



# LEARNING COMMUNITY PROGRAM TRACKING

## Micah: Living the Mission

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The Micah Learning Community welcomes students of all faiths and majors. Together Micah students take several courses that fulfill some of the university’s core requirements. Micah community members will perform three hours of service a week together at one of 13 model sites. At the culmination of the residential experience, students will be holistically formed, critically reflective, and socially and personally responsible.

### Curricular Experience

As part of the curricular and co-curricular living-learning requirement of the community, **ALL** Micah students will be pre-registered by the LC Academic Coordinator into **THEO 1000** and **PHIL 1050** during the fall semester, as well as **ASTD 3200**, or **LAS 3000**, or **AAM 2010**, or **THEO 2515** during the spring semester. All courses offered to Micah students have been identified by the Learning Community Development Team in collaboration with the Micah University Program to meet University requirements.

### Requesting an Exemption

There are four general reasons that an LC student may be excused from one or more of their Learning Community courses: **1.)** The student has prior credit; Advanced Placement/Dual Enrollment/Transfer credit. **2.)** The student has not met a pre-requisite for the LC course. **3.)** The LC course conflicts with a requirement for their major; including a course sequence issue (please note: all other LC course options and scheduling options must be exhausted before an exemption is given to the student). **4.)** The student has a status conflict such as Pres-Scholar or Med-Scholar; student-athlete; participant in the Billiken Success Program or in the INTO program and has a programming conflict.

To apply for an LC course-exemption, students must complete the exemption application found on the LC website: <http://www.slu.edu/housing/living/learn/> or request that their academic advisor complete the google document LC Associated Course changes application on their behalf. Students who drop required LC courses *without* the approval of the LC program, will forfeit their opportunity to obtain the Medallion award. Failure to be enrolled in at least one LC course during the Fall and one LC course in the Spring, *without* the approval of the LC Program is grounds for being required to leave the LC program, including housing re-assignment onto a non-LC floor or a different residence hall.

### LC Curricular Requirements

Fall 2018 (Two Courses)		Grade	Credit Hours
1.	<b>THEO 1000: Theological Foundations</b>		
2.	<b>PHIL 1050: Intro to Philosophy</b>		
<b>Notes:</b>			
Spring 2019 (One Course)		Grade	Credit Hours
1.	<b>ASTD 3200: The Urban Crisis</b>		
2.	LAS 3000: Intro to Latin American Studies		
3.	AAM 2010: Contemporary Black America		
4.	THEO 2515: Theology & Social Justice		
<b>Notes:</b>			

**Student’s Name:**

**Banner ID:**

## Medallion Program Participation Expectations

Students who complete all curricular and co-curricular requirements of the Learning Community Program will receive a Gold Medallion and Learning Community Certificate in recognition of their commitment and achievement within their LC to be worn at Graduation.

### Fall Co-Curricular Expectations

<b>LC Orientation:</b>		
	<b>Three Faculty-Led Events:</b>	<b>Date:</b>
1.		
2.		
3.		
	<b>Four Community Experiences:</b>	<b>Date:</b>
1.		
2.		
3.		
4.		
<b>Fall Mapworks Assessment (Date Submitted):</b>		
<b>10 Hours of Community Service.</b> Please include name of organization, supervisor's name and contact information, dates and hours volunteered:		
<b>Fall Reflection (Date Submitted):</b>		

### Spring Co-Curricular Expectations

	<b>Two Faculty-Led Events:</b>	<b>Date:</b>
1.		
2.		
	<b>Four Community Experiences:</b>	<b>Date:</b>
1.		
2.		
3.		
4.		
<b>Spring Mapworks Assessment (Date Submitted):</b>		
<b>10 Hours of Community Service.</b> Please include name of organization, supervisor's name and contact information, dates and hours volunteered:		
<b>Spring Reflection (Date Submitted):</b>		

Student's Name:

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