Global Gateway Program

Program Website:
http://www.slu.edu/globalcitizenship/programs/global-gateway-program

Program Coordinator:
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Program Overview
The goal of the Global Gateway Program (GGP) is to develop students' international awareness, intercultural competence and commitment to serving the common good. A cross-college, multi-disciplinary and co-curricular program, the GGP is designed to enhance existing university programs and to enhance undergraduate learning outcomes. The program accommodates students from all academic disciplines and enhances undergraduate learning outcomes so as to make graduates more competitive as they enter the work force in a wide variety of fields.

The GGP is a supplemental enrichment program and transcript designation, not a degree or certificate. The program consists of academic, co-curricular, and service experiences. Students will have the opportunity to choose among a number of options in designing their own "Global Gateway" to fulfill program requirements.

The Global Gateway Program defines its key concepts as follows:

Global awareness is the ability to recognize the pluralism of perspectives and world views, to transcend the horizons of one's own environment and to appreciate the value of global interconnections.

Intercultural competence is the ability to communicate across cultures, to understand cultural difference and to apply these skills by engaging in work for the betterment of humanity.

Service to humanity is socially responsible action aimed at promoting the well-being of others, especially the marginalized and thus contributing to a more just global community.

Admission to the Program
Admission to the GGP is limited to students with a GPA of at least 2.0. Interested candidates must apply online.

Eligibility and Deadlines
Applications will be reviewed on a rolling basis, but program start dates occur only once per semester, corresponding to the date of the mandatory Introductory Workshop. Applications received after the Fall or Spring Introductory Workshop will be reviewed and, if approved, program start will be in the same semester.

Program Requirements
Students must complete an e-portfolio demonstrating their achievement of the GGP learning outcomes:
1) Establish a foundation for analysis of culture within a global and comparative context
2) Apply tools for conducting multi-perspective analysis
3) Convey an awareness of cultures through academic inquiry and extracurricular engagement
4) Recognize global issues, processes, trends and systems
5) Engage in intercultural service to better understand global aspects of social justice
6) Develop and practice intercultural competence

E-portfolios must include proof of participation in the mandatory Introductory Workshop; a minimum of five critical reflection papers demonstrating attendance at five co-curricular programs; a minimum of five academic artifacts; a minimum of 40 hours of service, including a critical reflection paper on the service experience; and a capstone project (which could include any of the following: academic artifact, video, blog, multi-media journal, short film, action project, essay, collection of creative work, presentation, etc.).

Previously Completed and Concurrent Activity
Academic work, service or extracurricular experiences completed prior to initiation in the GGP may be considered for inclusion in the e-portfolio to meet program requirements, with approval from the GGP program coordinator. Academic work completed concurrently with GGP participation may be considered to meet the Capstone Project requirement, with approval form the GGP coordinator.

Program Review and Completion
Student artifacts will be reviewed and evaluated by a program coordinator within the Center for Global Citizenship on an on-going basis. Students will receive feedback on a scale of: Objective Met, Objective Minimally Met, Objective Not Met. Complete e-portfolios will be reviewed by a panel of faculty and staff once per semester. Submitted work must meet all program requirements and demonstrate achievement of the GGP learning outcomes in order for the GGP designation to be listed on a student's transcript. Students must complete all program requirements with all submissions receiving at least an 'Objective Minimally Met'. Students with 'Objective Not Met' for any of the program requirements are ineligible to receive the designation. Student capstones will be assessed utilizing the full program rubric. In order to meet minimum program standards, the student's capstone must achieve an "Objective Minimally Met" or "Objective Met" for each of the six learning outcomes.

Dismissal from the Global Gateway Program
Students must remain active and maintain progress in the GGP. Failure to submit at least two program material for (1) semester will result in a written warning. Failure to submit program materials for (2) semesters will result in program dismissal and necessitate re-application to the GGP.