



SAINT LOUIS UNIVERSITY  
MADRID

**ESL 2930 M01: Advanced Integrated Skills**  
Spring 2018

**Class Days and Time:** MWF, 10:00-10:50

**Classroom:** PRH 14

**Prerequisite(s):** TTT

**Credit(s):** 3

**Instructor:** Hamish Binns

**Instructor's Email:** hamish.binns@slu.edu

**Instructor's Campus Phone:** 91 554 58 58, ext. 215

**Office:** PRH 1<sup>st</sup> floor

**Office Hours:** MTWRF, 11:15-13:30/ TR 15:00-18:00

**Course Description:**

This course looks at the techniques needed to pass the TOEFL. All the exercises and class work will be based around elements from real exams that can also be related to other areas of the language. Attending all the classes and taking all the work seriously will guarantee a much-improved score, but that alone may not be sufficient to attain the necessary score to enter Eng. 1500. It will also be necessary for students to recognize their weaknesses and work at home on improving them: the professor will try to indicate to each student independently what they should be working on. Teaching is the teacher's responsibility; learning is the student's. Every Monday morning there will be a short vocabulary test.

Students are encouraged to identify their weaknesses and work on them individually using professor's office hours, the Internet or the library. They should also supplement the coursework with practice tests and reading. If students come to class with relevant questions and doubts about the exam, the class content may be altered accordingly to accommodate their needs.

**Course Goals and Student Learning Outcomes:**

At the end of the course, students will:

- Achieve a minimum score of 550 on each part of the TOEFL
- Be able to understand and follow academic lectures while taking notes
- Be able to use academic vocabulary and structures in their writing
- Be able to distinguish stated from inferred, and primary from secondary and tertiary information in texts

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes

achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

**Required Texts and Materials:**

All class materials will be posted on Blackboard or handed out in class

**Attendance Policy:**

Attendance will be taken during the semester. Although attendance itself does not count towards the final class grade, a considerable amount of work will be done in class, and students who miss these grades will have difficulties in achieving a satisfactory average grade. In cases of excessive absenteeism (over 50%), students may be directly expelled from the program. Good attendance by itself, however, is no guarantee of passing the class since the aim of this course is academic improvement.

**Course Requirements and Grading Rationale/System:**

A percentage will be calculated for each piece of student work as well as for the practice TOEFL exams that we do over the first and the second half of the semester. The student’s point increase on the final TOEFL exam will be included in the second – and final – grade average. The final grade will be based on the grade average of the first half of the semester (20%), grade average of the second half of the semester (40 %) and the point increase on the TOEFL (40 %).

Although the official scores are S and U, during the course students will receive the grades of F to A or percentages. Grade averages must be above C (65%) in order to get a S. Students who demonstrate unsatisfactory performance will be notified by the professor and reminded that continued problems and/or excessive absences will jeopardize their opportunity to continue their academic studies at Saint Louis University.

<b>GPA Equivalent</b>	<b>Grade</b>	<b>Percentage*</b>	<b>SLUWE/ TWE*</b>	<b>Point Increase on TOEFL Sections</b>
4.00	A	95	5.25	50
3.70	A-	90	5.00	45
3.30	B+	85	4.75	40
3.00	B	80	4.50	35
2.70	B-	75	4.25	30
2.30	C+	70	4.00	25

2.00	C	65	3.75	20
1.70	C-	60	3.50	15
1.00	D	55	3.25	10
0.00	D	50	3.00	5
	F	45	2.75	0
	F	40	2.50	0

\* The percentage and SLUWE/TWE scores are only pertinent to this course. In other courses, for example, a C may be 70% and a D may be 60%.

To calculate the grade you will get in the official TOEFL exam, you must calculate 20 points less than what you are scoring on practice exams. Concentrate on studying what you are getting wrong in the exams: the TOEFL never surprises, so if you know the material you will pass!

**TOEFL Score Policy:**

The minimum score with which students can enter the SLU-Madrid ESL program is 420. An average 30 point increase in TOEFL scores is expected each semester. Therefore, in classes directly related to the TOEFL, or those related to specific sections of the TOEFL (such as Reading or Grammar), first semester students who score less than 440 on the TOEFL (or on that specific section) may receive an automatic fail; second semester students who score less than 470 on the TOEFL (or on that specific section) may receive an automatic fail; and third semester students who score less than a 500 on the TOEFL (or on that specific section) may receive an automatic fail.

**E-mail:**

Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

**University Statement on Academic Integrity:**

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

### **University Title IX Statement:**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

### **Students with Special Needs:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

## ESL 2930 M01 Spring 2018 Course Schedule:

<b>JANUARY</b>		
Week 1	Wednesday 10	Introductions and syllabus Organizing time, the US system and setting goals How to study for the TOEFL and TOEFL topics Finding Materials and supplementing studies
	Friday 12	Preliminary Questions Vocabulary for Monday Homework: research project, "A Weekend in NY"
Week 2	Monday 15	Vocabulary Test Introduction to the Part II
	Wednesday 17	Part II
	Friday 19	Part II – Practice Test
	Sunday 21	<b>Last Day to Drop a Class without a Grade W and/or Add a Class</b>
Week 3	Monday 22	Vocabulary Test Part II
	Wednesday 24	Part II
	Friday 26	<b>No Classes - Application Deadline for Spring Semester Degree Candidates</b>
Week 4	Monday 29	Vocabulary Test Part II
	Wednesday 31	Part II
<b>FEBRUARY</b>		
	Friday 2	Part II
Week 5	Monday 5	Vocabulary Test 1 <sup>st</sup> Midterm – Part I
	Wednesday 7	1 <sup>st</sup> Midterm – Part II
	Friday 9	1 <sup>st</sup> Midterm – Part III
Week 6	Monday 12	Vocabulary Test Go through exam
	Wednesday 14	<b>Registration for Summer 2018 Begins</b> Introduction to Part III
	Friday 16	Part I
Week 7	Monday 19	Vocabulary Test Part III
	Wednesday 21	Part III
	Friday 23	<b>No Classes (Winter Break)</b>
Week 8	Monday 26	Vocabulary Test Part III
	Tuesday 27	<b>Professors' Deadline to Submit Midterm Grades</b> Part III
	Wednesday 28	Part III
<b>MARCH</b>		
	Friday 2	Part III
Week 9	Monday 5	Vocabulary Test 2 <sup>nd</sup> Midterm – Part I
	Wednesday 7	2 <sup>nd</sup> Midterm – Part II
	Friday 9	2 <sup>nd</sup> Midterm – Part III <b>Last Day to Drop a Class and Receive a Grade of W</b>
Week 10	Monday 12	Vocabulary Test Go through exam
	Wednesday 14	Introduction to the Part I
	Friday 16	Part I
Week 11	Monday 19	Vocabulary Test

		Part I
	Wednesday 21	Part I
	Friday 23	Part I
	Mon 26 – Fri 30	<i>Semana Santa Holiday (Campus Closed)</i>
<b>APRIL</b>		
Week 12	Monday 2	Vocabulary Test Part I
	Wednesday 4	<i>Registration for Fall 2018 Semester Begins</i> Part I
	Friday 6	Part I
Week 13	Monday 9	Vocabulary Test 3 <sup>rd</sup> Midterm – Part I
	Wednesday 11	3 <sup>rd</sup> Midterm – Part II
	Friday 13	3 <sup>rd</sup> Midterm – Part III
Week 14	Monday 16	Vocabulary Test Go through exam
	Wednesday 18	Part II and III
	Friday 20	Part II and III
Week 15	Monday 23	Vocabulary Test Revision <i>Students must pay 50 Euros for the TOEFL</i>
	Wednesday 25	Revision
	Friday 27	Revision
Week 16	Monday 30	Revision
<b>MAY</b>		
	Wednesday 2	<i>Día de la Comunidad (Campus Closed)</i>
	Thursday 3	<i>Spring 2018 Final Day of Classes</i> Revision
	Monday 7	TOEFL at 8.30 am
	Wednesday 9	SLUWE at 9.30 am
	Sunday 13	<i>Professors' deadline to submit spring 2018 final grades</i>
	Monday 21	<i>Summer I semester begins</i>

### Final Exam Schedules Spring 2018

	<b>4 May (Fr)</b>	<b>7 May (Mn)</b>	<b>8 May (Tu)</b>	<b>9 May (Wd)</b>	<b>10 May (Th)</b>
<b>08:30-11:30</b>	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
<b>12:00-15:00</b>	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
<b>15:30-18:30</b>	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
<b>19:00-22:00</b>	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---