

Saint Louis University-Madrid Campus
Division: Business and Social Sciences
Course name: Communication Internship
Professor: Daniel Chornet
Email: dchornet@slu.edu
Course Code: CMM-4910
Prerequisites: All Communication core classes (15 hours) completed plus one additional Communication course (3hours) in area of career interest. GPA of 2.65 overall and 2.85 in communication courses.
Credit Hours: 0-6

Course Objectives: Students gain valuable on-site experience in a profession in which they have career interest. They complement their academic learning by relating it to the workplace. Students create or revise resumes to gain the attention of potential employers and to make the necessary impression. They learn the importance of cover letters and follow-up correspondence and receive advice in writing these 2 documents. They learn the do's and don'ts of interviewing, and gain confidence in the procedure by making several contacts for interviews. Students are able to add valuable work experience to their resumes, and make excellent contacts for future reference. Many internships provide good sources of recommendation for employment upon graduation. Internships also offer students a good test of career possibilities, especially when the students obtain multiple internships. Sometimes they find out what they don't want to do.

Text/Readings: No textbook is required. Students are required to visit web sites of potential internship sites prior to interviewing. They also are directed to the Career Services site, which provides complete information on procedures and policies as well as information on approved sites by category. Resume writing guides are available, and students are provided with the department internship brochure. Students can review critiques of most internship sites from former interns (on file in office of Internship Director). Proper preparation for personal presentation to a potential employer is an important part of the internship process. "Prepare for success" is a good motto for the program.

Course Outline:

Course Work Procedure: To gain three credit hours, students must complete 150 hours of work at an approved internship site (approximately 10 –12 hours per week). To qualify, a student must have completed 18 hours of communication courses, included all core courses, and achieved a GPA of 2.65 overall and 2.85 in communication. Each intern applicant must follow supervised procedures in resume preparation, cover letter writing and interviewing. Career Center counseling is encouraged. Students are required to submit a resume and a sample cover letter for the Internship Director's review and editing and receive instruction in interviewing.

- A daily log. The daily log must be sent every two weeks to the Internship Director. In the daily logs, students should not only describe what they did, but also reflect on it and describe their perceptions of the experience. Additionally, students should demonstrate that they are aware of how their internship experience complements their major and at the same time, how their major has provided them with the tools to perform successfully in the internship.

- An evaluation report is due at midterm from the intern's supervisor.
- **Meeting with Faculty Course Advisor**
When you are at least halfway done with your internship, you must schedule a meeting with Dr. Chornet to discuss your development in the internship. Consider what you have learned throughout your studies, how that compares to what you have experienced on the job, and how you have implemented the theories and concepts you learned in class.
- Upon completion of 150 hours, the intern submits a four-page critique of his/her experience and a final evaluation from the internship supervisor. These final critiques remain on file for the future reference by students who may be interested in the specific sites in subsequent semesters.

Grading is Pass/Fail. Students can qualify for two internships, but only one is accepted as part of the required 40 hours for communication. The two internships must be with two different employers.

Attendance Policy:

Work Requirements: To gain three credit hours, students must complete 150 hours of work at an approved internship site (approximately 10–12 hours per week). The organizations approved as internship sites are aware that schedules must be flexible to allow students to attend classes, prepare for and take exams, and take advantage of holidays, etc. Students and site supervisors meet to agree upon work schedules for mutual satisfaction. Students are then obligated to follow through and be on site as agreed upon, and to give sufficient advance notice if a conflict occurs or personal issues (such as health problems) interfere. In other words, students are expected to be responsible and fulfill scheduling obligations. Students are expected to keep a daily work log for reference when writing midterm and final reports.

Grading and Assignments: Grading is pass/fail. This is because there is no way for the Internship Director to accurately judge performance on site. Performance analysis is based on reports from students and from internship site supervisors. Organization site supervisors evaluate the students' performance based on uniform criteria supplied by the communication department internship director, which includes a standard rating scale. These evaluations are submitted at midterm and upon completion of the internship along with the students' internship activity reports. Concerns or problems will be addressed when evaluations or reports indicate unsatisfactory performance by the student or by the personnel at the site, or if either party fails to meet expectations. In this case, the department Internship Director determines proper action based on discussions with the student and site supervisor. This may involve a simple phone call to resolve issues, or in extreme cases may require withdrawing the student from the internship and relocating the student to another site. This has happened only on rare occasions, but the interests of the students must be protected, and the reputation of the school and the department must be maintained. Sites that do not meet the standards of the department will not be approved for credit.

Students are encouraged to report internship experiences to the Internship Director informally throughout the semester. Drop-in visits during posted office hours are recommended. Students or site

supervisors should report concerns as early as possible so that they can be resolved immediately. Problems should not wait for midterm or final reports.

Summary: An internship is a valuable resource in preparing you for a successful career in the dynamic and expansive world of communication. It often is difficult to secure a meaningful job upon graduation because employers usually look for experience. New college graduates seldom have work experience related to their career interests. An internship provides an opportunity to get that important experience. Even if the company with which you have completed your internship does not hire you, the experience listed on your resume may lead to many other job openings. The contacts made during the internship give you excellent references and possibilities for networking. Today's competitive conditions almost demand that students complement their formal education with career related experiences. An internship provides the important transition from the academic environment to the work environment. The internship has become the preferred method of screening and selecting for both student and employer. In talking with many businesses, "60 Minutes" interviewers found that without an internship, a graduate may find chances of entry employment greatly diminished. With so many thousands of graduates trying to step from academic life into business life, an internship could make the difference in your efforts.

Disability Accommodations and Learning Resources: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by reviewing the [Academic Resources website online](#).

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see the [Disability Services webpage](#).

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

University Statement on Academic Integrity: *Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The full University-level Academic Integrity Policy can be found on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy [online](#). As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations,

processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement: Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Patrice Burns, whose office is located on the third floor of San Ignacio Hall, Calle Amapolas, 3 (patrice.burns@slu.edu; 915-54-5858, ext. 241) and share the basic facts of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please [our policy posted online](#). Additional information is available at the University's website "[SLU is here for you.](#)"

Assessment

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Basic Needs Security Statement: Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact Marta Maruri, SLU-Madrid's Director of Student Life (marta.maruri@slu.edu or 915 54 58 58, ext. 213) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.