reclaiming Reading: Teachers, Students and Researchers Regaining Spaces for Thinking and Action*, New York: Routledge, 2011.
- Pierce, K.M. & C. Gilles, "From Exploratory Talk to Critical Conversations." invited chapter in N. Mercer & S. Hodgkinson (eds.) *Exploring Talk in School*, Thousand Oaks, CA: Sage Publications, 2008.
- Henke, L., C. Beck, L. DuPont, L. Geismar-Ryan, K. M. Pierce, C. VonHatten "Who Owns the Story?" in J. Zeni (ed.) *Ethical Issues in Practitioner Inquiry*, New York: Teachers College Press, 2000.
- Pierce, K. M. "I can hear you thinking': Talking and Learning in a Multiage Classroom." in J.W. Lindfors and J. S. Townsend (eds.), *Teaching Language Arts: Learning Together Through Dialogue*, Urbana, IL: National Council of Teachers of English, 1999.
- Pierce, K. M. "Establishing a Reading-Writing Classroom." in K. G. Short and J.C. Harste with C. Burke, *Creating Classrooms for Authors and Inquirers, 2nd ed.*, Portsmouth, NH: Heinemann, 1996.
- Pierce, K. M. "Collaborative Curriculum Inquiry: Reflecting on Evaluation." in K. M. Pierce and C. Gilles (eds.), *Cycles of Meaning: Exploring the Potential of Talk in Learning Communities*, Portsmouth, NH: Heinemann, 1993.
- Pierce, K. M. "Collaboration and Inquiry in a Teacher Education Classroom." in L. Patterson (ed.), *Teachers Are Researchers: Reflection in Action*, Newark, DE: International Reading Association, 1993.
- Pierce, K. M. "Afterword." in D. Barnes, *From Communication to Curriculum, 2nd ed.*, Portsmouth, NH: Heinemann, 1992.
- Pierce, K. M. "Initiating Literature Discussion Groups: Teaching Like Learners." in Short, K. and Pierce, K. M. (eds.) *Talking About Books: Creating Literate Communities*, Portsmouth, NH: Heinemann, 1991.

Invited Contributions

- Pierce, K. M. "Assessment as a Leadership Act." in P. Stock and D. Cambridge, (Eds.) *Structural Kindness: Essays on Literacy Education in Honor of Kent D. Williamson*, Urbana, IL: National Council of Teachers of English, *in press. Expected November, 2015.*
- Pierce, K. M. "The Social Nature of Reading," "Teaching 'Petronella'," and "Literature Discussion Groups." in C. Weaver, *Reading Process and Practice: From Sociopsycholinguistics to Whole Language (3rd ed.)*, Portsmouth, NH: Heinemann, 1994.

PUBLICATIONS, cont'd.

Other Published Materials (refereed)

Position Statements/Standards Documents

NCTE Position Statement: Formative Assessment that *Truly* Informs Instruction. National Council of Teachers of English, Oct. 2013.

<http://www.ncte.org/positions/statements/formative-assessment>

NCTE Position Statement on Machine Scoring of Writing “Machine Scoring Fails the Test.” National Council of Teachers of English, April, 2013.

http://www.ncte.org/positions/statements/machine_scoring

Joint Task Force on Assessment of the International Reading Association and the National Council of Teachers of English, *Standards for the Assessment of Reading and Writing, Revised Edition*, International Reading Association and National Council of Teachers of English, 2009. <http://www.ncte.org/standards/assessmentstandards>

Practitioner-Based Articles

Pierce, K. M. "Shared Bulletin Boards - Shared Learning", reprinted in J. Jensen (Ed.) *The Best of LiveWire Practical Classroom Activities for Elementary and Middle School Students*, Urbana, IL: National Council of Teachers of English, 1989.

Pierce, K. M. "Learning Logs." in Watson, D. J. (ed) *Ideas and Insights: Elementary Language Arts*, Urbana, IL: National Council of Teachers of English, 1988.

Pierce, K. M. "Writing to Learn Subtraction." *LiveWire*, National Council of Teachers of English, Vol. 3, No. 1, August, 1986.

Pierce, K. M. "I Dad Not Larne in Ting." *LiveWire*, National Council of Teachers of English, Vol. 2, No. 4, February, 1986.

Mitchell, K. "Shared Bulletin Boards - Shared Learning." *LiveWire*, National Council of Teachers of English, Vol. 1, No. 2, October, 1984.

Mitchell, K. (contributing author), *Whole Language Activities for a Comprehension-Centered Language Program*, Mid-Missouri TAWL (Teachers Applying Whole Language), Columbia, MO: 1982.

Columns/Book Reviews/Responses (invited)

Pierce, K.M. (et al), “Professional Resources: Looking Ahead at Literacy.” *Talking Points*, Vol. 27, No. 2, May, 2016, *in process*.

Pierce, K.M. (et al), “Professional Resources: Curriculum as Inquiry.” *Talking Points*, Vol. 27, No. 1, *in press for* October, 2015.

Pierce, K.M. (et al), “Professional Resources: Critical Literacy.” *Talking Points*, Vol. 26, No. 2, May, 2015.

Pierce, K.M. (et al), “Professional Resources: Supporting EL Students.” *Talking Points*, Vol. 26, No. 1, October, 2014.

Pierce, K.M. (et al), “Professional Resources: Close Reading.” *Talking Points*, Vol. 25, No. 2, May 2014.

Pierce, K.M. (et al), “Professional Resources: Teacher Research.” *Talking Points*, Vol. 25, No. 1, October, 2013.

Pierce, K.M. (et al), “Rethinking School Talk.” Professional Book Talks, *Talking Points*, Vol. 24, No. 2, May, 2013.

Pierce, K.M. (et al), “Responding to Our Professional Questions.” Professional Book Talks, *Talking Points*, Vol. 24, No. 1, October, 2012.

PUBLICATIONS, cont'd.

Columns/Book Reviews/Responses (invited), cont'd.

- Pierce, K.M. (et al), "Supporting Students, Teachers and Families." Professional Book Talks, *Talking Points*, Vol. 23, No. 2, May, 2012.
- Pierce, K.M. (et al), "Moving Beyond Labels." Professional Book Talks, *Talking Points*, Vol. 23, No. 1, October, 2011.
- Pierce, K.M. (et al), "Observing and Assessing." Professional Book Talks, *Talking Points*, Vol. 22, No. 2, May, 2011.
- Gilles, C. & Pierce, K. (2004). "Suggestions for further readings on talk and dialogue." *Language Arts*, Vol. 81, No. 4, 343.
- Pierce, K.M. & Gilles, C. (et al), "Pairing Fact and Fiction for Deep Understanding: Including a Conversation with Will and Mary Pope Osborne." Talking About Books Column, *Language Arts*, Vol. 78, No. 6, July, 2001.
- Pierce, K.M. & Notables Committee, Weiss, K. (chair), "2000 Notable Children's Books in the Language Arts." *Journal of Children's Literature*, October, 2000.
- Pierce, K.M. & Notables Committee, Weiss, K. (chair), "2000 Notable Children's Books in the Language Arts." *Language Arts*, Vol. 78, No. 2, November, 2000.
- Beck, C., Pierce, K.M. & Nelson-Faulkner, S., "Historical Fiction: Literary Experience or Teaching Tool?" Talking About Books Column, *Language Arts*, Vol. 77, No. 6, July, 2000.
- Pierce, K.M. & Notables Committee, Hancock, M. (chair), "1999 Notable Children's Books in the Language Arts." *Journal of Children's Literature*, October, 1999.
- Pierce, K.M. & Notables Committee, Hancock, M. (chair), "1999 Notable Children's Books in the Language Arts." *Language Arts*, Vol. 77, No. 2, November, 1999.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Karen Hesse." Talking About Books Column, *Language Arts*, Vol. 76, No. 3, January, 1999.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Summer Reading." Talking About Books Column, *Language Arts*, Vol. 75, No. 4, April, 1998.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Controversial Books." Talking About Books Column, *Language Arts*, Vol. 74, No. 6, October, 1997.
- Gilles, C. & Pierce, K. M. "New Beginnings." Talking About Books Column, *Language Arts*, Vol. 74, No. 5, September, 1997.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Searching for Security in our Worlds." *The New Advocate*, Vol. 8, No. 4, Fall, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Journeys: A Potpourri." Children's Books Column, *The Reading Teacher*, Vol. 48, No. 8, May, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Mysteries." Children's Books Column, *The Reading Teacher*, Vol. 48, No. 6, March, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Systems." Children's Books Column, *The Reading Teacher*, Vol. 48, No. 2, October, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Games People Play." Children's Books Column, *The Reading Teacher*, Vol. 47, No. 8, May, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "A Sense of Place." Children's Books Column, *The Reading Teacher*, Vol. 47, No. 6, March, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Environmental Issues and Actions." Children's Books Column, *The Reading Teacher*, Vol. 47, No. 4, December, 1993.

PUBLICATIONS, cont'd.

Columns/Book Reviews/Responses (invited), cont'd.

Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Social and Political Issues." Children's Books Column, *The Reading Teacher*, Vol. 47, No. 2, October, 1993.

Editorials

Pierce, K. M. "How Teachers Want to Evaluate Their Students." *The Answer Sheet* blog, Valerie Strauss (ed.) *The Washington Post*, April 23, 2015.

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>

Pierce, K. M. "The Role of Supports in Reading: Administrators, Supervisors, Specialists and Programs." *The Missouri Reader*, Vol. 16, No. 1, Fall 1991.

Pierce, K. M. "Empowering Readers and Writers through Knowledge and Involvement." *The Missouri Reader*, Vol. 15, No. 2, Spring, 1991.

Pierce, K. M. "Literature and Literacy Across the Curriculum." *The Missouri Reader*, Vol. 14, No. 2, Spring, 1990.

Pierce, K. M. "Family and Friends Involvement in Reading and Writing." *The Missouri Reader*, Vol. 14, No. 2, Spring, 1990.

Pierce, K. M. & Crenshaw, S. R. "Supporting the Unsuccessful Reader." *The Missouri Reader*, Vol. 14, No. 1, Fall, 1989.

Pierce, K. M. & Crenshaw, S. R. "Literature and the Lively Arts: Change/Challenge." *The Missouri Reader*, Vol. 13, No. 2, Spring, 1989.

Pierce, K. M. "Innovation in Literacy Instruction." (Guest Editorial), *The Missouri Reader*, Vol. 13, No. 1, Fall, 1988.

Blogs and Other Digital Media Publications

NCTE Assessment Task Force Blog,

<http://ncteassessmenttaskforce.blogspot.com/2015/08/response-to-new-york-times.html>

Popular Media Publications

Pierce, K.M. "How Teachers Want to Evaluate Their Students." The Answer Sheet blog (V. Strauss). *The Washington Post*. April 22, 2015.

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>

Newsletters and Other Publications

Pierce, K. M., "Using Picture Books in the Secondary Classroom." *Booksource Banter*, September 25, 2012.

Pierce, K. M. "What do Air Traffic Controllers and Reading Teachers have in common?" St. Louis TAWL Newsletter, Fall, 1995.

Pierce, K. M. "What do Air Traffic Controllers and Reading Teachers have in common?" Illini TAWL Newsletter, Fall, 1996 (reprinted from St. Louis TAWL Newsletter, Fall, 1995).

Pierce, K. M. "Big Ideas with Little Children." *Curriculum Quarterly*, School District of Clayton, Missouri, Vol. 2, No. 2, January, 1995.

Pierce, K. M. "What's the difference between good teaching, reflective practice, and action research?" *Curriculum Quarterly*, School District of Clayton, Missouri, Vol. 3, No. 2, December, 1995.

PUBLICATIONS, cont'd.

Reviewing and Editing

- Pierce, K. (2011-2016). Professional Resources column (formerly Professional Book Talks), *Talking Points*, National Council of Teachers of English.
- Pierce, K. & Gilles, C. (1997-2000). Talking about Books column, *Language Arts*, National Council of Teachers of English.
- Pierce, K. (1997-1998) Feature Articles, *Networks* (Electronic Journal of Teacher Research).
- Pierce, K. & Gilles, C. (1995). Talking and learning in classrooms (themed issue). *Primary Voices K-6*, 3 (1). National Council of Teachers of English.
- Short, K. & Pierce, K. (1993-1995). Children's Books column, *The Reading Teacher*, International Reading Association.

Reviewer Roles

- Literacy Research: Theory, Method and Practice (Literacy Research Association Yearbook, Sage Publications)
Reviewer, 2015 Annual Yearbook
- Talking Points (Whole Language Umbrella/National Council of Teachers of English)
Reviewer, 2010-present
- Journal of Curriculum and Instruction
Reviewer: 2009-2011; <http://www.joci.ecu.edu>
- Language Arts (National Council of Teachers of English)
Review Board, 2000-2008
- Journal of Children's Literature (Children's Literature Assembly, National Council of Teachers of English)
Reviewer, 1996-2005
- Research in the Teaching of English (National Council of Teachers of English)
Editorial Review Board, 1997-2003
Reviewer, 1997-2003
- The New Advocate (Christopher-Gordon Publishers)
Reviewer, 1995-2000
Editorial Transition Team, 1995
- CLA Bulletin (Children's Literacy Assembly, National Council of Teachers of English)
Reviewer/Editorial Board Member 1990-1993
- Networks (Electronic Journal of Teacher Research)
Editorial Review Board, 1997-1998
- Social Studies and the Young Learner (National Council for the Social Studies)
Reviewer, 1990-1992

Quoted in:

- Cavanagh, S. (2014) "Study Examines Cost Savings Through 'Machine Scoring' of Tests."
Education Week, Marketplace K-12.(Feb. 14, 2014).
http://blogs.edweek.org/edweek/marketplacek12/2014/02/study_examines_cost_saving_through_machine_scoring_of_tests.html?cmp=EN

PUBLICATIONS, cont'd.

Quoted in: cont'd.

- Gewertz, C. (2013) "English Teachers Group Opposes Machine-Scored Writing." *Education Week, Curriculum Matters* (May 8, 2013).
http://blogs.edweek.org/edweek/marketplacek12/2014/02/study_examines_cost_saving_through_machine_scoring_of_tests.html?cmp=ENL-EU-NEWS2
- Aronson, D. (2007) "Formative Assessment: Helping Students Grow 'Formative assessment is a feedback loop between the teacher and the student'." (*The Council Chronicle*, National Council of Teachers of English, March 2007).

Featured in:

- Wilson, J. (2004). *Talking beyond the text: Identifying and fostering critical talk in a middle school classroom*. Unpublished doctoral dissertation, University of Missouri, Columbia, Missouri.
- Wilson, J. & T. Laman (2007) "'That was Basically Me': Critical Literacy, Text, and Talk." *Voices from the Middle*, 15, 2, pp. 40-46, December 2007.
- Wilson, J. (2010) "'They Say We're the Land of Tolerance': Using Critical Dialogue to Interrogate Issues of Immigration in a Middle-Level Classroom." in L.B. Jennings, P.C. Jewett, T.T. Laman, M. V. Souto-Manning & J. L. Wilson *Sites of Possibility: Critical Dialogue across Educational Settings*, Cresskill NJ: Hampton Press.

Digital Presentations

- Fournel, J. (moderator), K. Pierce and R. Ordoñez-Jasis, NCTE On Air "Summer Reflection: Remodeling Your Approach to Assessment" live broadcast, June 3, 2015.
<https://plus.google.com/events/c0msp1j4it6hdubl5cop424q5ec>
- Fournel, J. (moderator), K. Yancey and K. Pierce, NCTE On Air "NCTE Assessment Story Project" live broadcast, March 4, 2015.
<https://plus.google.com/events/c8l4j0bmbkobi4boagsor6hq6k4>
- Pierce, K. (lead moderator), S. Filkins, L. Scherff, & E. Yeager, Connected Educator Month, "Let the Writing Talk: What the Work from the National Day on Writing Teaches Us About Assessment" Connected Educator Panel/Webinar, October 23, 2014.
<https://www.youtube.com/watch?v=AgXvvqdMvEA>
- Jacobs, L. (host), S. Filkins & K. Pierce, "Machine Scoring Fails the Test: A New Report from NCTE" radio talk show, May 22, 2013.
<http://www.blogtalkradio.com/edutalk/2013/05/22/machine-scoring-fails-the-test-a-new-report-from-ncte>

HONORS, AWARDS, and RECOGNITION

NCTE Executive Committee Appointment: Assessment Task Force, November 2014-Present

NCTE Executive Committee Appointment: NCTE Assessment Rapid Response Team, July 2014-November 2014

Reclaiming the Joy of Teaching Award, NCTE/WLU, July 2014

NCTE Presidential Appointment: NCTE Assessment Task Force, February 2013-July 2014

NCTE Presidential Appointment: NCTE Task Force on Machine Scoring of Writing, 2013

Nominated, Fontbonne University Excellence in Teaching Award (Adjunct), Spring, 2012

NCTE/IRA Joint Task Force, *Standards for the Assessment of Reading and Writing*, 2009

NCTE Presidential Appointment: NCTE Audit Committee, 2006-2012

High-Flier Award. Recognizes College of Education excellence in teaching, University of Missouri, Columbia, Spring 2009

NCTE Presidential Appointment: NCTE Literacy Award Selection Committee, 2008

NCTE Presidential Appointment: NCTE James R. Squire Award Selection Committee, 2007

Featured Teacher/Classroom, WNET 13 and Annenberg Foundation Professional Videotape

Project, "Expanding the Cannon: Teaching with Multicultural Literature in the Middle School," 2005

NCTE Presidential Appointment: NCTE Distinguished Service Award Selection Committee, 2003

Featured Teacher/Classroom, WNET 13 and Annenberg Foundation Professional Videotape

Project, "ScienceLine: An Inquiry Approach to Teaching Science," 1999

Invited to Membership - National Conference on Research in English, 1991

Invited to Membership - Center for the Expansion of Language and Thinking, 1986

McKelvey Partners in Education Appreciation Certificate, Maryville College/McKelvey School Partnership, 1986

Beechler Scholarship - Outstanding Dissertation Proposal, Indiana University, Bloomington, Indiana, Fall, 1985

Doctoral Studies Fellowship and Scholarship Award Recipient, Indiana University, Bloomington, Indiana, 1982-1985

Graduated Cum Laude, Stephens College, Columbia, Missouri, 1978

Oxford/Cambridge Honors Exchange Program, Cambridge, England, 1977

Who's Who Among Students in American Colleges and Universities, 1977

GRANTS

Career Teacher Grant Award, School District of Clayton, Missouri, Annually 1998--2014, \$1500-12,000.

Mini-Sabbatical Grant, School District of Clayton, Missouri, 2000-2001.

Action Research Grant Award, School District of Clayton, Missouri, Annually 1998-2001, \$400-2700.

Missouri Department of Elementary and Secondary Education Technology Incentive Grant Award, School District of Clayton, Missouri, 1994-1995, \$ 20,000.

Faculty Professional Development Grant Recipient, Maryville College, St. Louis, Missouri, Fall, 1985.

CONFERENCE PAPERS/PRESENTATIONS

International:

- “Exploring the Nature and Functions of Classroom Talk.” invited participant, Cambridge University, Cambridge, England, October 21-22, 2008.
- “Cycles of Meaning: Talking and Learning in Small Groups,” Invited Featured Speaker presentation, “Exploring the Potential of Literature Discussion Groups.” Conference Workshop presentation Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada, February 10-11, 1994.
- “Beyond Portfolios: Involving Parents in Evaluation.” Invited Featured Speaker Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada, February 13-14, 1992.
- “Collaborative Evaluation Strategies.” Conference Presentation, Reading for the Love of It Annual Conference, Scarborough/East York Reading Association, Toronto, Ontario, Canada, February 13-15, 1991.
- “Children's Literature: The Power of Readers Collaborating with Readers.” Two-day Preconvention Institute, Co-chair with K. Short, and Speaker International Reading Association Annual Convention, Toronto, Ontario, Canada, May 1-6, 1988.
- “Curriculum as Signification.” International Summer Institute for Semiotic and Structural Studies/Center for the Expansion of Language and Thinking Rejuvenation Conference, Bloomington, Indiana, June 13-17, 1985.

National (selected):

- “Formative Assessment that *Truly* Informs Instruction”: Living NCTE’s Position Statement in Classroom Practice,” concurrent session with members of the NCTE Assessment Task Force; & “Close Reading and Literature Study,” concurrent session with Carol Gilles and Danielle Johnson; & “Reclaiming Writing: Composing Spaces for Relationships, Identities and Action.” concurrent session with contributors to *Reclaiming Writing*, National Council of Teachers of English Annual Convention, Washington, D.C., Nov. 20-23, 2014.
- “Following the Thread of Tangled Writers: Strategies and Protocols for Understanding and Supporting Middle School Writers.” Roundtable Presentation, with Carol Gilles, Caitlyn Quatmann, and Angel Riley, National Council of Teachers of English Annual Convention, Boston, Massachusetts, Nov. 23, 2013.
- “Making Sense of Assessment: Realistic Progress Monitoring for Classroom Teachers.” invited workshop session with Diane Stephens & “Learning Floats on a Sea of Talk,” Full-day Workshop Co-Chair with Carol Gilles National Council of Teachers of English Annual Convention, Las Vegas, Nevada, November 16, 2012.
- “Leading Professional Conversations about Student Work.” with Chris Blanke, Milena Garganigo, Johanna Mumme, workshop session, National Council of Teachers of English Annual Convention, Chicago, Illinois, November 17-20, 2011.
- “Language, Power and Voice: Using Photovoice to Help Students Speak Up About Their World.” with Candace Kuby, Sarah Vander Zanden, Carol Gilles, Ed Kastner, workshop session, National Council of Teachers of English Annual Convention, Orlando, Florida, November 18-23, 2010.

CONFERENCE PAPERS/PRESENTATIONS, cont'd.

National (selected): cont'd.

- “Reflecting on Our Practice: Pathways and Possibilities.” invited Keynote Speaker, with Ed Kastner, Summer Literacies for All Institute, Whole Language Umbrella/National Council of Teachers of English, Indianapolis, Indiana, July 8-11, 2010.
- “Photovoice: Visual Literacy in Action.” with Candace Kuby, Sarah Vander Zanden, Amy Grugel, Joan Stewart, & Katie Van Sluys, workshop session, National Council of Teachers of English Annual Convention, Philadelphia, Pennsylvania, November 19-24, 2009.
- “Making Room for Literature Study.” with Carol Gilles, Shannon Cuff, & Hsiao-chien Lee, workshop session, National Council of Teachers of English Annual Convention, San Antonio, Texas, November 20-25, 2008.
- “Writing for a Change: Using Writing to Spark Conversations about Equity and Justice,” with Debra Solomon Baker, Denise DeCou, Barbara Decker-Franklin, & Tom Dwyer, workshop session; & “Using Talk to Foster Deeper Learning within Language Arts.” with Martille Elias, Carol Gilles, & Jennifer Wilson, workshop session, National Council of Teachers of English Annual Convention, New York, New York, November 15-21, 2007.
- “Moving Toward More Critical Literature Discussions: The Role of the Teacher.” with Jennifer Wilson, National Council of Teachers of English Annual Convention, Nashville, Tennessee, November 16-22, 2006.
- “Where are we as Language Arts Educators? Coping or Moving Ahead,” with Kathy Short, Sandy Kaser & Jean Schroeder; & “Strategic Multicultural Teaching: Using Works By and About People of Color with Diverse Learners.” with Beverly Chin, Akiko Morimoto, Valery Kinloch, & Pat Enciso National Council of Teachers of English Annual Convention, Pittsburg, Pennsylvania, November 17-23, 2005.
- “Using Multicultural Literature to Build Democratic Classrooms.” with Jerome C. Harste, Whole Language Umbrella Literacies for All Summer Institute, *Teaching for Change: Creating Democratic, Inclusive, Holistic Classrooms*, San Diego, California, July 14-17, 2005.
- “Talking Beyond the Text: Identifying and Fostering Critical Conversations.” Standing Committee on Research Selected Proposal, presenter, with Jean Dickinson, Carol Gilles, & Jennifer Wilson, National Council of Teachers of English Annual Convention, Indianapolis, Indiana, November 18-24, 2004.

KEYNOTE SPEAKER:

- “Learning Floats on a Sea of Talk.” Invited Keynote address with Carol Gilles, 31st Annual TAWL Renewal Conference, Columbia, Missouri, October 22, 2011.
- “Critical Conversations about Diversity.” Keynote Speaker, *Teaching and Learning in a Diverse World: 2nd Annual Inquiry Conference*, Southern Illinois University, Edwardsville, Illinois, April 18, 2008.
- “Talking about Change: Students Read and Write to Create a new Vision of the Future,” Keynote Speaker, & “Getting Started with Literature Discussion Groups.” Workshop session, Hamline University Summer Literacy Institute, St. Paul, Minnesota, July 12, 2007.
- “Constructive Views of Literacy Learning/Teaching.” Keynote Speaker, Mary Collins Constructivist Learning Conference, Mary Collins Elementary School, Petaluma, California, January 20, 2007.

CONFERENCE PAPERS/PRESENTATIONS, cont'd.

KEYNOTE SPEAKER, cont'd.:

- “Reading for Today’s Students: Goals and Aspirations,” Keynote Address; & “Pursuing Our Questions through Action Research,” Keynote Address; & “Strategies for Supporting Middle Grade Readers.” Workshop Presentations, Fontbonne University 2006 Summer Literacy Institute, St. Louis, Missouri, July 9-13, 2006.
- “Critical Conversations about Literature.” Keynote Speaker, Northeastern State University Co-Sponsored Literacy Conference, Tahlequa, Oklahoma, February 10, 2006.
- “Constructivist Views of Literacy Learning/Teaching.” Keynote Speaker, Mary Collins Constructivist Learning Conference, Mary Collins Elementary School, Petaluma, California, January 21, 2006.
- “Reading and Responding to Children’s Literature.” Keynote Speaker, Summer Literacy Institute, MidStates Reading Council and Illinois State University, Bloomington, Illinois, July 12-13, 2005.
- “Creating Spaces for Talk in the Classroom,” & “Talking and Learning in Classrooms,” & “Working on Understanding: The Role of Talk in Content Area Studies,” & “Critical Conversations: Reading the Word, Reading the World.” Keynote Speaker with Carol Gilles, Hofstra International Scholars Forum, Long Island, New York, March 26-27, 2004.

REGIONAL, STATE, and LOCAL (selected):

- “*The Essay: Finding the Voice and Structure.*” workshop session, 30th Annual TAWL Renewal Conference, Columbia, Missouri, October 16, 2010.
- “Close Reading/Close Looking: Using Technology to Support Reading and Writing in Middle School.” workshop session, The Watson Conference, University of Missouri-Columbia, Missouri, March 13, 2010.
- “Using Visual Images to Promote Critical Conversations.” invited speaker, Mid-Missouri TAWL Conference, Columbia, Missouri, October 4, 2008.
- “Exploring Themes through Literature.” workshop session, Fontbonne University *Serving All Children* Conference, St. Louis, Missouri, October 27, 2007.
- “Listening for Learning in Literature Discussions: Students use Metaphors, Symbols and Themes to think Critically about Language and their World,” workshop session, & “Image Grammar in the Writing Workshop.” with Debra Solomon Baker, workshop session, Clayton School District Back-to-School Mini-Conference, St. Louis, Missouri, August 14, 2007.
- “Talking about Texts: Using Multicultural Literature to Support Critical Conversations.” with Shirley Crenshaw, Critical Literacies Conference, Indiana University, Bloomington, Illinois, May 19-21, 2005.
- “So Many Books, So Little Time: Using Books to Make a Difference in Children’s Lives.” Featured Speaker, Illinois State University Literacy Conference, Bloomington, Illinois, March 5, 2005.
- “Writing What Matters: Supporting Students in Finding Their Voice.” Featured Speaker, Write to Learn Annual Conference, Osage Beach, Missouri, February 17-19, 2005.

TEACHING

St. Louis University, Missouri

Undergraduate:

EDI 2000: Children's Literature and Media

EDI 3000: Foundations of Literacy and Language Arts

Fontbonne University-St. Louis, Missouri

Graduate:

EDU 541 Frameworks for Learning, (traditional and online)

EDU 544 Action Research for Teachers

EDU 551 Children's Literature for Diverse Learners

EDU 583 Practicum in the Diagnosis of Reading Difficulties (online)

EDU 590/595/599 Summer Literacy Institute: Focus on Reading Comprehension K-12

Undergraduate:

EDU 245: Language Arts Methods

Hamline University-St. Paul, Minnesota

Graduate:

Children's Literature and Inquiry

Supporting Emergent Readers

Literature Study Groups and Beyond

Children's Literature in the Curriculum

Children's Literature in the Reading Program

Issues in the Teaching of Writing

Children's Literature: Window on the World, Tool for Social Justice (online)

University of Missouri-Columbia

Graduate:

T449 Managing the Classroom for Learning

C&I 8900 Teaching Writing in Middle and High School (online)

C&I 8915 Classroom Research Part I, Part II (online)

University of Missouri-St. Louis

Graduate:

ELE.ED. 410 Current Research in Elementary School Curriculum

ELE.ED. 430 Problems of Teaching the Language Arts

ELE.ED. 432 Problems and Research in Language Arts

ELE.ED. 436 Children's Literature Survey I

ELE.ED. 437 Children's Literature Survey II

EDUC. 306 Teaching Reading and Loving It! (Hazelwood)

EDUC. 306 Exploring Literacy Learning (Clayton)

EDUC. 408 Graduate Institute: Exploring Whole Language Curriculum

EDUC. 408 Graduate Institute: Holistic Assessment in Process-Centered Classrooms

EDUC. 408 Graduate Institute: Exploring the Role of Literature in Inquiry Curriculum

TEACHING, cont'd.

University of Missouri-St. Louis, cont'd.

Undergraduate/Professional Development School:

- ELE.ED. 230 Children's Literature and Reading
- ELE.ED. 336 Language Arts and Reading
- ELE.ED. 331 Language Acquisition
- ELE.ED. 385 Teaching Reading in the Elementary School

Webster University

Graduate:

- Reading Seminar: Literature Study Groups
- Special Institute: Literacy for Multi-Ethnic Groups
- Literature Seminar: Children's Adolescent Literature in the Content Fields
- Clinical Field Experience
- Curriculum Design
- Investigation in Reading - Primary Grades
- Teaching Writing: Secondary

Undergraduate:

- Apprentice Teaching Supervisor
- Advanced Clinical Practicum Supervisor
- Analysis and Correction of Reading Difficulties
- Strategies for Teaching Reading
- Children's Literature

SERVICE

Professional Organizations (offices and leadership roles)

Center for the Expansion of Language and Thinking 1986-present

Nominations Committee, Member, 2004; 2007

Executive Board 1989-1992; 1992-1995

Ad Hoc Committee for Proactivity in Membership, Chairperson, 1992-1995

Program Committee, Member, 1998-2001; 1992-1995

Rejuvenation Conference, Co-Chair, 1993

Children's Literature Assembly (National Council of Teachers of English Affiliate) 1990-present

Notable Children's Books in Language Arts Award Committee, 1998-2001

Board of Directors, 1995-1998

Program Co-Chair, National Council of Teachers of English Annual Convention, 1996, 1997, 1998

Ways and Means Committee, 1990-1993

National Council of Teachers of English 1981-Present

NCTE Assessment Rapid Response Team/Assessment Task Force, July 2014-Present

NCTE Task Force on Formative Assessment in English/Language Arts, 2013

NCTE Task Force on Machine Scoring of Writing, 2013

NCTE/IRA Joint Task Force, *Standards for the Assessment of Reading and Writing*, 2009

NCTE Audit Committee, August, 2006-2012

NCTE Literacy Award Selection Committee, 2008

NCTE James R. Squire Award Selection Committee, 2007

NCTE Resolutions Committee, Fall, 2006

Elementary Section Steering Committee:

Member, 2000-2004; Assistant Chair, 2000-2002; Chair, 2002-2004

Nominated, Vice President Elect, 2004

Executive Committee Member, 2000-2004

Assessment/Testing Study Group Chair, 2004

Distinguished Service Award Selection Committee, 2003

Elementary Section Nominating Committee, Chair, 1998

Member, Commission on Curriculum, 1996-2001

Research Strand Review Committee and Elementary Planning Committee,
National Council of Teachers of English Annual Convention, Chicago,
Illinois 1996

St. Louis Area Media Outreach Spokesperson, 1995-1996

Conference Planning and Organizing

Program Planning Committee and Local Arrangements Chair, Annual Summer Literacies for All Conference, St. Louis, Missouri, July 2015.

Conference Planning Committee and Local Arrangements Committee, Bi-Annual Regional United States Book Board for Young People Conference, St. Louis, Missouri, Oct. 2013.

Program Planning Committee and Local Arrangements Chair, Annual Summer Literacies for All Conference, St. Louis, Missouri, July 2012.

Institute Facilitator, Fontbonne University Summer Literacy Conference, St. Louis, Missouri: 2006-2012.

SERVICE, cont'd.

Conference Planning and Organizing, cont'd.

Consultant, Institute Planning Committee, Hamline University Summer Literacy Conference, St. Paul, Minnesota; 1994-2006.

Chair, Elementary Strand Planning Group, NCTE Annual Convention, 2004; 2005.

Member, Elementary Strand Planning Group, NCTE Annual Convention, 2003; 2004; 2005.

Conference Planning Team, Action Research Institute, School District of Clayton, Missouri; 1996-1998; 2000; 2001; 2003.

Conference Planning Team, Reader Response Institute, School District of Clayton, Missouri; 1995-1998; 2000.

Member, Research Strand Planning Group, NCTE Annual Convention, Chicago, Illinois, 1996.

Co-Chair, Elementary Section, NCTE Spring Conference, Indianapolis, Indiana, 1991.

Chair, Children's Literature Conference, Webster University, St. Louis, Missouri, 1987-1989.

Subcommittee Chair, Local Arrangements/Meeting Rooms Committee, Annual Convention, St. Louis, Missouri, 1988.

Consulting Experiences – Multi-media Projects:

"Literature for Students DVD Series." Content consultant, Schlessinger Media/Fabian-Baber Inc., 2007. <http://www.libraryvideo.com/product.asp?sku=V6990>

"Teaching Multicultural Literature in the Middle School." Featured classroom/teacher, workshop 4, WNET/Annenberg Foundation, 2004.

<http://www.learner.org/workshops/tml/workshop4/index.html>

"An Inquiry Approach to Teaching Science in the Elementary School." Featured classroom/teacher, tape 5, PBS ScienceLine, K-5 Professional Development, WNET/Annenberg Foundation, Alexandria, VA: PBS Video, ©1998. Reformatted in 2000 as part of:

<http://www.thirteen.org/edonline/concept2class/standards/demonstration.html>

http://www.thirteen.org/edonline/concept2class/coopcollab/index_sub3.html

"There are Parents at My Door! What am I Going to Do With Them?" invited presenter, National Council of Teachers of English TeacherFest Internet Conference, October 21-23, 1999.

"Curriculum in a New Key: Multiple Ways of Knowing." National Teleconference Panel Presentation, Co-sponsored by Whole Language Umbrella and Oklahoma State University, Stillwater, Oklahoma, February 26, 1994.

Longterm Consulting (selected):

"Using Effective Strategies in the Elementary Writing Workshop," & "Reading, Writing and Literature Study: Unit Plans in the Middle School," & "Creating and Sustaining the Writing Workshop." Ft. Zumwalt Public Schools, O'Fallon, Missouri, 2009-2010.

"Using Read-Alouds to Support the Teaching of Writing," & "Exploring Read-Aloud as a Strategy for Promoting Active Reading." NonPublic Educational Services, St. Louis, Missouri, 2007-2009.

"Creating Strategic Vision/Mapping Action Plans," Staff leadership development, The Child Development Center, Florissant Valley Community College, Florissant, Missouri, 2005-2006.

SERVICE, cont'd.

Longterm Consulting (selected), cont'd.:

"Using Literature in the Elementary Classroom," & "Exploring Literature in the Inquiry Curriculum," Professional development sessions and demonstration teaching, Connequenessing Elementary School, Connequenessing, Pennsylvania, 2000-2004

K-12: District

School District of Clayton, Missouri

Career Development Review Committee, Member
Clayton Collaborative Inquiry Group, Chair (Action Research), Member, Building Representative
Critical Friends Groups, District Facilitator
Curriculum Leadership Council, Teacher Representative
Language Literacy Curriculum Committee
Chair, Member, Subcommittee Chair, Curriculum Implementer, Ad Hoc Member, Missouri School Improvement Plan (MoSIP) District Curriculum Committee, Member
Multiage Study Group, Facilitator
Professional Development Committee, Chair, Member
Research Review Team (Internal Review Board), Member
University/School Partnership, Member

Belleville School District #118, Belleville, Illinois

School Board Member, 1991-1993.

K-12: Building

Wydown Middle School, School District of Clayton, Missouri

Literacy Department, 2003-Present
Literacy Department Subject Manager, 2011-2012
Wydown Instructional Talk-Through Member, 2010-2012
Data Team Member, 2009-2012
Building Leaders Committee, Facilitator, 2003-2011
Advisory Committee Member, 2009-2010
Assessment, Grading and Reporting Committee Member 2008-2009
Student Study Team, Facilitator, 2007-2009
Social Studies Department, 2003-2004

Glenridge Elementary School, School District of Clayton, Missouri

Building Level Professional Development Committee, 1999-2002
Writing Group, Member, 1994-1997, 2001-2002
Best Practices Goals Committee, Co-Chair, 2000-2001
Math Study Group, Facilitator, 1997-1998
Multiage Pilot Program Planning Team, Facilitator, 1993-1995

Other:

New Teacher Mentor, Cooperating Teacher: Student Teacher, Cooperating Teacher:Practicum, School District of Clayton, Missouri, various terms 1993-2016

SERVICE, cont'd.
COLLEGE/UNIVERSITY
Campus Service

Fontbonne University, St. Louis, Missouri

Summer Literacy Institute Facilitator, 2006-2012

Hamline University, St. Paul, Minnesota

Children's Literature Certificate Development, 2007

Writing Certificate Development, 2006

Graduate Programs Committee, 2000-2006

Summer Literacy Institute Planning Committee Consultant, 2000-2006

University of Missouri-St. Louis

Human Subjects Committee, 1991-1993

Senate Committee - Research and Publication Subcommittee, 1991-1993

University Child Development Center Advisory Committee, 1989-1992

Webster University, St. Louis, Missouri:

Faculty Executive Committee of the Faculty Constituent Assembly, 1988-1990

Ad Hoc Parental Leave Committee, Salary and Fringe Benefits, 1988-1989

Faculty Constituent Assembly Ad Hoc Governance Committee, 1987-1988

School of Education Service

University of Missouri-St. Louis:

Graduate Affairs Council - Subcommittee on Doctoral Studies, Secretary, 1990-1992;
Chair, 1992-1993

NCATE Knowledge Base Committee, 1990-1991

Search Committee: National Director for Parents as Teachers, 1989-1990

Parents as Teachers Graduate Certificate Development Committee, 1989-1990

Departmental Service

University of Missouri-St. Louis:

Search Committee: Early Childhood Position (Chair), 1990-1991

Search Committee: Elementary/Middle School Curriculum Position (Chair), 1990-1991

Search Committee: Early Childhood Position (Chair), 1989-1990

Search Committee: Language Arts/Children's Literature Position, 1989-1990

Webster University, St. Louis, Missouri:

University/School Programs Advisory Committee, 1988-1989

Ad Hoc Committee to Review MAT and In-Service Education Program, 1987-1988

Education Faculty Admissions and Certification Committee (Chair), 1987-1988

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