

COMMUNICATING IN ARABIC I

AR 1010 M01/ M36

Fall 2017

Course Syllabus

Instructor: Muhsin Mutlak Rodhan, Ph.D

Telephone: 630286333

E-mail: malramli@hotmail.com

Lecture: MTWR 10:00-10:50

Office hours: Monday, 11:00-12:00

Class Room: PRH 11

Credits: 3

Textbooks:

- K. Brustad, M. Al-Batal, A. Al-Tonsi, *Alif Baa Introduction to Arabic Letters and Sounds*
- 1 CD Arabic for beginners
- K. Brustad, M. Al-Batal, A. Al-Tonsi, *Al-Kitaab. Part one*, Textbook for beginning Arabic (Chapters 1 and 2).

Course Description and Objectives:

The course will cover all four language skills (speaking, listening, reading, and writing) of Modern Standard Arabic, at an elementary level. We will place considerable emphasis on active use of the language both in class and in daily homework assignments. By the end of the course, students can expect to know the Arabic alphabet, to pronounce all the Arabic sounds, to be able to read simple texts using a limited range of vocabulary and structures, to deliver an address about oneself in Arabic, and to handle some conversation situations like market place, restaurant, school and asking directions. Students will also develop an acquaintance with some aspects of Arab culture and the Egyptian dialect.

Requirements:

- Attendance: All students are expected to attend class regularly. Several unexcused absences or repeated tardiness will considerably lower a student's final grade.
- Active participation in class
- Students are expected to do homework on a regular basis

Grades:

Attendance and homework	15%
Quizzes	15% (four quizzes)
First mid-term exam	30% (written exam 15 %, oral exam 10 %)
Final exam	40% (written exam 20 %, oral exam 10%)

Academic Integrity and Plagiarism:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf.

Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Information regarding the collection of student work for assessment:

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University.

If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Accommodation statement:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about: Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor. University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Course Outline:

Week 1

Introduction to the course

Introduction to the Arabic language

Alif Baa Lesson 1

Letters of the alphabet: writing and pronouncing

Week 2

Alif Baa Lessons 1 and 2

Letters of the alphabet: writing and pronouncing

Expressions: Saying your name and where you come from

Week 3

Alif Baa Lesson 3

Letters of the alphabet: writing and pronouncing

Expressions: Greetings, meeting somebody

Quiz on Lessons 1-2-3

Week 4

Alif Baa Lesson 4

Letters of the alphabet: Writing and pronouncing

Expressions: The family, demonstrative phrases: "This is..."

Week 5

Alif Baa Lesson 5

Letters of the alphabet: Writing and pronouncing

Expressions: How are you doing, al-Hamdu lillah, forms of address (Dr, professor, Mr, Mrs, etc.)

Week 6

Alif Baa Lesson 6

Letters of the alphabet: Writing and pronouncing

First group of nouns and adjectives

Expressions containing the word *Allah*

Quiz on Lessons 4-5-6

Week 7

Mid-term Exam: October, 16 (written), **17** (oral)

Revision and practice

General revision

Week 8

Alif Baa Lesson 7

Letters of the alphabet: Writing and pronouncing

Second group of nouns and adjectives

Week 9

Alif Baa Lesson 8

Grammar: The definitive article

Arabic numbers: Writing and pronouncing

Week 10

Alif Baa Lesson 9

The Alif maqSuura: Writing and pronouncing

The word tanwiin: Writing and pronouncing

Week 11

Alif Baa Lesson 10

One-letter particles

Culture: The Arabic writing system, the calligraphy

Quiz on lessons 7-8-9-10

Week 12

Chapter 1 from *Al-Kitaab. Part one*, Textbook for beginning Arabic.

Grammar and conversation

“Ana ismi Maha”

Week 13

Chapter 2 from *Al-Kitaab. Part one*, Textbook for beginning Arabic.

Grammar and conversation

“Ana fe’lan waheeda”

Week 14

Revision and practice on the 2 chapters of *Al-Kitaab. Part one*, Textbook for beginning Arabic.

Grammar and conversation

Week 15

General revision

December, 15: 8.30-11.30 - Final Exam