

**SAINT LOUIS UNIVERSITY
EDUCATIONAL ADMINISTRATION DOCTORAL STUDENT
REQUIRED READING**

The following books are required reading for all Saint Louis University Educational Administration doctoral students in the Department of Educational Leadership.

Bennis, W. (2003). *On becoming a leader: The leadership classic*. Boulder, CO: Perseus Publishing.

Burns, J. (1982). *Leadership*. New York: Perennial.

Collins, J. (2001). *Good to great: Why some companies make the leap...and others don't*. New York: HarperCollins.

Dewey, J. (1997). *Experience and education* (Reprint ed.). New York: Free Press.

Fullan, M. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass.

Gardner, J. (1993). *On leadership*. New York: Free Press.

Kozol, J. (1992). *Savage inequalities: Children in America's schools* (Reprint ed.). New York: Perennial.

Rawls, J. (1999). *A theory of justice* (Revised ed.). Cambridge, MA: Belknap Press.

Rousseau, J. (1968). *The social contract* (M. Cranston, Trans.). New York: Penguin Classics. (Original work published 1762)

Senge, P. (1990). *The fifth discipline: The art and practice of the learning organization*. New York: Currency.

**SAINT LOUIS UNIVERSITY
EDUCATIONAL ADMINISTRATION DOCTORAL STUDENT
SUGGESTED READING**

The following books are *suggested* reading identified by Saint Louis University Department of Educational Leadership faculty. **These books are not required reading.**

Adler, M. (1998). *Paideia proposal*. New York: Touchstone.

Bailyn, B. (1972). *Education in the forming of American society: Needs and opportunities for study*. New York: W.W. Norton and Company.

Barth, R. (1991). *Improving schools from within* (Reprint ed.). San Francisco: Jossey-Bass.

Berliner, D., Biddle, B., & Bell, J. (1996). *The manufactured crisis: Myths, fraud, and the attack on America's public schools*. Boulder, CO: Perseus Publishing.

Bolman, L., & Deal, T. (1997). *Reframing leadership: Artistry, choice, and leadership* (2nd ed.). San Francisco: Jossey-Bass.

Bolman, L., & Deal, T. (2001). *Leading with soul: An uncommon journey of spirit, new and revised*. San Francisco: Jossey-Bass.

Bruner, J. (1977). *The process of education*. Cambridge, MA: Harvard University Press.

Bryk, A., Lee, V., & Holland, P. (1995). *Catholic schools and the common good*. Cambridge, MA: Harvard University Press.

Chubb, J., & Poe, T. (1990). *Politics, markets and America's schools*. Washington, DC: The Brookings Institution.

Cuban, L. (1993). *How teachers taught: Constancy and change in American classrooms 1890-1990* (2nd ed.). New York: Teachers College Press.

Cuban, L. and Tyack, D. (1997). *Tinkering toward Utopia: A century of public school reform* (Reprint ed.). Cambridge, MA: Harvard University Press.

DuFour, R., Eaker, R., & Baker, R. (1998). *Professional learning communities at work: Best practices for enhancing student achievement*. Bloomington, IN: National Educational Service.

Fullan, M. (2001). *The new meaning of educational change* (3rd ed.). New York: Teachers College Press.

Goodlad, J. (1984). *A place called school*. New York: McGraw-Hill.

- Hall, G. & Hord, S. (2000). *Implementing change: Patterns, principles & potholes*. New York: Allyn & Bacon.
- Hunt, T., Joseph, E., & Nuzzi, R. (2001). *Handbook of research on Catholic education*. Westport, CT: Greenwood Publishing Group.
- Jaworski, J., & Flowers, B. (Ed.) (1998). *Synchronicity: The inner path of leadership*. San Francisco: Berrett-Koehler Publishers.
- Kant, I. (2003) *Groundwork for the metaphysics of morals* (T. Hill, A. Zweig, & L. Hultit, Trans.). Oxford: Oxford University Press. (Original work published in 1785)
- Kotter, J. (1996). *Leading change* (1st ed.). Cambridge, MA: Harvard Business School Press.
- Kotter, J., & Cohen, D. (2002). *The heart of change: Real-life stories of how people change their organizations* (1st ed.). Cambridge, MA: Harvard Business School Press.
- Kuhn, T. (1996) *The structure of scientific revolutions* (3rd ed.). Chicago: University of Chicago Press.
- Lortie, D. (1975). *School teacher: A sociological study*. Chicago: University of Chicago Press.
- Machiavelli, N. (1984). *The prince* (D. Donno, Trans.). New York: Bantam Classics. (Original work published c. 1505)
- Modras, R. (1995). The spiritual humanism of the Jesuits. *America*, 172 (3).
- O'Toole, J. (1996). *Leading change: The argument for values-based leadership* (Reprint ed.). New York: Ballantine Books.
- Rutter, M., Ousten, J., & Mortimer, P. (1982). *Fifteen thousand hours: Secondary schools and their effects on children*. Cambridge, MA: Harvard University Press.
- Sarason, S. (1971). *The culture of the school and the problem of change*. New York: Allyn & Bacon.
- Senge, P. (2000). *Schools that learn: A fifth discipline fieldbook for educators, parents, and everyone who cares about education*. New York: Doubleday.
- Sergiovanni, T. (1997). *Value-added leadership: How to get extraordinary performance in schools*. Florence, KY: Thomson Learning.
- Sizer, T. (1997). *Horace's compromise* (3rd ed.). Boston: Houghton-Mifflin.
- Sun-Tzu, Clavel, J. (Ed.) (1983). *The art of war*. New York: Delacorte Press.

Tyack, D. (1974). *The one best system: The history of American urban education*. Cambridge, MA: Harvard University Press.

Wheatley, M. (1994). *Leadership and the new science: Learning about organization from an orderly universe* (Reprint ed.). San Francisco: Berrett-Koehler Publishers.

Youniss, J., & Convey, J. (2000). *Catholic schools at the crossroads: Survival and transformation*. New York: Teachers College Press.