

Molly Armstrong Schaller, Ph.D.

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Fitzgerald Hall, Suite 103
St. Louis, MO 63103

Education

Ph.D.	Ohio University, Athens, Ohio Higher Education Administration Dissertation: A Phenomenological Study of the Traditional-aged Sophomore Year Experience at a Four Year, Residential University	2000
M.S.	Miami University, Oxford, Ohio College Student Personnel Services	1989
B.A.	The Ohio State University, Columbus, Ohio Psychology	1987

Employment

Present	Saint Louis University, St. Louis, Missouri <u>Interim Dean and Associate Professor</u> School of Education	
2007 – 2017	University of Dayton, Dayton, Ohio <u>Associate Professor</u> , Counselor Education and Human Services (2007-present) Service Award, School of Education and Allied Professions, 2011 Teaching Award, School of Education and Allied Professions, 2009 Miryam Award Winner for support and advocacy of women, University of Dayton, 2016 <u>Program Chair</u> , College Student Personnel and Higher Education Administration <u>Fellow for Department Chair Development</u> , Learning Teaching Center Coordinated communication with all department chairs. Coordinated and developed New Chairs Retreat twice per year. Developed and completed 5 session New Chair Training for all new chairs. Developed a Department Chair Manual. Provided strategic direction for department chair support, recruitment and development. Developed Associate Deans Collaborative. Coordinate development and support programs for all Academic Associate Deans.	
2005 – present	<u>Fellow</u> , Learning Teaching Center	

The University of Dayton, Dayton, Ohio
Conduct research on the relationship between pedagogy, learning and space.
Provide technical support to the LTC on issues such as assessment, program
and space design. Support Faculty Development programs.

2011-2015 **Department Chair**, Counselor Education and Human Services
The University of Dayton, Dayton, Ohio

Lead department with Master's programs in Clinical Mental Health Counseling,
College Student Personnel, Higher Education Administration, Human Services
Administration, School Counseling, and School Psychology, and Ed.S. program in
School Psychology on three campuses, with 11 full-time faculty and more than 25
adjuncts.

Lead the move of the Columbus program from a partnered university to a stand alone
campus. Provided leadership for all aspects, including emergency management,
supervision of staff, coordination of communication with local partners, marketing,
partnership development.

2001 - 2007 **Assistant Professor**,
1999 - 2001 **Instructor**, Counselor Education and Human Services

Teaching and advising in College Student Personnel and Higher Education
Administration Masters Programs. Developed five new course syllabii for
courses in the College Student Personnel and Higher Education
Administration Master's Degree Program. Teaching: Leadership in the
College and University Environment, Student Cultures in the University
Environment, Student Development Theory, Interventions in College Student
Personnel, and Applications of Student Development Theory

Teaching Experience

Doctoral Courses:
EDU 942 – Student Choice
EDU 944 – Finance in Higher Education

Master's Classes:
EDC565 Educational Structures in Post Secondary Education
EDC551 Student Cultures and Development (revised course)
EDC557 Learning in Community (revised course)
EDC562 Learning Design (revised course)
EDC550 Student Development Theory
EDC551 Applications of Student Development Theory
EDC554 Introduction to Higher Education and Student Affairs
EDC555/6 Administration and Organization in Higher Education
EDC562 Group Interventions in the College and University Environment
EDC560 Leadership in the College and University Environment
EDC561/EDU945 Budget and Finance in Higher Education

EDC557 Student Cultures in the University Environment
EDC 260/460 Student Leadership in the University Community
EDC605 Issues in Counseling Adolescents and Young Adults: Alcohol, Drugs and Violence
EDC605 Issues in Counseling Adolescents and Young Adults: Identity Issues, Sexuality and Body Image
EDC602 Culminating Seminar
EDC602 Orientation to CSP and Higher Education
EDC602 Supervision in Higher Education
EDC602 Women in Higher Education
EDC602 Counselor as Cultural Change Agent
EDC602 Leadership in Catholic and Private Higher Education
EDC602 Masculinity and Men's Issues in Higher Education
Additional Courses:
EDC553 Internship in College Student Personnel
EDC551 Personality and Human Development Across the Lifespan
EDC402 Methods – Residence Hall Assistants
EDL100 – Career Decision Making, Miami University, Oxford, Ohio

Research and Publications

Publications:

Schaller, M. (2010). Understanding the impact of the second year of college. In M.S. Hunter, B.F. Toboolowsky, J.N. Gardner, S.E. Evenbeck, J.A. Pattengale, M.A. Schaller, L.A. Schreiner. *Helping sophomores succeed: Understanding and improving the second-year experience*. San Francisco, CA: Jossey-Bass. 13-30

Schaller, M. (2010). College sophomores: The journey into self. In M.S. Hunter, B.F. Toboolowsky, J.N. Gardner, S.E. Evenbeck, J.A. Pattengale, M.A. Schaller, L.A. Schreiner. *Helping sophomores succeed: Understanding and improving the second-year experience*. San Francisco, CA: Jossey-Bass. 66-79.

Webb, K., Schaller, M., Hunley, S., & Coe, E. (2008). Measuring library space use and preferences: Charting a path toward increased engagement. *Portal: Libraries and the Academy*.

Molly A. Schaller and Rachel Wagner (2007) "Indecision and an Avalanche of Expectations: Challenges Facing Sophomore Resident Assistants", Vol. 44: No. 1, Article 4. <http://publications.naspa.org/naspajournal/vol44/iss1/art4>

Schaller, M. (2007). Sophomore student development. In B. Tobolowsky (Ed.), *Monograph on the Sophomore Year Experience*. Center for Students in Transition and the First Year Experience.

Hunley, S. & Schaller, M. (2006). Assessing learning spaces. In D. Oblinger, (Ed.), *Learning Spaces* (pp. 13.1 – 13.10). EDUCAUSE.

Schaller, M. & Boyle, K. (December, 2006). Searching for “fit”: Student Affairs professionals in Catholic higher education. *Catholic Education: A Journal of Inquiry and Practice*, 10 (2), 163-180.

Twale, D., Ridenour, C., & Schaller, M. (2005). Nothing ventured, nothing gained: Intellectual risk taking and transition in a first-year doctoral cohort. *Journal of College Orientation and Transition*, 13 (1), 24-38.

Schaller, M. (2003). Research on student affairs in Catholic colleges and universities in T. Hunt & R. Nuzzi, Eds., *A Handbook on Catholic Higher Education*, Westport, CT: Greenwood Publishing Group.

Twale, D., and Schaller, M. (2003). Mandatory computer purchases and student preparedness: Implications for new student orientation. *Journal of College Orientation and Transition*, 10, 60 – 69.

Twale, D., Schaller, M., Hunley, S., and Polanski, P. (2002). Creating collaborative community in multidisciplinary settings. *Innovative Higher Education*, 27 (2).

Twale, D. and Schaller, M. (2002). Entering the magic circle: Building bridges through a religious mission that guides professionalization, *NASPA Journal*, 4, 319-332.

Non-Refereed Publications:

Hunley, S. & Schaller, M. (2009). Assessment: The key to creating spaces that promote learning. *EDUCAUSE Review*, 44(2), 26-35.

Schaller, M. (2005). Supporting sophomores in making the transition to an internally directed life. *E-Source for College Transitions*, 3 (3). National Resource Center for Students in Transition and the Sophomore Year Experience.

Schaller, M. (2005). Wandering and wondering: Traversing the uneven terrain of the second year of college. *About Campus*, 10 (4), 17-24.

Schaller, M. (2005). Sophomore slump. *Dayton Educator*, Spring, 12-15.

Schaller, M. (2004). Student academic services. Book Review. *Journal of School Public Relations*, 25, 103-106.

Grants

Schaller, M., Sullivan, C. & Leigh, A. (2016). NetVUE Vocational Exploration Renewal Grant, CIC. \$17,787.

Welkener, M. & Schaller, M. (2008). Learning Teaching Center Innovation Grant. \$6435.

Schaller, M. (2005). Summer Research Grant for Pre-tenure Women Faculty, \$1500.

Schaller, M. (2004). LTC Grant for inclusion of Alumni in online course related discussion, \$300.

Twale, D., and Schaller, M. (1999). *Professionalization through the Scholarly Project*. School of Education and Allied Professions, \$2700.

Schaller, M. (1998). Alcohol Task Force, *Ohio Parent's for Drug Free Youth Grant*, \$2500.

Schaller, M., Owens, J., and Ostrander, D. (1995). Super Choices. *NCAA Choices Grant*. \$11,750. Alcohol and other drug prevention.

Journal Review Boards

Journal of Catholic Higher Education, 2008 - 2013

Journal of Teaching and Learning, 2008 – 2013

Journal of the First Year Experience and Students in Transition, 2012 - 2015

Refereed Conference Presentations

Schaller, M., Butcavage, T., & Hill, C. (2017). *Partners in Assessment: Measuring Spaces for Student Engagement*. Society of College and University Planners Mid-Atlantic Conference, Princeton, NJ, April.

Schaller, M. & Hunley, S. (2017). Expanding Vocational Exploration to All Populations. American Association of Colleges and Universities (AACU) Diversity, Inclusion and Student Success Conference, Jacksonville, FL, March.

Tetley, J. & Schaller, (2016). *Increasing Resiliency in Second Year College Students*, Students in Transition Conference, New Orleans, LA, October.

Schaller, M. & Tetley, J. (2015) *Designing Advising for Sophomore Students*. Preconference, NACADA National Conference, Las Vegas, NV October.

Dressler, K., Gahagan, J. & Schaller, M. (2015). *Helping Sophomores Navigate to Success: Theoretical Underpinnings, National Programmatic Trends and Lessons Learned*, NASPA National Conference. New Orleans, LA (March).

Schaller, M. & Tetley, J. (2014). *A Student Learning Outcome Approach to Academic Advising in the Sophomore Year*. NACADA National Conference, Minneapolis, MN, October.

Schaller, M., Herndon, S. & Froehlich, J. (2014). *Re-inventing the Student Residential Experience: Integrating Assignments in the Residential Learning Experience*. ACPA National Conference. March/April.

Schaller, M. & Tetley, J. (2012). *Increasing Resiliency of Second-Year College Student*. NACADA Conference, Nashville, TN (October).

Tetley, J. & Schaller, M. (2011). *Advising as Learning: Using the Learning Partnerships Model to Engage Second-Year College Students*. NACADA Conference, Denver, CO (October).

Schaller, M. & Hunter, M.S. (2011). *The Sophomore Year: A Touchpoint for Finding Purpose*. NASPA National Conference, Philadelphia, PA (March)

Schaller, M. & Tetley, J. (2010). *Advising in the Sophomore Year: A special case?* Preconference Workshop, NACADA Conference, Orlando, FL (October)

Schaller, M. & Welkener, M. (2010). *Teaching in a Non-Traditional Learning Environment-The Impact on Faculty Experience*, ASHE Conference, Indianapolis, IN. (November)

Schaller, M. & Tetley, J. (2009). *Advising Sophomores: A special case?* NACADA Conference, San Antonio, TX. (paper presented)

Schaller, M. (2008). *Learning spaces: Gaining insight from libraries and classrooms*. Presentation to the American College Personnel Association, Atlanta, GA, April.

Schaller, M. (2007). *Academic advising in the sophomore year*. Ohio Association of Academic Advisors, Columbus, OH, June.

Gansemer-Topf, A., Flanagan, B., Cox, B., Tobolowsky, B., Schaller, M., Bellani, R. (2007). *The second-year experience: Examining theory, research, and best practices*. Presentation to the ACPA/NASPA Joint Conference, Orlando, FL, March.

Schaller, M., Bellani, R., & Taylor-Goodsill, K. (2006). *The Sophomore Year Experience: Lessons from one comprehensive program*. Presentation to the American College Personnel Association, Indianapolis, IN, March.

Schaller, M. & Boyle, K. (2006). *Searching for "Fit": Student Affairs Professionals in Catholic Higher Education*. Presentation to the American College Personnel Association, Indianapolis, IN, March.

Schaller, M. (2005). *Supporting Sophomores in Making the Transition to an Internally Directed Life*. Students in Transition Conference, Costa Mesa, CA, November, 2005.

Schaller, M. & Wagner, R. (2004). *Traditional age sophomores in leadership roles: Unique Developmental Issues*. Presentation to the American College Personnel Association, Philadelphia, PA, April.

Schaller, M. (2003). *Working in Catholic Colleges and universities: What research tells us*. Presentation to the American College Personnel Association, Minneapolis, MN, March.

Schaller, M., Schramm, C., & Wagner, R. (2003). *Role and context in understanding the sophomore RA experience*. Presentation to the American College Personnel Association, Minneapolis, MN, March.

Schaller, M. (2002). *What's going on with these students these days?* Faculty Exchange Series Program, University of Dayton, October.

Schaller, M., Wagner, R., & Schramm, C. (2002). *Sophomore RAs*. Presented to the American College Personnel Association, Long Beach, CA, March 2002.

Schaller, M. & Twale, D. (2002). *Social Aspects of Computer Usage Among First and Second Year College Students Participating in a Mandatory Computer Purchase Program*, Presented to the Eastern Education Research Association, Hilton Head, NC, February 2002.

Twale, D. & Schaller, M. (2001). *Perceptions of Technical Competence Among First and Second Year College Students Participating in a Mandatory Computer Purchase Program*. Poster Presentation to the Association for the Study of Higher Education Conference, Richmond, VA, November 2001.

Schaller, M. (2001). *The Art of Leaving*. Presentation to the National Association of Student Personnel Administrators Region IV East Conference, November 2001, Cleveland, OH.

Schaller, M. (2001). *Student Affairs Work in Small, Private Colleges: Preparing Graduates to Work in Unique Settings*. Pre-conference presentation to the National Association of Student Personnel Administrators Region IV East Conference, November 2001, Cleveland, OH.

Schaller, M., Jackson, D., & Mahoney, Y., (2001). *Work and Life: The Balancing Act*. Presented to the Ohio College Student Personnel Administration Annual Conference, October 2001, Columbus, OH.

Schaller, M. & Hollow, C. (2000). *New Professionals Challenge: Maintaining vision in bureaucratic and political organizations*. American College Personnel Association, Washington, D.C.

Schaller, M. & Hollow, C. (2000). *New Professionals Challenge: Maintaining vision in bureaucratic and political organizations*. Ohio College Personnel Association Conference, Toledo, Ohio.

Schaller, M. (2000). *Sophomore RAs: Are they ready for flight?* Great Lakes Association of College and University Housing Officers. Dayton, Ohio

Schaller, M. & Hall, S. (2000). *Faculty's Role in Helping Students' Develop an Internal Identity*. Faculty Exchange Series, University of Dayton.

Schaller, M. (1999). *Our Work Continues: Understanding Traditional Age Sophomores*, Ohio College Personnel Association Conference, Columbus, Ohio.

Schaller, M. (1999). *A Graduate School Strategy: Getting the Most Out of Your Academic Program*, Ohio College Personnel Association, Mansfield, Ohio.

Schaller, M., Adams, S., & Farrelly, J. (1999). *Understanding Sophomores*. Faculty Exchange Series, University of Dayton.

Schaller, M. (1994). *Women Working at Catholic Colleges and Universities*, American College Personnel Association Conference, Kansas City, KS.

Persons, D., Macagno-Shang, L., Schaller, M. & others (1994). *Women's Leadership Preconference*, American College Personnel Association Conference, Kansas City, KS.

Webinar Teaching

Schaller, M. & Gahagan, J. (Summer 2015). *Building a Comprehensive Sophomore Year Experience Program*. Academic Impressions Course/Webinar [includes 4 live sessions and 3 recorded sessions].

Schaller, M. & Gahagan, J. (2013 and 2012). *Designing a Sophomore Living Learning Program*. Academic Impressions Webinar.

Dissertations and Thesis:

Chair:

Current Students Active in Dissertation Process: Daria Graham

Jennifer Castellani, *Deconstructing Eve: A Critical Feminist Analysis of Mid-Level Female Administrators in Conservative Evangelical Universities*. Spring 2016.

Savio Franco, *A Phenomenological Study of Leadership Commitment in Organizational Mission and Identity of Exemplary Lay Higher Educational Leaders in a Catholic and Marianist University*. Spring 2016.

Committee Member (At University of Dayton):

Current Students Active in Dissertation Process: Molly Keane-Sexton, Sherry McAndrew, Casey Gill, Carrie Rogan-Flaum

Thomas Mays (2017). *A multiple case study of social capital development at a public Midwestern university*. University of Dayton.

Curtis Nash (2017). *Understanding how administrators at four-year, comprehensive, residential, Catholic universities in Ohio respond to student misuse of social media*. University of Dayton.

Allison Leigh (2016). *The Catholic and Marianist culture at the University of Dayton as revealed through students' voices*. University of Dayton.

Korrin M. Ziswiler (2014). *Predicting student engagement by disability type at four-year baccalaureate higher education institutions using self-reported data*. University of Dayton.

Karen Abney Korn (2012). *Utilizing facebook to articulate self and sustain community: Experiences of undergraduate students on a midwestern campus*. University of Dayton.

James L. Olive (2009). *Life histories of gay, lesbian, bisexual, and queer postsecondary students who choose to persist: Education against the tide*. University of Dayton.

Committee Member (Invited from External Institutions):

Julie Tetley. (2009). *An investigation of self-authorship, hope, and meaning in life among second-year college students*. The George Washington University.

G. Scott Markland (2009). *A qualitative interpretive study of collaboration among staff and faculty at a catholic, marianist institution*. Ohio University.

Rajesh N. Bellani (2007). *Sophomore men: Their growth, relationships and search for life direction at colgate university*. University of Pennsylvania.

Obie Ford, III. (2007). *"This is who I am": A phenomenological study of the lived experiences of black gay men with an undergraduate degree from a historically black college or university*. Ohio University.

Thesis for the Educational Specialist Degree in School Psychology:

Melodie Metze, *Teachers' Experiences with Students Who Are Homeless*, August 2016.

Michaela Kramer, *The Postsecondary Transition Experience fo Young Adults with Traumatic Brain Injury*, August 2015.

Sarah Drought, *School Climate For Sexual Minority Youth: Reflections By College-Age Adults On K-12 Experiences*, Spring 2015

Lisa Lopez, *Training College Staff To Recognize And Respond To Concussions*, Spring 2015.

Kristen Dabbelt, *Arstreet Assessment: Measuring Change in Community, Creativity, and Diversity in University of Dayton Students*, Spring 2013.

Tracy Mayne, *Qualitative Analysis of Tier 3 Response to Intervention Implementation in Schools*, 2012.

Undergraduate Honors Thesis Advisor:

Margaret Wagner (May 2017). *The Legal Perceptions Of Educators In Response To An Opioid Overdose And The Implication For Educator Emergency Medical Intervention*.

Consultation Work Related to Second Year or Sophomore Students:

Washington University St. Louis

University of Louisville

The Ohio State University

Belmont University

Rollins College

Colgate University

Invited Presentations

* indicates Plenary or Keynote addresses at Conferences.

Schaller, M. (2017, 2016, 2015 and 2013). *Institute for Sophomore Year Success*, National Resource Center for the First Year Experience and Students in Transition, 3 Day Intensive Workshop, Columbia, SC.

*Schaller, M. (2016). *A Purposeful Sophomore Year: Designing for Exploration*. Students In Transition Conference with the National Resource Center for First Year Experience and Students In Transition, Plenary Address. October.

Schaller, M. (2016, 2015, 2014, 2013). *Intentional Design for Sophomore Learning*. Presented to Social Science 200 Faculty. University of Dayton. (May)

Schaller, M. (2015). *Second Year Student Development*. The Ohio State University, Sophomore Transformational Experience Program Faculty, Columbus, OH, September.

Schaller, M. (2015). *Beyond Registration: Faculty as Mentors*. College of the Holy Cross, Faculty Development Seminar. Worcester, MA August.

Schaller, M. (2015). *Sophomore Programming to Enrich the Student Experience*. Colleges of Agriculture Academic Programs Staff Development Conference, Columbus, OH. (May).

Schaller, M. (2014). *Challenges Facing Sophomores: A Framework for Organizing Our Work*, The Ohio State University Residence Life Staff, Columbus, OH (September).

Schaller, M. (2014). *Sophomore Year Experience*. Miami University, Sophomore Year Program Faculty, Oxford, OH (September).

Schaller, M. (2014). *Active Pursuit: Making the Most of College in Finding Your Vocation*. St. Francis College, Presentation Students. Ft. Wayne, IN. (March).

Schaller, M. (2013). Convocation Speaker, First Year Students. University of Dayton, Dayton, OH. (August)

Schaller, M. (2013). *Ways of Knowing*. Presentation to Academic Advising Staff, University of Cincinnati, Blue Ash. Cincinnati, OH (June).

Schaller, M. (2013). *Intentional Design of the Sophomore Year Experience*. Presented to the University of Portland Student Affairs and Faculty. Portland, OR (September).

Schaller, M. (2013). *Intentional Design of the Sophomore Year Experience*. Presented to Rollins College SYE Team. Winter Park, FL (January).

Schaller, M. (2013). *Student Developmental Models and Student Success: A Workshop* Wittenberg University Faculty. Springfield, OH (January).

Schaller, M. (2013). *Integrated Learning Workshop: Central College Faculty Retreat*. Pella, IA (January).

Schaller, M. (2012). *Development and Learning as Guides in Integrated Learning*. Central College, Pella, IA (June).

Schaller, M. & Gahagan, J. (2012). *Designing a Sophomore Living Learning Program*. Academic Impressions Webinar.

Schaller, M. (2011). *Texas A & M International University Title V Sophomore Year Grant Support*, Laredo, TX (October).

Gahagan, J. & Schaller, M. (2011). *Helping Sophomores Succeed: Enhancing the Experience of Second Year Students*. Preconference, Students in Transition Annual Conference, St. Louis, MO (October).

Schaller, M. (2011). *Miami University Sophomore Year Awards Keynote Address*. Oxford, OH (March).

*Schaller, M. (2010). *Building Upon Successes: Using Sophomore LLCs for Student Success*. Plenary Address, ACUHO-I Living Learning Programs Conference, Charlotte, NC. (October).

Schaller, M. & Cassiman, S. (2010). *Professional and Mother: The Challenges of Balance in Higher Education*. Faculty Exchange Series, Faculty Development Program.

Schaller, M. (2010). *The Sophomore Year Experience*, Northeastern Illinois University University, Chicago, IL. Full University Conference.

Schaller, M. (2010). *Maximizing Learning, Growth and Development in the Sophomore Year*. Notre Dame University, South Bend, IN.

Schaller, M. (2010). *Institute for Sophomore Year Success*, National Resource Center for the First Year Experience and Students in Transition, 3 Day Intensive Workshop, Savannah, GA.

Tetley, J., Thacker, R., Ammirati, T., Ennis-McMillan, M., Schaller, M. (2009). *Sophomore engagement and advising as learning: Research from four small colleges*. AACU, Seattle, WA.

*Schaller, M. (2008). *Now you want me to do what?* Keynote Presentation to the Region II NASPA Conference, June, Pittsburgh, PA.

Schaller, M., Bellani, R., Gahagan, J., & Hunter, M.S. (2008, Cincinnati; 2007, Breckenridge, CO). *Building a comprehensive sophomore year experience*. Conference Faculty. Academic Impressions.

*Schaller, M. (2008). *Advisor help me! Working with exploratory and at risk students*. Regional Seminar Key Note, Ohio Academic Advisors Association, March, Middletown, OH.

*Schaller, M. (2007). Plenary Speaker: *Sophomore year as an internal transition*. ACUHO-I Living Learning Conference, St. Louis, MO.

Schaller, M. (2007). Sophomore Student Development
Miami University
Wright State University
Northern Kentucky University
University of Cincinnati
University of Pittsburgh
St. Lawrence University Sophomore Year Pre-conference

Schaller, M. & Hunley, S. (2007). *Assessment of Learning Spaces*. Chicago, IL: NEOCON.

*Schaller, M. (2006). Plenary Speaker: *Complexities in Understanding the Sophomore Year Experience*, Students in Transition Conference, St. Louis, IL, November.

Schaller, M. (2005). *Learning and Teaching Across the Generations*, Faculty Development Keynote, Rhodes State College, December.

Schaller, M. & Hunley, S. (2005). *Student choices regarding living and learning spaces: A case study at UD*. Learning Consortium, University of Dayton, December.

Schaller, M. (2005). Student Life Staff Development, Xavier University, November.

Schaller, M. & Hoyt, K. (2005). *Alumni Leadership Institute*, Ohio University Ph.D. Program. June 25.

Schaller, M. (2005). *Real World: Accepting Changes in the Workplace*. Ohio ACT Spring Conference, May.

Schaller, M. (2005). *Issues in Engaging Students in Diverse Stages of Intellectual Development*. Philosophy Department Presentation, University of Dayton, May.

Schaller, M. & Schramm, C. (2005). *Understanding Our Students*. Part-time Faculty Workshop, University of Dayton, March.

Schaller, M. (2005). *Perspectives on Students*. Leadership UD session on Student Leadership in Action, University of Dayton, March.

Schaller, M. (2005). *Sophomore Year Experience Programs*. Presented to the entire Student Development Staff and to the Sophomore Year Experience Committee, Saint Louis University, St. Louis, Missouri. January.

Schaller, M. (2005). *Sophomore Year Experience Programs*. Presented to the entire Faculty at the Winter Faculty Workshop. Centenary College, Hackettstown, NJ. January.

*Schaller, M. (2005). *Partnership with Students*. Keynote presentation. Ohio ACT Conference for Admission Directors, January.

Schaller, M., Wagner, R. (2004). *Engaging Traditional Age Sophomores*. SOCHE Spring Conference on Engagement. Dayton, OH.

Schaller, M. (2004). *Transition as a rite of passage*. First session of the On The Brink series for graduating seniors. Hosted by Campus Ministry, University of Dayton, January.

Schaller, M. (2004). *The dilemma of leadership: Understanding others*. Ohio ACT Conference for Admission Directors, January.

Panel Presentation (2004). *Selecting Graduate Schools*. Ohio College Personnel Association/Ohio Association of Student Personnel Administrators Joint Conference, Columbus, Ohio. January.

Schaller, M. (2004). *Envisioning goals*. Orientation training for Semester of Service Students, Bro. Fitz Center for Leadership in Community, January.

Schaller, M. (2003). *Leadership and service*. Recreational Sports Staff Training, University of Dayton, August 26.

Schaller, M. (2003). *The leader's role in creating a positive environment*. Kennedy Union Staff Training, University of Dayton, August 21.

Schaller, M. (2003). *Alcohol use on campus: What we know*. Residence Life Staff Training, University of Dayton, August 16.

Schaller, M. (2003). *Positive Parenting Workshop*, Patterson Kennedy Elementary, June.

Schaller, M. and Evans, J. (2003). *The role of discipline. Positive Parenting Workshop*, Patterson Kennedy Elementary, April.

Schaller, M. (2003). *Preparing for Transition*. First session of the On The Brink series for graduating seniors. Hosted by Campus Ministry, University of Dayton, January 26.

Schaller, M. (2002). *What's it going to take for you to lead?* Presented to Greek 101 (all new fraternity and sorority members), University of Dayton, October 29.

Schaller, M. and Markland, S. (2002). *Understanding the Impact of Alcohol Use by University of Dayton College Students*. Student Development Professional Staff Development, University of Dayton, October 22.

Schaller, M. & Seary, M.E. (2001). *Building Your Child's Self-Esteem*. Patterson-Kennedy Elementary Parent's Group. November 2001

Schaller, M. and Hall, S. (2001). *Gender Issues in the Workplace*. Presented to the Franklin County Parole Officers, October 21, Columbus, OH.

Schaller, M. and Hall, S. (2001). *Faculty's Role in Helping Students' Develop an Internal Identity*. Part-Time Faculty Development Program, University of Dayton.

Schaller, M. (1997). *Ethics and Moral Leadership in Student Affairs*, Otterbein College Student Affairs Staff.

Schaller, M. (1997). *Applying Student Development Theory*, Lima Technical College Enrollment Services Staff.

Schaller, M. (1997). *Using Effective Hiring Strategies*, Residential Programs Staff, University of Dayton.

Schaller, M. (1997). *Engineers Supporting Peers Training Program*, University of Dayton School of Engineering.

Schaller, M. (1997). *UD Common Ground, Making Your Small Group Work, Messages We Send*, University of Dayton Orientation Staff Training, Dayton, Ohio.

Schaller, M. (1997). *Team Effectiveness and Working Toward Vision*, Dayton AmeriCorps Training, Dayton, Ohio.

Schaller, M. (1996). *Engineers Supporting Peers Training Program*, University of Dayton School of Engineering. Dayton, Ohio.

Schaller, M. (1996). *Team Effectiveness and Working Toward Vision*, Dayton AmeriCorps Training, Dayton, Ohio.

Schaller, M. (1996). *UD Common Ground, Making Your Small Group Work, Messages We Send*, University of Dayton Orientation Staff Training.

University Service

Co-Founder (with Margaret Schaller), Marianist Women's Collaborative – an organization of diverse women, committed to bringing the stories of our Marianist women founders into the narrative of the University of Dayton experience [funded by Miryam Award funds], 2016 -

Chair, Habits of Inquiry and Reflection Fellows: Study of Vocation Student Learning Outcome, 2015 – 2016; Member, Vocation Implementation Team, 2016.
Led faculty and staff team in studying implementation of the Vocation Student Learning Outcome and Student Experiences. Produced White Paper shared with campus.

Member, Higher Learning Commission, Criteria Three Review Group, 2015 - 2016

Member, School of Education and Health Sciences, Promotion and Tenure Committee, 2015 - 2017

Member, Leadership Development Advisory Team, 2015 – 2017
Coordinate study of academic leadership development and provide strategic direction for future development activities.

Member, Graduate Assistant Development Committee, 2011 – 2017
Partner with Student Development and Other Campus Partners to recruit, select, train, develop, supervise and evaluate graduate assistants and support supervisors.

Member, Common Academic Program (CAP) Faculty Development Team as a *support for General Education Reform, 2011 – 2017, Presentations include: Backwards Design in Course Development, Academic Advising, Curriculum Mapping to departments and to individual faculty*

Member, Leadership UD, Planning Team, 2010 – 2017
Coordinate year long cohort program for leadership development. Work with a team of 12 – 14 faculty and staff to promote, recruit, design, implement, and assess year long program and ongoing development for all “alum” of the program.

Member, University Faculty Development Committee, 2001 – 2016

Member, AVIATE Advisory Committee, Housing and Residence Life,

Reviewer, Graduate School Summer Fellowships, 2013 - 2017

Co-Chair, Housing Assignments Redesign Task Force, 2012 – 2013

Worked with Executive Director of Housing and Residence Life to lead team of faculty and staff to study the assignments process and outcomes, conduct numerous focus groups and campus discussions. Produced white paper.

Member, Director of Service Learning (Fitz Center) Search Committee, 2013

Facilitator, Summer Reading Group on *Teaching for Critical Thinking*, LTC, Summer 2012

Member, Assistant Director, Aquatic and Event Services Search Committee, 2012

Member, Visioning for Integrated Learning and Living Committee, 2012

Member, Campus Ministry Director, Search Committee, 2011

Member, Strategic Planning Committee, Student Development, 2010 – 2011

Member, Housing and Residence Life Advisory Team, 2011

Chair, Search Committee for Associate Dean for Undergraduate Learning and Community Partnership, 2011

Member, Transfer Student Task Force, 2011

Member, Alcohol Task Force, 2010- 2011

Member, SOEAP Transformative Education Writing Group, 2010

Member, Communications (Common Course Director) Search Committee, 2010

Member, Student Learning Support, *Student Learning Initiatives Coordinator* Search Committee, 2010

Member, Faculty Hearing Committee on Grievances, 2010 - 2011

Chair, Graduate Academic Affairs Committee, 2006 – 2011

Chair, Department of Counselor Education and Allied Professions, Promotion and Tenure Committee, 2010 – 2011

Facilitator, Studio Community of Practice, 2003 – 2004, 2008- 2011

Facilitator, *Women at the Top*, and *Answering the Call* Reading Groups, Summer, 2010, LTC Program, *The Female Advantage*, Fall 2010, LTC Program.

Member, Director of Development for the School of Education and Allied Professions and the Graduate School, Search Committee, 2010

Member, Student Life Committee of the Board of Trustees, 2004 – 2009

Member, Dean of the School of Education and Allied Professions Search Committee, 2009

Chair, Associate Vice President for Student Development Search Committee, 2008

Co-Chair, Alcohol Coalition, 2007 – 2008

Member, Student Development Advisory Team, 2007-2008

Member, Vice President for Student Development Search Committee, 2006

Member, Diversity and Inclusion Committee for Faculty Hiring and Retention, 2005 – 2006, 2007 - 2008

Midterm Instructional Diagnosis Facilitator, 1999 – 2005, 2008, 2010

Member, Graduate Academic Affairs Committee, SOEAP, 2005 - 2011

Faculty Advisor, Theta Phi Alpha Sorority, 1999 - 2006

Member, Living/Learning Village Group, Division of Student Development, 2003 - 2004

Member, Sexual Assault Task Force, 2004

Facilitator, Learning about Learning Reading Group, Faculty Development Committee Program, Fall 2003

Facilitator, Making The Most of College Reading Group, Faculty Development Committee Program, Summer 2003

Coordinator of Alcohol Coalition Research 2002 - present; Chair, Assessment and Communications Workgroup, University Alcohol Coalition, 2001 – 2002, Member, University Electronic Resources Advisory Committee, 2001 - 2003

Chair, Honors and Awards Committee, School of Education and Allied Professions, 2004 – 2005, Co-chair 2002, 2003, Member, 2001

Member, Gay, Lesbian and Bisexual Issues Committee, 1998- 2001

Member, Vernay Scholarship Committee, 1999, 2000, 2001, 2002

Task Force Member, University of Dayton, Alcohol Task Force, 1998 – 1999

Member, Miriam Award Committee, 1997 – 1999

Member, Student Development Assessment Committee, 1997-1999

Member, University First Year Experience Committee, 1998 – 1999

Chair, Alcohol and Other Drug Prevention Committee, 1993-1998

Member, Advisory Committee, Counselor Education and Human Services Department,
1997

Chair, Critical Issues Committee, 1995-1998

Leadership Team Member, Association for Women Faculty, Administrators and
Professionals (AFW), 1996

Professional Service

MAP Works Excellence Awards Review Committee, 2012, 2013, 2014

NASPA Excellence Awards Reviewer – 2013, 2015

Invited Quality Enhancement Plan (QEP) Reviewer, SACS Accreditation Review,
February 2011

Advisory Board, Center for the First Year Experience and Students in Transition, 2008 –
2011

Grant Reviewer, Paul P. Fidler Research Grant – 2009, 2010, 2011, 2012, 2013, 2014,
2015, 2017

Member, Arts and Sciences Alumni Society, Student Program Committee, The Ohio
State University, 2011 - 2013

Faculty Liaison, Ohio College Personnel Association, 2007 - 2010

Member, Student Personnel Graduate Programs at Catholic Universities, 2003 - 2007

Conference Program Reviewer, Eastern Education Research Association, 2003, 2004

Pre-Conference Program Reviewer, American College Personnel Association (ACPA),
2003 Conference.

Chair, Ohio Foundation of Independent Colleges Collaboration Project with Small
Private Colleges, 2000 – 2002.

Member, ACPA 2000 National Convention Assessment Committee

Grant Evaluator, NCAA Choices Grant, 1997

Member at Large, Ohio College Personnel Association (OCPA), 1992-1994

Directorate Member, Standing Committee for Women, American College Personnel Association (ACPA), 1991-1994

Program Chair, Ohio College Personnel Association (OCPA) Conference, Fall 1992

Special Events Chair, Ohio College Personnel Association (OCPA) Conference, Fall 1991

Registration and Publicity Chair, Ohio College Personnel Association (OCPA) Conference, Fall 1990

Publicity Co-Chair, Ohio College Personnel Association (OCPA) Conference, Spring 1990

Professional Experience

- 1998 - 1999 **Director, Educational and Special Programs**, Student Development
The University of Dayton, Dayton, Ohio
- Directed New Student Orientation Program for 1800 first year students and Parent's Weekend Programs, and supervised Critical Issues Education as described below
 - Selected, supervised, trained, and evaluated student staff of 100
 - Supervised, hired, and trained professional and graduate student staff
- 1993-1998 **Coordinator, Critical Issues Education**, Office of Student Development
1992-1993 **Coordinator, Human Relationships Programming**, Office of Student
Development, The University of Dayton, Dayton, Ohio
- Directed educational programs for 6000 undergraduate students on alcohol and other drug issues, sexual assault, relationships and sexuality issues
 - Developed and supervised peer education programs: START (Students Talking About Real Topics), DEEP (Diversity Education: En Progress), TNT (Theatre and Thought), and GAMMA (Greeks Advocating Mature Management of Alcohol)
 - Directed mandatory sexual assault awareness programming for first year students and coeducational programs for sophomore students
 - Administrated disciplinary educational program, the substance education program for alcohol and other drug policy violators
- 1996-1999 **Adjunct Faculty**, College Student Personnel Program, Counselor Education and
Human Services, The University of Dayton, Dayton, Ohio
- Supervised internship experiences for all CSP majors
 - Conducted curriculum review and designed new program and courses
- 1989-1992 **Area Coordinator**, The Office of Residence Life
The University of Dayton, Dayton, Ohio
Directed residence area of 11 apartment style buildings housing 450 students