



Grade/Age of Students:	
SUBJECT	
TOPIC within that Subject	
SUMMARY: What do you want them to know and be able to do by the end of this one lesson/experience?	

Guidance Notes <i>Information that will help build your lesson plan (e.g. the lesson is after lunch)</i>

Pre - Assessment <i>What type(s) of assessment were used before the lesson? What do I know about students? What background knowledge /Learning styles/interests/Abilities/Group dynamics/Individual needs is relevant for success? How do I know they are ready for this lesson? What questions are the students asking? (inquiry questions)</i>

Standards/Quality Indicators/Skills <i>Which Missouri and/or national standards, quality indicators, and skills are addressed in this lesson? What do I want my students to learn? Why are these standards important? What modifications might be considered? Am I differentiating content?</i>

Learning Objectives/Goals <i>What measurable objectives are you addressing in this lesson? Are the intended learning outcomes appropriate for meeting curricular and student needs? ((e.g., S.M.A.R.T. goal))</i>

Assessment

How will I determine student learning in relation to the goal(s)/objective(s)?
How can I share the knowledge and skills the students demonstrate?
Does my assessment provide students with a meaningful opportunity to show what they know?
What type(s) of assessment will be used throughout the lesson?

Lesson Structure and Procedures

Consider the sequence of events of the lesson elements: The before, during, and after the lesson,
e.g. Engagement/Opening/Advance Organizer, Procedures, Modeling, Guided Practice, Conclusion
Opening: How will I hook the students' interest?
Closure: How will I revisit the goal of the lesson?
How do the teaching strategies link to what I know about the students?
How are students fostering their own inquiries?
Are my expectations clearly defined and visually provided?

Instructional Strategies

What approach will I use to best meet the learning goal(s) and the needs of the students?
What academic or social emotional strategies?
What strategies can help ensure understanding?
e.g., Content or skill specific strategies may include: graphic organizer, chunking, SQ4R, think aloud, KU sentence writing strategy,
etc.) Padlet Resource: https://padlet.com/dorie_ranheim/9s0to7ekdnbh

Learning Activities

What instructional activities will I use to help students meet the learning goals?
What opportunities will I create for my students to develop a deeper knowledge?
Are the students applying their learning effectively in new situations (e.g., transfer)
How can I gradually release more responsibility to students for their own learning?
How can I facilitate meaning-making and be a coach of understanding?

Resources and Materials

What tool(s) will foster learning?

How can students acquire authentic, reliable information from experts?

What tools/resources do I need to plan the lesson?

What follow up resources are needed to foster student learning?

How can I embed technology into the lesson to enhance instruction?

What high or low assistive technology tools do I need to incorporate?

Differentiation/ Accommodations/ Modifications/ Increases in Rigor

How do I set up a flexible and supportive learning environment that promotes success?

How do I plan lessons differentiated by readiness, interest, and learning profile?

How do I meet the needs of all learners, learning, cultural and language differences, etc.?

How do I differentiate content, process, and/or product?

How do I create an environment preparing students, parents, and myself for the challenges of differentiation?

DESE: Accommodations, Modifications, and Interventions...What's the difference?

<https://dese.mo.gov/sites/default/files/se-accomodations-modifications-interventions.pdf>

<http://www.udlcenter.org/>

Classroom Climate/ Classroom Management

How am I creating a cooperative and respectful classroom climate in which students and teachers work through behavioral challenges together?

How am I establishing procedures and expectations for student behavior that encourage the development of positive interpersonal skills?

What are some strategies to develop a non- confrontational rapport with even the most challenging students?

How will I consider implementing conflict resolution strategies that prioritize relationship building and mutual understanding?

<http://schottfoundation.org/restorative-practices>

<https://casei.org/>

Extensions

What activities have I planned for early finishers that extend the students' understanding of and thinking about the learning objectives by applying their new knowledge in a different way?

<https://www.weareteachers.com/teaching-gifted-students/>

Reflect

How well did my students progress toward the goal(s)? How do I know? Evidence? Artifacts?

Did I provide a successful experience for all students? How do I know?

What did I learn from my students?

If I taught this lesson to a new group of students, I would be sure to do these things again...

I might make these changes/additions...

Follow-Up to Today's Lesson/Start Again

What quick activity can I create for review or building on today's learning that will deepen student understanding and interconnect concepts (may be incorporated tomorrow or throughout the unit)?

Based on my analysis of student performance in this lesson, the next thing I will do/teach is...

Additional Information

Is there any area or lesson component that may not have been covered by this format that you think is vital to include in this lesson?