SAINT LOUIS UNIVERSITY



[Honors Program Curriculum Guide]

OVERVIEW

The University Honors Program curriculum emphasizes the importance of both in-depth exploration of students' areas of study as well as skills which can be obtained through experiential learning. For this reason, the Honors Program curriculum is composed of 24 credits with a distinction made between in-class and out of class credits. Rest assured that students have found success with working these credits into their schedules with the assistance of their Honors advisor. Most importantly, students should know that the University Honor Program curriculum works with all majors and programs at Saint Louis University.

In– Class (18 minimum credits)	Out of Class (6 minimum credits)
**HR1900: Crossroads, an Introduction to Honors (3 credit hours) — Interdisciplinary seminar for new Honors students; topics vary by term; must be taken first semester; special sections for Presidential Scholars & LC	**HR4960: Senior capstone (1-3 credits) – Students must complete a capstone project in their major/minor area during senior year. Proposals, supported by a faculty sponsor, are due the semester prior to conducting the project.
 **HR4930: Senior Seminar (3 credit hours) — Interdisciplinary, reading- and writing-intensive seminar for seniors; course topics vary by term; serves as a conclusion to themes introduced in HR 1900: Crossroads Honors-only courses – Special, smaller sections of courses 	HR4810: Honors Teaching Assistantship (1-3 credits) – Students may serve as a teaching assistant for Crossroads after completing course; TA role involves aiding professor with all aspects of the course; students must apply in ad- vance and write a critical reflection at the end of the experi- ence for credit.
limited to 20-30 Honors students; common SLU core require- ments from Theology, Philosophy, and History are often of- fered	HR4820: Study Abroad (1 credit) – Students participate in an online, reflective experience during their time abroad.
Cross-listed courses – More than 130 courses per semester from all schools and colleges; students register for Honors section of a course taken with non-Honors students and complete supplemental assignments	HR4910: Honors Internship (80 hours= 1 credit, up to 3 credits) – Students submit proposal and a learning agreement with support of faculty sponsor by announced dead-line; students must log hours and complete reflective writing to earn credit.
Course contracts – Students may contract 3000- and 4000- level courses in their major by creating a proposal with the professor for supplemental assignments; proposal due to the University Honors Program by first Friday of the semester.	HR4840: Honors Research (1-3 credits) – Students sub- mit proposal and learning agreement with support of faculty sponsor by announced deadline; students must log hours.
Independent study – Students may pursue an independent scholar project under the supervision of a professor; students must submit a proposal to the University Honors Program by the first Friday of the semester.	HR4850: International Partnership (1 credit per semes- ter, up to 3 semesters) – Students are conversation part- ners with an international student, meeting 5 times in se- mester. Must complete training & reflective writing for credit.
Graduate courses – Graduate level course work may be counted towards the 24 credit hours required for Honors.	HR4860: Professional Development and Vocational Discernment (1 credit) – Students reflect and translate their Honors experiences to the "real world"; students de- velop professional and philosophical insights to aid in the job-search or graduate school application process in semes- ter.
** = REQUIRED COURSES	

UNIVERSITY HONORS PROGRAM