# **Saint Louis University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	80%	83%
Four-Class Average	79%	79%
Student-Athlete Graduation Success Rate		95%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women	ı			Total			
	2015-1	6	4-Class	6	2015-1	6	4-Class	;	2015-16	5	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	81	78	315	79	131	85	411	87	212	83	726	83
Black	22	68	102	58	29	59	148	57	51	63	250	57
Hispanic	45	76	129	74	52	73	166	77	97	74	295	76
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
N-R Alien	38	82	170	75	22	86	100	79	60	83	270	76
Two or More	22	77	63	68	20	75	99	72	42	76	162	70
Unknown	7	71	39	85	10	70	50	84	17	71	89	84
White	449	76	1835	76	694	84	2786	83	1143	81	4621	81
Total	664	76	2654	76	958	82	3768	82	1622	80	6422	79

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	3	100	***	***	***	***	4	100	***	***	***	***	7	100
Black	5	60	14	50	16	75	0	-	6	83	6	100	5	60	20	60	22	82
Hispanic	***	***	8	88	10	80	***	***	6	100	7	100	***	***	14	93	17	88
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	28	82	80	78	80	95	34	85	134	83	119	97	62	84	214	81	199	96
Total	39	79	111	73	113	91	38	87	151	84	141	98	77	83	262	79	254	95

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	ıll		Men's C %-N	CC/Trac	k
	2015-16	4-Class GS	SR		2015-16	4-Class	GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	50-a	50-a 10	0-a	Black	0-a	33-b	67-b	Black	100-a	50-a	50-a
Hispanic	100-a	67-a 10	0-a	Hispanic	-	-	0-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	0-a	0-a	-	Two or More	-	0-a	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	0-a	-	Unknown	-	-	-
White	75-a	59-e 92	2-е	White	50-a	50-b	100-a	White	100-с	95-d	100-d
Total	63-b	57-e 93	8-е	Total	33-a	36-c	64-c	Total	100-с	91-е	96-е
	Football				Men's O	ther					
	%-N				%-N						
	2015-16	4-Class GS	SR		2015-16	4-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	-	-	-				
Asian	-			Asian	100-a	100-a	100-a				
Black	-			Black	100-a	75-a	86-b				
Hispanic	-			Hispanic	100-a	100-a	100-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
N-R Alien	-			N-R Alien	-	100-a	100-a				
Two or More	-			Two or More	100-a	100-a	100-a				
Unknown	-			Unknown	-	0-a	-				
White	-			White	67 <b>-</b> b	84-е	94-е				
Total	-			Total	79-c	85-е	94-е				
	Women's	Basketba	11		Women's	CC/T	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2015-16	4-Class	GSR		2015-16	4-C	lass GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	67-a	100-a	Black	-	-	-	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100 <b>-</b> a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	100-a
White	67 <b>-</b> a	75 <b>-</b> c	100-с	White	86-b	78-е	95-d	White	88-е	85-е	98-е
Total	67 <b>-</b> a	73-с	100-с	Total	86-b	78-e	95-d	Total	89-е	87-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	1	4	Am. Ind./AN	0	0	0
Asian	328	582	910	Asian	4	1	5
Black	136	240	376	Black	18	10	28
Hispanic	220	305	525	Hispanic	0	3	3
Nat. Haw./PI	4	1	5	Nat. Haw./PI	0	0	0
N-R Alien	142	114	256	N-R Alien	0	0	0
Two or More	127	196	323	Two or More	7	12	19
Unknown	28	26	54	Unknown	3	2	5
White	1479	2678	4157	White	88	91	179
Total	2467	4143	6610	Total	120	119	239

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	3
Black	10	0	3	0	5
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	2	1	0	4
Unknown	0	1	0	0	2
White	4	27	11	0	46
Total	14	31	15	0	60

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	7	1	2
Hispanic	0	1	2
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	1	1	10
Unknown	0	1	1
White	5	14	72
Total	13	18	88

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 2

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 3

#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.