

## 2022-2023 Sponsor Evaluation: City Garden Montessori School

As required by Missouri statutes and the contracts between Saint Louis University (SLU) and our sponsored charter schools, SLU establishes for each of its sponsored schools what the Missouri Department of Elementary and Secondary Education (DESE) refers to as a “Performance Contract.” The Performance Contract is an explicit statement of the specific academic, financial, and organizational performance standards SLU has established and uses to annually evaluate the charter.

SLU’s annual evaluation of a charter school shall be based primarily – though not exclusively – on the school’s achievement of standards established in the governing Performance Contract. Failure to achieve certain Performance Contract standards may result in SLU requirements of the school including, but not limited to, the following:

- the submission of a school report to SLU addressing the sources of concerns, as well as school plans for remediation thereof;
- the publication of any such required report (as noted above) on the charter’s website for public access;
- a school contract with an independent, external auditor/consultant approved by SLU, and the completion of an audit of the school’s educational, financial, or organizational performance as defined by SLU;
- specific training for board members, administrators, staff, or teachers.

SLU’s decision to renew a charter with a sponsored school will also be informed by the school’s record of annual achievement of standards in the governing Performance Contracts.

The standards of the Performance Contract and Sponsor Evaluation are stipulated in the tables that follow.



1. Academic Achievement

| #   | Standard  | Measurement/Documentation | Status/ Comments                    |
|-----|---|---------------------------|-------------------------------------|
| 1.1 | School-wide, the percent of <b>CGMS students</b> who score at either the <b>“Proficient” or “Advanced” level on the Missouri Measures of Academic Progress English Language Arts (MO MAP ELA)</b> assessment shall be 25% greater* than the average for all St. Louis Public School (SLPS) District schools with the same grade levels. |                           | *pending public release of MAP data |
| 1.2 | For the DESE-defined <b>Black subgroup</b> , the percent of CGMS students who score at either the <b>“Proficient” or “Advanced” level on the MO MAP ELA</b> assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.   |                           | *pending public release of MAP data |
| 1.3 | School-wide, the percent of <b>CGMS students</b> who score at either the <b>“Proficient” or “Advanced” level on the MO MAP MATH</b> assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.   |                           | *pending public release of MAP data |

| #   | Standard  | Measurement/Documentation | Status/ Comments                    |
|-----|---|---------------------------|-------------------------------------|
| 1.4 | For the DESE-defined <b>Black subgroup</b> , the percent of CGMS students who score at either the <b>“Proficient” or “Advanced” level on the MO MAP MATH</b> assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.    |                           | *pending public release of MAP data |
| 1.5 | School-wide, the percent of <b>CGMS students</b> who score at either the <b>“Proficient” or “Advanced” level on the MO MAP SCIENCE</b> assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.                          |                           | *pending public release of MAP data |
| 1.6 | For the DESE-defined <b>Black subgroup</b> , the percent of CGMS students who score at either the <b>“Proficient” or “Advanced” level on the MO MAP SCIENCE</b> assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels. |                           | *pending public release of MAP data |
| 1.7 | School-wide, the annual DESE-reported average normal curve equivalent <b>growth score (NCE)</b> for the <b>MO MAP ELA</b> assessment is either at or above the expected NCE for CGMS as calculated by DESE.   |                           | *pending public release of MAP data |

|     |  |  |                                     |
|-----|--|--|-------------------------------------|
| 1.8 | School-wide, the annual DESE-reported average NCE for the <b>MO MAP Math</b> assessment is either at or above the expected NCE for CGMS as calculated by DESE. |  | *pending public release of MAP data |
|-----|--|--|-------------------------------------|

\* The percentage difference is not a percentage point difference. For example, if SLPS' percent of proficient and advanced students is 28%, then the minimum expectation for City Garden will be 35% (28 x 1.25).

**Summary Findings for Academic Achievement**

|                                    |                                     |  |
|------------------------------------|-------------------------------------|--|
| <b>Academic Achievement Rating</b> | *pending public release of MAP data |  |
| <b>Areas of Strength</b>           | <b>Areas of Growth</b>              |  |
|                                    |                                     |  |

**2. Curriculum & Instruction**

| #   | Standard  | Measurement/Documentation  | Status/ Comments |
|-----|---|--|------------------|
| 2.1 | Curricula are aligned with all DESE- established learning standards/outcomes.   | Per SLU analysis of CGMS’s Scope & Sequence Documents and Curriculum Documents | Met              |
| 2.2 | The school is compliant with the State of Missouri’s and U.S. Department of Education’s requirements for “Highly Qualified” teachers. | Per SLU analysis of MODESE Staff Certificate Report for CGMS                   | Met              |
| 2.3 | City Garden’s teacher evaluation standards and processes are compliant with DESE regulations.   | Per SLU analysis of CGMS teacher evaluation tool                               | Met              |

**Summary Findings for Curriculum & Instruction**

| Curriculum & Instruction Rating     |                                     | Met |
|-------------------------------------|-------------------------------------|-----|
| Areas of Strength                   | Areas of Growth                     |     |
| *pending public release of MAP data | *pending public release of MAP data |     |

### 3. Operations & Compliance

| #   | Standard  | Measurement/Documentation  | Status/ Comments |
|-----|---|--|------------------|
| 3.1 | The school complies with all applicable state/federal laws, including , but not limited to, those related to special education, title programs, homeless students, and English Language Learners. | Per SLU analyses of the data within the Missouri Comprehensive Data System (MCDS)  | Met              |
| 3.2 | All state- and federally-required reports/data are submitted by established deadlines and in full compliance with governing regulations.  | Per SLU analyses of the data within the MCDS   | Met              |
| 3.3 | The school participates in the statewide system of assessments.   | Per SLU monitoring of CGMS exam administration schedule and results  | Met              |
| 3.4 | The school makes publicly available data from DESE’s annual report card.  | Observed at the following link:<br><a href="https://www.citygardenschool.org/about">https://www.citygardenschool.org/about</a> | Met              |

#### Summary Findings for Operations & Compliance

|  |                        |
|--|------------------------|
| <b>Operations &amp; Compliance Rating</b>  | <b>Met</b>             |
| <b>Areas of Strength</b>   | <b>Areas of Growth</b> |
| <b>The CGMS team submits requested data in both a timely and an accurate manner.</b> |                        |

#### 4. Budget & Finance

| #   | Standard  | Measurement/Documentation   | Status/ Comments                 |
|-----|---|---|----------------------------------|
| 4.1 | All required Final Expenditure Reports and the Annual Secretary of the Board Report (ASBR) are submitted to DESE by established deadlines.            | Per DESE communications with SLU  | Met                              |
| 4.2 | Annual independent audit is conducted and submitted to all required parties on time, with no material findings.                                       |   | *pending public release of audit |
| 4.3 | The Board approves an annual budget by June 30 of the prior fiscal year.  | Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings<br><a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a> | Met                              |
| 4.4 | The monthly check register is reviewed and approved by the Board as required by 5 CSR 20-100.260 and Board policy.                                    | Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings<br><a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a> | Met                              |
| 4.5 | The Board publicly reviews financial statements monthly against the approved budget, and makes quarterly budget amendments as required per state law. | Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings<br><a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a> | Met                              |

| #   | Standard  | Measurement/Documentation   | Status/ Comments |
|-----|---|---|------------------|
| 4.6 | The school maintains a minimum 8% annual fund balance, calculated per DESE's formula. | Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings<br><br><a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a> | Met              |

**Summary Findings for Budget & Finance**

|                                    |                                  |
|------------------------------------|----------------------------------|
| <b>Budget &amp; Finance Rating</b> | *pending public release of audit |
| <b>Areas of Strength</b>           | <b>Areas of Growth</b>           |
|                                    |                                  |



**5. Governance**

| #   | Standard  | Measurement/Documentation   | Status/ Comments |
|-----|---|---|------------------|
| 5.1 | Board member training complies with all state laws.   | Per SLU’s analyses of onsite secured files  | Met              |
| 5.2 | All Board and committee meetings adhere to the provisions of the Missouri open meetings/Sunshine laws.                                      | Per SLU’s review of Board meeting minutes as well as observation of monthly Board meetings<br><br><a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a> | Met              |
| 5.3 | All Board members have undergone criminal background and Family Care Safety Registry (FCSR) checks as required in section 160.400.14, RSMo. | Per SLU’s analyses of onsite secured files  | Met              |
| 5.4 | All Board members submit ethics commission requirements annually as outlined in 105.483 and 105.492 RSMo.                                   | Per SLU’s analyses of onsite secured files  | Met              |

**Summary Findings for Governance**

| Governance Rating  | Met             |
|--|-----------------|
| Areas of Strength  | Areas of Growth |
| The CGMS governing board is engaging in succession planning to solidify the organization’s perpetuity. |                 |

**Summary Findings for Annual Evaluation**

| Annual Evaluation Rating                     | *pending public release of MAP data and audit    |
|--|--|
| Themes of Strength Across Multiple Standards | Themes of Growth Needs Across Multiple Standards |
|  |  |