

COMMUNICATING IN ARABIC II
AR 1020 M01/ M36
Spring 2017

Course Syllabus

<p>Instructor: Muhisin Mutlak Rodhan, Ph.D Telephone: 630286333 E-mail: malramli@hotmail.com Lecture: M, T, W, R 10:00-10:50 Office hours: Monday, 11:00-12:00 Class Room: PRH 15 Credits: 3</p>

TEXTBOOKS

Bahiya Gent, *The Basic Steps to Learning Arabic*
2 CD copies of *The Basic Steps to Learning Arabic*
Bahiya Gent, *Basic Grammar In The Arabic Language*

* It is not obligatory, but highly recommended to buy “A Dictionary of Modern Written Arabic (Arabic- English)” by Hans Wehr

Reference materials found in the library:

- **The concise Oxford English-Arabic dictionary of current usage* / ed. by N.S. Doniach
REF 492.7321 OXF (Location: General Reference – Bilingual Dictionaries)
- **A dictionary of modern written Arabic* (Arabic- English) / Hans Wehr. REF 492.7321 WEH
(General Reference section)
- **A new Arabic grammar of the written language* / by J.H. Haywood and H.M. Nahmad REF
492.7824 HAY

Course Description and Objectives:

Ahlan Wa Sahlan to those of you who attended Communicating in Arabic I and to those of you who have joined the class **Communicating in Arabic II**. This course assumes that students have acquired the principles of reading and writing the letters of the Arabic language, its symbols and its sounds. It also assumes that students can recognize basic grammatical structures. Through the use of *The Basic Steps to Learning Arabic* textbook and the *Basic Grammar In The Arabic Language*, in addition to other materials including Arabic songs and Arabic recitation of the Koran, this course will enable students to deepen into all four basic language skills (speaking, listening, reading, and writing). By the end of the course, students will be able to do the following, using oral and written skills: Describe family, activities and events, including eating and drinking; the four seasons; time-related concepts including days, months and holidays, etc.

Requirements:

- Attendance: All students are expected to attend class regularly. Several unexcused absences or repeated tardiness will considerably lower 5% of student's final grade.
- Active participation in class

- Students are expected to do homework on a regular basis. Many exercises will have to be done with a partner. There will be two optional dates for submitting homework. Five or more homework assignments not submitted on time will lower 5 % of the student's final grade
- Students are reminded that they are responsible for being aware of and obeying the University's rules regarding academic misconduct.

Grades:

Attendance and homework	10%
Quizzes	10% (four quizzes)
First mid-term exam	25% (written exam 15 %, oral exam 10 %)
Second mid-term exam	25% (written exam 15 %, oral exam 10 %)
Final exam	30% (written exam 20 %, oral exam 10%)

Academic Integrity and Plagiarism:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf.

Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Information regarding the collection of student work for assessment:

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any

form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University.

If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Accommodation statement:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Course Outline

Week One

Introduction to the course and revision of *Alif Baa Introduction to Arabic Letters and Sounds*

Week Two

The Basic Steps to Learning Arabic. lessons 1 – 3
Basic Grammar in The Arabic Language: lesson 1
Vocabulary: The family

Week Three

Quiz on lesson 1 - 3

The Basic Steps to Learning Arabic. lessons 4 – 6
Basic Grammar in The Arabic Language: lesson 2
Culture: Egyptian singer Om Kalthoum and some of her songs

Week Four

The Basic Steps to Learning Arabic. lessons 7 – 9
Basic Grammar in The Arabic Language: lesson 3
Vocabulary: The time

Week Five

February 6, Monday. First mid-term exam (written)

February 7, Tuesday. First mid-term exam (oral)

The Basic Steps to Learning Arabic. lessons 10 – 11

Week Six

The Basic Steps to Learning Arabic: lessons 12 – 14
Basic Grammar in The Arabic Language: lesson 4
Videotaped text: "I am Khalid."
Culture: At the hotel

Week Seven

Quiz on lesson 4 – 14

The Basic Steps to Learning Arabic: lessons 15 – 17

Week Eight

The Basic Steps to Learning Arabic: lessons 18 – 20
Basic Grammar in The Arabic Language: lesson 5
Culture: Arabic newspapers

Week Nine

March 6, Monday. Second mid-term exam (written)

March 7, Tuesday. Second mid-term exam (oral)

The Basic Steps to Learning Arabic: lessons 21 - 22
Culture: Arabic and Islamic libraries in Madrid

Week Ten

The Basic Steps to Learning Arabic: lessons 23 – 25
Basic Grammar in The Arabic Language: lesson 6

Week Eleven

Quiz on lessons 15 – 25

The Basic Steps to Learning Arabic: lessons 26 – 28

Basic Grammar in The Arabic Language: lesson 7
Culture: The Arabic community in Spain

Week Twelve

The Basic Steps to Learning Arabic: lessons 29 – 31
Basic Grammar in The Arabic Language: lesson 8
Vocabulary: Conversation in the market

Week Thirteen

The Basic Steps to Learning Arabic: lessons 32 – 34
Basic Grammar in The Arabic Language: lesson 9
Culture: At an Arabic restaurant

Week Fourteen

Semana Santa – Easter Week

Week Fifteen

Quiz on lesson 26 – 34

The Basic Steps to Learning Arabic: lessons 35 – 36
Basic Grammar in The Arabic Language: lesson 10

Week Sixteen

Review for the exam
April 27, Thursday: Last day of classes

*** Final Exam: May 4, (Thursday), 08:30 – 11:30.**