



**SAINT LOUIS UNIVERSITY**  
**MADRID**

Course Syllabus PSY- 4790

Prof. Eduardo Fernández-Cruz

Sarrate Spring 2019

**COURSE N° AND TITLE:** PSY- 4790 Regular Practicum

**LECTURE ROOM:** N/A

**DAYS & TIME:** TBA

**CREDIT ALLOCATION:** 3.0

**SEMESTER AND YEAR:** Spring 2019

**PRE-REQUISITES:** Psychology Major, Senior standing, GPA of 3.0 overall, language proficiency (English & Spanish); Major academic advisor approval

**PRACTICUM COORDINATOR:** Eduardo Fernández-Cruz, Ph.D.

**OFFICE HOURS:** San Ignacio Hall, 3<sup>rd</sup> floor, office 300A,  
(general procedure for contacting me will be by e-mail)

**EMAIL:** [efernan6@slu.edu](mailto:efernan6@slu.edu)

**PHONE:** Phone: (+34) 91 554 5858- etx.:254

## **COURSE DESCRIPTION:**

The course is designed to gain valuable on-site psychology related experience. The student will benefit by relating and making connections to their academic knowledge, and to prepare them for their post graduate training, in fields such as health care. They will learn about the site and population, and acquire work related skills in a professional environment.

To earn 3 academic credits a student will need to volunteer 135 hours at a site

## **LEARNING OBJECTIVES:**

A. **The learning objectives** of this course are closely tied to the five dimensions of the SLU experience contributing to the development of the whole person and will:

- 1) Provide students with a practical professional development experience on a specific psychology related field
- 2) Develop students' ability to associate their site experience to different psychological constructs, evidence, and theory
- 3) Facilitate students' cultural awareness and sensitivity to a Spanish population in a local clinic or institution.
- 4) Enhance students' understanding of how to apply their academic knowledge to a professional setting

## **ASSIGNMENTS AND EVALUATIONS:**

**1. Daily Journal.** Students will maintain a daily journal in which they will keep track of daily practicum activities, and record their observations and reflections about their experience. Students will be required to present their journal to the instructor during periodic meetings for review and discussion.

**2. Supervision/meetings with Faculty Instructor.** The student is required to meet with the Faculty Instructor 5 times during the course of the semester to discuss their practicum experience, review their journal, and prepare for their final paper. These meetings may take place in group format if there are several students completing the Capstone Practicum in the same semester. Dates and times of meetings will be determined by the Faculty Instructor and student(s) at the beginning of the semester.

**3. Performance Evaluation:** Upon completion of the required practicum hours, the student's on-site supervisor must submit a short performance evaluation of the student's

activities and performance during the course of the practicum experience. The template for the Performance Evaluation will be provided by the Faculty Instructor.

**4. Reflection Paper:** The student will write a 5 page reflection paper in which the following topics are discussed:

- a. Brief description of practicum activities
- b. What they learned about site activities, and a comment on any professional skills acquired during the practicum
- c. What they learned about the population with whom they worked
- d. Comment on how practicum activities were related to at least two of the following: psychological theory, evidence, and practice
- e. Self-reflection, including what they learned about themselves.

**5. Assessment:**

Daily Journal: 20%

Attendance meetings with Faculty Instructor: 20%

On-site supervisor evaluation: 30%

Reflection Paper: 30%

**SAINT LOUIS UNIVERSITY GRADE POLICY**

A	94-100	4.0	High achievement and intellectual Initiative.
A-	90-93	3.7	Approaching high achievement
B+	87-89	3.3	Slightly higher than above average achievement.
B	84-86	3.0	Above average achievement
B-	80-83	2.7	Approaching above average achievement.
C+	77-79	2.3	Slightly higher than average achievement.
C	74-76	2.0	Average achievement
C-	70-73	1.7	Below average achievement.
D	60-69	1.0	Inferior but passing achievement
F	<60	0.0	Failure
I			Incomplete
P/NP			Pass/No Pass
W			Withdrawal

**EXPECTATIONS AND COURSE POLICIES:**

- Attendance: If a student absolutely must miss a day at their site, it is their responsibility to get in contact with their supervisor to inform him/her that they will be missing that day and how and when they will make up for their absence. The student will also inform their Faculty Instructor and Practicum Coordinator.
- Students will need to have in mind that when they are at a Practicum site, they are representing our campus. Students are expected to be punctual, organized, motivated, and responsible.

## **IMPORTANT DATES**

### **Spring 2019 Course Schedule:**

Wednesday, January 9	First Day of Classes
Thursday, January 10	
Friday, January 11	
Saturday, January 12	
Sunday, January 13	
Monday, January 14	
Tuesday, January 15	
Wednesday, January 16	
Thursday, January 17	
Friday, January 18	
Saturday, January 19	
Sunday, January 20	Last Day to Drop a Class Without a Grade of W and /or Add a Class, choose Audit (AU) or Satisfactory/Unsatisfactory (S/U) Options
Monday, January 21	
Tuesday, January 22	
Wednesday, January 23	
Thursday, January 24	
Friday, January 25	
Saturday, January 26	
Sunday, January 27	Application Deadline for Spring Semester Degree Candidates
Monday, January 28	
Tuesday, January 29	
Wednesday, January 30	
Thursday, January 31	
Friday, February 1	
Saturday, February 2	
Sunday, February 3	
Monday, February 4	
Tuesday, February 5	
Wednesday, February 6	
Thursday, February 7	
Friday, February 8	
Saturday, February 9	
Sunday, February 10	
Monday, February 11	
Tuesday, February 12	
Wednesday, February 13	
Thursday, February 14	
Friday, February 15	
Saturday, February 16	
Sunday, February 17	
Monday, February 18	
Tuesday, February 19	
Wednesday, February 20	Summer Session registration opens.
Thursday, February 21	No class (Winter Break)
Friday, February 22	No class (Winter Break)
Saturday, February 23	
Sunday, February 24	
Monday, February 25	
Tuesday, February 26	
Wednesday, February 27	
Thursday, February 28	
Friday, March 1	

Saturday, March 2	
Sunday, March 3	Professor's deadline to submit midterm grades
Monday, March 4	
Tuesday, March 5	
Wednesday, March 6	Ash Wednesday
Thursday, March 7	
Friday, March 8	
Saturday, March 9	
Sunday, March 10	
Monday, March 11	
Tuesday, March 12	
Wednesday, March 13	
Thursday, March 14	
Friday, March 15	
Saturday, March 16	
Sunday, March 17	Last day to drop and receive a grade of W
Monday, March 18	
Tuesday, March 19	
Wednesday, March 20	
Thursday, March 21	
Friday, March 22	
Saturday, March 23	
Sunday, March 24	
Monday, March 25	
Tuesday, March 26	
Wednesday, March 27	
Thursday, March 28	
Friday, March 29	
Saturday, March 30	
Sunday, March 31	
Monday, April 1	
Tuesday, April 2	
Wednesday, April 3	Registration for Fall semester begins
Thursday, April 4	
Friday, April 5	
Saturday, April 6	
Sunday, April 7	
Monday, April 8	
Tuesday, April 9	
Wednesday, April 10	
Thursday, April 11	
Friday, April 12	
Saturday-Sunday, April 13-21	<i>Semana Santa</i> /Easter Break
Monday, April 22	
Tuesday, April 23	
Wednesday, April 24	
Thursday, April 25	
Friday, April 26	
Saturday, April 27	
Sunday, April 28	
Monday, April 29	
Tuesday, April 30	Final Day of Classes
Wednesday, May 1	Madrid Campus Holiday
Thursday, May 2	Madrid Campus Holiday
Friday, May 3	Review Day (No classes)
Saturday, May 4	
Sunday, May 5	
Monday, May 6	Final Exam – Day 1

Tuesday, May 7	Final Exam – Day 2
Wednesday, May 8	Final Exam – Day 3
Thursday, May 9	Final Exam – Day 4
Friday, May 10	Final Exam – Day 5
<a href="#">Saturday, May 11</a>	<a href="#">Commencement 2018</a>
<a href="#">Sunday, May 13</a>	<a href="#">Professor's Deadline to Submit Final Grades</a>

**University Statement on Academic Integrity:** *Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website [here](#). Additionally, SLU-Madrid has posted its academic integrity policy [online](#). As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 ([marta.maruri@slu.edu](mailto:marta.maruri@slu.edu); 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall ([counselingcenter-madrid@slu.edu](mailto:counselingcenter-madrid@slu.edu); 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid ([www.sinews.es](http://www.sinews.es); 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please [our policy posted online](#). Additional information is available at the University's website "[SLU is here for you.](#)"

**Academic Accommodations and Learning Resources:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior

experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by reviewing the [Academic Resources website online](#).

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, [more information is available on the SLU-Madrid webpage](#).

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**Basic Needs Security Statement:** Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact Marta Maruri, SLU-Madrid's Director of Student Life ([marta.maruri@slu.edu](mailto:marta.maruri@slu.edu) or 915 54 58 58, ext. 213) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.