



SAINT LOUIS
UNIVERSITY
MADRID

ESL 1150 M01

English through Culture and History

Semester: Fall 2017
Classes: M-W-F 12:00 – 12:50
Credit hours: 3
Office hours: M-W 13:00 – 14:00 or by appointment
Professor: Hilary Plass
Contact: e-mail: hilary.plass@slu.edu

COURSE TEXT

ESL 1150 M01 Course Packet

COURSE OBJECTIVES AND OUTCOMES:

This course will focus on improving English language skills through the study of culture and history. A range of sources will be used from academic and literary texts and the media. While increasing the students' general knowledge of the subject areas, this course aims to increase students' vocabulary and to teach them to summarize, analyze, argue and understand both oral and written texts in order to prepare them for further study at an American university.

By the end of the course, students will be more effective readers and note-takers, and they will develop their critical thinking capabilities. They will be able to understand, analyze, summarize and paraphrase relevant information from oral and written texts. In group discussions and individual presentations they will develop, express and defend ideas and opinions and respond to the ideas and opinions of others. .

GRADING POLICY

Attendance, class participation, completion of homework, in-class assignments, project work and exams are required of all students without exception. Those students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University. More than eight unexcused absences may result in an automatic "no pass." Students must arrive on time: three "lates" equal one absence.

Please remember that the purpose of the ESL courses is to aid students in improving their level of English in order to be able to handle academic study at the college level in English. Students will need to achieve the required level of proficiency in English by the end of their third semester, or they will not be allowed to take other academic courses at the university.

Accommodation Statement

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

University Title IX Statement

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:

<http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Academic Honesty and Plagiarism

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: <http://www.slu.edu/madrid/academics>. Additionally, SLU-Madrid has posted its academic integrity policy online: at the following link:

<http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Student work for assessment

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, we regularly assess our teaching, services, and programs for evidence of student

learning outcomes achievement. For this purpose we keep on file anonymized representative examples of student work from all courses and programs such as: assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. Thus, copies of your work for this course, including exams, oral presentations, assignments, submitted papers and/or portfolios may be kept on file for institutional research, assessment and accreditation purposes. If you prefer that Saint Louis University-Madrid Campus does not keep your work on file, you will need to communicate your decision in writing to your professor.

Fall 2017 Class Schedule ESL-1150-M01 *English through Culture and History*

Week 1: Sep 4-8	Introduction to the course. World history quiz: skim reading
Week 2: Sep 11-15	Mini-presentations. Brain-storming: What is <i>culture</i> ? Cultural stereotypes
Week 3: Sep 18-22	Presentations about your culture Culture shock: reading for information Note: Sunday 17th Last day to DROP a class without a "W"
Week 4: Sep 25-29	Adapting to a new culture Narratives
Week 5: Oct 2-6	Introduction to the history of the USA: Native Americans Note-taking and listening skills
Week 6: Oct 9-13	The Colonies, the War of Independence, the Declaration of Independence Summarizing Note: Thursday 12th & Friday 13th are holidays. No class!
Week 7: Oct 16-20	MID-TERM EXAM
Week 8: Oct 23-27	The California Gold Rush Talking about cause and effect
Week 9: Oct 30-Nov 3	Food cultures Comparing and giving instructions Note: Monday 30th Last day to drop a class with a grade of "W" Note: Wednesday 1st is a national holiday. No class! Note: Thursday 2nd Registration for Spring 2018 semester begins
Week 10: Nov 6-10	Festivals and special occasions Presentations Note: Thursday 9th is a holiday in Madrid. No class!
Week 11: Nov 13-17	Slavery – then and now Listening and reading
Week 12: Nov 20-24	The American Civil War and World War I Analyzing and understanding imagery in poems
Week 13: Nov 27-Dec 1	Social Networks
Week 14: Dec 4-8	Preparing for final presentations Note: Wednesday 6th & Friday 8th are national holidays. No classes!
Week 15: Dec 11-13	Final presentations
TOEFL:	Friday December 15th at 8.30 a.m.
SLUWE:	Tuesday December 19th at 9.30 a.m.
ESL 1150-M01:	Tuesday December 19th at 12.00 p.m.