

## Field Experience Level Descriptors

The School of Education is dedicated to providing its students with authentic experiences in classroom environments. To this end, many of the field experiences occur during the traditional school day when PK-12 students are receiving the majority of their instruction.

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| <p><b>Level I: Early</b><br/> <u>Purpose of this level:</u> Preservice teachers learn about environments, school settings, and the interconnectedness of schools and communities.</p> |  |
| <p><b>Guiding Principles</b></p>  | <ul style="list-style-type: none"> <li>● Students gain real world exposure in a variety of classroom settings.</li> <li>● Coursework combined with fieldwork gives students the opportunity to see theory applied in practice.</li> <li>● Students observe in multiple settings (urban, suburban, rural), types of schools (parochial, private, and public) and grade-levels (early childhood, elementary, middle school, secondary and special education) in their certification area.</li> <li>● Focused field experiences may be instructor led.</li> <li>● Field Work Log must be completed and shared with the School of Education Field Office for each field experience.</li> <li>● Level 1 Clearance Documents are required</li> </ul> |

**Level I Current Fieldwork Requirements:**

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| EDF 2010/2020/2030/2040 | Foundations of Education (30 hrs.)                                       |
| EDI 2000                | Children’s Literature and Media (10 hrs.) (can combine w EDF)            |
| EDF 3890                | School & Community (10 hrs.)   |
| EDSP 4310               | Education of the Exceptional Individual (5 hrs. in an inclusive setting) |
| EDL 3892                | Leadership & Service Seminar (15 hrs.)                                   |

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| <p><b>Level II: Mid-Level</b><br/> <u>Purpose of this level:</u> Preservice teachers refine their skills, knowledge and dispositions. They are expected to increase their active participation with a class and their involvement and responsibility in preparation for teaching.</p> |   |
| <p><b>Level II: Mid-Level A:</b> Curriculum and Methods courses</p>   |   |
| <p><b>Guiding Principles</b></p>  | <ul style="list-style-type: none"> <li>● Preservice teachers develop of the knowledge, skills, and professional dispositions, including technology-enhanced learning opportunities, that are associated with a positive impact on the learning and development of all P-12 students.</li> <li>● Preservice teachers complete various hours of observation and field work, based on certification, including the implementation of a lesson plan, in multiple settings across different schools (rural, urban, suburban) and across grade levels. Fieldwork may require hours outside of the class schedule.</li> <li>● Preservice teachers dialogue with classroom teacher; explicit use of academic language.</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• <i>Site-based Methods Courses</i>: take place during the scheduled SLU education class. The site is arranged and supervised by the course instructor. Site-based methods courses typically take place at one of our urban collaborative partnership schools or Professional Development School.</li> <li>• Field Work Log must be completed and shared with the School of Education Field Office for each field experience.</li> <li>• Level II A Clearance Documents are required.</li> </ul> |
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**Level II Current Fieldwork Requirements:**

A- Curriculum and Methods courses

- EDI 3000 Foundations of Literacy and Language Arts (15 hrs.)
- EDI 3010 Methods in Teaching Elementary Math (15 hrs. site-based)
- EDI 3015 Creative Arts and Play (10 hrs. site-based)
- EDI 3030 Emergent Literacy (15 hrs. site based methods courses)
- EDI 3060 Methods in Elementary Science (15 hrs.)
- EDI 3070 Methods in Teaching Elementary Social Studies (15 hrs.)
- EDI 3200 Reading & Writing in the Content Fields (15 hrs.)
- EDI 3550 Principles of EC Education (10 hrs. site-based)
- EDI 4000 Literacy Assessment & Instruction for Diverse Learners (25 hrs. site-based)
- EDI 4100 Literacy & Language Arts in an Integrated Curriculum (10 hrs. site-based)
- EDI 4200 Disciplinary Literacy Assessment - Secondary (10 hrs. site-based)
- EDI 4250 School Curriculum & Instruction PreK-6 (10 hrs.)
- EDI 4290 Math for Diverse Learners (10 hrs. site base)
- EDI 4420/4440 Assessment Courses (6 hrs.)
- EDI 4480 Integrated EC Curriculum I (15 hrs. site-based)
- EDI 4490 Integrated EC Curriculum II (5 hrs.)
- EDSP 4240 Classroom Organization & Management (5 hrs.)
- EDSP 4470 Teaching Methods for Inclusive Classrooms (15 hrs. site-based)

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| <b>Level II Mid-Level B: Practica</b> |  |
| <b>Guiding Principles</b>             | <ul style="list-style-type: none"> <li>• Practica provide preservice teachers with experiences of sufficient depth, breadth and diversity that allow them to demonstrate their developing effectiveness and positive impact on all students' learning and development.</li> <li>• Preservice teachers complete practicums based on certification and/or recommendation from the School of Education. Placements are arranged by the Office of Field Experience and by the course instructor after clearance documents are provided.</li> <li>• Options for practicum include: 1-credit hour requires 35 hours of field work; 2 -credit hours requires 70 hours of field work; 3-credit hours require 105 hours of field work; 4-credit hours require 140 hours of field work; 5-credit hours require 175 hours of field work.</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• Preservice teachers should begin immersion into content and develop deeper relationships encouraging an active dialogue and support, with their cooperating teacher.</li> <li>• Preservice teachers have opportunities for planning, instruction, and assessment activities under the direct supervision of the cooperating teacher and university supervisor. Observations will be scheduled throughout the semester.</li> <li>• A university supervisor and cooperating teacher provide support and feedback during this field experience. Formative and Summative evaluations are completed. Summative evaluations are uploaded to Foliotek.</li> <li>• Level II B Clearance Documents are required.</li> </ul> |
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### Level II Current Fieldwork Requirements:

#### B: Practicums

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| EDF 3710  | Development of the Young Child (30 hrs)                              |
| EDI 3305  | Practicum in Teaching Secondary English (105 hrs.)                   |
| EDI 3315  | Practicum in Teaching Secondary Science (105 hrs.)                   |
| EDI 3335  | Practicum in Teaching Secondary Math (105 hrs.)                      |
| EDI 3345  | Practicum in Teaching Secondary Social Studies (105 hrs.)            |
| EDI 3355  | Practicum in Teaching Secondary Foreign Language (105 hrs.)          |
| EDI 3505  | Practicum in Teaching Middle School Language Arts (105 hrs.)         |
| EDI 3515  | Practicum in Teaching Middle School Social Studies (105 hrs.)        |
| EDI 3525  | Practicum in Teaching Middle School Math (105 hrs.)                  |
| EDI 3545  | Practicum in Teaching Middle School Science (105 hrs.)               |
| EDI 4540  | Field Experience: Early Childhood Practicum (175 hrs.)               |
| EDSP 4540 | Supervised Practicum in Early Childhood Special Education (105 hrs.) |
| EDSP 4660 | Practicum in Mild/Moderate Disabilities: Elementary (105 hrs.)       |
| EDSP 4670 | Practicum in Mild/Moderate Disabilities: Middle/Secondary (105 hrs.) |

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| <p><b>Level III: Culminating</b></p> <p><u>Purpose of this level:</u> The student teaching semester is a comprehensive program for the professional development of teacher candidates. The teacher candidates will initially observe, and then gradually assume responsibility for all classroom activities for a minimum of two weeks. The student teaching semester is the capstone experience for teacher candidates, and fulfills the final requirement for state teacher certification.</p> |   |
| <b>Guiding Principles</b>  | <ul style="list-style-type: none"> <li>• Teacher candidates will complete 400-hours of supervised co-teaching at a local school.</li> <li>• Teacher candidates are placed based on consideration of the following: placement availability, recommendation of the clinical coordinator, and candidate requests.</li> <li>• Teacher candidates test methods and theories of teaching, develop effective strategies for teaching and learning, identify teaching strengths and weaknesses, and develop a personal teaching style.</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>● Teacher candidates bring with them an understanding of content, classroom management, and teaching strategies from previous coursework and fieldwork.</li> <li>● A university supervisor and cooperating teacher provide support and feedback during this field experience. Formative and Summative evaluations are completed. Summative evaluations are uploaded to Foliotek.</li> <li>● Additional requirements and information can be found in the Student Teaching handbook.</li> </ul> |
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**Level III Current Fieldwork Requirements:**

EDI 4810 Observation & Student Teaching Early Childhood (15 weeks Student Teaching)

EDI 4820 Observation & Student Teaching Elem (15 weeks Student Teaching)

EDI 4830 Observation & Student Teaching Middle School (15 weeks Student Teaching)

EDI 4840 Observation & Student Teaching Secondary (15 weeks Student Teaching)

EDSP 4380 Student Teaching Early Childhood Inclusive Classroom (15 weeks. Student Teaching)

EDSP 4850 Student Teaching: Elementary Inclusive Classroom (15 weeks Student Teaching)