

Green Business Challenge Case Study: Saint Louis University (SLU): 2016

Accomplishments:

- Over 5,000 pairs of shoes were collected for last year's Battle for the Boot, benefiting the Shoeman Water Project
- Over 10,000 pounds of Donations were collected at last year's Trash to Treasure move-out drive.
- SLU completed its second Greenhouse Gas Report this year. Nearly 130,000 acres of U.S. forest would be needed to offset campus emissions.
- The Green Billikens, SLUustainability's student group, grew from 17 active members to over 35 from 2015 (first year of the program) to 2016.
- Nearly 2 million disposable water bottles have been saved since implementation of the installation of nearly 70 water bottle refill stations around campus.
- Updated landscaping practices to support sustainability and biodiversity by planting more native and pollinator plants throughout campus.

Innovations:

- All incoming freshmen received Metro passes to encourage community engagement.
- In April 2016 SLUustainability completed its first ever campus wide energy competition, Energy Madness, saving the University a projected \$33,000. Currently SLUustainability is running the second annual Energy Madness Competition.
- Pre-consumer composting has been implemented in all dining halls across campus, as well as at Chaifetz Arena, with 5 total locations which has collected 90 tons
- Since its inception a year ago, nearly 400 members of the SLU community have completed the Green Billiken Certification.
- Sustainability is included in the SLU strategic plan.

Company & Contact information:

- Name – Saint Louis University
- Address – 1 North Grand Blvd., St. Louis, MO, 63103
- Website – greenbilliken.slu.edu
- Owner or Tenant – Saint Louis University
- Square Footage – 7.7 million sq. ft.
- Green Team Contact info – Greenbilliken@slu.edu

Quote:

“At Saint Louis University we live our mission of serving humanity by caring for our community and minimizing our environmental impact on a global and local level, while being responsible stewards of economic resources. By doing so we educate, serve, and practice living sustainably.” Brandon Verhoff