



SAINT LOUIS UNIVERSITY
MADRID

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Madrid Campus

ESL 1110-M01: Advanced Integrated Skills

Semester: Fall 2017
Classes: T- R 9:30 – 10:45
Classroom: SIH B
Professor: Katherine Smith
Office Hours: T-R 11:00 – 12:00
Email: Katherine.smith@slu.edu
SLU Phone: 91.554.5858 ext. 215
Credits: 3

COURSE OBJECTIVES:

The objective of this course is to focus on the necessary grammar, listening and reading skills in order to achieve a 550 on the 3 sections of the TOEFL exam. Exam technique will form an important part of the class, as will constant TOEFL practice.

COURSE DESCRIPTION:

This course looks at the techniques needed to pass the TOEFL. Exercises and class work will be based around real exams that will be gone through in class. Attending all the classes and taking the work seriously will guarantee a much-improved score, but in some cases, that alone may not be sufficient to attain the 550 points necessary to enter ENGL 1500. It will be necessary for all students to do the homework and work through the course book at home. Teaching is the teacher's responsibility; learning is the student's.

COURSE OUTCOMES:

Students will be able to:

- Extract relevant stated and inferred information from spoken and written English
- Learn the necessary grammatical forms to understand and write academic text
- Achieve the compulsory combined score of 550 on the final TOEFL exam in May

ATTENDANCE POLICY:

Attendance will be taken during the semester. Attendance and class participation are a key part of university classes. Also, there are daily in-class assignments that are impossible to make up and this seriously affects final grades. Grades will be affected after 3 unexcused absences. In cases of excessive absenteeism (over 50%), students may be directly expelled from the program. Good attendance by itself, however, is no guarantee of passing the class since the aim of this course is academic improvement.

GRADING POLICY:

An average score will be calculated for attendance, class work, and homework as well as for the practice TOEFL exams that we do over the first and the second half of the semester. The student's point increase on the final TOEFL exam will be included in the second – and final – grade average.

Students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University. More than eight unexcused absences may result in an automatic “no pass.”

Please remember that the purpose of the ESL courses is to aid students in improving their level of English in order to be able to handle academic study at the college level in English. Students will need to achieve the required level of proficiency in English by the end of their third semester, or they will not be allowed to take other academic courses at the university.

COLLECTION OF STUDENT WORK FOR ASSESSMENT:

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes.

If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: <http://www.slu.edu/madrid/academics>. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals. The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

UNIVERSITY TITLE IX STATEMENT:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all

possible resources on and off campus. If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's

Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

STUDENTS WITH SPECIAL NEEDS:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

GPA Equivalent	Grade	Percentage*	SLUWE/TWE*	Point increase on TOEFL
	A+	100	6.0	50
4.00	A	95	5.5	45
3.70	A-	90	5.0	40
3.30	B+	85	4.5	35
3.00	B	80	4.0	30
2.70	B-	75	3.75	25
2.30	C+	70	3.50	20
2.00	C	65	3.25	18
1.70	C-	60	3.00	15
1.00	D	55	2.75	10
0.00	D	50	2.5	5
	F	45	2.25	0
	F	40	2.0	

* The percentage and SLUWE/TWE scores are only pertinent to the ESL 112 course. In most courses a C is 70% and a D is 60%.

WEIGHTING/PERCENTAGES:

Attendance, homework, participation:	20%
Quizzes (Vocabulary, Grammar, Idioms):	30%
TOEFL midterms (3)	30%
Final:	20%

COURSE OUTLINE: ESL 1110 M01*

Week 1 (Sept, 5, 7):	Introductions, the US system Syllabus/ credits/ registration, Rubrics, and KWL ,Student Life and Activities TOEFL techniques, vocabulary & Part I Listening practice
Week 2 (Sept. 12, 14):	Student Life and Activities TOEFL Part II Grammar techniques, vocabulary, and practice test Sept. 17- Last day to drop without a W
Week 3 (Sept. 19, 21):	Student Life and Activities TOEFL Part III Reading techniques, vocabulary, and practice test
Week 4 (Sept. 26, 28):	First Midterm
Week 5 (Oct. 3, 5):	Nature TOEFL techniques, vocabulary & Part I Listening practice
Week 6 (Oct. 10, 12):	Nature TOEFL techniques, vocabulary & Part II Grammar practice
Week 7 (Oct. 17, 19):	Nature TOEFL techniques, vocabulary & Part III Reading practice Oct. 19 – Midterm Grades are due
Week 8 (Oct. 24, 26):	Second Midterm
Week 9 (Oct. 31, Nov.2):	University Courses (Physics, Math, History, etc.) TOEFL techniques, vocabulary & Part I Listening practice
Week 10 (Nov. 7, 9):	University Courses TOEFL techniques, vocabulary & Part II Grammar practice
Week 11 (Nov. 14, 16):	University Courses

TOEFL techniques, vocabulary & Part III Reading practice

Week 12 (28, 30 Mar): **Third Midterm**

Week 13 (Nov. 28, 30): Business
TOEFL techniques, vocabulary & Part I and II practice

Week 14 (Dec. 5, 7): Business
TOEFL techniques, vocabulary & Part III Reading practice

Week 15 (Dec. 14): Revision

Friday, December 15: TOEFL at 8.30 a.m.

Thursday, December 19: SLUWE at 9:30 a.m.

** This weekly plan may be changed according to students' needs and desires.*
