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EDUCATION

- 1995 Ph.D. MISSISSIPPI STATE UNIVERSITY, Starkville, MS.
Educational Psychology (major: School Psychology)
Cognate Area: Special Education
- Dissertation: ADHDEXPERT: The development of an expert system for the identification of Attention-deficit Hyperactivity Disorder
- *Outstanding Dissertation Award*, American Psychological Association, Division of School Psychology
 - *Jacob Kounin Memorial Dissertation Prize*
- 1982 UNIVERSITY OF ALBERTA, Edmonton, Alberta, Canada.
PhD program, Educational Psychology
- 1978 M.A. CATHOLIC UNIVERSITY OF AMERICA, Washington, DC.
Special Education: Curriculum & Instruction
- 1976 A.B. GEORGETOWN UNIVERSITY, Washington, DC.
English

PROFESSIONAL EXPERIENCE

- 1998-Date ASSOCIATE PROFESSOR OF EDUCATION, School of Education (formerly Department of Educational Studies), Saint Louis University, St. Louis, MO. Responsible for teaching graduate and undergraduate foundations courses in research, assessment, multicultural issues, and professional ethics; blended course delivery to doctoral students from Cyprus and Lebanon; directing dissertations and master's capstone papers; advising graduate students; mentoring elementary education majors; service activities.
- 2009-Date ASIAN STUDIES FACULTY, Saint Louis University, St. Louis, MO. Member of core group of interdisciplinary faculty with curricular emphasis in Asian Studies.
- 2014-2017 ADJUNCT FACULTY, Applied Educational Psychology: School Psychology Specialist Program, Webster University, St. Louis, MO. Graduate seminars in international and multicultural school psychology and child rights for school professionals.
Summer
- 2009-2013 CO-DIRECTOR, ELEMENTARY EDUCATION PROGRAM, Department of Educational Studies, Saint Louis University, St. Louis, MO. Responsible for elementary education program; wrote elementary education accreditation report for state and sections of NCATE report; review of elementary education curriculum and course offerings; development of program/student assessments.
- 2009,Fall VISITING FELLOW, Department of Psychology and Human Development, Institute of

- (Sabbatical) Education, University of London, U.K. Engaged in collaborative research activities, delivered lectures to faculty and students, provided consultation to IOE faculty and to Editor of *British Journal of Educational Psychology*, and offered sessions to international students on adjustment and preparing for doctoral examinations.
- FACULTY FELLOW IN ETHICS, Saint Louis University, St. Louis, MO. Developed manuscripts on the ethical conduct of research with children in the schools (July-December).
- 2007-2009 ADJUNCT PROFESSOR, RENAISSANCE PROGRAM, SCHOOL FOR PROFESSIONAL STUDIES, Saint Louis University, St. Louis, MO. Taught courses in assessment and diversity to non-traditional students in alternative teacher certification programs.
- 2005-2007 CHAIRPERSON, DEPARTMENT OF EDUCATIONAL STUDIES, Saint Louis University, St. Louis, MO. Responsible for leadership of department with bachelor's programs in educator preparation and master's and doctoral programs in curriculum and instruction, educational foundations, and special education; 15 faculty members, 21 adjuncts/student teacher supervisors, and approximately 300 graduate and undergraduate students.
- 1996-1998 COORDINATOR, SCHOOL PSYCHOLOGY PROGRAM. The University of Tennessee at Chattanooga, Chattanooga, TN. Served as Chair for school psychology master's program; responsible for program faculty, students, and courses; directed program admissions; developed specialist-level school psychology program proposal; established Community Advisory Group and facilitated meetings; served as liaison to department and other graduate programs; organized student orientations; coordinated and conducted exit assessments of students; advised students.
- 1993-1998 UC FOUNDATION ASSISTANT PROFESSOR OF SCHOOL PSYCHOLOGY & SPECIAL EDUCATION (1996-98), ASSISTANT PROFESSOR OF SCHOOL PSYCHOLOGY & SPECIAL EDUCATION (1993-96), Graduate Studies Division, The University of Tennessee at Chattanooga, Chattanooga, TN. Taught graduate courses in educational psychology, school psychology and special education, and undergraduate courses in special education and PreK-12 education; research projects; professional and community service.
- COORDINATOR AND SCHOOL PSYCHOLOGIST, Youth Educational Assessment & Research (YEAR) Center, The University of Tennessee at Chattanooga, Chattanooga, TN. Psychoeducational assessments and reports for children and adults with learning and behavior problems; supervision of graduate student/faculty research in the Center; community consultation, interventions, and referral services; teaching and clinical supervision of graduate/undergraduate students; clinic administration; grant funding/budget management; supervision of student employees.
- 1993 INSTRUCTOR, Department of Counselor Education & Educational Psychology, Mississippi State University, Starkville, MS. Taught summer courses in educational psychology and personality development.
- 1992-93 ASSISTANT DIRECTOR, School Psychology Clinic, Mississippi State University, Starkville, MS. Psychological and neuropsychological assessments of clients from infancy through adulthood; consultation with families, schools, and

community agencies; parent training programs; psychoeducational and cognitive-behavioral interventions; clinical supervision for graduate assessment courses; clinic administration.

- 1992-1993;
1987-1991 GRADUATE ASSISTANT (Teaching, Research, School Psychology Program)
Department of Educational Psychology, Mississippi State University, Starkville, MS. Taught three upper-level undergraduate courses in lifespan development, adolescent psychology, and cognitive impairment; assisted faculty with graduate assessment courses and research projects; wrote major sections of NASP/NCATE accreditation portfolio; authored school psychology program brochures and materials; public relations.
- 1990-93 SCHOOL PSYCHOLOGIST, Starkville School District, Starkville, MS.
Special education referrals and reevaluations for high-risk infants and Preschool-12 students; multidisciplinary assessments, counseling, and consultation services to students, families, and school personnel; behavioral/psychoeducational interventions; supervision of 7 school psychology practicum students; staff development sessions; school-based research; coordination of group achievement testing.
- 1990 INTERVIEWER, Mississippi Interviewers' Network, Social Science Research Center, Mississippi State University, MS. Basic skills assessments and interviews of participants in state-wide social science research projects.

CONSULTING/EVALUATION

- 2015-Date CONSULTANT to the EDITOR, *International Journal of School & Educational Psychology*.
- 2017, 2015 EXTERNAL EXAMINER, Doctoral dissertations in psychology, University of Macau, Macau, China.
- 2017, May CONSULTANT, Organizational Assessment of Afterschool Programs in the City of St. Louis, Saint Louis University, MO.
- 2017, March EVALUATION CONSULTANT, National Science Foundation Grant for urban, low-income students in Engineering programs.
- 2015, March CONSULTANT, Faculty of Social Sciences and Humanities, University of Macau, Macau, China. Information and guidelines on institutional review boards (IRB) for psychological research.
- 2007-11 CONSULTANT to Dean, Faculty of Social Sciences and Humanities, University of Macau, Macau, China. External review of dossiers for four faculty members undergoing promotion review.
- 2009-10 CONSULTANT, Thomas Coram Research Unit, Institute of Education, University of London. Evaluated new *Research Ethics Guidebook: A resource for social scientists* (with funding by the Economic & Social Research Council, UK).
- 2009 CONSULTANT to Editor, *British Journal of Educational Psychology*, London, UK. Discussion on issues related to international collaborations and increasing US manuscript submission.

- 2008-09 CONSULTANT to Editor, *Communiqué*, National Association of School Psychologists, Bethesda, MD. Evaluated manuscripts on working with immigrant students and their families and school services for urban students in poverty.
- 2006-08 CONSULTANT (International Students). National Association of School Psychologists, Bethesda, MD. Development of materials, information packets and resource documents for international students in public schools and their families.
- 2005 CONSULTANT to Editor-in-Chief, *School Psychology Quarterly*, Refereed journal of the American Psychological Association. Provided recommendations to improve mentoring of student reviewers on Editorial Review Board.
- 2004 EVALUATION CONSULTANT, National Science Foundation Grant Proposal, BioBelt Experience: Students for Tomorrow (BEST), Saint Louis University. Provided consultation to Chemistry and Math departments related to STEM initiatives to provide biodiversity and biotechnology resources for urban, public secondary schools.
- 2003-04 EVALUATION CONSULTANT, Wyman Elementary School-Saint Louis University Professional Development School Partnership, St. Louis, MO. Provided consultation to incoming evaluator of program during her transition year.
- 2002 MATERIALS DEVELOPMENT CONSULTANT, National Association of School Psychologists, Bethesda, MD. Training materials for distribution to school psychologists working in urban and culturally diverse U.S. schools.
- MULTICULTURAL ISSUES CONSULTANT, National Association of School Psychologists, Bethesda, MD. Developed resources on cross-cultural competence and disproportionality issues in special education.
- 2001-03 PROGRAM EVALUATOR, Mentoring Beginning Teachers: A Pilot Expansion Project St. Louis Public Schools, St. Louis, MO. Annual evaluation of mentoring program.
- FACILITATOR, Wyman/Hodgen New Teacher Group, St. Louis Public Schools, St. Louis, MO. Mentoring and professional development for 5-8 new teachers at two culturally diverse, urban elementary schools.
- 1999-03 MEMBER, Evaluation Advisory Committee, Professional Development Schools Collaborative (18 university-school partnerships), St. Louis, MO. Developed training manual; provided guidance on evaluation issues to Director; provided guidance and evaluation assistance to individual partnerships.
- 1998-2003 PROGRAM EVALUATOR, PROFESSIONAL DEVELOPMENT SCHOOL PARTNERSHIP, Wyman Elementary School/Saint Louis University, St. Louis, MO. Annual evaluations using the Balanced Scorecard approach.
- 1999-02 PROGRAM EVALUATOR, U.S. Department of Education's Preparing Tomorrow's Teachers to use Technology (PT3) Grant, \$131,939, Department of Educational Studies, Saint Louis University, St. Louis, MO. To develop technology competence and resources for prospective teachers and teacher educators.

- 1999-00 CONSULTANT, Teachers' Action Research Group, Wyman Elementary School, St. Louis, MO. Provided training and ongoing assistance to public school teachers in action research groups.
- 1996 HIGHER EDUCATION LIAISON, National School of Excellence Committee, Hixson Middle School, Hixson, TN.
- 1991-1993 SCHOOL PSYCHOLOGIST/CONSULTANT. Starkville Public Schools, Starkville, MS. Contract assessments of special-needs students, Pre-K through high school; gifted eligibility assessments; consultation and behavioral interventions with parents and children (salaried).

PUBLICATIONS

Peer-Reviewed (Articles and Book Chapters)

- Ghbadesian, O., Fleck., C., Sutherell, J., Chittooran, M. M., & Nichols, J. (under development). *The utility of visual arts training to teach observational skills in medical students; A social justice approach.*
- Chittooran, M. M. (under development). *Cultural competence with children in school settings: Issues and implications.* Book proposal, Oxford University Press.
- Chittooran, M. M. (under development). A world of difference: Narratives in cultural diversity. *Multicultural Perspectives*, journal of the National Association of Multicultural Education.
- Chittooran, M. M. & Finocchiaro, E. (under development). *Teaching for social justice in the university setting.* Journal manuscript To be submitted to the Journal for Teacher Education.
- Wang, Y.Y., Huang, D.H., Chittooran, M. M., Yan, H., & Li. S.Y. (Revised and resubmitted). HIV disclosure, demographic and clinical correlates in Chinese men who have sex with men (MSM) with HIV infection. *AIDS Care: Psychosocial and Medico-social aspects of AIDS.*
- Chittooran, M. M. (2019 publication). HIV and AIDS in Indian schools: Neuropsychological effects and interventions. To be included in Davis, A., Chittooran, M. M., & Chenneville, T. International perspectives on HIV/AIDS in schools: Neuropsychological effects and interventions. Accepted Special Issue of the *International Journal of School & Educational Psychology.*
- Chenneville, T., Chittooran, M. M., & Davis, A. (2019 Publication). Conclusions and Future Directions. International Perspectives on HIV/AIDS in schools: Neuropsychological effects and interventions. Accepted Special Issue of the *International Journal of School & Educational Psychology.*
- Davis, A. and Chittooran, M.M. (2019 publication). HIV/AIDS in US schools: Neuropsychological effects and interventions. *International perspectives on HIV/AIDS in schools: Neuropsychological effects and interventions.* Special Issue of the *International Journal of School & Educational Psychology.*
- Chittooran, M. M. (under full review; abstract accepted; 2019 publication). *A solution-focused consultee-based consultation model to combat white privilege: Applications in a teacher education program.* Journal of Educational & Psychological Consultation.
- Chittooran, M. M. & van Schalkwyk, G. J. (in press; 2019 publication). *Qualitative Research-Based Interventions for Clinical Neuropsychology Practice.* In D'Amato, R.C. & Eusebio, E.C. *Understanding Our Biological Basis of Behavior: Developing Evidence-Based Interventions for Clinical, Counseling and School Psychologists (Chapter 10).* New York: Springer.

- Chittooran, M. M., D'Amato, R.C., & Wang, A. (in press; 2018 publication). Research and publication in global settings: An editorial perspective. In C. Hatzichristou, C. & B. Nastasi, *Handbook of school psychology in a global context*. New York: Springer.
- Roberts, J. L. & Chittooran, M. M. (2016, January). Addressing gender inequities: The role of an NGO school in Uttar Pradesh, India. *Asian Education and Development Studies*, 5(1) 121-131.
- Chittooran, M. M. (2015). Reading and writing for critical reflective thinking. *New Directions in Teaching and Learning*, (Special Issue: Facilitative Collaborative Knowledge Co-Construction), 145, 79-95.
- Chittooran, M. M., Stiles, D. & Singaravelu, H. (2015). *Educating for social justice: Perspectives from three professional programs in the USA*. Proceedings of the XII National Congress of School and Educational Psychology – ABRAPEE and the 37th Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.
- Chittooran, M. M and Tait, R. C. (2015, December). Ethical implications of school-based research with children. *Across the Board*, 5(10), 1-2, St. Louis, MO: Saint Louis University.
- Chittooran, M. M. & Chittooran, J.T. (2013, October). Homeless children in the schools. *Communiqué*, 42(2), 24-25.
- Dong, L. & Chittooran, M. M. (December 2012). Chinese doctoral students' perceptions of their instructors in the United States. *International Journal of Education*, 4(4), 119-137.
- Chittooran, M. M. (2012, October). Three tiers of behavioral intervention: A review of K.L. Lane, H. M. Menzies, A. L. Bruhn, & M. Crnabori's, Managing challenging behaviors in schools: Research-based strategies that work. *Communiqué*, 41(2), 31.
- Chittooran, M. M. & Chittooran, J. T. (2010). Homeless children in the schools. In A. S. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and at school III*. Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Chittooran, S. (2010). Students in urban poverty. In A. S. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and at school III*. Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Hoenig, G. (2010). Peer mediation and conflict resolution. In A. S. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and at school III*. Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Chittooran, S. (2010, March-April). Urban students in high-poverty schools: Information and support strategies for educators. *Communiqué*, 38(6), 32-33.
- Chittooran, M. M. (2010, November). Review of T. Achenbach & L. Rescorla, Multicultural understanding of child and adolescent psychopathology: Implications for mental health assessment. *Communiqué*, 38(11), National Association of School Psychologists.

- Chittooran, M. M. & Sankar-Gomes, A. (2007). The families of international students at U.S. universities: Adjustment issues and implications for counselors. In H. D. Singaravelu & M. Pope (Eds.), *Handbook for Counseling International Students* (pp. 113-136). Alexandria, VA: American Counseling Association.
- Chittooran, M. M. & Tait, R.C. (2005). Understanding and implementing neuropsychologically based written language interventions. In R. C. D'Amato, E. Fletcher-Janzen, & C. Reynolds. (Eds.), *Handbook of School Neuropsychology* (pp.777-803). New York: John Wiley & Sons.
- Chittooran, M. M. & Hoenig, G.A. (2005, March). Mediating a better solution. www.nasponline
- Chittooran, M. M. & Hoenig, G. A. (January-February, 2005). Peer mediation programs in secondary schools: Implications for school administrators. *Principal Leadership*, 11-15.
- Murdick, N., Shore, P., Chittooran, M. M. & Gartin, B. (2004, December). A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities. *Education and Training in Developmental Disabilities*, 39(4), 310-316.
- Chittooran, M. M. & Hoenig, G. (2004) Peer mediation: A guide for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and at school II* (pp. 67-70).Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Schwartz, D. (2004). Urban students: Implications for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and at school II* (pp. 83-86).Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Singaravelu, H. (2004). International children in American schools: Guidelines for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.). *Helping children at home and at school II* (pp. 39-42). Bethesda, MD: National Association of School Psychologists.
- Short, J. & Chittooran, M. M. (2004, October). A survey of practices and perceptions in undergraduate dietetics education programs. *Journal of the American Dietetics Association*, 10, 1601-04.
- Chittooran, M. M. (2002, December). Teaching children self-management of behaviors. *Communiqué*, 31 (8), 34. Bethesda, MD: NASP.
- Chittooran, M. M. (2001, June). Cross-cultural competence. *Communiqué*, 30 (3), 21. Bethesda, MD: NASP.
- Chittooran, M. M. (2000, September). Lessons for life: How smart schools boost academic, social and emotional intelligence. *Communiqué*, 29 (1), 40-41, Bethesda, MD: NASP
- Chittooran, M. M. (1999, January). Conflict resolution and peer mediation: A guide for educators. *Communiqué*, 29(5), 48-50.
- Chittooran, M. M. (1999-2000, Winter). Conflict resolution and peer mediation. In *Behavioral interventions: Creating a safe environment in our schools* (pp. 23-24). National Mental Health and Education Center, Bethesda, MD: National Association of School Psychologists.

- Chittooran, M. M. (1998). Conflict resolution and peer mediation: A guide for educators. In A. S. Canter & S. A. Carroll, *Helping children at home and at school: Handouts from your school psychologist* (pp. 321-323). Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. (1998). One of us, one of them: Lessons in diversity for a school psychologist. In D. Daugherty & V. Stanhope (Eds.), *Pathways to tolerance: Student diversity* (pp. 2-4). Bethesda, MD: National Association of School Psychologists.
- Chittooran, M. M. & Miller, T. L. (1998). Informal assessment. In H. B. Vance (Ed.), *Psychological assessment* (2nd ed., pp. 13-59). New York: John Wiley & Sons.
- Whitten, J. C., D'Amato, R. C., & Chittooran, M. M. (1997). The neuropsychological approach to intervention. In R. C. D'Amato & B. A. Rothlisberg (Eds.), *Psychological perspectives on intervention* (pp. 112-136). Prospect Heights, Ill: Waveland Press.
- Chittooran, M. M. (1996, June). One of us, one of them: Lessons in diversity for a school psychologist. *Communiqué*, 24(8), 10-11.
- Chittooran, M. M., D'Amato, R. C., Lassiter, K. S., & Dean, R. S. (1993). Factor structure of neuropsychological and psychoeducational measures of learning disabled children, *Psychology in the Schools*, 30, 109-118.
- D'Amato, R. C., Chittooran, M. M., & Whitten, J. (1992). Neuropsychological implications of malnutrition. In L. Hartlage, D. Templer, & W. G. Cannon, (Eds.), *Preventable brain injury* (pp. 193-213). New York: Springer.
- Rothlisberg, B. A., Chittooran, M. M., D'Amato, R. C., & Dean, R. S. (1991). Construct specificity of neuropsychological, intellectual, and educational measures with learning disabled children. (Research Note). *Archives of Clinical Neuropsychology*, 16, 121-123.
- Chittooran, M. M., & D'Amato, R. C. (1989). Screening Tests for the Luria-Nebraska Neuropsychological Battery: Adult and Children's Forms. *Communiqué*, 18, 30.
- Other Publications (Editorial/Editorial Team Review)**
- Chittooran, M.M. (2018). Scaffolding. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement and Evaluation*, New York: SAGE.
<http://dx.doi.org/10.4135/9781506326139.n605>
- Chittooran, M.M. (2018). Testwiseness. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement and Evaluation*, New York: SAGE.
<http://dx.doi.org/10.4135/9781506326139.n700>
- Chittooran, M. M. (2017). Naglieri Nonverbal Ability Test-Second Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2017). Program Administration Scale, Second Edition, In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2017, April). A review of Jesmyn Ward's "The fire this time: A new generation speaks about race." In iSeek, The Episcopal Diocese of Missouri, St. Louis, MO.

- Chittooran, M. M. (2014). Classroom Assessment Scoring System. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 162-64). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2014). Test of Information Processing Skills. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 705-707). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2012). Classroom Assessment Scoring System. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The Nineteenth Mental Measurements Yearbook*. Retrieved from the Buros Institute's Test Reviews Online website: <http://www.buros.org/>
- Chittooran, M. M. (2012). Test of Information Processing Skills. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The Nineteenth Mental Measurements Yearbook*. Retrieved from the Buros Institute's Test Reviews Online website: <http://www.buros.org/>
- Chittooran, M. M. (2010). Wechsler Memory Scale: Fourth Edition. In R.A. Spies, J.F. Carlson, & K F. Geisinger (Eds.), *The Eighteenth Mental Measurements Yearbook* (pp. 702-704). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2010). Attention Test Linking Assessment and Services (ATLAS). In R.A. Spies, J.F. Carlson, & K F. Geisinger (Eds.), *The Eighteenth Mental Measurements Yearbook* (pp. 28-30). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2007). Pervasive Developmental Disorders Screening Test- II. In K.F. Geisinger, R.A. Spies, J.F. Carlson, & B.S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook* (pp. 645-647). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2007). The Balloons Test. In K.F. Geisinger, R.A. Spies, J.F. Carlson, & B.S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook* (pp. 46-48). Lincoln, NE: Buros Institute.
- Chittooran, M. M. & Hoenig, G. A. (2007, June; 2003, July). Peer mediation: Guide for school support personnel. *Guidance Channel Zine*, Counseling and Therapy section.
- Chittooran, M. M. (2005). Extended Complex Figure Test, In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 377-381). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2005). College ADHD Response Evaluation, In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 240-242). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2003). Devereux Early Childhood Assessment. In J. C. Impara & B. S. Plake (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 314-316). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2003). Pre-Kindergarten Screen, In J. C. Impara & B. S. Plake (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 686-689). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2003). Castleman Disease. In E Fletcher-Janzen, E. & C. Reynolds, *Childhood disorders desk reference* (pp. 109-110). New York: John Wiley & Sons.
- Chittooran, M. M. (2003). Sydenham's Chorea. In E. Fletcher-Janzen & C. Reynolds *Childhood disorders desk reference*. New York: John Wiley & Sons.

- Chittooran, M. M. & Crowley, J. A. (2003). Childhood Rubella. In E. Fletcher-Janzen & C. Reynolds. *Childhood disorders desk reference* (pp. 551-552). New York: John Wiley & Sons.
- Chittooran, M. M. & Edens, R. (2003). Carpenter's Syndrome (Acrocephalo-Polysyndactyly, Type II): Etiology, characteristics, & treatment. In E. Fletcher-Janzen & C. Reynolds. *Childhood disorders desk reference* (pp.107-109). New York: John Wiley & Sons.
- Edens, R. & Chittooran, M. M. (2003). Cataracts in children. In E. Fletcher-Janzen & C. Reynolds *Childhood disorders desk reference*, (pp. 112-114). New York: John Wiley & Sons.
- Chittooran, M. M. (2001). Mullen Scales of Early Learning: AGS Edition. In J.C. Impara, *The Fourteenth Mental Measurements Yearbook* (pp.792-794). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (2001). High/Scope Child Observation Record. In J.C. Impara, *The Fourteenth Mental Measurements Yearbook* (pp. 544-546). Lincoln, NE: Buros Institute.
- Chittooran, M. M. & Miles, D.D. (2001). Test-taking skills for multiple-choice formats: Implications for school psychologists. *Resources in Education*, ED 455 488.
- Miles, D.D. & Chittooran, M. M. (2001). Stress, burnout, and school psychologists. *Resources in Education*, ED 454 481.
- Chittooran, M. M. (1998). Preschool Evaluation Scale. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 779-781). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (1998). Composite International Diagnostic Interview. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 291-293). Lincoln, NE: Buros Institute.
- Chittooran, M. M. (1995). ADHDEXPERT: The development of an expert system for the identification of Attention-deficit Hyperactivity Disorder, *Dissertation Abstracts International*, (DAI-B 56/06, p.3499, December 1995) Doctoral dissertation, Mississippi State University.
- Program Evaluations:**
- Chittooran, M. M. & Cole, R. (2009). *Evaluation Report of the Elementary Education Program for NCATE/MoDESE*, College of Education & Public Service, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2005-2007). *Evaluation reports of teacher education programs in the Department of Educational Studies*. For Dean's Office, Office of the Provost, and Missouri Department of Elementary and Secondary Education.
- Chittooran, M. M. (2003). *Evaluation report of the new teachers' mentoring project, Wyman and Hodgen Elementary Schools, 2002-2003*.
- Chittooran, M. M. (2003). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2002-2003*
- Chittooran, M. M. (2002). *Evaluation report of the new teachers' mentoring project, Wyman and Hodgen Elementary Schools, 2001-2002*.
- Chittooran, M. M. (2002). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2001-2002*

Chittooran, M. M. (2002). *Evaluation report, Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, 2000-01*, U.S. Department of Education.

Chittooran, M.M. & Forbringer, L. L. (2001). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2000-2001*

Chittooran, M.M. & Holley, G. (2000). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 1999-2000*. Sections of this report were used as examples of "best practices in evaluation" in an evaluation manual for the St. Louis Professional Development Schools Collaborative (18 university-school partnerships).

Chittooran, M. M. & Reardon, S. (1999). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School, Partnership, 1998-1999*

Chittooran, M. M. (1992). *Annual report to the Pediatric Research Committee*. Infant and Child Development Clinic, Department of Pediatrics, University of Mississippi Medical Center, Jackson, MS.

PEER-REVIEWED INTERNATIONAL/NATIONAL PRESENTATIONS:

Chittooran, M. M. (2018, July). *Qualitative research in global settings: Issues and implications*. Paper presented at the 40th Annual Meeting of the International School Psychology Association, Tokyo, Japan.

Chittooran, M. M. (2018, July). *Ethical considerations for research with children in international contexts*. Paper presented at the 40th Annual Meeting of the International School Psychology Association, Tokyo, Japan.

Chittooran, M. M. (2017, July). *Ethical implications of child trafficking*. Paper presented at the 39th Annual Meeting of the International School Psychology Association, Manchester, U.K.

Chittooran, M. M. & Stiles, D. A. (2017, July). *Child trafficking in the schools: Academic and psychological perspectives*. Paper presented at the 39th Annual Meeting of the International School Psychology Association, Manchester, U.K.

Chittooran, M. M. (2016, July). *School-based research with children: Ethical issues and implications*. Paper presented at the 38th Annual Meeting of the International School Psychology Association, Amsterdam, Netherlands.

Chittooran, M. M., Stiles, D.A., and Traughber, M. (2016, July). *Advocating for children's rights and mental health*. Paper presented at the 38th Annual Meeting of the International School Psychology Association, Amsterdam, Netherlands.

Chittooran, M. M. & Finocchiaro, E. (2015, October). *Education for social justice: Lessons from an urban, Jesuit teacher education program*. Paper presented at the Annual Convention of the National Association for Multicultural Education, New Orleans, Louisiana.

Chittooran, M.M., Stiles, D.A., & Singaravelu, H. (2015, June). *Educating for social justice: Perspectives from three professional programs in the USA*. Paper presented at the XII National Congress of School and Educational Psychology – ABRAPEE and the 37th Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.

- Stiles, D. A., Chittooran, M.M., & Singaravelu, H. (2015, June). *Incorporating international children's rights into a school psychology program: A follow up*. Poster accepted for presentation at the XII National Congress of School and Educational Psychology – ABRAPEE and the 37th Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.
- Stiles, D.A., Chittooran, M. M., Traugher, M., & Benson, S. (2014, July). *Incorporating international children's rights into a graduate seminar in school psychology*. Poster presented at the 36th Annual Meeting of the International School Psychology Association, Kaunas, Lithuania.
- Chittooran, M. M. (2014, February). *Working with families: A culturally competent approach*. Paper presented at the 47th Annual Convention of the National Association of School Psychologists, Washington, DC.
- Chittooran, M. M. & Henry, G. G. (2013, February). *The ethics of leadership for school psychologists*. Poster presented at the 46th Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Chittooran, M. M. (2012, February). *Interventions with immigrant families: The Expanded Family Life Cycle Model*. Paper presented at the 45th Annual Convention of the National Association of School Psychologists, Philadelphia, PA.
- Chittooran, M. M. (2011, April). *Culturally competent research with children: Implications for the public good*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Chittooran, M. M. (2011, April). *Examining literacy and mathematical implementation: Issues and challenges*, Chair, Roundtable Session (5 papers), Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2011.
- Chittooran, M. M. (2011, February). *Research with children: A culturally competent approach*. Paper presented at the 44th Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- Chittooran, M. M. (2011, February). *Not one of us: Exclusion among adolescents in school settings*. Paper presented at the 44th Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- Chittooran, M. M. & Tait, R.C. (2009, February). *Research in the schools: Ethical implications of investigations with children*. Paper presented at the 42nd Annual Convention of the National Association of School Psychologists, Boston, MA.
- Yang, C., Murdick, N., & Chittooran, M. M. (2008, April). *Mathematics error patterns in Limited English Proficiency students*. Paper presented at the Annual Convention of the Council for Exceptional Children, Boston, MA.
- Chittooran, M.M., Domahidy, M.R., Dana, J.A., & Singaravelu, H.D. (2007, April). *Women for others: Educating for intercultural leadership at a Midwestern Jesuit university*. Center for Women's Intercultural Leadership Conference, St. Mary's College, Notre Dame, IN.

- Chittooran, M. M. & Chittooran, S. (2007, March). *Ethics in action: A systematic approach to solving ethical dilemmas*. Presented at the 40th Annual Convention of the National Association of School Psychologists, New York, NY.
- Chittooran, M.M., Chittooran, S., & Singaravelu, H. (2007, March). *Homeless children in urban schools*. Presented at the 40th Annual Convention of the National Association of School Psychologists, New York, NY.
- Chittooran, M. M. & Chittooran, S. (2006, March). *Discrimination in the schools: Issues and implications*. Presented at the 39th Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Chittooran, M. M. & Chittooran, S. (2006, March). *Students in urban poverty: What school psychologists need to know*. Presented at the 39th Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Chittooran, M. M. & Chittooran, S. (2005, April). *The ethics of power: Issues and implications for school psychologists*. Presented at the 38th Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Chittooran, M. M. & Hill-Anderson, B. (2005, March). *Prejudice in the school setting: Implications for school psychologists*. Presented at the 38th Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Altieri, J. & Chittooran, M. M. (2004, May). *A two-year analysis of an urban After School Literacy Program*. Poster presented at the Annual Conference of the International Reading Association, Las Vegas, NV.
- Altieri, J. & Chittooran, M. M. (2003, October). *An urban professional development school and a private university: A look at their Afterschool Literacy Club*. Paper presented at the Annual Conference of the National Reading Council, AZ.
- Chittooran, M. M. (2003, April). *Ethical decision-making for school psychologists: Use of the case resolution model*. Paper accepted/distributed at the 36th Annual Convention of the National Association of School Psychologists, Toronto, Canada (did not attend due to SARS outbreak).
- Chittooran, M. M. (2003, April). *Conflict resolution skills for school psychologists*. Paper accepted/distributed at the 36th Annual Convention of the National Association of School Psychologists, Toronto, Canada (did not attend due to SARS outbreak).
- Murdick, N., Shore, P. Chittooran, M. M. & Gartin, B. (2003, February). *A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities*. Paper presented at the 19th Annual Pacific Rim Conference on Disabilities, Oahu, HI.
- Murdick, N., Shore, P., Chittooran, M. M., & Gartin, B. (2003, February). *A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities*. Paper presented at the 8th Biennial International Conference on Mental Retardation and Other Developmental Disabilities, Kauai, HI.

- Bufkin, L.J. & Chittooran, M. M. (2003, February) *University-based mentoring: A response to the urban experience of new teachers*. Paper presented at the 5th Annual New Teacher Induction Symposium, San Jose, CA.
- Chittooran, M. M. & Walker, W. (2002, March). *Assessment in Professional Development Schools*. National Professional Development Schools Conference, Orlando, FL.
- Murdick, N., Shore, P., Chittooran, M. M. & Gartin, B. (2002, March). *The concept of otherness in individuals with disabilities*. Pacific Rim Conference on Disabilities, Honolulu, HI. (Paper accepted and abstracted in proceedings; did not attend conference due to lack of funding)
- Chittooran, M. M. and Miles, D. (2001, April). *Test-taking skills for school psychologists*. Workshop presented at the 33rd Annual Convention of the National Association of School Psychologists, Washington, DC.
- Miles, D. and Chittooran, M. M. (2001, April). *Stress management skills for school psychologists*. Workshop presented at the 33rd Annual Convention of the National Association of School Psychologists, Washington, DC.
- Chittooran, M. M. (2000, April). *The checkpoint model: Helping school professionals cross cultural borders*. Paper presented at the 32nd Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Chittooran, M. M. (2000, April). *Effective collaboration with culturally diverse families*. Workshop presented at the 32nd Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Chittooran, M. M. (1999, November). *Checkpoints at the border: Assessing student preparation for crossing cultural borders in higher education settings*. Paper presented at the 9th Annual International Convention of the National Association for Multicultural Education, San Diego, CA.
- Chittooran, M. M. (1999, November). *Breaking down the barriers: Building effective partnerships with culturally diverse families*. Workshop presented at the 9th Annual International Convention of the National Association for Multicultural Education, San Diego, CA.
- Chittooran, M. M. (1998, April). *Peer mediation: A guide for school psychologists*. Workshop presented at the 30th Annual Convention of the National Association of School Psychologists, Orlando, FL.
- Chittooran, M. M. (1997, October). *A comparison of human versus statistical decision-making in the assessment of Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Fall Convention of the Tennessee Association of School Psychologists, Chattanooga, TN.
- Chittooran, M.M. & Wing, P. J. (1997, October). *Effective teaming in the schools: Implications for school psychologists*. Workshop presented at the Fall Convention of the Tennessee Association of School Psychologists, Chattanooga, TN.
- Chittooran, M. M. (1997, April). *A comparison of machine-based, statistical, and human decision-making in the assessment of Attention-Deficit/Hyperactivity Disorder*. Paper presented at the 29th Annual Convention of the National Association of School Psychologists, Anaheim, CA.

Chittooran, M. M. (1996, November). *Factors, figures, or feelings? A comparison of three approaches to the assessment of Attention-Deficit/Hyperactivity Disorder*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Memphis, TN.

Chittooran, M. M. (1996, August). Outstanding Dissertation Award 1995: *The light at the end of the tunnel: Reflections upon completing a dissertation*. Division 16 Awards Symposium, Paper presented at the 104th Annual Convention of the American Psychological Association, Toronto, Canada.

Prior to 1996: Fourteen (14) additional presentations on topics that included diversity, Attention Deficit Disorders, alcoholism, neuropsychology, suicide, expert systems, and adult students with learning disabilities.

INVITED/OTHER PROFESSIONAL PRESENTATIONS

Chittooran, M. M. (December, 2018). *The Social Construction of Race*, 3rd Annual Diocesan Celebration of Dismantling Racism, St. Louis, MO.

Chittooran, M. M. (2018, September). Various Topics: *Building Community Norms; Taking a Personal Inventory; Race as a Social Construction; Telling Stories about Race and Racism*. Presented at Trinity Episcopal Church, St. Charles, MO for the Missouri Diocesan Commission on Dismantling Racism (14-hour, two-day training; one of four trainers/facilitators)

Chittooran, M. M. (2018, April). *The globalization of Jesuit education*. Panel presentation, School of Education, Saint Louis University, St. Louis.

Chittooran, M. M. (2018 March). *Lessons in diversity for a school psychologist: 1998-2018*. Presented to the School Psychology Program ,Webster University, St, Louis.

Chittooran, M. M. (2018, January). *Dismantling Racism: Understanding Race and Racism*. Presented at St. Stephen's Episcopal Church for the Missouri Diocesan Council on Dismantling Racism, Ferguson, MO.

Chittooran, M. M. (2018, January). *Telling our stories; Understanding who we are*. Presented at St. Stephen's Episcopal Church for the Missouri Diocesan Council on Dismantling Racism, Ferguson, MO.

Chittooran, M. M. (2017, June). *Working with families of culturally and linguistically diverse children: A culturally competent approach*. Invited presentation, Webster University, St. Louis, MO.

Chittooran, M. M. & Roberts, J. (2017, April). *Gender equity strategies for instructional excellence in science education*. Teacher workshop presented at the St. Louis Science Center, St. Louis, MO.

Maimaiti, M. & Chittooran, M. M. (2017 March). *Adjunct faculty: Emerging trends and challenges in higher education*. Presented at the Graduate Research Symposium, Saint Louis University.

Chittooran, M. M. (2016, December). *Nutrition education in urban, low-income schools*. Presented to the Department of Nutrition and Dietetics, Saint Louis University

Chittooran, M. M. (2016, July). *The Institutional Review Board (IRB): Protecting Human Subjects in Research*. Invited Presentation to Visiting Chinese Scholars, Saint Louis University.

Chittooran, M. M. (2016, June). *Ethics of teaching: Issues and implications*. Invited Presentation to Visiting Chinese Scholars, Saint Louis University.

- Chittooran, M. M. (2016, April). *Intercultural competence*. ATLAS Week Panel Presentation, Saint Louis University.
- Chittooran, M. M. (2015, December). *Nutrition education in urban, low-income schools*. Department of Nutrition and Dietetics, Saint Louis University
- Chittooran, M. M. (2015, October). *Intercultural competence: Theory and practice*, Panel, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2015, July). *Working with children and families: Applications of The Expanded Family Life Cycle Model*. Presented at Webster University, St. Louis, MO.
- Chittooran, M. M. (2015, April). *Intellectual assessment for children with disabilities*. Presented in the Department of Education, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2015, April). *Intercultural communication: Stereotypes*. Presented at Webster University, St. Louis, MO.
- Chittooran, M. M. (2015, March). *Human subjects research in psychological settings: Ethical issues and implications*. Paper presented to the Faculty of Social Sciences, University of Macau, Macau, China.
- D'Amato, R.C. & Chittooran, M. M. (2015, March). *Graduate studies in the United States*. Panel Discussion, Henry Kwok Pearl Jubilee Residential College, University of Macau, Macau, China
- Chittooran, M. M. (2014, December). *Developmentally appropriate nutrition education for middle school students*. Department of Nutrition and Dietetics, Saint Louis University.
- Chittooran, M. M. (2014, November). *Teaching international students: Small-group work*. Presented for the Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2014, September and October). *Self-directed learning in the university classroom: Implications for teaching and learning (two sessions)*. Effective Teaching Seminar Series, Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2014, August). *Social-emotional adjustment for international graduate students*. Panel presentation at International Student Orientation, Saint Louis University, St. Louis, MO.
- Chittooran, M. M. (2014, June). *Psychosocial aspects of migration: Personal perspectives*. Presented at Webster University, St. Louis, MO.
- Chittooran, M.M. (2013, October). *Global and cultural perspectives on disability: India*. Panel presentation at the Human Rights Conference, The Institute for Human Rights and Humanitarian Studies, Webster University, St. Louis, MO.
- Chittooran, M. M. and Moore, A. (2013, August). *Developmental issues for nutrition education for elementary and middle school*. Department of Nutrition and Dietetics, Saint Louis University, MO.
- Chittooran, M. M. (2013, January). *Faculty cultural contexts and expectations in the classroom*. Reinert Center for Transformative Teaching and Learning Winter Institute, Saint Louis University, St. Louis, MO.

Chittooran, M. M., (2012, November). *Effective teaching for effective learning in clinical pediatric settings*: Keynote presentation, Department of Pediatrics Faculty Development Retreat, Saint Louis University Medical School, St. Louis, MO.

Chittooran, M. M., (2012, August). *Developmental issues for nutrition education for elementary and middle school*. Department of Nutrition and Dietetics, Saint Louis University, MO.

Chittooran, M. M. (2012, February). *The College of Education and Public Service: Potential Reallocation*. Presentation on behalf of the faculty to the Academic Affairs Committee of the Board of Trustees, Saint Louis University.

Chittooran, M. M. (2011, September). *Building relationships with U.S. students*, Office of International Services, Saint Louis University.

Chittooran, M.M. (2011, August). *Adjustment of international students (for graduates and undergraduates)*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2011, August). *Developing nutrition lesson plans for elementary and middle school students*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2011, February): *White Privilege: Implications for counselors*. Saint Louis University.

Chittooran, M. M. (2010, August). *International students in undergraduate programs*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2010, August). *International students in graduate programs*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2010, August). *Developmental characteristics of children, preschool-8th grade: Implications for nutrition education*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2010, March). *The Wechsler Scales: Measuring intelligence in middle and secondary-level students*. Department of Educational Studies, Saint Louis University.

Chittooran, M. M. (2010, February). *The Wechsler Scales: Assessing intelligence in elementary-age students*. Department of Educational Studies, Saint Louis University.

Chittooran, M. M. (2009, December). *Developing a dissertation proposal* (presentation to graduate students), Institute of Education, London, UK.

Chittooran, M. M. (2009, December). *Velvet Elvis* (facilitated discussion). University College London, London, U.K.

Chittooran, M. M. (2009 November). *Cross-cultural competence for school settings: Issues and implications*. Research Seminar, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). *Educational psychology in the US: Issues in training and practice*. Department of Psychology and Human Development, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). Facilitated discussion of Suldo, S. M. & Shaffer, E. J. (2008). *Looking beyond psychopathology: The dual-factor model of mental health in youth*. *School Psychology Review*, 37(1), 52-68, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). *Preparing for the viva voce* (presentation to graduate students, Institute of Education, London, UK).

Chittooran, M. M. (2009, July). *Living in a multicultural world: Privilege and power*. St. Louis Public Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, June). *Stereotypes: Impact and implications*. St. Louis Public Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, April). *Enhancing test performance: Implications for school counselors*, Department of Counseling and Family Therapy, Saint Louis University.

Chittooran, M. M. (2009, April). *Norm-referenced assessment for counselors*. Department of Counseling and Family Therapy, Saint Louis University.

Chittooran, M. M. (2009, April). *Discrimination in personal and professional settings*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, March). *Becoming an educator*. Presented to pre-professional students in the Doisy College of Health Sciences, Saint Louis University.

Chittooran, M. M. (2009, February). *Challenges of cross-cultural adjustment*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (February 2009). *The immigrant experience: Psychosocial and cultural aspects*. Presented to students in Law/Public Policy course, Social Responsibility and the Professional, Saint Louis University.

Chittooran, M. M. (2009, January). *The protection of human subjects in qualitative research*. Department of Public Policy Studies, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2009, January). *Living in two worlds: Multicultural identities*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, January). *Discrimination*. Final session of three-part intergenerational series presented at St. Martin's Episcopal Church, Ellisville, MO.

Chittooran, M. M. (2008, October). *Gender differences in leadership (Two presentations)*. College of Education and Public Service, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, August). *Developmental issues for nutrition education in the middle school setting*. Presented to graduate students in the Department of Nutrition and Dietetics, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February and March). *Leadership in higher education settings/Leadership for careers in public service*. Two sessions presented to the *Leadership and Service* classes, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February). *Teaching as a profession*. Presented to students in the College of Health Services, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February). *Alternatives to urban education: Homeschooling*. Presented to students in Law and Public Policy, Saint Louis University Law School, St. Louis, MO.

Chittooran, M. M. (2008, February). *Urban schools and those they serve*. Presented to students in Law and Public Policy, Saint Louis University Law School, St. Louis, MO.

Prior to 2008: Eighty-eight (88) additional presentations on topics that included cultural and linguistic diversity, excellence in higher education; leadership; exceptional children, and assessment.

PROFESSIONAL AND COMMUNITY SERVICE

International:

Co-Chair, Ethics Standing Committee, *International School Psychology Association*, July 2018.

Associate Editor, *International Journal of School and Educational Psychology*, refereed journal of the *International School Psychology Association*, 2015-present (appointed to second three-year term, 2018-2021, under new Editor-in-Chief).

Ethics Column Reviewer for World-Go-Round, publication of the *International School Psychology Association*, 2017-present.

Member, Scientific Team, *International School Psychology Association*, Review manuscripts for 2018 conference in Tokyo, Japan 2017-present

Member, Ethics Standing Committee, *International School Psychology Association*, Amsterdam, The Netherlands, 2015-present.

Member, International Scientific Committee, *International School Psychology Association*, Amsterdam, The Netherlands, 2015-present

Peer Reviewer for Annual Conventions of the *International Psychology and Practice Conference* (12 proposals), Summer 2016; 2017; 2018.

Peer Reviewer, *International School Psychology Association*, 2015-2017 (approx. 20 proposals each year).

Editorial Board Member, *International Journal of School and Educational Psychology*, 2012-2015.

Manuscript Reviewer, Special Issue, *School Psychology International*, July 2011.

National:

Consulting Editor (2013-Date), Action Editor (2013-2014), and Reviewer (2010-2013), *Journal of Diversity in Higher Education*, refereed journal of the American Psychological Association.

Reviewer, *Multicultural Perspectives*, (refereed journal of the National Association for Multicultural Education), 2010-present.

Ad hoc Reviewer, *Journal of Pediatric Neuropsychology*, refereed journal of the American Neuropsychology Association, 2015.

Associate Editor, *School Psychology Quarterly*. Refereed journal of the American Psychological Association's Division of School Psychology, 2004-2007; Editorial Review Board Member, 2002-2004; ad-hoc reviewer, 2007-present.

Reviewer, *Narrative Inquiry in Bioethics: A Journal of Qualitative Research (refereed)*, May 2012

Peer Reviewer for Annual Conventions of the International Psychology and Practice Conference (12 proposals), International School Psychology Association, Fall 2015 (20 proposals); National Association of School Psychologists, July 2013 (25 proposals); August 2012 (25 proposals); August 2011 (17 proposals); 2008 (15 proposals).

Chair, *Online and Interactive Formative Assessments*, American Educational Research Association Annual Meeting, Vancouver, Canada, April 2012 (communicated with authors, monitored AERA process for Roundtables, read papers, prepared summary).

Peer Reviewer for American Educational Research Association Annual Meetings (18 proposals) for SIGs (Multicultural/Multiethnic Education: Theory, Research and Practice; International Studies), Division I (Education in the Professions), & Committee on Scholars of Color in Education, 2010-2011.

Conference Proposal Reviewer, National Association for Multicultural Education, 2010.

School Psychology Review Editorial Advisory Board Member for refereed journal of the National Association of School Psychologists, 1996-2010; ad-hoc reviewer:2010-present

Contributing Editor/Reviewer, National Association of School Psychologists' *Communique* (refereed), 1999-present.

Mentor, *National Mentoring Program for Early Career School Psychologists*, National Association of School Psychologists (mentoring two doctoral school psychology students in the U.S.), 2008-2010.

Multicultural Affairs Committee, National Association of School Psychologists (first joined in 1999) State Minority Network for Missouri, National Association of School Psychologists, 2004-2006 (responsible for recruiting minorities into the school psychology profession).

Nominating Committee, Article of the Year, *School Psychology Review*, 2008, 2007, 1999.

Manuscript Reviewer, *Helping children at home and at school – III*, National Association of School Psychologists, Bethesda, MD, 2008.

Selection Committee, Article of the Year, *School Psychology Quarterly*, 2006.

National Team for Research in Professional Development Schools, National Educational Association, Washington, DC, 2002-2003.

National Network for the Assessment of Professional Development Schools, 1999-Date

Survey development and revision for National Center for Restructuring Schools (NCREST), Teachers College, Columbia University, NY, 1999.

American Psychological Association School Psychology Dissertation Award Committee (1996-99)

University:

Senate Professional Relations Sub-Committee (heard three faculty grievances, conducted interviews, data-gathering), 2016-present.

Faculty Judge, Social and Behavioral Sciences, Sigma Xi Research Competition, Saint Louis University, 2018.

Faculty Judge, Social Sciences, Graduate Student Research Symposium, Saint Louis University, 2003-2012; 2014-2018.

Cathy Golden Special Education Award Reviewer: Reviewed graduate cross-disciplinary applications for this special education award, 2017,

Perceptions Sub-Committee (qualitative research), Faculty Senate Gender Equity Task Force, Saint Louis University, May 2015-May 2017.

College/School of Education Representative, Faculty Senate Gender Equity Task Force, Saint Louis University, April 2015-May 2017.

Research Integrity Committee, Office of the Vice-President for Research, preliminary investigation into research misconduct on Health Sciences campus, 2016.

Faculty Reviewer, *Presidential Fellowship* Applications, Saint Louis University, 2014; 2015.

College/School of Education Representative, Faculty Senate Professional Relations Committee, August 2014-present.

College/School of Education Representative, Faculty Development Advisory Board, Saint Louis University, August 2014-2016.

Peer Reviewer, President's Research Fund, Saint Louis University, 2011-2016.

Invited Expert Reviewer, *University Communication, Climate, and Voice Survey*, March 2013

Faculty Senate Task Force on Faculty Evaluation, Saint Louis University, March 2012-May 2013.

Alternate Member, Biomedical Institutional Review Board, January 2012-present.

Faculty Senate, Saint Louis University, College of Education & Public Service representative, 2000-2014.

Faculty Judge, Social Sciences, *Sigma Xi* Research Symposium, Saint Louis University, May 2011.
 Faculty Task Force for the President's Diversity Council, Saint Louis University, 2010-date.
 Child Advocate, Biomedical and Behavioral & Social Sciences Institutional Review Boards, Saint Louis University, 2007-Date.
 International Faculty-Staff Association, Saint Louis University, Founding Member, 2007-Date.
 Member, Institutional Review Board, 2000-Date.
 University Mentoring Committee, Saint Louis University, St. Louis, MO, 2008-2010.
 University Committee on Student Conduct, Saint Louis University, St. Louis, MO, 2008-2010.
 Member (Co-Chair, 2004-05), Senate Academic Affairs Committee, Saint Louis University, 2004-2009.
Race and Health Working Group, faculty from Medicine, Law, Health Care Ethics, Public Service, and Arts and Sciences, Saint Louis University. To address racial/ethnic health disparities, 2004-2006.
 Steering Committee, National Institutes of Health grant to develop IRB training materials for community researchers involved in human subjects research, Saint Louis University, 2002-2003.
 Graduate School Representative/Pro-Dean, Dissertation Defenses in Psychology, Counseling, Public Policy, Higher Education, & Nursing, Saint Louis University, 2001-2004.
 Faculty Senate Governance Committee, Saint Louis University, 1999-2004.
 Advisory Board, University of Tennessee Research Corporation, 1998-99.
 Chair, Educational Administration Faculty Search Committee, The University of Tennessee at Chattanooga, 1997-98
 Graduate Council (elected faculty; policy-making body for graduate programs, UT Chattanooga, 1996-98.

College/School (selected):

Member, Ad hoc Committee, Program Revision, *PhD in Education Policy and Equity*, School of Education, (co-presenting to the GAAC), 2018 to present.
 Chair, *Teacher Education Dispositions Task Force*, School of Education, SLU, 2018-present (developing Dispositions Assessments for the School of Education).
 Member, Assessment Clinic Director Search Committee, School of Education, 2018.
 Member, Chair, Educational Foundations ad hoc Committee, Graduate program revisions, School of Education, 2017-Date.
 Committee Member, Rank and Tenure (Committee of a Whole), January 2014-present.
 Mentor, New Faculty, 2003-04; 2009-10, 2015-2016.
 Chair, Graduate Comprehensive Examinations Policies, School of Education (2017).
 Member, Dean of School of Education Search Committee, 2016-2017
 Member, Graduate Admissions Committee, 2014-2016
 Member, Research Methods Task Force, August 2014-2017.
 Elementary Education Faculty Mentor, 2005-present.
 College of Education and Public Service IRB Subcommittee/Protocol Preparation Committee/Scientific Reviewer, SLU, 1999-Date.
 Member, Educational Foundations Faculty Search Committee, December 2014-May 2015.
 Member, Assessment Director Faculty Search Search, January-March 2014.
 Member, College Governance Committee, 2013.
 Member, Special Committee on Evaluation of College, December 2011- 2013.
 Third Year Review Committees (mid-point evaluation of tenure-track faculty), 2001- 2016; Seven faculty.
 Service Ethics Committee, College of Education and Public Service, 2003-2011.
 Governance Council, College of Education and Public Service, 2003-2008.
 Coordinator, Ethics Core Curriculum Committee, 2002-2007.
 Rank and Tenure Committee (ad hoc), Departments of Counseling and Family Therapy and Communication Sciences and Disorders; 2001, 2003.

Department (selected; we became a School of Education in 2013):

Member, Governance Committee, 2012-2013.

Chair/Member, Graduate Admissions (includes Graduate Scholarships/Awards and Graduate Assistantships) Committee, 1998-2016

Co-Director, Elementary Education Program, 2009-2014.

Chair/Member, Faculty Search Committees, Middle/Secondary English Education; English, 2003-2008.

As Department Chair from 2005-2007 (in addition to typical job responsibilities):

Implemented Master's program in Curriculum & Instruction and Special Education, Cyprus (hybrid online courses). Third Master's cohort underway; Second PhD cohort underway.

Implemented distance learning partnership in Mild-Moderate Disabilities, K-12, Central Methodist University 3 campuses), Fayette, MO.

Obtained state approval of and implemented new program in Mild-Moderate Disabilities, K-12

Developed and implemented New Faculty Mentoring Program

Initiated Adjunct Orientations and developed Adjunct Orientation Handbook

Initiated Graduate Student Orientations

Began classroom observations/feedback for new faculty/departmental teaching assistants

Chair, English Education Instructor Search Committee

Co-Chair, Task Force, Joint Program in Education with School for Professional Studies

Evaluation Committee, 2002-2005.

Chair, School Partnerships Committee (formerly PDS Committee), 2000-2003.

Coordinator, Academic Research Seminars, 1999-2005.

Undergraduate Liaison, Student Outcomes Assessment Program, 1999-2005.

Student Outcomes Assessment Committee, 1998-2005

Prior to 1998: Chair/Member, curriculum and program committees, The University of Tennessee at Chattanooga; Elected/Appointed Student Representative, program committees, Mississippi State University.

Community (selected):

Member, Advisory Committee, Institute for Applied Educational Psychology and Intercultural Research, Webster University, St. Louis, MO (2017-Date).

Trainer and Member, Commission on Dismantling Racism, Episcopal Diocese of Missouri (2017-Date).

Member, Curriculum Revision Committee, Commission on Dismantling Racism, Episcopal Diocese of Missouri, (2017-Date).

Member, Social Justice Committee, St. Martin's Episcopal Church, Ellisville, MO (2016-Date).

Bravely, formerly Magdalene St. Louis (support/rehabilitation for women on the streets), St. Louis, MO, 2012-present.

Georgetown University Alumni Network (provide career advice and information about Georgetown), Georgetown University, Washington, DC (2005-Date).

Vestry Member (church governance; liaison to Adult Christian Formation), St. Martin's Episcopal Church Ellisville, Missouri (2014-2017).

Board Member; Member, Newsletter Editorial Board, Budget, and Search Committees, UN Association of the US, Greater St. Louis chapter, St. Louis, MO (2010-2017).

School Climate Comprehensive School Improvement Plan (CSIP) Committee, Rockwood School District, Missouri (2014-2016).

Planning Committee, Bishop Gene Robinson Event at St. Martin's, "Coming out, Coming In." Episcopal Diocese of Missouri, 2014-2015.

University Liaison, Charmaine Chapman Initiative, Matthews-Dickey Boys Club, 2005-2007.

Parkway School District, Speaker, Professional Development Series, 2003-04.

St. Louis Public Schools' New Teacher Mentoring Committee, St. Louis, MO, 2000-2003.

Facilitator, Beginning Teachers' Group, Wyman Elementary School, St. Louis, MO, 1999-2003.

Chair, Program/Proposal and Executive Director Search Committees, Board Member, Tri-State Resource and Advocacy Inc. (for adults with disabilities), Chattanooga, TN, 1993-98.

Faculty Mentor to *Patricia Roberts Harris Minority Fellows*, University of Tennessee, Chattanooga, 1995-98.

EDITORIAL ACTIVITIES

- 2015-Date Associate Editor, *International Journal of School and Educational Psychology*.
 2014-Date Reviewer, SAGE Publications, Textbooks on Educational Research and Developing Multicultural Educators.
 2013-Date Consulting Editor/Action Editor, *Journal of Diversity in Higher Education*, refereed APA journal.
 2010-Date Reviewer, *Multicultural Perspectives*, refereed journal of the National Association for Multicultural Education.
 2010-Date Reviewer, *Journal of Diversity in Higher Education*.
 2004-Date Advisory Council Member, Allyn & Bacon/Merrill (review books/chapters in educational psychology and multicultural issues)
 1999-Date Editorial Team Member (review manuscripts, books, and programs), *Communiqué*
 2015 Reviewer, Multicultural and Research Methods Textbooks, SAGE Publications.
 2012-2015 Editorial Board Member, *International Journal of School and Educational Psychology*, refereed journal of the International School Psychology Association.
 2012 Reviewer, *Journal of Narrative Inquiry in Bioethics (refereed)*.
 2011 Reviewer, Texts in Lifespan Development, Pearson Education.
 2004-2007 Associate Editor, *School Psychology Quarterly*, international refereed journal, APA.
 2000-2004 Reviewer, Multicultural Texts, Houghton Mifflin Company and Wadsworth Publishing
 2002-2005 Editorial Review Board Member, *School Psychology Quarterly*.
 1999-2013 Reviewer, *School Psychology Quarterly*
 1998-2011 Editorial Advisory Board Member, Elected, *School Psychology Review*, international national refereed journal of the National Association of School Psychologists
 1996-1998 Associate Editor, *The Neuro-transmitter*, official newsletter of the Neuropsychology Interest Group of the National Association of School Psychologists
 1988-1989 Associate Editor, *EdPsych News*, departmental newsletter, MSU

GRANT FUNDING/GRANT DEVELOPMENT EXPERIENCE:

- Evaluator, National Science Foundation Grant (submitted 2017), *Under-represented Undergraduate Students in Engineering*, Parks College of Engineering & Aviation, Saint Louis University (\$500,000).
 Institute of Educational Sciences: *TEANOVA: A tool for exploring heterogeneous effects of educational interventions using standard regression models*. Educational Advisory Panel on grant application with PI Travis Loux, PhD, Biostatistics (2015-2017; \$192,000)
 Beaumont Faculty Development Fund Grant: *Interdisciplinary research and scholarly activity at the University of London*, Saint Louis University (2009; \$5000).
 VOICES Faculty Fellowship in Ethics, Saint Louis University. *The ethics of research with children in schools* (2009;\$2500).
 Co-author of proposal/developed evaluation plan for Master's program in Curriculum & Instruction/Special Education in Cyprus, 2005-2007.
 With M. Domahidy & R. Mai, R. *Integrating the college core courses*. VOICES Grants, Saint Louis University (2004-2007; \$2000-3000 each year and 2008; \$5000).
 Mentoring Beginning Teachers in St. Louis Public Schools: A Three-Year Pilot Expansion Program, The University of Missouri-St Louis, (2001; \$18,600 and 2002; \$12,000).
 Co-author/evaluator of grant for federal monies in support of mentoring beginning teachers.
 Regional Professional Development Schools Collaborative, St. Louis, MO. Saint Louis University-Wyman Elementary School Professional Development School Partnership, (1999-2003; \$5,000 for each year).

U.S. Department of Education Capacity-Building PT3 Grant. Wrote evaluation plan and served as evaluator for grant, *Preparing Tomorrow's Teachers to Use Technology*, Department of Educational Studies, Saint Louis University, St. Louis, MO, (1999-01; \$132,000).
 ATD Summer Faculty Fellowship in Technology, Saint Louis University (1999; \$1000).
 Youth Educational Assessment & Research (YEAR) Center, The University of Tennessee at Chattanooga, Chattanooga, TN (1993-98; \$13,500 to \$15,000 each year).
 Faculty Research Development Grants, The University of Tennessee at Chattanooga, Chattanooga, TN (1996 through 1998; \$1000 for each year).
 Instructional Improvement Grants, The University of Tennessee at Chattanooga, Chattanooga, TN (1994 and 1995; \$500 for each year).

AWARDS/PROFESSIONAL RECOGNITION

Invited Member, *Oxford International Round Table in Education*, Oxford University, 2019.
Twenty-Year Service Recognition, Saint Louis University, 2018.
Invited External Examiner, Doctoral Dissertation in Psychology, The University of Macau, China, 2017, 2015.
Unsung Human Rights Hero, Presented by the Coalition for Human Rights, St. Louis, Missouri History Museum, December 2016.
Fifteen-Year Service Recognition, Saint Louis University, 2013
Faculty Honoree (selected by student athletes), Department of Athletics, Saint Louis University, 2012
 Distinguished Reviewer, *Buros Mental Measurements Yearbook*, 2010.
Who's Who of American Women, 2010; 2008
Who's Who in America, 2009
 American Psychological Association, *School Psychology Quarterly Service Award*, 2008
Who's Who in American Education, 2007
Who's Who Among America's Teachers, 2007
 Faculty Mentor, National Student-Athlete Recognition Day, SLU, 2008; 2005; 2002.
Faculty Excellence Award, Student Government Association, SLU (student-nominated and selected), April 2003; nominee in other years.
 Favorite Faculty Members, Student Alumni Council, UTC, 1994, 1997
UC Foundation Professorship, UTC, 1996 (lifetime endowed professorship in recognition of early scholarly accomplishments)
Jacob Kounin Memorial National Dissertation Award, Detroit, Michigan, 1996.
Outstanding Dissertation in School Psychology Award, American Psychological Association, 1995
(ADHDEXPERT: The development of a prototype expert system for the identification of Attention-deficit Hyperactivity Disorder), 1995.
 Outstanding Research/Scholarship Award, College of Education, UTC, 1995
 Outstanding Graduate Student Award, Phi Delta Kappa, MSU, 1993
 Graduate Student Association Award, MSU, 1993
 Favorite Mississippi State University Instructors, MSU, 1992
 Outstanding Teaching Associate, Educational Psychology, MSU, 1990
 National Collegiate Education Award, MSU, 1990
 Doctoral Students' Association Research Award, MSU, 1990
 Research Achievement Award, Doctoral Students' Association, MSU, 1989
 Phi Delta Kappa, Education Honor Society, 1988

DISSERTATION SUPERVISION/DOCTORAL AND MASTER'S PROJECTS

Director/Mentor, 36 dissertations: Topics related to multicultural issues across the disciplines, international student orientations, international student adjustment, differentiated instruction in Cyprus, occupational therapy in Cyprus, gender disparity issues in India, college-level teaching, assessment, teacher preparation and functioning, students in higher education (international, with disabilities, and non-traditional), clinical

accommodations for physical therapist students, cultural competence in nutrition and dietetics training, school-community collaboration, parental perceptions and gifted African-American students, Chinese undergraduate students' perceptions of their university orientation experiences, and development and validation of a career assessment. Includes 4 recipients of the department's *J.J. O'Brien Award for Outstanding Graduate Student*).

Director, Four Doctoral Capstone Projects: Topics include first-generation college freshmen, charter schools, family involvement in charter schools, education curricula, and transition plans for students with special needs.

Doctoral Committee member, 33+ dissertations: Topics include multicultural teacher preparation, Macau dissertation on psychometrics, Macau dissertation on women's positionality, critical thinking, cross-cultural adjustments, special education, transnational adoptions, and young adult literature.

Director, 19+ Master's theses/capstone research projects: Topics include special education, gender bias, multicultural issues, teaching social studies; school psychological interventions, teacher preparation, counseling, educational issues in China.

Committee member, Master's theme papers (16+): Topics include international education, special education, constructivism, academic challenges in graduate school, technological applications in education; parental perspectives on children's special needs in India.

UNIVERSITY-LEVEL COURSES (1987-2018)

Graduate courses (*developed)

Seminar in School Psychology: International and Multicultural Perspectives*; Multicultural Issues for Public Service Settings: Theory and Practice* (also developed as Blackboard course); Principles of Assessment for Educational Settings* (also developed as Blackboard course), Principles of Assessment in the Classroom*, Advanced Educational Psychology (hybrid online class for Cyprus)*; Theory and Practice of Collaboration*; Lifespan Development*; Assessment for School Psychologists (all areas); General Research Methods in Education (reconfigured); International and Multicultural School Psychology Graduate Seminar; School Psychology Consultation & Interventions, Social Responsibility & the Professional (Ethics course for Law, Public Policy, Public Health); Special Education Administration; Dissertation Research.

Undergraduate courses (developed*)

Professional Ethics*, Assessment in the School Environment*, Today's Diverse Educational Environment: Trends and Issues (adult learners)*, School and Community (co-developed)*, Assessing Classroom Performance: Elementary/Early Childhood; Assessing Classroom Performance: Middle/Secondary; Cultural Diversity in the Classroom; Growth, Development & Learning.

CERTIFICATION/LICENSURE

National Certification in School Psychology

PROFESSIONAL AFFILIATIONS

International School Psychology Association
National Association for Multicultural Education
National Association of School Psychologists (NASP)
Nationally Certified School Psychologists, 2017-2020

REFERENCES

Available upon Request

November 2018