

**GARY W. RITTER**  
PROFESSOR, ENDOWED CHAIR IN EDUCATION POLICY  
DEPARTMENT OF EDUCATION REFORM  
UNIVERSITY OF ARKANSAS

**(LAST UPDATED JULY 2018)**

**(UNIVERSITY)**

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***EDUCATION***

- 2000 Ph.D., EDUCATION POLICY AND LEADERSHIP, UNIVERSITY OF PENNSYLVANIA**
- *Dissertation Title:* The Academic Impact of Volunteer Tutoring in Urban Public Elementary Schools: Results of an Experimental Design Evaluation
  - *Supervisor:* Rebecca A. Maynard
- 1996 M.A., PUBLIC POLICY AND MANAGEMENT, UNIVERSITY OF PENNSYLVANIA, WHARTON SCHOOL**
- 1993 M.A., SOCIAL POLICY, UNIVERSITY OF MANCHESTER, *Manchester, England***
- 1990 B.A., FINANCE, JOHN CARROLL UNIVERSITY, *Cleveland, Ohio***

***PROFESSIONAL EXPERIENCE***

**UNIVERSITY TEACHING**

<b>UNIVERSITY OF ARKANSAS, <i>College of Education &amp; Health Professions</i></b>	<i>Fayetteville, AR</i>
<b>Professor (tenure), Department of Education Reform</b>	<i>2010 - current</i>
<b>Endowed Chair in Education Policy, Department of Education Reform</b>	<i>2005 - current</i>
<b>Associate Professor (tenure), Department of Education Reform</b>	<i>2005 - 2010</i>
<b>Associate Professor (tenure), Educational Counseling, Leadership and Foundations</b>	<i>2004 - 2010</i>
<b>Assistant Professor, Educational Counseling, Leadership and Foundations</b>	<i>2000 - 2004</i>
<b>Director, Office for Education Policy (<i>Approximate Annual Budget = \$100,000</i>)</b>	<i>2003 - present</i>
<b>Inaugural Faculty, University of Arkansas Clinton School of Public Service</b>	<i>2003 - 2008</i>
<b>Associate Director, University-Wide Public Policy Ph.D. Program (PUBP)</b>	<i>2002 - 2007</i>
<b>UNIVERSITY OF PENNSYLVANIA, <i>Graduate School of Education</i></b>	<i>Philadelphia, PA</i>
<b>Teaching Assistant to Rebecca A. Maynard: <i>Quantitative Research Methods in Education</i></b>	<i>1997</i>
<b>UNIVERSITY OF PENNSYLVANIA, <i>Wharton School</i></b>	<i>Philadelphia, PA</i>
<b>Instructor: <i>Business in the Political Environment</i></b>	<i>1996 - 1997</i>

**GRANT-FUNDED RESEARCH PROJECTS AND MANAGEMENT EXPERIENCE**UNIVERSITY OF ARKANSAS, *College of Education & Health Professions*

Fayetteville, AR

**ONGOING PROJECTS****Principal Investigator, Arkansas School Quality Matrix, Round 3** 2015-18Grant Amount: \$239,978.

With the support of the Walton Family Foundation, I serve as principal investigator responsible for conducting the annual value-added analysis to measure the academic performance of all Arkansas public schools.

**Principal Investigator, Evaluation of A+ Arts Program in Arkansas Schools** 2014-17Grant Amount: \$124,000.

With the support of the Walton Family Foundation, I serve as principal investigator responsible for conducting an evaluation of the A+ Arts program operated in approximately 10 Arkansas school from 2014 to 2017. This evaluation includes a quantitative component in which we assess program impacts on student test scores and a qualitative component in which we observe the extent to which teacher's implement more art-related instruction into their lessons.

**Principal Investigator, Jump-Starting the Campbell Collaboration Education Group** 2012-17

Grant Amount: \$152,111. With the support of the Smith Richardson Foundation, I serve as principal investigator responsible for administering a series of mini-grants (of approximately \$8,000 to \$12,000 each) designed to encourage the submission of additional systematic reviews to the Education Coordinating Group of the international Campbell Collaboration. This fits well with my role as Co-Chair of the Campbell Collaboration Education Coordinating Group.

**GRANT-FUNDED OUTREACH PROJECTS****ONGOING PROJECTS****Principal Investigator, Arkansas Teacher Corps** 2012-18

Grant Amount: \$3.0 million. With the support of the Arkansas Department of Education, COEHP, the Walton Family Foundation, the Winthrop Rockefeller Foundation, the Windgate Foundation, and several other small donors, I serve as principal investigator (and co-founder) of the Arkansas Teacher Corps Project. The funding has supported The Arkansas Teacher Corps (ATC) program, which has placed teachers in low-income schools across Arkansas since the 2013-14 school year. Based on the "Teach for America" model, this program operates only in Arkansas and recruits talented and motivated people from all disciplines to place roughly 30 new teachers each year in economically disadvantaged school districts; Arkansas Teacher Corps Fellows will be awarded a stipend of \$15,000 after fulfilling the program commitment of serving for three years.

**Principal Investigator, Office for Education Policy** 2003-17

Grant Amount: \$600,000 for 2014-2017. (From 2003-2014, project had funding of \$1,025,000). With the support of the Walton Family Foundation, I serve as principal investigator responsible for continuing to direct the Office for Education Policy. Housed in the College of Education and Health Professions at the University of Arkansas, the Office collects, analyzes, and disseminates timely information to aid Arkansas legislators and policymakers in data-driven and evidence-based decision-making with respect to key education policy issues. The Office maintains an informational web page, publishes regular Policy Briefs, conducts an annual review of education in the state of Arkansas, and engages in related tasks so that educational decisions in the state are made with the best possible information.

**COMPLETED PROJECTS: RESEARCH AND OUTREACH****Principal Investigator, Evaluation of Charter Schools in Arkansas** 2013-16

Grant Amount: \$246,000. Under a contract with the Arkansas Department of Education, I serve as principal investigator of the multi-year evaluation of all the charter schools in the state. The evaluation includes an experimental lottery study for the open enrollment charter schools that are oversubscribed, a quasi-experimental student-matching design for all charters, and a complementary parental satisfaction survey.

**Co-Principal Investigator, Comprehensive Evaluation of the El Dorado Promise Program** 2011-15

Grant Amount: \$11,100. With the support of the Murphy Oil Foundation, I serve as principal investigator of the multi-year evaluation of the effect of the El Dorado Promise on student test scores, student grades, graduation rates, and postsecondary attendance and retention.

**Principal Investigator, Helena-West Helena Development of Performance Pay Program** 2011-14

Grant Amount: \$66,000. Our research team provided technical assistance to the Helena-West Helena School District in the calculation and distribution of a teacher pay-for-performance program at Central High that assessed teacher effectiveness in the classroom based on school-wide and classroom achievement gains, as well as an evaluation by the principal. We also evaluated the impact of the charter school on student achievement, and assessed teacher attitudes and perceptions towards the pay-for-performance program.

**Principal Investigator, Fountain Lake Public School District** 2009-13

Grant Amount: \$120,000 for 2010-2013. (from 2009-10, project had funding of \$11,991). Our research team provided technical assistance to the Fountain Lake School District in the calculation and distribution of a teacher pay-for-performance program that assessed teacher effectiveness in the classroom based on school-wide and classroom achievement gains, as well as an evaluation by the principal. We also evaluated the impact of this new pay-for-performance program on student achievement throughout the district.

**Co-Principal Investigator, NW Arkansas Career and College Coaching Program** 2011-14

Grant Amount: \$1,400,000. Using the *Arkansas Works* model as a guide, we developed the *Northwest Arkansas Career and College Coaching Program* that served at-risk high school students in the 15 school districts in Washington and Benton Counties. Career and College Coaches were placed in high schools in the 15 school districts in Northwest Arkansas to assist students in grades 10-12 prepare for graduation and the transition to post high school education or vocational training. My role was as the program evaluator; I directed the random assignment study of the effectiveness of the program. Of the students eligible for coaching, we randomly assigned approximately half to participate in the intervention while the other half served as the control group.

**Principal Investigator, ADE School Improvement Grant Evaluation** 2011-12

Grant Amount: \$92,997. Under a contract with the Arkansas Department of Education, the OEP performed a multi-year evaluation of the federally funded School Improvement Grant Program, Fund1003g. OEP monitored the effectiveness and implementation of these funds in 7 second year grantee schools and four first year grantee schools throughout the state of Arkansas.

**Principal Investigator, e-Stem Public Charter Schools** 2008-11

Grant Amount: \$200,443. Our research team provided technical assistance to the e-Stem Charter Schools in the calculation and distribution of a teacher pay-for-performance program that assessed teacher effectiveness in the classroom based on school-wide and classroom achievement gains, as well as an evaluation by the principal. We also evaluated the impact of the charter school on student achievement, and assessed teacher attitudes and perceptions towards the pay-for-performance program. The Year 1 evaluation sample consisted of approximately 1,000 students and 125 personnel.

**Principal Investigator, What Works Clearinghouse** 2007-10

Grant Amount: \$1,887,486. With support from Mathematica Policy Research, Inc., I served as a principal investigator with The What Works Clearinghouse (WWC), whose goal was to provide information about the effectiveness of education programs. The WWC provided education consumers with high-quality reviews of the effectiveness of educational interventions (programs, products, practices, and policies) that intend to improve student outcomes. WWC explored numerous topics, such as character education, dropout prevention, early childhood education, English language learners, curriculum-based interventions in mathematics, and reading interventions. I served as the lead investigator on the middle school math review.

**Principal Investigator, Learning, Educating, Achieving in the Delta (LEAD) Program** 2009-10

Grant Amount: \$38,299. With support from the Walton Family Foundation, our research team evaluated the LEAD program, which focused on academic coaching provided through Elbow-2-Elbow (E2E) Educational Consulting to several school districts in rural Arkansas.

**Principal Investigator, Classrooms of the 21st Century Technology Evaluation** 2006-08

Grant Amount: \$89,109. The Bentonville Public School Districts contracted our research team to study the effects of educational technology on student achievement and on teacher and student attitudes. Working with District officials, we randomly assigned technology sets to teams of classrooms. We then spent two years gathering data on

student test scores, student and teacher attitudes, and technology usage in intervention classrooms. Finally, we analyzed the data for each of the two years of the study and submitted detailed reports to the district and submitted manuscripts to peer-reviewed academic journals.

**Principal Investigator, Planning Grant for Rogers Schools TIF Application** 2007

Grant Amount: \$8,503. In January, 2007, the Office for Education Policy (OEP) partnered with Rogers Public Schools to develop a model for the district's U.S. Department of Education Teacher Incentive Fund (TIF) grant application. As part of this planning grant, OEP met with Rogers district administration, teachers, and principals, and made presentations outlining various performance pay models. OEP also provided ongoing support throughout the planning of the grant and the development of the final performance pay model.

**Principal Investigator, Multi-Site Evaluation of Pay-For-Performance Program for Elementary Teachers in Little Rock, Arkansas** 2006-07

Grant Amount: \$119,512. With the support of the Walton Family Foundation, I served as principal investigator responsible for directing the evaluation of merit pay programs implemented at five elementary schools in Little Rock from 2003-04 to 2006-07. Our first analysis, conducted in Fall 2006 study, assessed the impact of the programs in the two schools which adopted merit pay prior to the 2006-07 academic year. The follow-up study, from the Fall 2007, analyzed the impact of merit pay in all five schools after the 2006-07 school year.

**Co-Principal Investigator, Evaluation of the Effectiveness NovaNET® in Rogers, AR** 2005-06

Grant Amount: \$43,990 With the support of the Pearson Digital Learning, I served as co-principal investigator of an evaluation of the use of NovaNET® in a Rogers, AR alternative education program for disruptive students (Regional Education Alternative Program - REAP). Our guiding research questions were: (1) Do REAP students who have used NovaNET® have higher rates of success upon returning to their main campus?; (2) What are the students and teachers/administrators perceptions of NovaNET®? and (3) How does REAP impact parent involvement? Does parent involvement increase?

**Principal Investigator, Evidence on the Effectiveness of Volunteer Tutoring Programs** 2005

Grant Amount: \$16,450. With the support of the Campbell Collaboration the Laboratory for Student Success at Temple University, I served as principal investigator leading a team of four researchers conducting this systematic review for the Education Coordinating Group of the Campbell Collaboration, an international non-profit organization that aims to help people make well-informed decisions about the effects of interventions in the social, behavioral and educational arenas. The completed review was submitted in January 2006 and the results were presented at the sixth annual Campbell Collaboration Colloquium on February 23, 2006 in Los Angeles, CA.

**Co-Investigator, Partnership between the University of Arkansas and the Koret Task Force** 2004-05

Grant Amount: \$42,117. With the support of the Walton Family Foundation, I served as a co-investigator in organizing a conference entitled "The Future of Arkansas Public School Reform in the Era of 'No Child Left Behind'". My role in this project was to gather much of the data required for the Koret Task Force prior to the meeting and to present this information to the Koret Task Force at Stanford University in January 2005. The product resulting from this project was a book in which the Koret Task Force offered a set of recommendations for the state of Arkansas; I authored 2 chapters in this book, published in 2005.

**Co-PI, Study of K-16 Education for Hispanic Students in Northwest Arkansas** 2004-05

Grant Amount: \$49,000. With the support of the Office of the Provost at the University of Arkansas, I served as a co-principal investigator responsible for overseeing this project: A Study of K-16 Education for Hispanic Students in Northwest Arkansas. A Postdoctoral Fellowship had been awarded to a talented student to undertake a year-long project asking two questions: (1) How could K-12 schools in Northwest Arkansas better serve young Hispanic students? and (2) How could the University of Arkansas better recruit and retain Hispanic students in postsecondary education?

**Principal Investigator, Northwest Arkansas Annual Education Benchmarks** 2001 - 2004

Grant Amount: \$99,955. With the support of the Northwest Arkansas Council, I served as principal investigator responsible for designing and managing the annual benchmarks study of public schools in the Northwest Arkansas metropolitan region. The goal of the project was to publish an annual benchmark report comparing school performance in the five major Northwest Arkansas school districts to performance in various comparison school districts throughout the nation. We published three reports during this time and gave numerous presentations to educators and business leaders throughout the region.

**Principal Investigator, Implementing Accountability in Public Education** 2001 - 2003

Grant Amount: \$295,000. With the support of the Smith Richardson Foundation, I served as principal investigator responsible for designing and carrying out a study of the implementation of K-12 school accountability systems in United States. The study focused on seven large states in which accountability mechanisms are comprehensive and affect various aspects of schools and districts in the state. The objective of the study was to derive lessons for those state policymakers currently in the process of implementing K-12 school accountability systems.

**UNIVERSITY OF PENNSYLVANIA, Graduate School of Education** Philadelphia, PA**Research Coordinator, Evaluation of the West Philadelphia Tutoring Project** 1998 - 2000

Grant Amount: \$485,000. With the support of the Smith Richardson Foundation, I served as project manager responsible for designing and carrying out an experimental design evaluation of the West Philadelphia Tutoring Project (working in conjunction with Principal Investigators: Drs. Rebecca A. Maynard and Katherine Schultz). The Tutoring Project created approximately 400 weekly tutoring partnerships between University of Pennsylvania students and elementary school students in West Philadelphia public schools. My responsibilities included providing administrative and management support; maintaining project schedules and files; preparing and monitoring the fiscal status of the project; serving as a liaison with the West Philadelphia Tutoring Project staff and the tutoring coordinators at the participating elementary schools; and performing a variety of research-related tasks including data collection and processing as well as analysis and reporting.

**JOURNAL ARTICLES – Peer Reviewed**

Anderson, K. P. & Ritter, G. W. (Forthcoming 2018). Do School Discipline Policies Treat Students Fairly? Evidence from Arkansas. *Educational Policy*. (Submitted 2017; Accepted July 2018; currently in Press)

Swanson, Elise & Ritter, Gary W. (Forthcoming 2018). Using Classroom Observations and Student Surveys to Evaluate Alternatively Certified Teachers: A Case-Study of the Arkansas Teacher Corps. *Journal of School Leadership*. (Submitted August 2017; Accepted February 2018; currently in Press)

Ritter, G. W. & Swanson, Elise. (Forthcoming Fall 2018). A Comprehensive Evaluation of the El Dorado Promise Program. In consideration for publication in *Improving Research-Based Knowledge of College Promise Programs*. AERA Books Series. (Submitted October 2017; Accepted June 2018).

Swanson, Elise, Watson, Angela, & Ritter, Gary. (Forthcoming Fall 2018). Promises Fulfilled: A Systematic Review of the Impacts of Promise Programs. In consideration for publication in *Improving Research-Based Knowledge of College Promise Programs*. AERA Books Series. (Submitted October 2017; Accepted June 2018).

Ritter, G. W. 2018. Reviewing the Progress of School Discipline Reform. *Peabody Journal of Education*. 93, 2, 133-138. <https://doi.org/10.1080/0161956X.2018.1435034>

Ritter, G. W. & Anderson, K. P. 2018. Examining Disparities in Student Discipline: Mapping Inequities from Infractions to Consequences. *Peabody Journal of Education*. 93, 2, 161-173. <https://doi.org/10.1080/0161956X.2018.1435038>

Foreman, L.M., Anderson, K.P., Ritter, G.W., & Wolf, P.J. 2017. Using “Broken” Lotteries to Check the Validity of Charter School Evaluations Using Matching Designs. *Educational Policy*. Prepublished November 21, 2017. <https://doi.org/10.1177/0895904817741543>

Anderson, K. P., & Ritter, G. W. 2017. Disparate use of exclusionary discipline: Evidence on inequities in school discipline from a U.S. state. *Education Policy Analysis Archives*, 25(49). <http://dx.doi.org/10.14507/epaa.25.2787>

Rose, C., Maranto, R.A., and Ritter, G.W. 2017. From the Delta Banks to Upper Ranks: An Evaluation of KIPP Charter Schools in Rural Arkansas. *Educational Policy*, 31, 2, 180-201. <http://journals.sagepub.com/doi/full/10.1177/0895904815586853>

Maranto, R.A., Moore, S.B., & Ritter, G.W. 2016. Does KIPP Grow Advantaged? Analyzing KIPP Campuses over Time. *Journal of Public Management & Social Policy*, 23, 2, 67-83. <http://digitalscholarship.tsu.edu/jpmsp/vol23/iss2/6/>

Ritter, G.W., Jensen, N.C., Kisida, B., & Bowen, D.H. 2016. Urban School Choice and Integration: The Effect of Charter Schools in Little Rock. *Education and Urban Society*, 48, 6, 535-555. <http://journals.sagepub.com/doi/abs/10.1177/0013124514546219>

Lueken, M.F., Ritter, G.W., and Beck, D. 2015. Value-added in a virtual learning environment: An evaluation of a virtual charter school. *Journal of Online Learning Research*, 1, 3, 305-335. <http://www.editlib.org/p/150993/>

Maranto, R.A. and Ritter, G.W. 2014. Why KIPP is Not Corporate: KIPP and Social Justice. *Journal of School Choice*, 8, 2, 237-257. (<http://www.tandfonline.com/doi/full/10.1080/15582159.2014.910052#.U68JvfldV8E>)

Ritter, G. W., Holley, M. J., & Jensen, N.C. 2013. Does Classroom Technology Make a Difference? A Random Assignment Study in U.S. Classrooms. *Effective Education*, 4,1, 87-110.

Ritter, Gary W. 2012. Using the Proper Tool for the Task: RCTs are the Gold Standard for Estimating Programme Effects. *Journal of Children's Services*. 7, 2, 148-152.

Barnett, J. H., Jensen, N. C., & Ritter, G.W. 2010. Dollars for Sense: Assessing Achievement Gaps in Arkansas in the Context of Substantial Funding Increases. *Association of Mexican-American Educators (AMAE) Journal*. 4, 1, 39-47.

Ritter, G. W., Jensen, N.C., Kisida, B., & McGee, J. 2010. A Closer Look at Charter Schools and Segregation: Flawed Comparisons Lead to Overstated Conclusions. *Education Next*, 10, 3, 69-73. <http://educationnext.org/a-closer-look-at-charter-schools-and-segregation/>

Ritter, G. W., Maranto, R. A., & Buck, S. 2009. Harnessing Private Incentives in Public Education. *Review of Public Personnel Administration*, 29,3, 249-269.

Ritter, G. W., Barnett, J. H., Denny, G. S., & Albin, G. R. 2009. The Effectiveness of Volunteer Tutoring Programs for Elementary and Middle School Students: A Meta-analysis. *Review of Educational Research*. 79, 1, 3-38. <http://journals.sagepub.com/doi/abs/10.3102/0034654308325690>

Ritter, Gary W. & Maynard, Rebecca. 2008. Using the Right Design to Get the Wrong Answer: Results of a Random Assignment Evaluation of a Volunteer Tutoring Program. *Journal of Children's Services*. 3, 2, 4-16.

Ritter, Gary W. & Holley, Marc J. 2008. Lessons for Conducting Random Assignment in Schools. *Journal of Children's Services*. 3, 2, 28-39.

Miller, Will H., Kerr, John B., & Ritter, Gary W. 2008. School Performance Measurement: Politics and Equity. *The American Review of Public Administration*, 38, 1, 100-117.

Ritter, Gary W. & Lucas, Christopher J. 2006. Devil in the Details: Making Sensible Modifications to "No Child Left Behind". *Education Finance & Policy*. 1, 2, 266-277. <http://www.mitpressjournals.org/doi/pdf/10.1162/edfp.2006.1.2.266>

Mulvenon, Sean W., Stegman, Charles E., & Ritter, Gary W. 2005. Text Anxiety: A Multifaceted Study on the Perceptions of Teachers, Principals, Counselors, Students, and Parents. *International Journal of Testing*, 5, 1, 37-61. [http://www.tandfonline.com/doi/abs/10.1207/s15327574ijt0501\\_4](http://www.tandfonline.com/doi/abs/10.1207/s15327574ijt0501_4)

Ritter, Gary W, Newgent, Rebecca A., & Higgins, Kristin K. 2004. The University Volunteer Tutoring Experience. *Journal of Research in Education*, 14, 1, 67-72.

McDonald, Janet D., Hughes, Mary F., & Ritter, Gary W. 2004. School Finance Litigation and Adequacy Studies. *University of Arkansas at Little Rock Law Review*, 27, 1, 69-105.

Osburn, Monica Z., Stegman, Charles, Suitt, Laura D., & Ritter, Gary W. 2004. Parent's Perceptions of Standardized Testing: Its Relationship and Effect on Student Achievement. *Journal of Educational Research & Policy Studies*. 4, 1, 75-95.

Ritter, Gary W. & Lucas, Christopher, J. 2003. Puzzled States. *Education Next*, 3, 4, 55-61.

Ritter, Gary W., Zief, Susan, G., & Lauver, Sherri C. 2003. The Use of Evidence in Out of School Time Initiatives: Implications for Research and Practice. *Penn GSE Perspectives on Urban Education*, 2, 1. Available:

Ritter, Gary W. & Lauver, Sherri C. 2003. School Finance Reform in New Jersey: A Piecemeal Response to A Systemic Problem. *Journal of Education Finance*. 28, 4, 575-598.

Barnett, Joshua H., Ritter, Gary W., & Lucas, Christopher J. 2002. Educational Reform in Arkansas: Making Sense of the Debate over School Consolidation. *Arkansas Educational Research & Policy Studies Journal*. 2, 2, 1-21.

Ritter, Gary W., Mulvenon, Sean W., Scott, Kristina A., & Lucas, Christopher J. 2002. Overcoming the Obstacles: Implementing State Accountability Systems for Schools. *Arkansas Educational Research & Policy Studies Journal*. 2, 1, 26-47.

Ritter, Gary W., Rush, Alison, & Rush, Joel. 2002. How Might School Choice Affect Racial Integration in Schools? New Evidence from the ECLS-K. *Georgetown Public Policy Review*. 7, 2, 125-136.

Lauver, Sherri C., Ritter, Gary W., & Goertz, Margaret E. 2001. Caught in the Middle: The Fate of the Non-Abbott Districts in the Wake of New Jersey's Court Ruling. *Journal of Education Finance*, 26, 3, 281-296.

Ritter, Gary W. & Miller, William H. 2001. Arkansans' Views on Key Educational Policy Issues. *Arkansas Educational Research & Policy Studies Journal*, 1, 1, 18-41.

Mulvenon, Sean W., Murry, Jr., John W., & Ritter, Gary W. 2001. High Stakes Testing and Accountability Programs: Policy and Practice Guidelines for Implementing these Programs. *Arkansas Educational Research & Policy Studies Journal*, 1, 1, 76-97.

Lauver, Sherri C., Ritter, Gary W., Maynard, Rebecca A., & Alberino, Cristi. 2001. Extended Learning Opportunities for Philadelphia Students: Local Actions, National Implications? *The Fels Center of Government Journal of City and State Public Affairs*, 2, 1, 18-31.

Ritter, Gary W. & Boruch, Robert F. 1999. The Political and Institutional Origins of a Randomized Controlled Trial on Elementary School Class-size: Tennessee's Project STAR. *Educational Evaluation and Policy Analysis*, 21, 2, 111-125.

### ***JOURNAL ARTICLES – Other***

Ritter, G. W. & Barnett, J. H. 2016. Learning on the Job: Teacher Evaluation Can Foster Real Growth. *Phi Delta Kappan*, 97, 7, 48-52.

Ritter, G. W. & Ash, J. 2016. How the “Promise” of a College Scholarship Transformed the Culture in El Dorado Schools. *Phi Delta Kappan*, 97, 5, 13-19.

Shuls, J.V. and Ritter, G. W. 2013. Not an Either-Or: Traditional and Alternative Routes to Teaching are Both Good Ideas. *Phi Delta Kappan*, 94, 7, 8-13.

Ritter, G. W. & Shuls, J.V. 2012. If a Tree Falls in the Forest, But No One Hears ... *Phi Delta Kappan*, 94, 3, 34-38.

Ritter, G. W. & Jensen, N.C. 2010. The Delicate Task of Developing an Attractive Merit Pay Plan for Teachers. *Phi Delta Kappan*, 91, 8, 32-37.

Buck, S., Ritter, G. W., Jensen, N.C., & Rose, C. P. 2010. Teachers Say the Most Interesting Things - An Alternative View of Testing. *Phi Delta Kappan*, 91, 6, 50-54.

Hill, O. Fitzgerald, Ritter, Gary W., Murry, Jr., John W., & Hufford, Candice. 2002. Coaching: Colleges' (Un)Level Playing Field. *Black Issues in Higher Education*. 19, 4, 111.

Ritter, Gary W., Hufford, Candice, & Thornburgh, David. 2001. “State and Local Tax Burdens in the Philadelphia Region.” *Greater Philadelphia Regional Review*. Summer 2001 Issue.

Inman, Robert P. & Ritter, Gary W. 1998. “Local Taxes and the Economic Future of Philadelphia: 1998 Report.” *Greater Philadelphia Regional Review*. Winter 1998-1999 Issue.

Ritter, Gary W. 1998. “What’s Going On in Education Reform? *A Guide for the Perplexed.*” *Greater Philadelphia Regional Review*. Fall 1998 Issue.

### ***JOURNAL ARTICLES & CHAPTERS – In Press / Under Review***

Ash, Jennifer, Ritter, Gary W., & Swanson, Elise. (Under Review, 2018) A Promise Kept? The Impact of the El Dorado Promise on K12 Student Achievement. Under Review at *Education Finance and Policy*. (Submitted June 2017; R&R, currently under revision)

Anderson, K. P., Ritter, G. W., & Zamarro, G. (Under Review, 2018) Understanding a vicious cycle: Do out-of-school suspensions impact student test scores? *Educational Researcher*. (Submitted January 2018; R&R, currently under revision)

DeAngelis, Corey and Holmes Erickson, Heidi and Ritter, Gary W. (Under Review, 2018) Is Pre-Kindergarten an Educational Panacea? A Systematic Review and Meta-Analysis of Scaled-Up Pre-Kindergarten in the United States. *Educational Review*. (Submitted January 2018; R&R, currently under revision)

Swanson, Elise and Ritter, Gary W. (Under Review, 2018) Start to Finish: Examining the Impact of the El Dorado Promise on Postsecondary Outcomes. Under Review at *Educational Evaluation and Policy Analysis*. (Submitted June 2018; currently under review)

Swanson, Elise and Holmes Erickson, Heidi and Ritter, Gary W. (Under Review, 2018). "Examining the Impacts of Middle School Disciplinary Policies on 9th Grade Retention." *Educational Policy*. (Submitted September 2017, currently under review)

### ***BOOKS & BOOK CHAPTERS***

Ritter, Gary W. & Egalite, Anna J. 2014. Licensure & Certification, in D. Brewer and L. Picus (Eds.) *Encyclopedia of Education Economics and Finance*. (pp. 434-437). Sage Publications: Thousand Oaks, CA.

Bowen, Daniel H. & Ritter, Gary W. 2014. Schools: Catholic & Parochial, in D. Brewer and L. Picus (Eds.) *Encyclopedia of Education Economics and Finance*. (pp. 672-676). Sage Publications: Thousand Oaks, CA.

Ritter, G. W., & Barnett, J.H. 2013. *A Straightforward Guide to Teacher Merit Pay: Encouraging and Rewarding Schoolwide Improvement*. Corwin Press: Thousand Oaks, CA.

Ritter, G. W., Jensen, N.C., Kisida, B., & McGee, J. 2012. The Charges of Racial Segregation in Charter Schools are Overstated. In Margaret Haerens and Lynn Zott (Eds.), *Charter Schools: Opposing Viewpoints*. (pp. 186-196). Detroit, MI: Greenhaven Press.

Ritter, Gary W. 2009. Education Reform in Arkansas: Hitting a Moving Target, in J. Parry and R. Wang (Ed.) *Arkansas Politics*. (pp. 562-586). University of Arkansas Press.

Winters, M.A., Ritter, G.W., Greene, J.P., and Marsh, R. 2009. Student Outcomes and Teacher Productivity and Perceptions in Arkansas. In Matthew G. Springer (Ed.), *Performance Incentives: Their Growing Impact on American K-12 Education*. (pp. 273-293). Washington, DC: Brookings Institution Press.

Ritter, Gary W. 2005. Education Reform in Arkansas: Past and Present. *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*. (pp.27-42). Hoover Institution Press: Stanford, CA. Available: <http://www.korettaskforce.org/books/arkansas/27.pdf>

Brown, John & Ritter, Gary W. 2005. Introduction. *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*. (pp.xiii-xvii). Hoover Institution Press: Stanford, CA. Available: <http://www.korettaskforce.org/books/arkansas/>

### ***PUBLISHED MONOGRAPHS, WORKING PAPERS AND PROJECT REPORTS***



Swanson, Elise and Ritter, Gary W. (April 2018). "Start to Finish: Examining the Impact of the El Dorado Promise on Postsecondary Outcomes." EDRE Working Paper No. 2018-02. Available at SSRN: <https://ssrn.com/abstract=3153153>

Foreman, Leesa and Anderson, Kaitlin P. and Ritter, Gary W. and Wolf, Patrick J. (October 2017). "You Can't Always Get What You Want: Using 'Broken Lotteries' to Check the Validity of Charter School Evaluations Using Matching Designs." EDRE Working Paper No. 2017-15. Available at SSRN: <https://ssrn.com/abstract=3045966>

Swanson, Elise and Holmes Erickson, Heidi and Ritter, Gary W. (April 2017). "Examining the Impacts of Middle School Disciplinary Policies on 9th Grade Retention." EDRE Working Paper No. 2017-11. Available at SSRN: <https://ssrn.com/abstract=2952972>

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### **COMMENTARY (OP-ED) ESSAYS**

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### **PEER-REVIEWED PRESENTATIONS**

(86 total since 2000; average 5+ per year)

Ritter, G.W., Swanson, E., & Holmes-Erickson, H. (March 2017). "Examining the Impacts of Middle School Disciplinary Policies on 9th Grade Retention." Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Reid, C., Rhinesmith, E.T., & Ritter, G.W. (March 2017). "Put Me In (College), Coach: Post-secondary education results of a random assignment college access and career coaching program" Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Anderson, K.P., Zamarro, G., & Ritter, G.W. (March 2017). "A Vicious Cycle: Estimating the Impact of Exclusionary Discipline in a World of Potential Reverse Causality." Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Anderson, K.P., Ritter, G.W., Zamarro, G., (March 2017). "Understanding a Vicious Cycle: Assessing the Effect of Discipline on Student Outcomes in a World of Potential Reverse Causality." Presented at the annual meeting of the Society for Research on Educational Effectiveness. Washington, DC.

Foreman, L.M., Ritter, G.W., Trivitt, J.R., & DeAngelis, C. (November 2016). "Making Sense of the Existing Evidence: A Meta-Analysis of Teacher Merit Pay." Presented at the annual meeting of the Association for Public Policy Analysis and Management. Washington, DC.

Anderson, K.P. & Ritter, G.W. (November 2016). "Understanding a Vicious Cycle: Assessing the Effect of Exclusionary Discipline on Student Outcomes in a World of Potential Reverse Causality." Presented at the annual meeting of the Association for Public Policy Analysis and Management. Washington, DC.

Ritter, G.W. & Anderson, K.P. (June 2016). "Disparate Use of Exclusionary Discipline: Evidence on Inequities from a U.S. State." Presented at the International meeting of the Association for Public Policy Analysis and Management. London, England.

Ash, J. & Ritter, G.W. (March 2016). "The Effect of the El Dorado Promise Scholarship on Higher Education Outcomes." Presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Ritter, G.W., Wolf, P.J., Anderson, K.P., & Foreman, L. (March 2016). "Analyzing Impacts of Charter Schools Using Two Types of Matching Designs: Evidence from a U.S. State." Presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Rhinesmith, E.T., Ritter, G.W., & Wolf, P.J. (March 2016). "Autonomy to Choose: Comparing Satisfaction in Charter School Sectors within a U.S. State." Presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Rhinesmith, E.T. & Ritter, G.W. (March 2016). "Ensuring College Readiness: An Evaluation of Arkansas' Statewide Remediation Policy for First-time College Enrollees." Presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

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Anderson, K.P. & Ritter, G.W. (November 2015). "Discipline Disproportionalities in Schools: The Relationship between Student Characteristics and School Disciplinary Outcomes." Presented at the annual meeting of the Association for Public Policy Analysis and Management. Miami, FL.

Moore, S.B. & Ritter, G.W. (February 2015). "What to do with null short-term results from a random assignment college access and career coaching program?" Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Hitt, C., Mills, J., Cheng, A., & Ritter, G.W. (February 2015). "Woo Pig Jackpot: An Evaluation of the Arkansas Lottery Scholarship." Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Anderson, K., Ash, J., & Ritter, G.W. (February 2015). "Do School Discipline Policies Treat Students Fairly? A Second Look at School Discipline Rate Disparities." Presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Ash, J.W. & Ritter, G.W. (November 2014). "Estimating the Impact of the El Dorado Promise on High School Outcomes." Presented at the annual meeting of the Association for Public Policy Analysis and Management. Albuquerque, NM.

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Brown, B., Ritter, G.W., Crouch, M., & Boyd, A. (March 2014). "Finding Quality: Does One's Path to Certification Matter?" Presented at the annual meeting of the Association for Education Finance and Policy. San Antonio, TX.

Ritter, G.W., Barnett, J., & Jensen, N. (March 2014). "Making Sense of the Merit Pay Debate: A Synthesis of Evidence." Presented at the annual meeting of the Association for Education Finance and Policy. San Antonio, TX.

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Brown, B. & Ritter, G.W. (June 2013). Traditional Teacher Pipeline: Who Are We Missing? Paper presented at the annual NWEA Fusion Conference. Portland, OR.

Ash, J. W. & Ritter, G.W. (March 2013). The Convergence of Multiple Measures of Teacher Effectiveness: Does Value-Added Agree with Principal, Teacher and Student Ratings? Presented at the annual meeting of the Association for Public Policy Analysis and Management. Baltimore, MD.

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Woodworth, J.L., & Ritter, G.W. (March 2012) Stealing from the Poor to Give to the Rich? Consequences of District-level Funding Policies Presented at the annual meeting of the Association for Education Finance and Policy, Boston, MA.

Ritter, G.W. (October 2011). The El Dorado Promise: Evaluating the Effectiveness of Promise Programs. Paper presented at the PromiseNet 2011 Conference. Pittsburgh, PA.

Jensen, N.C., Ritter, G.W., Bowen, D.H. (June 2011). Choosing Schools: How Does Parental Choice Affect Racial Integration of Pupils? Paper presented at the European Political Science Association. Dublin, Ireland.

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Jensen, N.C., Ritter, G.W., Shuls, J. (July 2010). NWEA Assessments & Performance Pay: A Case Study of the eStem Public Charters Schools. Paper presented at the NWEA Summer Conference. Portland, OR.

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Jensen, N.C. & Ritter, G.W. (March 2009). The 21st Century Classroom: A Random Assignment Study of the Impacts of Interactive Classrooms. Paper presented at the American Education Finance Association. Nashville, TN.

Ritter, G.W. & Jensen, N.C. (October 2008). The 21st Century Classroom: A Two-Year Random Assignment Study of the Impacts of Interactive Classrooms. Presented at the Third Annual Conference *Randomised Controlled Trials in the Social Sciences: Methods and Synthesis*, University of York, England.

Winters, M.A., Ritter, G.W., Marsh, R.H., Greene, J.P., Holley, M.J. (May 2008). The Impact of Performance Pay for Public School Teachers: Theory and Evidence. Paper presented at CESifo/PEPG Conference on Economic Incentives: Do They Work in Education? Insights and Findings from Behavioral Research CESifo Conference Center, Munich, Germany.

Jensen, N.C., Riffel, B.E., Holley, M.J., Ritter, G.W., & Barnett, J.H. (April 2008). Understanding the Effects of Performance Pay on Teacher Behavior: Lessons from the Achievement Challenge Pilot Project. Paper presented at the American Education Finance Association. Denver, CO.

Ritter, G.W., Holley, M.J., Jensen, N.C., & Hoffman, A.C. (March 2008). The 21st Century Classroom: A Random Assignment Study of the Impacts of Interactive Classrooms. Paper presented at the Society for Research on Educational Effectiveness Conference, Crystal City, VA.

Winters, M.A., Greene, J.P., Ritter, G.W., Marsh, R.H. (February 28-29, 2008). The Effect of Performance-Pay in Little Rock, Arkansas on Student Achievement. Prepared for the National Center for Performance Incentives Conference at Vanderbilt University.

Holley, M.J., Ritter, G.W., & Riffel, B.R. (November 2007). The Role of Interest Groups in Shaping Merit Pay Policy in Arkansas. Paper presented at the Association for Public Policy Analysis and Management. Washington, DC.

Ritter, G.W., Holley, M.J., & Barnett, J.H. (November 2007). How Does Merit Pay Change Schools? An Evaluation of the Impacts of the Little Rock Achievement Challenge Pilot Project. Paper presented at the Association for Public Policy Analysis and Management. Washington, DC.

Carr, M., & Ritter, G. (March 2007). Measuring the Competitive Effect of Charter Schools on Student Achievement in Ohio's Traditional Public Schools. Paper presented at the annual meeting of the American Educational Finance Association. Baltimore, MD.

Holley, M.J. & Ritter, G.W. (March 2007). Randomized Field Trial of the Impacts of Education Technology on Student Achievement. Paper presented at the American Education Finance Association Conference. Baltimore, MD.

Barnett, J.H., Winters, M.A., Ritter, G.W., & Greene, J.P. (November 2006). How much value is added? An evaluation plan for the Achievement Challenge Pilot Project. Paper presented at the fall meeting of the Association for Public Policy Analysis and Management. November 2, 2006. Madison, WI.

Barnett, J.H., & Ritter, G.W. (November 2006). Objective or Subjective? Examining the relationship between professional evaluations and the value-added model of the Teacher Advancement Program. Paper presented at the fall meeting of the Association for Public Policy Analysis and Management. November 2, 2006. Madison, WI.

Ritter, G.W. & Barnett, J.H. (Apr 2006). Where's the Money? An Evaluation of Dramatic Increases to School Funding in Arkansas. Paper presented at the annual meeting of the American Educational Research Association. April 7-11, 2006: San Francisco.

Denny, G. S., Hudson, V. L., & Ritter, G. W. (Apr 2006). Making sense of the emerging evidence for the impact of school accountability. Paper presented at the annual meeting of the American Educational Research Association. April 7-11, 2006: San Francisco.

Turner, R. & Ritter, G.W. (Apr 2006) Does the Impact of Preschool Childcare on Cognition and Behavior Persist throughout the Elementary Years? Paper presented at the annual meeting of the American Educational Research Association. April 7-11, 2006: San Francisco.

Barnett, J. H. & Ritter, G. W. (March 2006). "What Does Money Buy? Evaluating New Jersey's Abbott IV Decision by Comparing the Abbotts to Other Poor Districts." Paper presented at the annual meeting of the American Education Finance Association, Denver, CO, March 23-25, 2006.

Ritter, G.W. & Barnett, J.H. (Feb 2006). The Effectiveness of Volunteer Tutoring Programs Systematic Review. Paper presented at the annual Campbell Collaboration Colloquium. February 22-24, 2006: Los Angeles.

Albin, G. R., Barnett, J.H., Featherston, L.W., Floyd, L.R., Ritter, G.W., Schneller, H.L., & Turner, F. (Feb 2006). Effects of Computer Assisted Reading Programs on Elementary Students: A Systematic Review. Paper presented at the annual Campbell Collaboration Colloquium. February 22-24, 2006: Los Angeles.

Ritter, G. W., Vogel, C., & Suitt, L. (April 2005). Exploring the Relationship Between Television Viewing and Attentiveness at School Using ECLS-K Database. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11-15, 2005.

Barnett, J. H. & Ritter, G. W. (April 2005). Punitive Damages: Evaluating the Policies Governing the Use of Corporal Punishment Familial, Social, and School Influences on Child and Adolescent Development. Paper



presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11-15, 2005.

Ritter, G. W. & Barnett, J. H. (March 2005). What Does Money Buy? An Evaluation of the Results of New Jersey's *Abbott IV* Decision. Paper presented at the annual meeting of the American Education Finance Association, Louisville, KY, March 17-19, 2005.

Hudson, V. & Ritter, G. W. (March 2005). What is the Impact of Accountability Programs on Student Achievement? Paper presented at the annual meeting of the American Education Finance Association, Louisville, KY, March 17-19, 2005.

Ritter, G. W., Lucas, C. J., Turner, R. C., Minkel, K., & Williams, T. L. (October 2004). Keeping Score: What Do We Know About the Impact of Statewide School Accountability Programs on Student Achievement? Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC, October 30, 2004.

Barnett, J.H. & Ritter, G. W. (October 2004). Exploring the Characteristics of High-Flyers in the Primary Grades. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC, October 30, 2004.

Turner, R. C. & Ritter, G.W. (April 2004). Does the Impact of Preschool Childcare on Cognition and Behavior Persist throughout the Elementary Years? Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 12-16, 2004.

Scher, L., Zief, S. G., Ritter, G. W., Cottingham, P., & Lauver, S. C. (February 2004). Test Bed Reviews: Issues, Options and Decisions in Generating Reviews. Paper presented at the fourth Campbell Collaboration Colloquium, Washington, DC. February 19, 2004.

Ritter, G. W. & Lucas, C. J. (November 2003). Are State Education Officials Ready for NCLB? An In-Depth Examination. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 8, 2003.

Ritter, G. W. & Turner, R. C. (April 2003). The Impact of Day Care on School Readiness: Using New Data to Examine the Controversy. Paper presented at the biennial conference of the Society for Research in Child Development, Tampa Bay, FL, April 24, 2003.

Ritter, G. W. & Lauver, S. C. (April 2003). Racial Integration for Young Students in Public and Private Schools: New Evidence from the ECLS-K. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25, 2003.

Ritter, G. W., Higgins, K. K., & Newgent R. A. (April 2003). Volunteer Tutors: Who are they, why do they do it, and how do they benefit? Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25, 2003.

Mulvenon, S. W., Stegman, C., & Ritter, G. W. (April 2003). Diverse Perspectives on Test Anxiety for Elementary Students: What do Students, Teachers, and Parents Report? Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25, 2003.

Ritter, G. W. (February 2003). Review of the Evidence on the Effectiveness of Volunteer Tutoring Programs. Paper presented at the third Campbell Collaboration Colloquium, Stockholm, Sweden, February 26, 2003.

Ritter, G. W., Murry, J. W., & Mulvenon, S. W. (November 2002). Overcoming the Obstacles: Implementing State Accountability Programs for Schools. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Dallas, TX, November 8, 2002.

Ritter, G. W., Lauver, S. C., & Zief, S. G. (November 2002). Applications of Systemic Reviews in Education Interventions. Mini-plenary session at the annual meeting of the Association for Public Policy Analysis and Management, Dallas, TX, November 8, 2002.

Ritter, G. W. (April 2002). The Impact of Day Care on School Readiness: New Information from Early Childhood Longitudinal Study (ECLS-K). Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 4, 2002.

Ritter, G. W. & Connors, J. (November 2001). Resurrecting the Research on Peer Tutoring. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR, November 16, 2001.

Zozone, M., Denny, G., & Ritter, G. W. (November 2001). Exploring the Relationship Between Academic Self-Esteem and Academic Performance for Students in Low-Performing Urban Elementary Schools. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR, November 15, 2001.

Zozone, M., Ritter, G. W., & Stegman, C. (November 2001). Parents' attitudes toward and perceptions of standardized testing ... And what is the effect on student achievement? Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR, November 14, 2001.

Ritter, G. W. & Hughes, M. F. (November 2001). Comparing School Finance Equity among Mid-South States. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR, November 14, 2001.

Ritter, G. W. (November 2001). Does Volunteer Tutoring Lead to Academic Improvement for Disadvantaged Elementary Students. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 1, 2001.

Ritter, G. W. & Rush, A. (November 2001). New Evidence on the Effects of School Choice on Racial Integration. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 3, 2001.

Ritter, G. W., Rush, J., & Biglan, K. (May 2001). The Effects of Artificial Turf on Player Availability and Longevity in Major League Baseball. Paper presented at the annual meeting of the North American Society for Sports Management, Virginia Beach, VA, June 2, 2001.

Murry, J. W., Hill, O. F., Schleibaum, M., and Ritter, G. W. (May 2001). Barriers and Opportunities for African-American Coaches in NCAA. Paper presented at the annual meeting of the North American Society for Sports Management, Virginia Beach, VA, May 31, 2001.

Edgecombe, N. & Ritter, G. W. (April 2001). Student Ranked Social Supports. Poster presented in symposium (Title Examining Outcomes of the Chicago Comer SDP: School Climate and Child Well-Being) at the annual conference of the Society for Research in Child Development, Minneapolis, MN, April 21, 2001.

Ritter, G. W. (April 2001). The Evidence on the Effectiveness of Volunteer Tutoring in the United States: Implications for Policy and Practice. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA, April 11, 2001.

Ritter, G. W. & Miller, W. (February 2001). Arkansans' Views on Key Educational Policy Issues. Paper presented at the annual meeting of the Arkansas Political Science Association, Searcy, AR, February 24, 2001.

Ritter, G. W. & Lauver, S. C. (November 2000). Caught in the Middle: The Fate of Rural and Middle-Wealth Districts in the Wake of New Jersey's School Finance Reform. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Seattle, WA, November 2, 2000.

Mulvenon, S. W., Murry, J. W., & Ritter, G. W. (November 2000). High Stakes Testing and Accountability Programs: Policy and Practice Guidelines for Implementing these Programs. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Seattle, WA, November 4, 2000.

Lauver, S. C., Ritter, G. W., Maynard, R. A., & Alberino, C. (November 2000). The Role of After-School Programs for At-Risk Students in Philadelphia. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Seattle, WA, November 4, 2000.

Ritter, G. W. & Lauver, S. C. (April 2000). Exploring the Inequities in School Funding in Middle- and Low-Wealth Communities in New Jersey. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 28, 2000.

Ritter, G. W. (April 2000). The Academic Impact of Volunteer Tutoring in Urban Public Elementary Schools: Results of an Experimental Design Evaluation. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 25, 2000.

Kelsey, M., Lauver, S. C., & Ritter, G. W. (April 2000). How to do Random Assignment in Schools and Other Related Settings. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 25, 2000.

Lauver, S. C., Ritter, G. W., & Goertz, M. E. (April 1999). Caught in the Middle: The Fate of the Non-Abbott Districts in the Wake of New Jersey's Court Ruling. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 20, 1999.

Ritter, G. W. (April 1999). Experimental Evaluation of a University-Public School Partnership. Paper presented at the 1999 Spencer Foundation Student Research Symposium, University of Pennsylvania Graduate School of Education, Philadelphia, PA, April 9, 1999.

Ritter, G. W., Lauver, S. C., & Goertz, Margaret E. (March 1999). Caught in the Middle: The Fate of the Non-Urban Districts in the Wake of New Jersey's School Finance Litigation. Paper presented at the annual meeting of the American Education Finance Association, Seattle, WA, March 18, 1999.

Ritter, G. W. & Boruch, R. F. (October 1998). The Political and Institutional Origins of a Large-Scale Education Experiment. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, New York, NY, October 31, 1998.

Belcher, C. L., Fuhrman, S. H. & Ritter, G. W. (October 1998). Variability in Accountability Relationships Between Schools and External Vendors. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, New York, NY, October 29, 1998.

Ritter, G. W. & Fuhrman, S. H. (April 1998). External School Reform Providers and Accountability. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 15, 1998.

Fuhrman, S. H. and Ritter, G. W. (November 1997). The Meaning of Accountability Across School Wide Designs Promoted by Outside Vendors. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington DC, November 6, 1997.

## ***TESTIMONY TO GOVERNMENT OFFICIALS AND INVITED PRESENTATIONS***

### **TESTIMONY**

Ritter, G.W. (December 5, 2016). "Strategies for Using Pay in Schools to Encourage and Reward Improvement." Presented to the Committee on Government Accountability, Transparency, and Efficiency of the West Virginia House of Representatives, Charleston, WV.

Ritter, G.W. (October 4, 2016). "Improving Oklahoma's A-F Grading System." Presented to Oklahoma House Common Education Committee, Oklahoma City, OK.

Ritter, G.W. & Anderson, K.P. (August 13, 2015). "A Second Look at Disparities in School Discipline in Arkansas." Presented to Arkansas State Board of Education, Little Rock, AR.

Ritter, G.W. & Brown, B. (August 10, 2015). "How Can the Arkansas Teacher Corps Help Struggling Schools?" Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. & McKenzie, S.C. (April 23, 2015). "What Do Arkansas Teachers think about the Common Core? Results of a Statewide Teacher Survey." Presented to Governor's Common Core Task Force during Formal Hearings, Little Rock, AR.

Ritter, G.W. (April 16, 2015). "Charter Schools in the U.S.: What Does the Academic Research Tell Us?" Presented to Texas Senate Committee on Education, Austin, TX.

Ritter, G.W. (December 17, 2014). "Preliminary Results: Best Practices of Public Charter Schools." Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (September 9, 2014). "Interim Study Proposal: Best Practices of Public Charter Schools." Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (July 11, 2014). "School Discipline in Arkansas." Presented to Arkansas State Board of Education, Little Rock, AR.

Ritter, G.W. (May 12, 2014). "District Report Cards: A Useful Tool for Parents?" Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (April 22, 2014). "Arkansas State Report Card." Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (July 23, 2013). "Common Core: What Should We Like and Dislike? And What Don't We Need to Worry About ..." Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (March 20, 2013). "Projecting the Fiscal Impact of SB 740: Providing K-12 Scholarships to Economically Disadvantaged Students." Presented to House Revenue and Taxation Committee of the Arkansas General Assembly, Little Rock, AR.

Ritter, G.W. (March 7, 2013). "Arkansas Categorical Poverty Funding System (NSLA)." Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (February 21, 2013). "Are We 5<sup>th</sup> or 49<sup>th</sup>?" Presented to Arkansas General Assembly Joint House and Senate Education Committee, Little Rock, AR.

Ritter, G.W. (April 9, 2012). "Analysis of Effectiveness of ARVA, LISA Academy, and Academics + Charter Schools," Presented to Arkansas State Board of Education during Charter School Reauthorization Meeting, Little Rock, AR.

Ritter, G.W. (November 15, 2011). "Analysis of Test Scores for Responsive ED Charter Schools in Texas as Compared to Arkansas Scores," Presented to Arkansas State Board of Education during Charter Application Review Meeting, Little Rock, AR.

Ritter, G.W. (October 28, 2011). "Foreign Language in Arkansas," Presented to Arkansas General Assembly House Committee on Higher Education, Little Rock, AR.

Ritter, G.W. (January 23, 2009). "Discussion of Issues Pertaining to Teacher Performance Pay," Presented to Arkansas General Assembly Joint Education Committee, Little Rock, AR.

Ritter, G.W. (October 14, 2008). "2008 Report Card on Arkansas Schools ". Presented to Arkansas General Assembly Joint Education Committee, Little Rock, AR.

Ritter, G.W. (October 26, 2007). "Making Evidence Matter: How Private Funding Fuels Research," Presented to Arkansas General Assembly Joint Education Committee, University of Arkansas, Fayetteville.

Ritter, G.W. (September 11, 2007). "Implementing Merit Pay, Overcoming the Obstacles: Lessons from the Field." Presented to Florida Department of Education, Tallahassee, FL.

Ritter, G.W. (August 21, 2007). "Implementing Merit Pay, Overcoming the Obstacles: Lessons from the Field." Presented to Oklahoma State Legislature, Oklahoma City, OK.

Ritter, G.W. (May 11, 2007). "ESEA Reauthorization: Boosting Quality in the Teaching Profession," Committee on Education and Labor, U.S. House of Representatives, Washington, DC. Presentation Covered on CSPAN at <http://boss.streamos.com/wmedia/edwork/fc/fc051107.wvx>

Ritter, G.W. (January 23, 2007). "Implementing Performance Pay, Overcoming the Obstacles: Lessons from the Achievement Challenge Pilot Project," 21st Century Competitiveness Committee, Florida State Legislature, Tallahassee, Florida.

Ritter, G.W. & Barnett, J.H. (January 16, 2007). State of Arkansas School Funding Analysis: Comparing 2003-04 and 2004-05 Revenue and Expenditure in Arkansas Schools. Presented to Full Senate. Little Rock, AR.

Ritter, G.W. (March 21, 2006). "Analysis of Expenditure Changes post-Act 59 – Initial Findings," Presented to the Arkansas Senate. State Capitol, Little Rock, AR. Available: [www.uark.edu/ua/oep/](http://www.uark.edu/ua/oep/)

Picus, L.O., Odden, A.R., Ritter, G.W., & Barnett, J.H. (March 2006). Expenditure Analysis for Arkansas Adequacy Study – Initial Findings. Presentation to the Arkansas Senate and House Adequacy Study Oversight Committee. Little Rock, AR.

Picus, L.O., Odden, A.R., & Ritter, G.W. (January 2006). Framework for Expenditure Analysis for Arkansas Adequacy Study. Presentation to the Arkansas Senate and House Adequacy Study Oversight Committee. Little Rock, AR. Available: <http://www.arkleg.state.ar.us/data/education/adequacy/OverheadsJAN19.ppt>

**INVITED PRESENTATIONS**

Ritter, G.W. (July 14, 2016) "Learning on the Job: How Teacher Evaluation Can Foster Student Growth." Featured Speaker at the 30<sup>th</sup> Annual *High Schools that Work* Staff Development Conference, sponsored by the Southern Regional Education Board. Louisville, KY.

Ritter, G.W. (July 14, 2016) "The Promise of a College Scholarship: Transforming a District." Featured Speaker at the 30<sup>th</sup> Annual *High Schools that Work* Staff Development Conference, sponsored by the Southern Regional Education Board. Louisville, KY.

Ritter, G.W. (July 18, 2016) "Educational Choice and Racial Integration in Charter Schools in the United States." Presented at the 2016 Parental Choice Symposium sponsored by the Alliance for Catholic Education of Notre Dame University. Meeting held at Loyola University of New Orleans, LA.

Ritter, G.W. (November 18, 2015) "Applied Policy Analysis for State and Local Government." University of Pennsylvania Graduate School of Education IES Speaker Series. Philadelphia, PA.

Ritter, G.W. (June 12, 2014) "Performance of All Student Subgroups in Arkansas: Moving Beyond Achievement Gaps." Keynote presentation at the Bridging the Gap Symposium (Arkansas Commission on Closing the Achievement Gap). Springdale, AR.

Ritter, G.W. (September 4, 2013 and October 25, 2013). "Arkansas' K-12 Achievement and NSLA Funding." Presented to Arkansas Association of Educational Administrators, Little Rock, AR.

Ritter, G.W. (October 16, 2013). "Controversial Topics in Education Reform in US." Presented at the Centre for Effective Education in the School of Education at Queens University, Belfast, Northern Ireland.

Ritter, G.W. (July 8, 2013). "Are We 5<sup>th</sup> or 49<sup>th</sup>?" Presented to Arkansas Rural Education Association, Eureka Springs, AR.

Ritter, G.W. (April 30, 2013). "Using Arkansas Education Data for Formative Assessment and Accountability Purposes." Presented at APSRC – ADE Charter School Law Conference, Little Rock, AR.

Ritter, G. W., Jensen, N., & Barnett, J. H. (2011, July). How might performance-based pay move districts in the direction of excellence? Full-day workshop presentation at the annual meeting of the Management Advocates for School Labor Affairs. Lake Placid, NY.

Ritter, G.W. (June 30, 2010). "Recent Research on Racial Integration in Charter Schools in the United States." Presented at the National Charter Schools Conference, Chicago, IL.

Ritter, G.W. (June 11, 2010), "Effectiveness Research in Education in the US: Strategies in Primary and Secondary Education." Presentation to Norwegian Education Ministry in collaboration with the Campbell Collaboration, Oslo, Norway.

Ritter, G.W. (September 30, 2009). "Doing Randomized Controlled Trials without the Control: Conducting Random Assignment Studies in a Social Context." Presented at the Centre for Effective Education in the School of Education at Queens University, Belfast, Northern Ireland.

Ritter, G.W. (February 22, 2008). "Can Merit Pay Work? Lessons from Little Rock." Presented at Roundtable at Annual Conference of the Arkansas Political Science Association, Fayetteville, Arkansas.

Ritter, G.W. (July 28, 2007). "Implementing Performance Pay in Arkansas, Overcoming the Obstacles: Lessons from the Achievement Challenge Pilot Project," Presented to Beverly Williams, Assistant Commissioner, Human Resources/Licensure, Arkansas Department of Education.

Ritter, G.W. (July 24, 2007). "Implementing Performance Pay, Overcoming the Obstacles: Lessons from the Achievement Challenge Pilot Project," Presented to New York State Association of Management Advocates for School Labor Affairs, 30th Annual Summer Conference, Saratoga Springs, NY.

Ritter, G.W. (March 7, 2007). "Conducting a Systematic Literature Review". University of Arkansas Graduate School.

Ritter, G.W. (January 16, 2007). "An Evaluation of the Little Rock Achievement Challenge Pilot Project". Press Conference to release Report at State Capitol, Little Rock, AR.

Ritter, G.W. (December 2006). Resource presentation for new legislators to guide in making education decisions within the state presented at the “New Legislators’ Education Summit” hosted by outgoing Governor Mike Huckabee. State Capitol, Little Rock, AR.

Ritter, G.W. (2006). Panel Discussant “Randomized Trials in Curriculum Research: The Case of Mathematics”. Presented at the annual meeting of the American Educational Research Association. April 7-11, 2006: San Francisco.

Ritter, G.W. (2006). Panel Discussant “Randomized Trials in Curriculum Research: The Case of Mathematics”. Presented at the annual meeting of NCTM. St. Louis, MO.

Hudson, Virginia L., Barnett, Joshua H., Summers, Julie, & Ritter, Gary W. (2005). “Arkansas School Finance 2005: Finding Funds for Facilities.” Presentation for the School Finance Special Interest Group of the American Educational Research Association in the Annual Monograph from the Proceedings of the State of the States and Provinces Symposium, Montreal., CA. (Note: This is not refereed).

Summers, Julie, Barnett, Joshua H., Ritter, Gary W., & Greer, Jenni. (2004). “Arkansas School Finance 2004: Under the Eyes of Two Special Masters.” Presentation for the School Finance Special Interest Group of the American Educational Research Association in the Annual Monograph from the Proceedings of the State of the States and Provinces Symposium, San Diego, CA. (Note: This is not refereed).

Ritter, Gary W. (May 2003). “Systematic Reviews of Interventions for Children Struggling in School: Volunteer Tutoring.” Invited presentation at the New Findings from the Campbell Collaboration (C-2) Test Bed Project, St. Michael’s, MD, May 29, 2003.

Ritter, Gary W. & Turner, Ronna C. (May 2003). “The Impact of Day Care on School Readiness: Using New Data to Examine the Controversy” Paper presented at Research In Progress (RIP) Seminar Series, University of Arkansas, Fayetteville, AR, May 2, 2003.

Ritter, Gary W, McDonald, Janet, Barnett, Joshua, & Summers, Julie. (2003). “School Finance in Arkansas in 2002-2003.” Presentation for the School Finance Special Interest Group of the American Educational Research Association in the Annual Monograph from the Proceedings of the State of the States and Provinces Symposium, Chicago, IL. (Note: This is not refereed).

Ritter, Gary W. (October 2002). “Public Schools, Private Schools, and School Integration.” Paper presented at Research In Progress (RIP) Seminar Series, University of Arkansas, Fayetteville, AR, October 2, 2002.

Schneller, Heather and Ritter, Gary W. (October 2002). “Review of the Research and Litigation on School Vouchers.” Paper presented at Research In Progress (RIP) Seminar Series, University of Arkansas, Fayetteville, AR, October 2, 2002.

Ritter, Gary W. (July 2002). “Systematic Review of Volunteer Tutoring Programs: What More Can We Learn Through Additional Search and Analysis?” Invited presentation at the Mid-Stream Review of the Campbell Collaboration Test Bed Project, Baltimore, MD, July 9, 2002.

Ritter, Gary W. (March 2002). “Dissecting the Reauthorization of the ESEA: What are the Important Components?” Paper presented at the Research Conference of the Arkansas Educational Research and Policy Studies Journal, Little Rock, AR, March 6, 2002.

Hufford, Candice M., and Ritter, Gary W. (March 2002). “How States Implement Accountability in the United States.” Paper presented at the Arkansas Educational Research and Policy Studies annual research conference, Little Rock, AR, March 6, 2002.

Mulvenon, Sean W. & Ritter, Gary W. (June 2001). “University of Arkansas: Supporting Greenland Educational Reform.” Conference on Educational Reform in Polar States, Nuuk, Greenland. June 2001.

Ritter, Gary W. (September 2000). “The Academic Impact of Volunteer Tutoring in Urban Public Elementary Schools: Results of an Experimental Design Evaluation.” Paper presented at Public Policy Ph.D. Research Seminar, Fayetteville, AR, September 25, 2000.

Ritter, Gary W. (August 1999). “Caught in the Middle: The Fate of the Non-Urban Districts in the Wake of New Jersey’s School Finance Litigation.” Invited presentation to the New Jersey State Department of Education, CEIFA (Comprehensive Education Improvement and Financing Act) Working Group, Subcommittee on Ability to Pay, North Brunswick, NJ, August 3, 1999.

**LOCAL SCHOOLS AND COMMUNITY ORGANIZATIONS**

Ritter, G.W. (November 21, 2013). "Bentonville School District 2012-13 Performance," Presented to Bentonville School Board, Bentonville, AR.

Ritter, G.W. & Crouch, M.L. (November 20, 2013). "2013 Report Card on Northwest Arkansas Schools ". Presented to Northwest Arkansas Council, Springdale, AR.

Ritter, G.W. (November 19, 2012). "School Performance in Northwest Arkansas," Presented to Bentonville School Board, Bentonville, AR.

Ritter, G.W. (November 21, 2011). "Evidence on the Relationship between School Size and Academic Performance," Presented to Bentonville School Board, Bentonville, AR.

Ritter, G.W., Boyd, A., & Michel, G. (November 16, 2011). "Proposal for CHIP: Central Helena Incentive Program," Presented to Central High School, West Helena, Arkansas.

Ritter, G.W. (September 27, 2011). "Implementing Performance Pay and Overcoming the Obstacles: Lessons from the Field," Presented to School Leaders from Clark County, Texarkana, Arkansas.

Ritter, G.W., Rose, C., & Boyd, A. (July 29, 2011). "Implementing Performance Pay and Overcoming the Obstacles: Lessons from the Field," Presented to Central High School, West Helena, Arkansas.

Ritter, G.W. (May 25, 2011). "Implementing Performance Pay and Overcoming the Obstacles: Lessons from the Field," Presented to Arkansas Rural School Leaders, Little Rock, Arkansas.

Ritter, Gary W. (March 31, 2011). "Education Status of Arkansas and the Northwest Region." Invited presentation to the Northwest Arkansas Council Education Task Force, Springdale, AR.

Ritter, G.W. & Jensen, N.C. (March 10, 2009). "Implementing Performance Pay and Overcoming the Obstacles: Lessons from the Field," Presented to Academics Plus Public Charter School, Maumelle, Arkansas.

Ritter, G.W. & Jensen, N.C. (January 28, 2009). "Developing a Performance Pay Plan for Teachers in Fountain Lake," Presented to Fountain Lake Public Schools, Fountain Lake, Arkansas.

Ritter, G.W. (November 3, 2008). "Siloam Springs Educator Excellence Grant," Presented to Siloam Springs Public Schools, Siloam Springs, Arkansas.

Ritter, G.W. (October 23, 2008). "Performance Pay Model & Test Performance," Presented to e-Stem Public Charter Schools, Little Rock, Arkansas.

Ritter, G.W. (August 2, 2007). "Classrooms of the 21st Century: Bentonville School District Pilot Program," Presented to Bentonville, Arkansas School District.

Ritter, G.W. (June 28, 2007). "Smart Money: The Links between Education and Economic Development," Presented to Arkansas Leadership Conference, University of Arkansas, Fayetteville.

Ritter, G.W. (January 29, 2007). "Considering a Bonus Program for Teachers and Administrators in Rogers, Arkansas," Rogers Public Schools, Rogers, Arkansas.

Ritter, G.W. (2007, January 25). "An Evaluation of the Little Rock Achievement Challenge Pilot Project". Presented to School Board of Little Rock School District., Little Rock, AR.

Ritter, G.W. (January 11, 2007). "How Much Value is Added? An Evaluation Plan for the Achievement Challenge Pilot Project," Presented to Little Rock School District Board of Education.

Ritter, G.W. (December 2006). "Considering a Bonus Program for Teachers and Administrators in Rogers". Presented to administrators, teachers, and board members in Rogers Public Schools. Rogers, AR.

Greene, J.P., Barnett, J.H., Ritter, G.W. & Winters, M.A. (January 12, 2006). School Performance Index, presented at the annual meeting of the Arkansas Association of School Administrators (AASA). Little Rock, AR.

Ritter, Gary W. (June 2003). "Findings from the Summer 2003 Second Annual Benchmark Report on Schools in Northwest Arkansas." Invited presentation to the Northwest Arkansas Council, Rogers, AR, June 13, 2003.

Ritter, Gary W. (April 2003). "Issues in Education Policy: Focus on Arkansas." Invited presentation to the Society of Professional Journalists, Springdale, AR, April 9, 2003.

Ritter, Gary W. (August 2002). "Findings from the Summer 2002 Annual Benchmark Report on Schools in Northwest Arkansas." Invited presentation to the Northwest Arkansas Council, Bentonville, AR, August 30, 2002.

Ritter, Gary W. (May 2002). "Initial Findings from the Annual Benchmark Report on Schools in Northwest Arkansas." Invited presentation to the Northwest Arkansas Council Education Task Force, Bentonville, AR, May 23, 2002.

Ritter, Gary W. (December 2001). "Proposal to Develop an Annual Benchmark Report on Schools in Northwest Arkansas." Invited presentation to the Northwest Arkansas Council, Bentonville, AR, December 11, 2001.

Ritter, Gary W. (April 2001). "Current Issues in Education Reform." Invited presentation to the Women Democrats of Washington County, Fayetteville, AR, April 22, 2001.

### ***OTHER PUBLICATIONS AND MEDIA COVERAGE***

Ritter, Gary W. January 22, 2006. Interviewed by KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large," for a story on the School Performance Index in Arkansas. Available: [http://www.uark.edu/ua/der/research/SPI\\_interview\\_full.mp3](http://www.uark.edu/ua/der/research/SPI_interview_full.mp3)

Ritter, Gary W. August 6, 2003. Interviewed by KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large," for a story on school consolidation in Arkansas.

Ritter, Gary W. February 7, 2003. Commentary: Freedom and Leisure. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. December 27, 2002. Commentary: A Lost Opportunity to Repeal the Food Tax. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. December 6, 2002. Commentary: Reacting to the School Finance Lawsuit in Arkansas. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. November 8, 2002. Commentary: The Disconnect Between Arkansas' Desired Educational Reforms and their Willingness to Pay. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. September 1, 2002. Commentary: The Myth of the Common School. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Greenwood, Reed M. & Ritter, Gary W. August 2002. Press Conference to Announce Publication of Summer 2002 Annual Benchmark Report on Schools in Northwest Arkansas, Springdale, AR, August 16, 2002.

College of Education and Health Professions, University of Arkansas. Summer 2002. "Northwest Arkansas Annual Education Benchmarks: A 'Report Card' on our Districts and Schools." Report Submitted to the Northwest Arkansas Council. (Gary W. Ritter, Principal Investigator for the University of Arkansas.)

Ritter, Gary W. August 2, 2002. Commentary: Ignoring the Market in Teacher Pay. KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. May 19, 2002. Commentary: What Do We Want from Public Schools? KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large."

Ritter, Gary W. January 25, 2002. Interviewed by KUAF (National Public Radio Affiliate in Fayetteville, AR) News Show, "Ozarks at Large," for a story on the No Child Left Behind Act.

Parry, Janine & Ritter, Gary W. November 2000. Press Conference to Announce Findings from the 2000 Arkansas Poll, Little Rock, AR, November 1, 2000.

### ***PROFESSIONAL SERVICE & CONSULTATION***

Co-Chair of the Education Coordinating Group of the International Campbell Collaboration. 2009 – current.



Research support for legal counsel for the Center for School Change in Minneapolis related to a lawsuit filed against charter schools in Minnesota in 2016.

Chair, Governing Board of Regional Educational Laboratory Southwest. Serving Three-Year uncompensated Appointment beginning July 2013 (Term as chair ends 2015, remain on Board).

Member, Arkansas Advisory Committee for the U.S. Commission on Civil Rights. Serving Two-Year uncompensated Appointment beginning September 2010.

Editorial board member (and frequent reviewer) for *Effective Education*, an international peer-reviewed journal.

Reviewer for numerous academic journals and publications, including: *Journal of Policy Analysis and Management, Educational Evaluation and Policy Analysis, Educational Policy, Urban Education, Journal of Educational Psychology, Psychological Bulletin, Educational Horizons, Journal of School Choice, and SCIENCE*.

Peer Reviewer for Federal Government Programs & Private Research Firms, including the following:

- William T. Grant Foundation, review of funding applications, 2015.
- *Investing in Innovation, Development Competition Tier II Grant Review, CFDA 84.411*, U.S. Department of Education, Office of Innovation and Improvement (OII), Washington, DC, October, 2011.
- Mathematica Policy Research and U.S. Department of Education What Works Clearinghouse, Review of Intervention Report for I Can Learn, September 2011.
- Mathematica Policy Research and U.S. Department of Education What Works Clearinghouse, Review of Intervention Report for ELL Success for All, April 2011.
- *Evaluation of Striving Readers Grant Applications*, Institute for Education Sciences, U.S. Department of Education, Washington, DC, August 2009.
- Mathematica Policy Research, Review of Regional Education Lab Laboratory Report on the Implementation of Weighted Student Funding, November 2007.
- *Evaluation of Teacher Incentive Fund Grant Applications*, Institute for Education Sciences, U.S. Department of Education, Washington, DC, August 2006.
- Smith Richardson Foundation, review of funding applications, 2001.

Member, Technical Working Group for the Center for Educator Compensation reform (CECR), Institute for Education Sciences, U.S. Department of Education, Washington, DC, 2008.

Member, Technical Working Group for the Evaluation of the Comprehensive Technical Assistance Centers, Institute for Education Sciences, U.S. Department of Education, Washington, DC, 2008.

ERIC Content Expert, Educational Management, Institute for Education Sciences, U.S. Department of Education, Washington, DC, December 2007.

Research and statistical support for legal counsel in a school funding lawsuit filed by the City of Philadelphia against the Commonwealth of Pennsylvania. 1997-2001 and 2005.

Statistical analysis and preparation for legal counsel in a school funding lawsuit filed by Carteret Borough against the State of New Jersey. 2004.

Research support for legal counsel in the *Williams v. State of California* school-funding lawsuit. 2003.

Statistical analysis and written legal testimony for legal counsel in a school funding lawsuit filed by seventeen low-wealth New Jersey school districts against the State of New Jersey. Delivered 3 days of testimony before the Administrative Law Judge in Trenton, New Jersey from September 6-8, 2001. 1998-2001.

Statistical analysis and preparation for legal testimony for legal counsel in a school funding lawsuit filed by forty-two middle-wealth New Jersey school districts against the State of New Jersey. 2000- 2001.

### ***UNIVERSITY SERVICE***

Member, University of Arkansas Task Force on Graduation and Retention, 2015 - current

Member, College of Education and Health Professions, College Council, 2012 - current

Chair, College of Education and Health Professions, College Council, 2010 - 2011

Chair-Elect, College of Education and Health Professions, College Council, 2009 - 2010

Member, University Search Committee for Dean of the College of Education and Health Professions, 2008 - present

Member, College of Education and Health Professions, College Council, 2006 - present

Member, College of Education and Health Professions, Associate Professor Promotion and Tenure Committee, 2005 - 2007

Core Faculty Member for the University of Arkansas Interdisciplinary Public Policy Ph.D. Program, 2000 - 2009

Chair, College of Education and Health Professions Graduate Studies Committee, 2003 - 2004

Associate Director for the University of Arkansas Interdisciplinary Public Policy Ph.D. Program, 2002 - 2006

Faculty Advisor, "Student Working Paper Series" of the University of Arkansas Public Policy Ph.D. Program, 2002 - 2005

Chair, College of Education and Health Professions Curriculum Committee, 2001 - 2003

Secretary, College of Education and Health Professions Graduate Studies Committee, 2001 - 2003

Chair, University of Arkansas Graduate Curriculum Committee, 2001 - 2002

Member, University of Arkansas Graduate Studies Committee, 2001 - present

Member, University of Arkansas Course and Programs Committee, 2002 - present

Member, Educational Leadership, Counseling, and Foundations Peer Review Committee, 2002 - present

Member, College of Education and Health Professions Search Committees for faculty members in Curriculum and Instruction, Higher Education, Educational Administration, and Education Reform, 2001 - present

### ***STUDENT ADVISING***

Chair on Ph.D. Dissertation Committees (completed): 9 students (2006 to current)

Membership on Ph.D. Dissertation Committees (completed): 11 students (2003 to current)

Chairs/Membership on current Ph.D. Students: 4 students

### ***SCHOLARLY AWARDS, HONORS, AND MEMBERSHIPS***

2012 University of Arkansas Alumni Association Faculty Distinguished Achievement Awards for Public Service, University of Arkansas

2010 Significant Research Award, College of Education and Health Professions, University of Arkansas

2009 STAR Faculty Award (for overall work in Service, Teaching, Advising, and Research), College of Education and Health Professions, University of Arkansas

2002 Faculty Outstanding Research Award (College), College of Education and Health Professions, University of Arkansas

2002 Faculty Outstanding Research Award (Department), Educational Leadership, Counseling, and Foundations Department, University of Arkansas

Selected for David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy (1999)

Selected for the Spencer Foundation's Research Training Grant UCLA/PENN Scholars Exchange Program (1999)

American Educational Research Association

Association for Public Policy Analysis and Management

American Education Finance Association

Beta Gamma Sigma - National Business Honor Society

Alpha Sigma Nu - Jesuit National Honor Society

### ***RESEARCH WORKSHOPS / TRAINING GRANTS***

**NICHD-SECC (Study of Early Child Care) Advanced Training Institute** *August 11 – 16, 2003*

Sponsor: **National Institute of Child Health and Human Development (NICHD)** fully funds all those selected for participation based on the competitive application process. Training is provided at the University of North Carolina at Chapel Hill in affiliation with the Research Triangle Institute.

**Fragile Families and Child Wellbeing Study, Summer Data Workshop** *July 15 – 19, 2002*

Sponsor: **Social Indicator Survey Center** at Columbia University in New York, NY fully funds all those selected for participation based on the competitive application process.

**NLSY (National Longitudinal Survey of Youth) Database Training Seminar** *July 23 – 27, 2001*

Sponsor: **Center for Human Resource Research** at Ohio State University in Columbus, OH fully funds all those selected for participation based on the competitive application process.

**ECLS (Early Childhood Longitudinal Study) Database Training Seminar** *August 8 – 11, 2000*

Sponsor: **National Center for Education Statistics** in Washington, DC fully funds all those selected for participation based on the competitive application process.

***OTHER WORK EXPERIENCE*****RESEARCH ASSISTANCE**

**UNIVERSITY OF PENNSYLVANIA, *Graduate School of Education*** *Philadelphia, PA*

**Research Assistant to Rebecca A. Maynard** *1996 - 1998*

Provided statistical and computing support in the conduct of the impact evaluation of the Teenage Parent Home Visitor Services Demonstration funded by the Henry J. Kaiser Family Foundation and the Administration for Children and Families, United States Department of Health and Human Services.

**Research Assistant to Susan H. Fuhrman** *1996 - 1998*

Analyzed the accountability issues related to the emerging field of external school-design reform partners in a project supported by the Consortium for Policy Research in Education.

**Research Assistant to Anita A. Summers** *1995 - 2000*

Analyzed the funding allocated to the Philadelphia School District by the Commonwealth of Pennsylvania in work tied to two major rounds of school finance litigation involving Philadelphia.

**OTHER**

**PENNSYLVANIA ECONOMY LEAGUE** *Philadelphia, PA*

**Research Associate**

*1995 - 2002*

Research Associate (part-time) for the nonprofit, public policy research organization. Also served as Editor of the *Greater Philadelphia Regional Review*, sponsored by the Pennsylvania Economy League, from 1997-2002.

**SACRED HEART ELEMENTARY SCHOOL** *Camden, NJ*

**Fourth Grade Teacher**

*1994*

Taught all subjects to a fourth grade class of twenty-six students for the second half of the school year.

**SACRED HEART ELEMENTARY SCHOOL** *Camden, NJ*

**Full-Time Community Volunteer**

*1991 - 1992*

Worked in the school community (through the Jesuit Volunteer Corps) with inner-city youth as a full-time volunteer in the following capacities: substitute school teacher, physical education teacher, athletic coach, and youth group leader.

**AVERY DENNISON CORPORATION** *Painesville, OH*

**Financial Cost Accountant**

*1990 - 1991*

**THE PRINCETON REVIEW MANAGEMENT CORP.** *Philadelphia, PA*

**Test Preparation Instructor**

*1988 - 1997*

***ACTIVITIES***

Volunteer Little League Coach, 2002-2009.

Volunteer Basketball Coach, 2007-current.

Volunteer Soccer Coach, 2003-current.

Volunteer Teacher/Athletic Coach at inner city elementary school, 1991-1997.

University of Manchester Basketball Club, 1992-93.

John Carroll University Student Union President, 1989-90.

***REFERENCES***

**Robert F. Boruch**

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University of Pennsylvania  
3700 Walnut Street  
Philadelphia, PA 19104-6216  
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**Rebecca A. Maynard**

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Graduate School of Education  
University of Pennsylvania  
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Philadelphia, PA 19104-6216  
Phone: (215) 898-3558

**Jay P. Greene**

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201 Graduate Education Building  
University of Arkansas  
Fayetteville, AR 72701  
Phone: (479) 575-3172