



ESL 1050-M01: English through Grammar

Class Days and Time: Tuesday and Thursday 16:00-17:15

Classroom: PRH 13

Prerequisite(s): Placement by department

Credit(s): 3

Instructor: Katherine Smith

Email: katherine.smith@slu.edu

Office: Padre Rubio 1st floor, ML & ESL Office.

Office Hours: Monday and Wednesday 11:00-12:00, Tuesday and Thursday 11:30-12:30

COURSE OBJECTIVES:

This course will enable the student to focus on the necessary grammar skills in order to get a 550 or higher on the TOEFL exam. The student will also practice these new grammatical structures in their writing.

COURSE DESCRIPTION:

This course will focus on the grammar structures that are most prevalent on the TOEFL grammar section. We will go through the skills necessary to succeed on the TOEFL and also follow a schedule that outlines what is most often tested on this test. Students will take a pre-test and a post-test that show exactly what they have acquired in the class. The grammar course is not just to advance on the TOEFL exam, but to incorporate new structures in the students' writing during their university career and beyond.

COURSE OUTCOMES:

Students will be able to:

- Identify the different parts of speech
- Identify and comprehend the different structures tested in the TOEFL exam
- Use correct subject-verb agreement
- Infuse clauses in their writing
- Use correct word order and word choice when writing
- Achieve a 50 point increase on the grammar section of the TOEFL

GRADING POLICY:

Presentation	- 10%
Writings/Quizzes	- 30%
Midterms (3)	- 30%
Final Exam	- 20%
Classwork-homework/participation/attendance	- 10%

GPA Equivalent	Grade	Percentage*	SLUWE/ TWE*	Point Increase on TOEFL Sections
4.00	A	95	4.75	50
3.70	A-	90	4.50	45
3.30	B+	85	4.25	40
3.00	B	80	4.00	35
2.70	B-	75	3.75	30
2.30	C+	70	3.50	25
2.00	C	65	3.25	20
1.70	C-	60	3.00	15
1.00	D	55	2.75	10
0.00	D	50	2.50	5
	F	45	2.25	0
	F	40	2.00	0

* The percentage and SLUWE/TWE scores are only pertinent to this course. In other courses, for example, a C may be 70% and a D may be 60%.

Attendance, class participation and completion of homework and in-class assignments are required of all students without exception. **The performance of each student will be assessed by their journal portfolio which must be handed in before grading. The work will be corrected every week – work not corrected in its given moment will not be included in the grading.** Those students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University. More than six unexcused absences may result in an automatic “no pass.”

E-mail:

Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Weekly Plan for ESL 1050 M01

Week 1: Jan. 11	Introduction to the course; TOEFL techniques, finding the subject and verb
Week 2: Jan. 16	Pre-test Most common TOEFL grammar mistakes, Review of simple and continuous tenses
Week 3: Jan. 23	Review of Present perfect, present perfect continuous Review of Past perfect, past perfect continuous
Week 4: Jan. 30	Midterm 1 Comparisons
Week 5: Feb. 6	Conjunctions
Week 6: Feb. 13	Prepositions
Week 7: Feb. 20	Parallelism
Week 8: Feb. 27	Midterm 2 Modals, Modal verbs
Week 9: Mar. 6	Noun clauses Note: Friday the 13 th is the last day to drop a class and receive a grade of “W”
Week 10: Mar. 13	Adjective clauses
Week 11: Mar. 20	Adverb clauses
Week 12: April 3	Word order Pronouns
Week 13: April 10	MIDTERM 3 Word order, Word choice, redundancy
Week 14: April 17	Made/do, Like/as
Week 15: April 24	Articles, countable/uncountable nouns,
Week 16: May 3	Last Day of class, Review

Final Exam:

TOEFL® May 7, 2015 at 08.30 am