



SAINT LOUIS UNIVERSITY
MADRID

ESL 1010 M01: Advanced-Intermediate Integrated Skills
Fall 2017

Class Days and Time:	TR 09:30-10:45
Classroom:	PRH 14
Prerequisite(s):	TOEFL score between 420 and 510
Credit(s):	3
Instructor:	Hamish Binns
Email:	hamish.binns@slu.edu
Campus Phone:	91 554 58 58, ext. 215
Office:	PRH 202
Office Hours:	MTWRF 11:15-13:30

COURSE DESCRIPTION:

This course looks at the techniques and knowledge needed to succeed in the TOEFL. All the exercises and class work will be based around the course book and around the real exams that will be gone through in class. Attending all the classes and taking the work seriously will guarantee a much-improved score, but that alone may not be sufficient to attain the score of 530 points, required to enter the next level of ESL 1110. It will be necessary for all students to do the homework and work through the course book at home. Teaching is the teacher's responsibility; learning is the student's.

COURSE GOALS AND STUDENT LEARNING OUTCOMES:

At the end of the course, students who pass the course will:

- Understand the techniques necessary to succeed in the TOEFL
- Know the questions, topics and structures tested in the TOEFL
- Be prepared to enter and succeed in certain academic courses in English

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

REQUIRED TEXTS AND MATERIALS:

Bruce Rogers 2011 *The Complete Guide to the TOEFL Test PBT Edition*. Boston Massachusetts: Heinle Cengage Learning

Audio: http://www.cengage.com/resource_uploads/static_resources/111122059X/50123/toefl_pbt.html

ATTENDANCE POLICY:

Attendance, class participation, completion of homework, in-class assignments and exams are required of all students without exception. More than five unexcused absences may result in an automatic “no pass.” In cases of excessive absenteeism (over 50%), students may be directly expelled from the program.

GRADING POLICY:

An average score will be calculated for each piece of class work, and homework as well as for the practice TOEFL exams that we do over the first and the second half of the semester. The student’s point increase on the final TOEFL exam will be included in the second – and final – grade average. The final grade will be based on the grade average of the first half of the semester (20%), grade average of the second half of the semester (40 %) and the point increase on the TOEFL (40 %).

Although the official scores are S and U, during the course students will receive the grades of F to A or percentages. Grade averages must be above C (65%) in order to get an S. Students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University.

GPA Equivalent	Grade	Percentage*	SLUWE/ TWE*	Point Increase on TOEFL Sections
4.00	A	95	5+	50
3.70	A-	90	5.0	45
3.30	B+	85	4.5	40
3.00	B	80	4	35
2.70	B-	75	4–	30
2.30	C+	70	3.5	25
2.00	C	65	3+	20
1.70	C-	60	3	15
1.00	D	55	3–	10
0.00	D	50	2.5	5
	F	40	2+	0
	F	30	2	0

* The percentage and SLUWE/TWE scores are only pertinent to this course. In other courses, for example, a C may be 70% and a D may be 60%.

To calculate the approximate grade you will get in the official TOEFL exam, you must calculate 20 points less than what you are scoring on practice exams. Concentrate on studying what you are getting wrong in the exams: the TOEFL never surprises, so if you know the material you will pass!

TOEFL SCORE POLICY:

The minimum score with which students can enter the SLU-Madrid ESL program is 420. An average 30 point increase in TOEFL scores is expected each semester. Therefore, in classes directly related to the TOEFL, or those related to specific sections of the TOEFL (such as Reading or Grammar), first semester students who score less than 440 on the TOEFL (or on that specific section) may receive an automatic fail; second semester students who score less than 470 on the TOEFL (or on that specific section) may receive an automatic fail; and third semester students who score less than a 500 on the TOEFL (or on that specific section) may receive an automatic fail.

E-MAIL:

Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at: <http://www.slu.edu/madrid/academics>. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

UNIVERSITY TITLE IX STATEMENT:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

STUDENTS WITH SPECIAL NEEDS:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Fall 2017 Course Schedule:

Week 1	T September 5	Introduction to the course, the university and studying at a US university
	R September 7	Listening Section: format, exam techniques, questions
Week 2	T September 12	Vocab test Listening Section: format, exam techniques, questions
	R September 14	Listening Section: format, exam techniques, questions
	<i>S September 17</i>	<i>Last Day to Drop a Class Without a Grade of W</i>
Week 3	T September 19	Vocab test Structure Section: format, exam techniques, questions
	R September 21	Structure Section: format, exam techniques, questions
Week 4	T September 26	First ESL Midterm: parts I & II
	R September 28	First ESL Midterm: part III
Week 5	T October 3	Go through parts I and II
	R October 5	Go through part III
Week 6	T October 10	Vocab test Structure Section: format, exam techniques, questions
	<i>R October 12</i>	<i>Fall Break</i>
Week 7	T October 17	Vocab test Structure Section: format, exam techniques, questions
	R October 19	Structure Section: format, exam techniques, questions <i>Midterm Grades Due.</i>
Week 8	T October 24	Second ESL Midterm: parts I and II
	R October 26	Second ESL Midterm: part III
	<i>M October 30</i>	<i>Last Day to Drop a Class and Receive the Grade of W.</i>
Week 9	T October 31	Go through parts I and II
	R November 2	Go through part III <i>Spring Registration Opens!</i>

Week 10	T November 7	Vocab test Reading Section: format, exam techniques, questions
	<i>R November 9</i>	<i>University Closed</i>
Week 11	T November 14	Vocab test Reading Section: format, exam techniques, questions
	R November 16	Reading Section: format, exam techniques, questions
Week 12	T November 21	Third ESL Midterm: parts I and II
	R November 23	Third ESL Midterm: part III
Week 13	T November 28	Go through parts I and II
	R November 30	Go through part III
Week 14	T December 5	Vocab test Reading Section: format, exam techniques, questions
	R December 7	Reading Section: format, exam techniques, questions
Week 15	T December 12	Revision
	<i>R December 14</i>	<i>Exams Start</i>
	F December 15	TOEFL Exam at 08:30 am
	T December 19	SLUWE at 09:30 am