

About the Authors

Jaime Welborn, Ph.D. currently serves as an Assistant Professor in Education Leadership at Saint Louis University in Missouri. She completed her Ph.D. in Educational Leadership from Saint Louis University and has presented her research that investigated the degree to which principals use and value culturally proficient educational practices at Harvard and California State University. Prior to coming to the university, Jaime served as an elementary school assistant principal in the Rockwood School District in West St. Louis County, and as a middle school mathematics and language arts teacher and elementary school teacher in rural and metropolitan public schools in Illinois. Jaime's experiences in education have been in working with diverse student populations, and her work and other life experiences have contributed to her passion in using the Cultural Proficiency lens in education for increasing educational equity, social justice, and culturally proficient leadership. In 2018, Jaime started a consulting business, JWE Education Consulting, LLC - DBA "doing business as" Midwest Collaborative for Cultural Proficiency in Schools. She works with school organizations, helping educators examine their individual values and behaviors, as well as their organization's practices and policies, to implement and sustain the work of Cultural Proficiency through transformative action plans. Jaime lives in St. Louis with her husband, Daniel, and two daughters, Brynley and Hailee.

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Tamika Casey currently serves as a site administrator in the San Bernardino City Unified School District and co-pastor of New Life Christian Church of Fontana. She has served in many capacities in education, including mainstream classroom teacher as well as a SANKOFA Culturally Responsive Demonstration Teacher, teaching coach, program specialist for the Department of Equity and Targeted Student Achievement, elementary principal, and instructor in the school leadership program, in the college of education for California State University, San Bernardino. She has served as conference speaker and session facilitator. Tamika is the founder and lead consultant for Casey Education Solutions. Her leadership is focused on developing and building the capacity for individuals and organizations to align stated values and principles with more equitable and culturally proficient practices. Tamika's faith and passion for developing relationships drives her to her ultimate aim to effect change in communities and the lives of scholars.

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Keith Myatt, Ed.D., was a full-time instructor in the School Leadership Programs at California State University, Dominguez Hills where developing school leaders dedicated to dismantling systems of oppression and focusing on Cultural Proficiency were at the heart of the program. Prior to that he was at the Los Angeles County office of Education in Educational Leadership Services as a director in the California School leadership Academy (CSLA). He is coauthor of *Culturally Proficient Education: An Asset-Based Response to the Conditions of Poverty* (Corwin, 2010) and *Culturally Proficient Coaching, Supporting Educators to Create Equitable Schools*, (Corwin, 2020). He has worked at the Museum of Tolerance providing seminars for educators wishing to establish Cultural Proficiency as an element of their work and provided seminars for educators supporting credential candidates with the tools of Cultural Proficiency and Coaching. He has recently been working to implement the California Administrator Performance Assessment and is currently helping to develop an Ed.D. program at Dominguez Hills dedicated to creating school systems focused on the success of each and every child.



Randall B. Lindsey is Emeritus Professor at California State University, Los Angeles. He has served as a teacher, an administrator, executive director of a non-profit corporation, as Interim Dean at California Lutheran University, as Distinguished Educator in Residence at Pepperdine University, and as Chair of the Education Department at the University of Redlands. All of Randy's experiences have been in working with diverse populations and his area of study is the

behavior of white people in multicultural settings. His Ph.D. is in Educational Leadership from Georgia State University, his Master of Arts in Teaching is in History Education from the University of Illinois, and his B.S. in Social Science Education is from Western Illinois University. He has served as a junior high school and high school teacher and as an administrator in charge of school desegregation efforts. At Cal State, L.A. he served as Chair of the Division of Administration and Counseling and as Director of the Regional Assistance Centers for Educational Equity, a regional race desegregation assistance center. With co-authors he has written several books and articles on applying the Cultural Proficiency Framework in various contexts.

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