



SAINT LOUIS UNIVERSITY  
MADRID

### ISTD 4910: International Studies Internship

**Prerequisite(s):** Completion of ISTD Core Requirements and prereqs listed below; Director approval

**Credit(s):** 3

**Instructor:** Dr. David Blanch

**Instructor's Email:** david.blanch@slu.edu

**Instructor's Campus Phone:** 91 554 58 58, ext. 233

#### **Course Description:**

The International Studies Internship is designed to help students learn by experience, make connections between their classroom learning and the workplace, and prepare for their careers. Students must work a minimum of 180 hours to earn 3 credits.

#### **Prerequisites:**

- 1) Overall GPA of 2.65.
- 2) Junior or Senior standing.
- 3) Fluent English and Spanish (3000-level Spanish required).
- 4) Meet all internship requirements as listed on the Career Services webpage.
- 5) Must be a declared International Studies major; prior successful completion of the ISTD Core courses.

#### **Course Registration:**

Students must submit all required documents as outlined on the Career Services webpage to the Internship Coordinator. Students must then obtain an internship and obtain permission from the Faculty Director to take the course. Upon completion of all of these steps, students will be enrolled in the course.

#### **Course Objectives and Learning Outcomes:**

1. *Student Learning Objectives.* During their first week on the job, students must submit their learning objectives to the Internship Coordinator, addressing their goals for the following areas in a 2-page double spaced Word document.
  - a. Professional: How do you expect this internship to help you pursue your career goals?
  - b. Civic: What civic knowledge or skills (e.g. public speaking, writing, financial literacy, cultural competency, leadership) do you hope to obtain through this internship?
  - c. Scholarly: How do you expect your internship to relate to what you have learned as a student of international studies?
  - d. Personal: Do you expect the internship to give you a greater sense of personal civic responsibility?

2. *Daily Journal.* Each day students will log their activities, as well as their observations and reflections about the functioning of the workplace (e.g. work-supervisor relations, leadership and management practices, interactions with outside agencies, groups and constituents/clients). Discuss how your work relates to what you have learned as an International Studies student. The journal entries must be emailed to the Internship Coordinator every two weeks.
3. *Monthly Meeting.* You will meet with the Internship Coordinator once a month to discuss your progress and **your final work sample**.

At the end of the semester, students will submit:

4. *Resume.* Students will integrate their internship experience into a resume that also includes their professional objective(s), educational information, and other relevant experience.

5. *Internship Reflection and Portfolio.*

1. Students will write a 5-7 page paper (double-spaced) that focuses on the international and social role of the organization and their own experiences and analysis. The reflection should respond to the following considerations, among others:
  - a. Analyze the effectiveness of the institution from both the organization's point of view and based on your own findings.
    1. *Who is the organization trying to serve and how? What are the organization's standards for effectiveness? Does it live up to those standards?*
    2. *Create your own criteria to assess the organization's effectiveness. Following this criteria, in what specific ways are they successful? What obstacles do they face? Consider individual people, public opinion, local and global institutions, resources and government support.*
  - b. Evaluate the impact of both the service provided by the organization and your own active participation in this field.
    1. *Analyze how the organization fits into civil society. Does it seem to encourage the development of "social capital?" Why or why not? How did your work encourage the development of social capital? If it did not, explain what you and the organization could do differently to make a bigger impact.*
  - c. Assess your work and development through the internship.
    1. *Did you meet your own learning objectives by working for the organization? Why or why not? How did you apply the concepts learned in class to your work? What theories did you see in practice in the workplace? How will you apply these lessons learned as you develop in your career?*
    2. **Work Sample.** Students must submit a sample of their work. This will vary from student to student, depending on the nature of the internship. It can be a spreadsheet, a website, a press release, a report, etc., but prior approval of the artifact by the Internship Coordinator is required. Include an explanation of the sample – explain why you created it and the process you followed.

**The final reflection project you turn in will incorporate all written work you have completed for the course (Points 1 – 6 above).**

**On the job commitment:**

1. Student:

- Fulfill the hours and follow the norms set by the company.
- Fulfill the job outlined by the company.
- Maintain contact with your Workplace Mentor and the Internship Coordinator in the manner indicated.

2. Workplace Mentor:

- Develop a work plan for the student.
- Orient and support the student on the job.
- Evaluate the student's on-the-job performance.

3. Internship Coordinator:

- Coordinate with the student and Workplace Mentor to ensure the work is challenging and that the student is fulfilling her or his commitment.
- Work with the faculty member to evaluate the performance of the student's goals, journal, progress reports and the final report.

4. Faculty Member:

- Meet with student during the class and provide mentoring throughout the course as needed.
- Review and evaluate all student work; submit the final grade for the class.

**Grading:**

The work will be supervised and monitored by the Workplace Mentor and the Internship Coordinator from SLU Madrid. The Workplace Mentor will evaluate the student's performance by completing an evaluation form and returning it to the Internship Coordinator. The final grade for this course is A-F and will be determined as follows:

- 25% - Workplace Mentor Evaluation
- 25% - Personal Development Goals and Journal
- 50% - Final Report, Resume and Portfolio

**Disability Accommodations and Learning Resources:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by reviewing the [Academic Resources website online](#).

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully

registered, the student also **must** notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see the [Disability Services webpage](#).

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**University Statement on Academic Integrity:** *Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The full University-level Academic Integrity Policy can be found on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy [online](#). As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

**University Title IX Statement: Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Patrice Burns, whose office is located on the third floor of San Ignacio Hall, Calle Amapolas, 3 ([patrice.burns@slu.edu](mailto:patrice.burns@slu.edu); 915-54-5858, ext. 241) and share the basic facts of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall ([counselingcenter-madrid@slu.edu](mailto:counselingcenter-madrid@slu.edu); 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid ([www.sinews.es](http://www.sinews.es); 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please [our policy posted online](#). Additional information is available at the University's website [“SLU is here for you.”](#)

### **Assessment**

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on

file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

**Basic Needs Security Statement:** Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact Marta Maruri, SLU-Madrid's Director of Student Life ([marta.maruri@slu.edu](mailto:marta.maruri@slu.edu) or 915 54 58 58, ext. 213) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.