

CENTER FOR ACCESSIBILITY AND DISABILITY RESOURCES

Alt Text: The Center for Accessibility and Disability Resources' office logo, which is the Saint Louis University fleur de lis in the SLU blue color with white outlines. Beneath the fleur de lis is Saint Louis University in SLU blue, followed underneath by a divider line in SLU blue, followed underneath by Center for Accessibility and Disability Resources in SLU blue.

Student Feedback Survey Report

2020-2021

Purpose

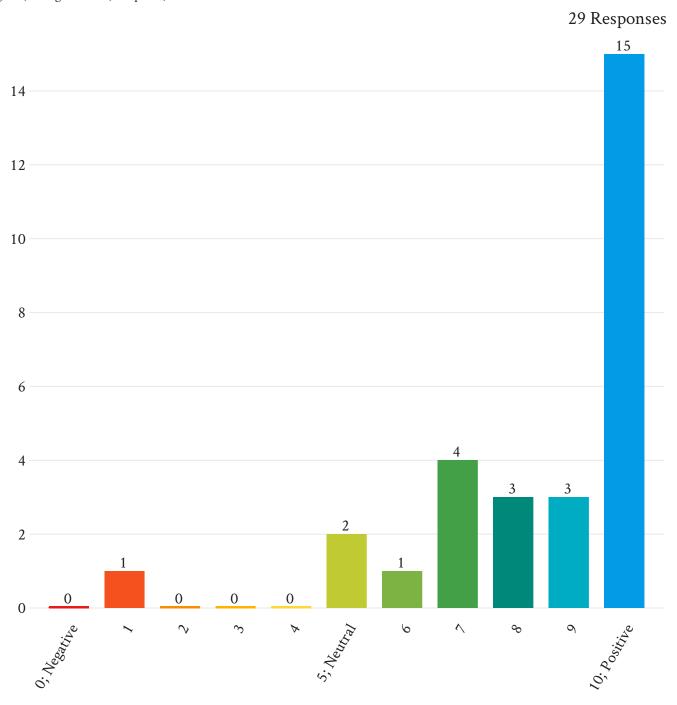
The purpose of this survey was to obtain student experiences and perspectives of the 2020-2021 academic year, especially with the impact of the COVID-19 pandemic. This data was collected under the department name *Disability Services* before rebranding to *The Center for Accessibility and Disability Resources* in mid 2021. The goal is to collect data and feedback from students to make continuous improvements to the services and resources provided. This survey is being made public for transparency and to show areas of growth and needs.*

The mission of the Center for Accessibility and Disability Resources is to foster equitable experiences for students with disabilities at Saint Louis University.

^{*} Some information collected during the survey is not being made public to honor anonymity.

Q1. How would you rate the support you receive from Disability Services?

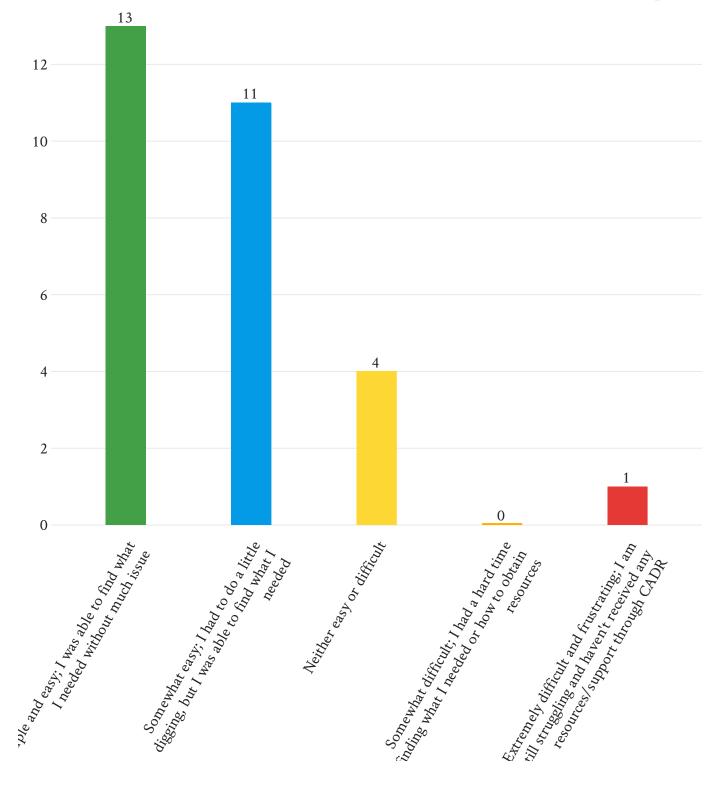
Alt Text: a bar graph with 10 bars from left to right: red, dark red/orange, orange, light orange/yellow, yellow, yellow/light green, green, dark green/blue, turquoise, blue.



Q2. How easy or difficult is it to obtain the resources and/or support that you need from Disability Services?

Alt Text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.

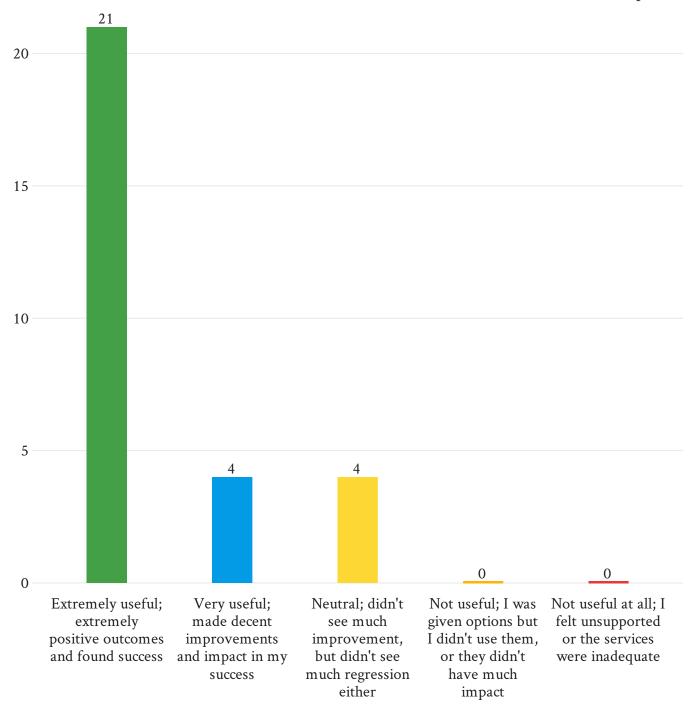
29 Responses



Q3. How useful are the services provided through Disability Services (academic and housing accommodations, testing centers, general advising, etc.)?

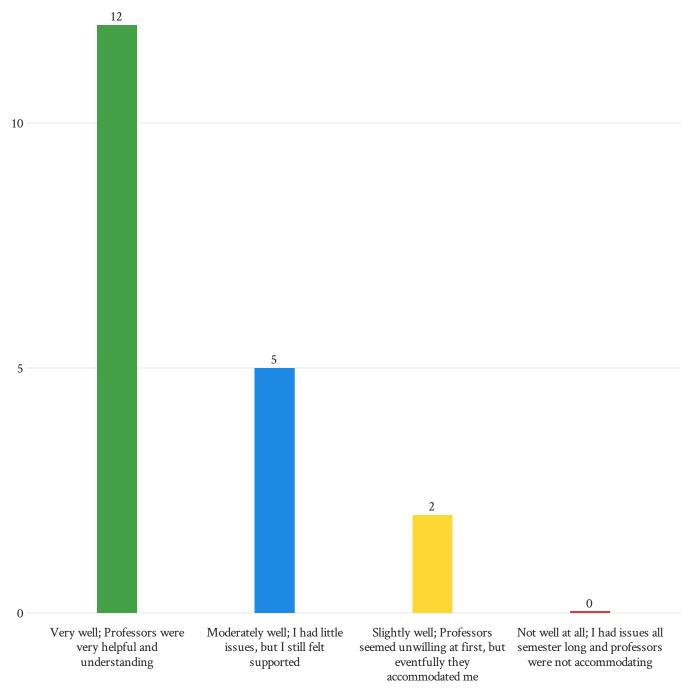
Alt Text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.

29 Responses

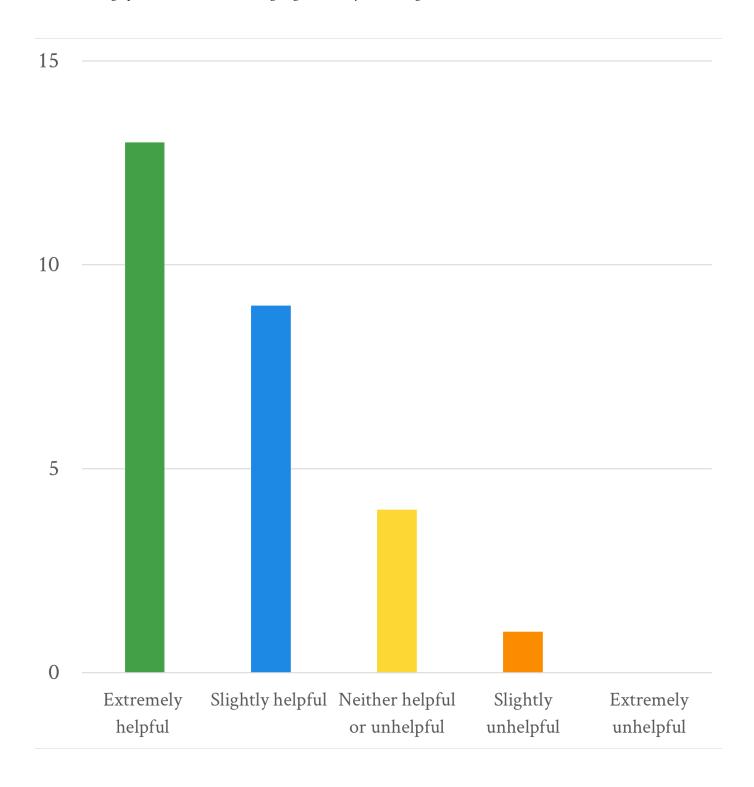


Q4. Overall, how well do professors and instructors at Saint Louis University accommodate to your needs and implement your approved accommodations?

Alt Text: a bar graph with 3 bars from left to right: green, blue, yellow, red.

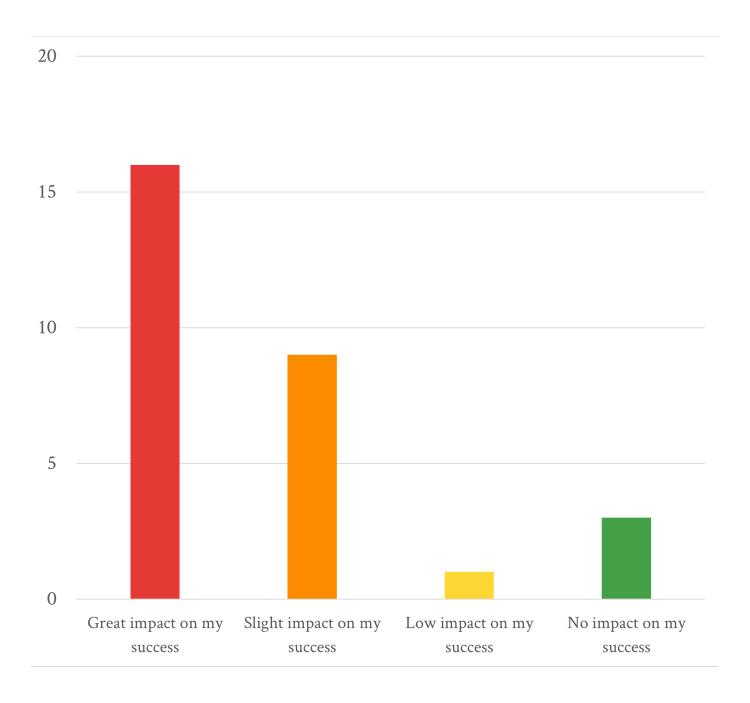


Q5. How helpful or unhelpful are the staff at the testing centers? (recreated image of chart) Alt Text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.



Q6. Reflecting on the past academic year, how much of an impact did COVID have on your success at SLU? This can relate to your academic success, your mental health/wellbeing, or overall experience as a student. (recreated image of chart)

Alt Text: a bar graph with 4 bars from left to right: red, orange, yellow, green.



Q7. If you wish, please provide your perspective on the impact of COVID this past year as a student.

(The following are trends from survey responses)

Struggles with motivation and time management in an online format

Benefits of distance learning

Improved accessibility for students with disabilities with remote learning

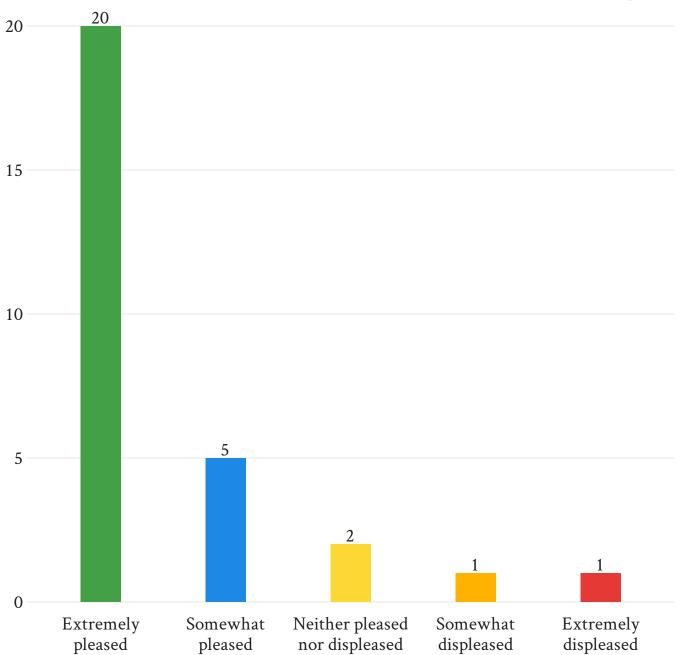
Struggles with loneliness and isolation

Increased anxiety

Q8. Overall, how would you describe your experience(s) with the Disability Services' staff?

Alt text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.

29 Responses



Q9. Do you have any suggestions, ideas, or feedback for improvement for Disability Services?

(<u>The following are trends from survey responses</u>)

Streamlined services

Trainings for course instructors on Universal Design

More advocacy for online/remote learning as an accommodation

Additional resources on careers and professional transitions for people with disabilities

More information at freshman/transfer and graduate student orientations