



FREN-1010

Communicating in French I

automne 2017

Français 1010

❖ **INFORMATION SUR LE COURS - CLASS INFORMATION**

Schedule: TR (mardi et jeudi) 11:00 – 12:15,
Lab hour: W (mercredi) 11-12:00 (depending on enrollment)
Classroom: Padre Rubio 11
Instructor: Roswitha Zahlner Casmier, Ph.D.
Office: Padre Rubio Modern Language Office, 1st floor.
Office hours: TR 12:30-2:30.
Email: (best way to contact me) roswitha.casmier@slu.edu

❖ **OBJECTIFS DU COURS &
STUDENT LEARNING OUTCOMES**

After completion of this course with regular attendance and participation in all activities and assignments, you will be able to :

- *Communicate in French at an A1 (Beginner's) level in speaking, listening and comprehending, reading, writing and deciphering cultural clues using the following grammar tools : Basic verb conjugation and tenses (Présent, Passé composé, futur proche), verbal modes (infinitif, indicatif, impératif), nouns, articles, adjectives, and pronouns to enhance practicality of communication.*
- *Express yourself orally in various relevant contexts, having learned through structured communication, prepared oral presentations, and relaxed conversations.*
- *Understand French at an A1 level or beyond, through exposure to the target language in the classroom and participation in a variety of comprehension exercises, including excerpts from films, songs, and rhymes.*
- *Recognize different language levels and understand basic elements of French and Francophone culture through the context of authenticity offered in and outside the classroom.*

A la fin du cours, ayant participé d'une manière assidue et active dans tous les exercices et devoirs, vous aurez appris à :

- **Communiquer** en français à un niveau A1 (débutants) en expression orale, compréhension orale et écrite, et écriture, en utilisant les outils grammaticaux suivants : Conjugaison de verbes réguliers et irréguliers, éléments d'une phrase, nom, articles, adjectifs, pronoms et plus, modes indicatifs, impératif, et infinitif.

- **Comprendre et vous exprimer** correctement à un niveau débutant (A1), aussi bien oralement que par écrit, en se servant des outils de la grammaire, de la lecture, des audiovisuel, de l'expression orale, et de l'apprentissage culturel.
- **Apprécier** la particularité de la culture française et francophone

Lab hour : Attendance of the lab hour is compulsory just like all the other classes. This hour will mostly be reserved for pronunciation, conversation and speaking practice, but also oral presentations. Other materials as well as quizzes and exams will mostly be covered in the TR classes.

Two-semester foundation : Based on long language-learning and –teaching experience, the language teaching faculty at SLU-M highly recommend studying a foreign language for a minimum of two consecutive semesters in order to acquire a basis solid enough for further study and optimal retention.

Grading scale :

- 20% Participation, homework, and attendance!** Unexcused absences and lack of homework will *significantly* lower your final grade!
- 15% Quiz grade:** An average of all quizzes and dictations from the whole semester.
- 15% First mid-term (1^{er} examen partiel)**
- 15% Second mid-term (2^{ème} examen partiel)**
- 15% Oral grade (5% dialogue / skit, 10% exposé final / final presentation)**
- 20% Final Exam (Examen final)**

❖ **TEXTES OBLIGATOIRES et optionnels– *REQUIRED and optional texts***

- *Intro : Méthode de français. A 1.1. Clé International. 2010. Poisson-Quinton, Siréjols, Bruley.*
- *Les 500 Exercices de Grammaire A1. Hachette, Paris.*
(Librería Gaztambide, Gaztambide 6, Metro Argüelles, exit Alberto Aguilera.
Please mention my name : Roswitha Casmier. These books have been ordered for you.)
- Regularly check online materials on SLU Global.
- Un cahier (*notebook*) et des petites fiches pour les verbes (*index cards*).

❖ **RESPONSABILITÉS DE L'ÉTUDIANT – *STUDENT RESPONSIBILITIES***

--L'assistance ponctuelle au cours est obligatoire. Plus de trois absences non justifiées baisseront la moyenne de l'élève. La participation en classe est fondamentale à l'apprentissage. Trois retards non-excuses comptent comme une absence.
Regular and punctual attendance is a must. After more than three unexcused absences, a student's final grade will be lowered by a half grade point. Regular attendance is extremely important in language learning. Three unexcused late arrivals will count for one absence.

-- Participation active dans tous les exercices écrits et oraux et activités de groupe proposés par le professeur. Il faut oser faire des erreurs pendant l'apprentissage! / *Active participation in all class individual and group activities, whether they be oral or written. Language students must be willing to make mistakes during the learning process!*

-- **Devoirs: Un outil extrêmement important dans l'apprentissage, une opportunité de vous familiariser encore plus avec la langue française. Travaillez soigneusement et rendez les devoirs chaque semaine pour obtenir un maximum de points.**

-- **Homework** : A highly important learning tool and an extra opportunity for you to get familiar with the target language. Work carefully and hand your homework in on time every week to earn the maximum points (+). Late or sloppy work may earn only +√ or √). By the end of the semester, you should have handed in *at the very least* sixteen pages of homework. This is a minimum – 25-30 would be more my recommendation!

-- **Independent learning.** Please show initiative in your own learning. Go out and buy a verb book or any extra materials you might need. Use a free French learning app. Come see me in my office if you have any questions. Become aware of your learning style, of what works best for you, and use this approach when you study. Feel free to request more activities of a certain type that are most useful to you!

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: . Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals. The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your

experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:
<http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.


Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.


Assessment:


In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Bienvenues! C'est la rentrée !



PROGRAMME DU COURS Septembre 2017	FREN 1010 « Français mille dix » Contenu et dates importantes
<p>Semaine 1: 5, 6, 7 septembre: Présentations, noms, quelques chiffres. Conversations de base. L'alphabet.</p> <p>Semaine 2: 12 + 14 sept: Nationalités et langues, verbes <i>être</i> et <i>parler</i>. L'alphabet, épeler prénom et nom de famille. Questions et informations simples.</p> <p>Semaine 3: 19, 20, 21 sept. La négation. Le verbe <i>aimer</i>. Les préférences. Contexte: les loisirs. C'est un/une + profession + âge. Le verbe <i>faire</i>.</p> <p>Semaine 4: 26, 27, 28 sept. : <i>Avoir</i> et les possessions. Description de la chambre, des meubles. "Il y a - il n'y a pas de." Les prépositions de lieu (<i>sur, dans, à</i>). Contexte: la maison, le campus.</p>	<p>Premier cours et première semaine. Présentation du syllabus et des livres. Présentations des étudiants et de la prof. <i>Intro:</i> Leçon 0-1.</p> <p><i>Intro:</i> Leçon 2, 3, 4. Pas de cours de labo. Devoirs: Présentations des, présentation de soi. Questions et réponses simples. Section devoirs d'<i>Intro</i>.</p> <p>Jeudi 14 : 1^{er} quiz!</p> <p><i>Dimanche 17 sept: Last day to drop/add, audit, or choose S/U option.</i> <i>Grammaire</i> 18. Unité 7, 8. <i>Intro:</i> Unité 2, Leçon 5, Leçon 6</p> <p>N'oubliez pas les devoirs! merc. 27 sept: 1^{ère} dictée</p>
Octobre 	Contenu et dates importantes
<p>Semaine 5: 3, 4, 5 octobre : La description physique, les adjectifs « BAGS » et leur place. Séance film : <i>Princes et princesses</i>.</p> <p>Semaine 6: 10 et 11 oct : Passé récent et futur proche. La nourriture et le café. Les verbes <i>prendre, manger, acheter</i>.</p>	<p>Quiz 2: jeudi, 5 octobre <i>Intro:</i> Leçon 8, Leçon 16. Devoirs du livre de grammaire. Unité 1.</p> <p>12 octobre : Fête nationale d'Espagne. Pas de cours le 12 et 13 oct. !</p> <p><i>Intro:</i> Leçon 9, 10. Devoirs !</p>

<p>Semaine 7: 17, 18, 19 octobre. Les quantités, le partitif. Contexte: La nourriture.</p> <p>Semaine 8: 24, 25, 26 octobre Contexte: les lieux de la ville, les magasins (suite). <i>Aller, venir</i>. Indiquer le chemin. L'impératif.</p>	<p><i>Intro:</i> Unité 3, Leçon 9, 10 Examen partiel: mardi, 17 octobre 19 octobre: Notes de mi-semestre sur Banner et Blackboard</p> <p>Leçon 11, 12. 25 oct: Dialogues en français. Rendez les devoirs !</p>
<p>Novembre  <i>Les feuilles mortes</i></p>	<p>Contenu et dates importantes</p>
<p>Semaine 9: 31 octobre et 2 novembre: Les articles possessifs. La famille, les arbres généalogiques.</p> <p>Semaine 10: 7 et 8 nov : Groupes de verbes au présent. Les sorties et les invitations (pouvoir, vouloir, devoir, finir).</p> <p>Semaine 11: 14, 15, 16 nov: L'heure, les verbes pronominaux. Les questions. Conjugaison de verbes au présent (cont.)</p> <p>Semaine 12: 21, 22, 23 nov. Révision place des adjectifs, vêtements, couleurs. La météo. Le passé composé avec "avoir" et "être".</p> <p>Semaine 13: 28, 29, 30 nov. : Le passé composé, continuation. L'accord des participes passés avec être.</p>	<p>Possessifs, <i>Intro:</i> Leçon 15, 16. 31 oct: Dictée 2. Joyeuse fête de la citrouille! 30 oct: Last day to withdraw ! 1 nov : La Toussaint (All Saints' Holiday) 2 nov: Spring registration starts.</p> <p><i>Intro:</i> Leçon 19. 7 nov: Quiz 3. Jeudi 9: Jour férié, Almudena.</p> <p>2^e examen partiel: 16 novembre. <i>Intro:</i> Leçon 15, 17.</p> <p>Jeudi, 23 novembre: Petit déjeuner français à la cafétéria (SIH) 22 novembre: Dictée 3.</p> <p>N'oubliez pas les devoirs! <i>Leçons 18, 19, 20</i></p>
<p>...</p>	<p>...</p>

<p>Décembre  <i>un petit arbre de Noël</i></p>	<p>Contenu et dates importantes</p>
<p>Semaine 14: 5 et 7 décembre : Les expressions négatives, pas de, plus de, aucun, rien, personne, pas encore Les adverbes. Séance film.</p> <p>Semaine 15: 12 et 13 décembre : Les voyages. Les pays francophones. Intro de l'imparfait (il faisait, il y avait, c'était) Bilan du cours, révisions, exposés individuels.</p>	<p>7 déc: Quiz de révision (take-home) 6 + 8 déc. sont fériés !</p> <p>Exposés: 12 déc. Dernier cours: 13 décembre. N'oubliez pas les évaluations !</p>
<p>EXAMEN FINAL: Mercredi, 14 décembre 12:00-15:00 Joyeuses fêtes... .. et bonne année 2018! 23 décembre: Les notes sur Banner, les détails sur Blackboard</p>	