



Performance Contract: City Garden Montessori School

As required by MO statutes and the contracts between SLU and our sponsored charter schools, SLU establishes for each of its sponsored schools what DESE refers to as a “Performance Contract.” The Performance Contract is an explicit statement of specific academic, financial, and organizational performance standards SLU has established for the charter, and against which City Garden shall be evaluated annually.

NOTE: DESE-mandated Performance Contract Standards are not the only standards SLU establishes for its sponsored charter schools, per SLU’s comprehensive annual evaluations of City Garden.

SLU’s annual evaluation of CGMCS shall be based **in part** on the school’s achievement of the standards established in this Performance Contract. CGMCS’ failure to achieve certain Performance Contract standards may result in SLU requirements of CGMCS including, but not limited to, the following:

- that CGMCS submit a report to SLU addressing the sources of concerns, as well as school plans for remediation thereof;
- that CGMCS publish any such required report (as noted above) on its website for public access;
- that CGMCS contract for an external audit/evaluation, by an independent auditor/consultant approved by SLU, of CGMCS’ educational, financial, and/or organizational performance as defined by SLU;
- specific training for board members, administrators, staff, and/or teachers.
- changes in membership and/or officers of the CGMCS board of directors.

Effective 2020-21 through 2027-28 (the final year of the governing 10-year SLU-CGMCS general contract), the annual Performance Contract standards are stipulated below.

NOTE: Any of these standards based on DESE-generated data or DESE-administered assessments may be disregarded, eliminated, modified (either temporarily or permanently), or replaced (either temporarily or permanently), at SLU’s discretion in consultation with CGMCS, should DESE data or assessments change or become unavailable, within the Performance Contract period, for whatever reason.



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Note: These are minimum annual performance standards, and do not necessarily represent the highest level of achievement that SLU anticipates City Garden can and will achieve. They are, however, standards that, if not achieved, must – per DESE regulations – prompt interventions by SLU.

1. Minimum Academic Achievement on State-Administered Assessments

#	Standard
1.1	School-wide, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP ELA assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.2	For the DESE-defined Black subgroup, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP ELA assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.3	School-wide, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP MATH assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.4	For the DESE-defined Black subgroup, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP MATH assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.5	School-wide, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP SCIENCE assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.6	For the DESE-defined Black subgroup, the percent of CGMCS students who score at either the “Proficient” or “Advanced” level on the MO MAP SCIENCE assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.
1.7	School-wide, the annual DESE-reported average normal curve equivalent <u>growth score</u> (NCE) for the MO MAP English Language Arts assessment is either at or above the DESE-calculated expected NCE for CGMCS.
1.8	School-wide, the annual DESE-reported average normal curve equivalent <u>growth score</u> (NCE) for the MO MAP Math assessment is either at or above the DESE-calculated expected NCE for CGMCS.
1.9	School-wide, the annual DESE-reported average normal curve equivalent <u>growth score</u> (NCE) for the MO MAP Science assessment is either at or above the DESE-calculated expected NCE for CGMCS.

*** The percentage difference is not a percentage point difference. For example, if SLPS’ percent of proficient and advanced students is 28%, then the minimum expectation for City Garden will be 35% (28 x 1.25).**

2. Curriculum & Instruction

#	Standard
2.1	Curricula are aligned with all DESE-established learning standards/outcomes.
2.2	The school is compliant with the State of Missouri's and U.S. Department of Education's requirements for "Highly Qualified" teachers.
2.3	City Garden's teacher evaluation standards and processes are compliant with DESE regulations.

3. Operations & Compliance

#	Standard
3.1	The school complies with all applicable state/federal laws, including those related to special education, title programs, homeless students, English Language Learners, etc.
3.2	All state- and federally-required reports/data are submitted by established deadlines and in full compliance with governing regulations.
3.3	The school participates in the statewide system of assessments.
3.4	The school makes publicly available data from DESE's annual report card.

4. Budget & Finance

#	Standard
4.1	All required Final Expenditure Reports and the Annual Secretary of the Board Report (ASBR) are submitted to DESE by established deadlines.
4.2	Annual independent audit is conducted and submitted to all required parties on time, with no material findings.
4.3	The Board approves an annual budget by June 30 of the prior fiscal year.
4.4	The monthly check register is reviewed and approved by the Board as required by 5 CSR 20-100.260 and Board policy.
4.5	The Board publicly reviews financial statements monthly against the approved budget, and makes quarterly budget amendments as required per state law.
4.6	The school maintains a minimum 8% annual fund balance, calculated per DESE's formula.

5. Governance

#	Standard
5.1	Board member training complies with all state laws.
5.2	All Board and committee meetings adhere to the provisions of the MO open meetings/Sunshine laws.
5.3	All Board members have undergone criminal background and FCSR checks as required in section 160.400.14, RSMo.
5.4	All Board members submit ethics commission requirements annually as outlined in 105.483 and 105.492 RSMo.