



SAINT LOUIS UNIVERSITY  
MADRID

**ESL 1020 M01: Advanced-Written Expression**  
Spring 2018

<b>Class Days and Time:</b>	TR, 09:30-10:45
<b>Classroom:</b>	PRH 13
<b>Credit(s):</b>	3
<b>Instructor:</b>	Hamish Binns
<b>Instructor's Email:</b>	hamish.binns@slu.edu
<b>Instructor's Campus Phone:</b>	91 554 58 58, ext. 215
<b>Office:</b>	PRH 1 <sup>st</sup> floor
<b>Office Hours:</b>	MTWRF, 11:15-13:30/ TR 15:30-17:30

**Course Description:**

This is an interactive, practical course in which students will learn to structure arguments, plan essays, express their ideas in academic writing, formulate introductions and paragraphs and describe sequences of events.

**Course Goals and Student Learning Outcomes:** At the end of the course, students will:

- Know how to write a thesis statement
- Be able to make essay plans and outlines
- Know how to rewrite essays or parts of essays
- Understand how to structure a 5 paragraph argumentative essay

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises.

*Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

**Required Texts and Materials:**

All class materials will be posted on Blackboard or handed out in class

**Attendance Policy:**

Attendance will be taken during the semester. Although attendance itself does not count towards the final class grade, a considerable amount of work will be done in class, and students who miss these grades will have difficulties in achieving a satisfactory average grade. In cases of excessive absenteeism (over 50%), students may be directly expelled from the program. Good attendance by itself, however, is no guarantee of passing the class since the aim of this course is academic improvement.

**Course Requirements and Grading Rationale/System:**

In order to progress into the next level of ESL (or into ENGL 1500) it is necessary to pass this course.

An average score will be calculated for each piece of work that we do over the semester. The final grade will be based on the grade average of the first half of the semester and the grade average of the second half of the semester. Students are expected to hand in a portfolio of their work at the end of the semester. The final grade will be calculated as follows:

1 <sup>st</sup> Midterm average	-	20%
2 <sup>nd</sup> Midterm average	-	20%
Portfolio	-	40%
Final SLUWE	-	20%

All essays receive two grades: for the initial writing and for the rewrite. ALL ESSAYS MUST BE REWRITTEN at least once!!

All original work and all rewrites must be included in the final portfolio.

Although the official scores are S and U, during the course students will receive the grades of F to A or percentages. Grade averages must be above C (65%) in order to get a S. Students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University.

<b>GPA Equivalent</b>	<b>Grade</b>	<b>Percentage*</b>	<b>SLUWE/ TWE*</b>	<b>Point Increase on TOEFL Sections</b>
4.00	A	95	4.75	50
3.70	A-	90	4.50	45
3.30	B+	85	4.25	40
3.00	B	80	4.00	35
2.70	B-	75	3.75	30
2.30	C+	70	3.50	25
2.00	C	65	3.25	20
1.70	C-	60	3.00	15
1.00	D	55	2.75	10
0.00	D	50	2.50	5
	F	45	2.25	0
	F	40	2.00	0

\* The percentage and SLUWE/TWE scores are only pertinent to this course. In other courses, for example, a C may be 70% and a D may be 60%.

**E-mail:**

Campus and course announcements will often be handled by e-mail. Students should check their "@slu.edu" e-mail regularly.

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

## ESL 1020 Spring 2018 Course Schedule:

<b>JANUARY</b>		
Week 1	Thursday 11	Introductions, syllabus, portfolios and biographies
Week 2	Tuesday 16	MLA format, spellcheck, understanding comments/ symbols and rewriting Parts of speech and sentence structure
	Thursday 18	Parts of speech and sentence structure Mirror Writing, copying academic Structures
	Sunday 21	<b>Last Day to Drop a Class without a Grade W and/or Add a Class</b>
Week 3	Tuesday 23	Introduction to the SLUWE How to brainstorm, structure and plan an essay
	Thursday 25	How to brainstorm, structure and plan an essay
Week 4	Tuesday 30	Parts of speech, sentence writing and telling stories
<b>FEBRUARY</b>		
	Thursday 1	Parts of speech, sentence writing and telling stories
Week 5	Tuesday 6	1 <sup>st</sup> Midterm - SLUWE
	Thursday 8	Peer Review and rewrite
Week 6	Tuesday 13	Current Affairs and expressing opinions
	Wednesday 14	<b>Registration for Summer 2018 Begins</b>
	Thursday 15	Current Affairs and expressing opinions
Week 7	Tuesday 20	How to write an introduction Take in Portfolios
	Thursday 22	<b>No Class (Winter Break)</b>
Week 8	Tuesday 27	<b>Professors' Deadline to Submit Midterm Grades</b> How to write a paragraph
<b>MARCH</b>		
	Thursday 1	How to write a paragraph
Week 9	Tuesday 6	2 <sup>nd</sup> Midterm - SLUWE
	Thursday 8	Peer Review and rewrite
	Friday 9	<b>Last Day to Drop a Class and Receive a Grade of W</b>
Week 10	Tuesday 13	Paragraph Flow and Organization
	Thursday 15	Paragraph Flow and Organization
Week 11	Tuesday 20	How to use the text, paraphrasing and quoting
	Thursday 22	How to use the text, paraphrasing and quoting
	Mon 26 - Fri 30	<b>Semana Santa Holiday (Campus Closed)</b>
<b>APRIL</b>		
Week 12	Tuesday 3	Conclusions
	Wednesday 4	<b>Registration for Fall 2018 Semester Begins</b>
	Thursday 5	Conclusions
Week 13	Tuesday 10	3 <sup>rd</sup> Midterm - SLUWE
	Thursday 12	Peer Review and rewrite
Week 14	Tuesday 17	Comparing and Contrasting
	Thursday 19	Comparing and Contrasting
Week 15	Monday 23	<b>Students must pay 50 Euros for the TOEFL</b>
	Tuesday 24	Revision
	Thursday 26	Revision
<b>MAY</b>		
Week 16	Tuesday 1	<b>Día del Trabajador (Campus Closed)</b>
	Thursday 3	<b>Spring 2018 Final Day of Classes</b> Hand in portfolios!
	Monday 7	TOEFL exam at 08:30 am
	Wednesday 9	SLUWE at 09:30 am
	Sunday 13	<b>Professors' deadline to submit spring 2018 final grades</b>
	Monday 21	<b>Summer I semester begins</b>

**Final Exam Schedules Spring 2018**

	<b>4 May (Fr)</b>	<b>7 May (Mn)</b>	<b>8 May (Tu)</b>	<b>9 May (Wd)</b>	<b>10 May (Th)</b>
<b>08:30-11:30</b>	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
<b>12:00-15:00</b>	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
<b>15:30-18:30</b>	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
<b>19:00-22:00</b>	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---