



SAINT LOUIS UNIVERSITY  
MADRID

**ESL 1120 M01: Advanced Written Expression (Independent Study)**  
Spring 2018

<b>Class Days and Time:</b>	T 11.00-12.30
<b>Classroom:</b>	Modern Languages Office
<b>Credit(s):</b>	3
<b>Instructor:</b>	Hamish Binns
<b>Email:</b>	hamish.binns@slu.edu
<b>Campus Phone:</b>	91 554 58 58, ext. 215
<b>Office:</b>	PRH 202
<b>Office Hours:</b>	MTWRF, 11:15-13:15

**COURSE DESCRIPTION:**

Being an independent study, this course will consist in discussing, writing, correcting and rewriting essays, concentrating specifically on structuring and expressing content using an academic style. The student will create a portfolio of his work during the semester. Apart from a weekly set class, the student will also be working together with an Honors student from the U.S.

**COURSE GOALS AND STUDENT LEARNING OUTCOMES:**

The goals of this course are twofold. Firstly, students should achieve a high enough SLUWE score to progress into and succeed in ENGL 1500. Secondly, students will become efficient, independent workers, capable of planning, structuring and writing a convincing academic argumentative essay, using relevant arguments, explanations, and references to support the thesis.

At the end of the course, students will:

- Have the necessary academic English skills to achieve a minimum score of 4.0 on the SLUWE.
- Be prepared to succeed in the ENGL 1500 course the following semester Statement of Goal
- Know how to express their opinions in an academic way, to study effectively and to rewrite an essay.

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

**REQUIRED TEXTS AND MATERIALS:**

All materials will be provided by hand.

**ATTENDANCE POLICY:**

Attendance is mandatory.

**COURSE REQUIREMENTS AND GRADING RATIONALE/SYSTEM:**

An average score will be calculated for each piece of work that we do over the semester. The final grade will be based on the grade average of the first half of the semester and the grade average of the second half of the semester. Students are expected to hand in a portfolio of their work at the end of the semester. The final grade will be calculated as follows:

1 <sup>st</sup> Midterm average	-	20%
2 <sup>nd</sup> Midterm average	-	20%
Portfolio	-	40%
Final SLUWE	-	20%

All essays receive two grades: for the initial writing and for the rewrite. **ALL ESSAYS MUST BE REWRITTEN** at least once!! The original essay and all rewrites must be included in the final portfolio.

Although the official scores are S and U, during the course students will receive the grades of F to A or percentages. Grade averages must be above C (65%) in order to get a S. Students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University.

<b>GPA Equivalent</b>	<b>Grade</b>	<b>Percentage*</b>	<b>SLUWE/ TWE*</b>	<b>Point Increase on TOEFL Sections</b>
4.00	A	95	5+	50
3.70	A-	90	5.0	45
3.30	B+	85	4.5	40
3.00	B	80	4	35
2.70	B-	75	4-	30
2.30	C+	70	3.5	25
2.00	C	65	3+	20
1.70	C-	60	3	15
1.00	D	55	3-	10
0.00	D	50	2.5	5
	F	40	2+	0
	F	30	2	0

\* The percentage and SLUWE/TWE scores are only pertinent to this course. In other courses, for example, a C may be 70% and a D may be 60%.

**E-MAIL:**

Campus and course announcements will often be handled by e-mail. Students should check their "@slu.edu" e-mail regularly.

### **UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY:**

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at: Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

### **UNIVERSITY TITLE IX STATEMENT:**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sineus Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sineus.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

### **STUDENTS WITH SPECIAL NEEDS:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

### FALL 2018 COURSE SCHEDULE:

JANUARY		
Week 2	Tuesday 16	First essay
	Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class
Week 3	Tuesday 23	First essay brainstorm
Week 4	Tuesday 30	First essay correction and discussion
FEBRUARY		
Week 5	Tuesday 6	1 <sup>st</sup> Midterm - SLUWE
Week 6	Tuesday 13	Review and rewrite
	Wednesday 14	Registration for Summer 2018 Begins
Week 7	Tuesday 20	New Essay
	Thursday 22	No Class (Winter Break)
Week 8	Tuesday 27	Review and rewrite Professors' Deadline to Submit Midterm Grades
MARCH		
Week 9	Tuesday 6	2 <sup>nd</sup> Midterm - SLUWE
	Friday 9	Last Day to Drop a Class and Receive a Grade of W
Week 10	Tuesday 13	Review and rewrite
Week 11	Tuesday 20	Reflection and orientation
	Mon 26 - Fri 30	Semana Santa Holiday (Campus Closed)
APRIL		
Week 12	Tuesday 3	Compare/ contrast. Expressing belief
	Wednesday 4	Registration for Fall 2018 Semester Begins
Week 13	Tuesday 10	3 <sup>rd</sup> Midterm - SLUWE
Week 14	Tuesday 17	Review and rewrite
Week 15	Tuesday 24	Hand in portfolio
MAY		
Week 16	Tuesday 1	Día del Trabajador (Campus Closed)
	Thursday 3	Spring 2018 Final Day of Classes
	Monday 7	TOEFL exam at 08:30 am
	Wednesday 9	SLUWE at 09:30 am
	Sunday 13	Professors' deadline to submit spring 2018 final grades
	Monday 21	Summer I semester begins