

## 2022-2023 Sponsor Evaluation: Hope Leadership Academy

As required by Missouri statutes and the contracts between Saint Louis University (SLU) and our sponsored charter schools, SLU establishes for each of its sponsored schools what the Missouri Department of Elementary and Secondary Education (DESE) refers to as a “Performance Contract.” The Performance Contract is an explicit statement of the specific academic, financial, and organizational performance standards SLU has established and uses to annually evaluate the charter.

SLU’s annual evaluation of a charter school shall be based primarily – though not exclusively – on the school’s achievement of standards established in the governing Performance Contract. Failure to achieve certain Performance Contract standards may result in SLU requirements of the school including, but not limited to, the following:

- the submission of a school report to SLU addressing the sources of concerns, as well as school plans for remediation thereof;
- the publication of any such required report (as noted above) on the charter’s website for public access;
- a school contract with an independent, external auditor/consultant approved by SLU, and the completion of an audit of the school’s educational, financial, or organizational performance as defined by SLU;
- specific training for board members, administrators, staff, or teachers.
- changes in membership and/or officers of the board of directors.

SLU’s decision to renew a charter with a sponsored school will also be informed by the school’s record of annual achievement of standards in the governing Performance Contracts.

The standards of the Performance Contract and Sponsor Evaluation are stipulated in the tables that follow.



## 1. Academic Achievement

#	Standard	Measurement/Documentation	Status/ Comments
1.1	School-wide, the percent of <b>HLA students</b> who score at either the <b>“Proficient” or “Advanced” level</b> on the <b>Missouri Measures of Academic Progress English Language Arts (MO MAP ELA)</b> assessment shall be at or greater* than the average for all Kansas City Public School (KCPS) District schools with the same grade levels.	Missouri Comprehensive Data System (MCDS) - DESE MAP Data	*pending public release of assessment data
1.2	School-wide, the percent of <b>HLA students</b> who score at either the <b>“Proficient” or “Advanced” level</b> on the <b>MO MAP MATH</b> assessment shall be at or greater* than the average for all KCPS District schools with the same grade levels.	MCDS - DESE MAP Data	*pending public release of assessment data
1.3	School-wide, the percent of <b>HLA students</b> who score at either the <b>“Proficient” or “Advanced” level</b> on the <b>MO MAP SCIENCE</b> assessment shall be 25% greater* than the average for all KCPS District schools with the same grade levels.	MCDS- DESE MAP Data	*pending public release of assessment data
1.4	School-wide, the annual DESE-reported average <b>normal curve equivalent growth score (NCE)</b> for the <b>MO MAP ELA</b> assessment is either at or above the expected NCE for HLA as calculated by DESE.	MCDS- DESE MAP Data	*pending public release of assessment data
1.5	School-wide, the annual DESE-reported <b>average expected NCE</b> for the <b>MO MAP Math</b> assessment is either at or above the expected NCE for HLA as calculated by DESE.	MCDS- DESE MAP Data	*pending public release of assessment data

#	Standard	Measurement/Documentation	Status/ Comments
1.6	School-wide, the annual DESE-reported <b>average NCE</b> for the <b>MO MAP Science</b> assessment is either at or above the expected NCE for HLA as calculated by DESE.	Missouri Comprehensive Data System - DESE MAP Data	*pending public release of assessment data

\* The percentage difference is not a percentage point difference. For example, if KCPS' percent of proficient and advanced students is 28%, then the minimum expectation for HLA will be 35% (28 x 1.25).

### Summary Findings for Academic Achievement

Academic Achievement Rating	*pending public release of assessment data
Areas of Strength	Areas of Growth

## 2. Curriculum & Instruction

#	Standard	Measurement/Documentation	Status/ Comments
2.1	Curricula are aligned with all DESE-established learning standards/outcomes.	Per SLU analysis of HLA's Scope & Sequence Documents and Curriculum Documents	Met
2.2	The school is compliant with the State of Missouri's and U.S. Department of Education's requirements for "Highly Qualified" teachers.	Per SLU analysis of MODESE Staff Certificate Report for HLA	Met
2.3	HLA's teacher evaluation standards and processes are compliant with DESE regulations.	Per SLU analysis of HLA teacher evaluation tool	Met

### Summary Findings for Curriculum & Instruction

<b>Curriculum &amp; Instruction Rating</b>	<b>Met</b>
<b>Areas of Strength</b>	<b>Areas of Growth</b>
*pending public release of assessment data	*pending public release of assessment data

### 3. Operations & Compliance

#	Standard	Measurement/Documentation	Status/ Comments
3.1	The school complies with all applicable state/federal laws, including, but not limited to, those related to special education, title programs, homeless students, English Language Learners, etc.	Per SLU analyses of the data within the Missouri Comprehensive Data System (MCDS)	Met
3.2	All state- and federally-required reports/data are submitted by established deadlines and in full compliance with governing regulations.	Per SLU analyses of the data within the MCDS	Met
3.3	The school participates in the statewide system of assessments.	Per SLU monitoring of HLA exam administration schedule and results	Met
3.4	The school makes publicly available data from DESE's annual report card.	Observed at the following link: <a href="https://www.hopeleadershipacademykc.org/copy-of-administrative-team">https://www.hopeleadershipacademykc.org/copy-of-administrative-team</a>	Met

### Summary Findings for Operations & Compliance

<b>Operations &amp; Compliance Rating</b>	<b>Met</b>
<b>Areas of Strength</b>	<b>Areas of Growth</b>
<b>The HLA team consistently submits timely and accurate data.</b>	

#### 4. Budget & Finance

#	Standard	Measurement/Documentation	Status/ Comments
4.1	All required Final Expenditure Reports and the Annual Secretary of the Board Report (ASBR) are submitted to DESE by established deadlines.	Per DESE communications with SLU	Met
4.2	Annual independent audit is conducted and submitted to all required parties on time, with no material findings.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings  Audit: *link to be provided once posted	*pending public release of audit
4.3	The Board approves an annual budget by June 30 of the prior fiscal year.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings  <a href="https://www.hopeleadershipacademykc.org/copy-of-administrative-team">https://www.hopeleadershipacademykc.org/copy-of-administrative-team</a>	Met
4.4	The monthly check register is reviewed and approved by the Board as required by 5 CSR 20-100.260 and Board policy.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings  <a href="https://www.hopeleadershipacademykc.org/copy-of-administrative-team">https://www.hopeleadershipacademykc.org/copy-of-administrative-team</a>	Met
4.5	The Board publicly reviews financial statements monthly against the approved budget and makes quarterly budget amendments as required per state law.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings  <a href="https://www.hopeleadershipacademykc.org/copy-of-administrative-team">https://www.hopeleadershipacademykc.org/copy-of-administrative-team</a>	Met
4.6	The school maintains a minimum 8% annual fund balance, calculated per DESE standards.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings  Audit: *link to be provided once posted	*pending public release of audit

**Summary Findings for Budget & Finance**

<b>Budget &amp; Finance Rating</b>	<b>*pending public release of audit</b>
<b>Areas of Strength</b>	<b>Areas of Growth</b>

## 5. Governance

#	Standard	Measurement/Documentation	Status/ Comments
5.1	Board member training complies with all state laws.	Per SLU's analyses of onsite secured files	Met
5.2	All Board and committee meetings adhere to the provisions of the Missouri open meetings/Sunshine laws.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.hopeleadershipacademykc.org/copy-of-administrative-team">https://www.hopeleadershipacademykc.org/copy-of-administrative-team</a>	Met
5.3	All Board members have undergone criminal background and Family Care Safety Registry (FCSR) checks as required in section 160.400.14, RSMo.	Per SLU's analyses of onsite secured files	Met
5.4	All Board members submit ethics commission requirements annually as outlined in 105.483 and 105.492 RSMo.	Per SLU's analyses of onsite secured files	Met

### Summary Findings for Governance

<b>Governance Rating</b>	<b>Met</b>
<b>Areas of Strength</b>	<b>Areas of Growth</b>
The HLA governing board is composed of dedicated members who understand their roles in the perpetuity of the school.	The HLA governing board could benefit from creating and utilizing committees to increase the depth and efficiency of its work.

**Summary Findings for Annual Evaluation**

<b>Annual Evaluation Rating</b>	<b>*pending public release of assessment data and audit</b>
<b>Themes of Strength Across Multiple Standards</b>	<b>Themes of Growth Needs Across Multiple Standards</b>