



**INTERNATIONAL ACCOUNTING
FOR
GLOBAL ORGANIZATIONS
ACCT- 3160
SPRING 2017**

Professor: Dr. Laura Muro

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Classes: Monday, Wednesday, 14:30-15:45

Padre Rubio Hall 11

Office Hours: Monday 12:00-13:00, Fri 10:00-11:00 and by appointment.

Prerequisite: grades of C

or better in Acct 2200 and Acct 2220. **Credits:** 3

Curriculum: Fulfills International Business Concentration Requirement

Learning Objectives:

Increased internationalization of many industries in recent years has led to an increase in the number of companies operating globally. Knowledge of accounting requirements and practices and the influence of environmental factors on the development of accounting systems both nationally and internationally is becoming increasingly important to the accounting professional.

The purpose of this course is to examine the managerial and financial accounting function from an international perspective, focusing on the International Financial Reporting Standards (IFRS). These Standards have received increasingly favourable attention in recent years, beginning with the endorsement by the International Organization of Securities Commissions (IOSCO) and then especially after the European Union mandated use of the IFRS by all EU Member States' publicly held companies, beginning in 2005. Other major nations, including Russia, China and Australia are also transitioning to IFRS, and both the U.S. and U.K. standards setters are committed to a process of convergence with the IFRS.

Because of this accelerating momentum toward worldwide embrace of these International Financial Reporting Standards, the course will provide you the theoretical and practical knowledge that will enable you to analyze and interpret consolidated financial statements that are prepared according to these Standards.

The course content will familiarize you with international accounting regulations and practices as well as expose you to some of the current research on the harmonization of worldwide accounting standards.



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To accomplish these objectives, you need to understand: the historical basis for diversity in financial reporting across countries; the institutional and regulatory structures in accounting that have developed in response to global financial markets; understand the international dimensions of accounting; determine the impact of international accounting practices on the business decision making process; and compare and contrast the financial reporting and disclosure under International Financial Reporting Standards, and U.S. GAAP.

Required Textbook: *International Accounting* - by Timothy S. Douplik, Hector Perera. Mc Graw-Hill Third Edition

Recommended Readings:

- *2006 Interpretation and Application of International Financial Reporting Standards* – by Barry J. Epstein with contributions by Abbas Ali Marza. Ed: Wiley
- *International Accounting – A User Perspective* by Shahrokh M. Saudagaran, University of Washington, Tacoma (2nd Edition).
- *International Financial Reporting and Analysis* – by David Alexander, Anne Britton & Ann Jorissen, Thomson Ed (2nd Edition)
- *Advanced Accounting* – by Hoyle, Schaefer and Douplik, Mc Graw-Hill International Edition (Eighth Edition)
- Deloitte Touche Tohmatsu. *IAS in Your Pocket* (DT) <http://www.iasplus.com>
- FASB Pronouncements at <http://www.fasb.org>
- Compustat Database (CRSP) Harvard Business School Library
- Securities and Exchange Commission website (EDGAR) <http://www.sec.edgar.gov>
- *International Accounting and Multinational Enterprises* by Radebaugh and Gray. ED. Wiley. ISBN-0471-05601-4
- *International Accounting* by Holt and Hein. ISBN 0-324-06410-1
- *2005 International Financial Reporting Standards* (Bound Volume) International Accounting Standard Board
- IASB Pronouncements at <http://www.iasb.org>

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General Information:

This course will be taught with a combination of lectures and interactive discussion sessions. Lecture sessions will cover key aspects of conceptual and difficult sections of the chapter. Recommended readings are optional. Tests will be based on lectures and assigned readings.

Grade Components:

1st Mid Term Test (30%)

Final Examination (30%)
Group Formal Case Presentation (15%)
Class Participation and Attendance (10%)
Individual Assignments (15%)

Grade Scale:

A
A-
B+
B
B-
C+
C
D
F

Grading Methodology:

Term Tests (60%): There will be a total of two tests (1 midterm and 1 final examination).

Group Formal Case Presentation (15%): A component of this course and your performance evaluation will be a comprehensive financial analysis of two companies in the same industry but from different countries. The countries will be the United States, and a country in the European Union. The U.S. company prepares its financial statements in accordance with U.S. GAAP. The European company prepares its financial statements in accordance with either International Financial Reporting Standards.

Your analysis will be in the form of a 20 minute team presentation to the class.

This project will be graded based on creativity, application of content taught in this course, depth and quality of analysis, organization, appearance, presentation, a written report (8%) and a 20-minute class presentation (7%). The format of the report should be well structured and referenced proposal of no more than 12 pages (double-typed).

Attendance and Participation (10%): Students will be awarded the relevant portion of this grade component based on the percentage of classes attended. For participation, students will be called upon randomly throughout the semester to give answers or comment on questions and issues.

Individual Assignments (15%): A series of analyses has been designed to help instructor regularly determine what students are actually learning and how well they can apply that information.

This on-going activity is designed to have students apply the facts and concepts they encounter in the text on a chapter by chapter basis.

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Course Outline

DATE	TOPIC
Wed, 11 Jan 17	Ch1: Introduction to International Accounting Ch 2: Worldwide Accounting Diversity
Mon, 16 Jan 17	Ch 3: International Convergence of Financial Reporting
Wed, 18 Jan 17	Ch4: International Financial Reporting Standards
Mon, 23 Jan 17	Ch4: International Financial Reporting Standards
Wed, 25 Jan 17	Ch4: International Financial Reporting Standards
Mon, 30 Jan 17	Ch4: International Financial Reporting Standards
Wed, 1 Feb 17	Ch5: International Financial Reporting Standards
Mon, 6 Feb 17	Ch5: International Financial Reporting Standards
Wed, 8 Feb 17	Ch5: International Financial Reporting Standards
Mon, 13 Feb 17	Ch7: Foreign Currency Transactions and Hedging Foreign Exchange Risk
Wed, 15 Feb 17	Ch 7: Foreign Currency Transactions and Hedging Foreign Exchange Risk
Mon, 20 Feb 17	Ch 7: Foreign Currency Transactions and Hedging Foreign Exchange Risk
Wed, 22 Feb 17	FIRST MID-TERM
Mon, 27 Feb 17	Ch 8: Translation of Foreign Transactions and Hedging Foreign Exchange Risk
Wed, 1 Mar 17	Ch 8: Translation of Foreign Transactions and Hedging Foreign Exchange Risk
Mon, 6 Mar 17	Ch 8: Translation of Foreign Transactions and Hedging Foreign Exchange Risk
Wed, 8 Mar 17	Ch 9: Analysis of Foreign Financial Statements
Mon,13 Mar 17	Ch 9: Analysis of Foreign Financial Statements
Wed,15 Mar 17	Ch 9: Analysis of Foreign Financial Statements

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Mon, 20 Mar 17	HOLIDAY
Wed, 22 Mar 17	Ch 11: International Taxation
Mon, 27 Mar 17	Ch 11: International Taxation
Wed, 29 Mar 17	Ch 11: International Taxation
Mon, 3 Apr 17	Ch 13: Strategic Accounting Issues in Multinational Corporations
Wed, 5 Apr 17	Ch 13: Strategic Accounting Issues in Multinational Corporations
Mon, 10 Apr 17	SEMANA SANTA
Wed, 12 Apr 17	SEMANA SANTA
Mon, 17 Apr 17	Ch 13: Strategic Accounting Issues in Multinational Corporations
Wed, 19 Apr 17	Ch 16: International Corporate Social Reporting
Mon, 24 Apr 17	Ch 16: International Corporate Social Reporting
Wed, 26 Apr 17	GROUP PRESENTATIONS
Mon, 1 May 17	HOLIDAY
Wed, 3 May 17	GROUP PRESENTATIONS
Wed, 10 May 17	FINAL EXAM (15:30-18:30)

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Classroom Philosophy:

- You are required to attend each class session prepared to participate and think critically during lecture and discussion sessions. As responsible adults, I trust you will be able to sustain a mutually respectful classroom atmosphere by treating all classmates as equals. All required assignments are to be submitted on time.
- Projects that are handed in late will be marked down. With regard to matters pertaining to academic honesty and plagiarism, you may wish to be reminded that cheating is a deplorable behaviour that can lead to an “F” grade and possible expulsion from the University.
- There will be NO makeup exams. If you have a valid excuse for missing either of the first two exams, your final grade will be based on your performance on the other two examinations. In order to be excused from an exam, the student must contact me before the exam. In most cases I will require students to provide me with additional documentation to justify why the student is unable to take the exam. Please note that a simple note indicating that you were seen at the health center the day of the exam does not, in and of itself provide sufficient documentation. Excuses will be granted if the student is unable to take the exam because of serious illness or injury, or a significant personal or professional commitment.
- Tardiness is at best a rude disruption to your fellow classmates who are punctual, and except for legitimate reasons (doctor’s letter certifying illness for example), you are expected to attend all class sessions. **CONSISTENT TARDINESS OR EARLY LEAVING MAY RESULT IN LOWERING THE COURSE GRADE.**
- Do not engage in **SIDE CONVERSATIONS** with your fellow students and so forth, particularly during lectures or when another student is speaking.
- Do not read newspaper and so forth ...etc.
- **DO NOT USE LAPTOP, TABLET, NETBOOK, OR SMARTPHONE IN CLASS UNLESS GIVEN SPECIFIC PERMISSION.**
- No recording of lectures should be done without my permission.

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Important Dates

Jan. 24 – Last Day to Drop a Class Without a Grade of W and/or Add a Class
Jan. 24 – Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Mar. 10 – Last Day to Drop a Class and Receive a Grade of W

Accommodation Statement

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

1. Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
2. University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to http://spain.slu.edu/academics/learning_resources.html.
3. Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at +34 915 54 58 58, ext. 204, send an e-mail to counselingcenter-madrid@slu.edu, or to visit the Counseling Office (San Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Academic Honesty and Plagiarism

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or

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class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link:

http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf

Student Outcome Assessment

Saint Louis University-Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, we regularly assess our teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose we keep on file anonymized representative examples of student work from all courses and programs such as: assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of your work for this course, including any exams, assignments and/or submitted papers may be kept on file for institutional research, assessment and accreditation purposes.* If you prefer that Saint Louis University-Madrid Campus does not keep your work on file, you will need to communicate your decision in writing to your professor.

Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858 ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858 ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 91-700-1979) To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:

http://spain.slu.edu/student_life/docs/SLUMadridSexualMisconductPolicy.pdf