



**Preservice Teacher Summative Assessment during the Practicum Experience**

**Preservice Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Completed by:** \_\_\_\_\_

<b>Standard 1: Content knowledge aligned with appropriate instruction</b>	<b>Evidence</b>	<b>Recommendation</b>
<u>1.1 Content knowledge and academic language</u> 1C1) The <b>preservice teacher</b> demonstrates knowledge of the academic language of the appropriate discipline applicable to the certification area(s) sought as defined by the Subject Competencies for Beginning Teachers in Missouri.		
<u>1.2 Student engagement in subject matter</u> 1C2) The <b>preservice teacher</b> demonstrates content knowledge and ability to use multiple subject specific methodologies for specific instructional purposes to engage students.		
<b>Standard 3: Curriculum Implementation</b>	<b>Evidence</b>	<b>Recommendation</b>
3.1 Implementation of curriculum standards 3C1) The <b>preservice teacher</b> understands the components and organization of an effective curriculum; is able to create aligned learning experiences; can locate national and state standards; and is able to align them to learning outcomes.		
<b>Standard 4: Critical Thinking</b>	<b>Evidence</b>	<b>Recommendation</b>
4.1 Student engagement in critical thinking 4C1) The <b>preservice teacher</b> can demonstrate knowledge of researched-based models of critical thinking and problem-solving, including various types of instructional strategies, to support student engagement in higher level thinking skills.		

<b>Standard 5: Positive Environment</b>	<b>Evidence</b>	<b>Recommendation</b>
5.3 Classroom, school & community culture 5C3) The <b>preservice teacher</b> recognizes and identifies the influence of classroom, school and community culture on student relationships and the impact on the classroom environment and learning.		
<b>Standard 6: Effective Communication</b>	<b>Evidence</b>	<b>Recommendation</b>
6.1 Verbal, nonverbal communication 6C1) The <b>preservice teacher</b> understands the importance of and develops the ability to use effective verbal, nonverbal communication techniques.		
<b>Standard 8: Professionalism</b>	<b>Evidence</b>	<b>Recommendation</b>
8.1 Self-assessment & improvement 8C1) The <b>preservice teacher</b> understands strategies for reflecting on teaching practices to refine their own instructional process in order to promote the growth and learning of students.		
<b>Additional Comments:</b>		