



## GER-1010: Communicating in German I Herbst 2017

### KURS-INFO -- CLASS INFORMATION

**Schedule:** MW 2:30 – 3:45 pm **Classroom:** tba

**Lab hour:** Every second Wednesday at 2 pm.

**Instructor:** Roswitha Zahlner Casmier, Ph.D.

**Credits:** 3 credit hours.

**Office:** Padre Rubio Modern Language and ESL Office (1<sup>st</sup> Floor)

**Office hours:** TR 12:30-2:30, also by appointment.

**Email:** (best way to contact me) [roswitha.casmier@slu.edu](mailto:roswitha.casmier@slu.edu)

**Lab hour:** Attendance is compulsory as for all other classes. Due to low enrollment, we will schedule these classes on a bi-weekly basis in the most convenient manner for everyone. We will mostly use this hour to practice pronunciation and conversation.

### ZIELE und RESULTATE DES KURSES

#### COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

**After taking this course, attending classes assiduously, and completing all homework, in-class, oral and written assignments, students can expect to be able to:**

- Sich in wichtigen Situationen auf Deutsch zu verständigen / *Be able to communicate in German in a variety of everyday situations through basic communication structures. This class is communicative in nature, meaning that grammar is not learned as an isolated structure, memorized and organized in neat tables, but stands in the service of communication. This type of communication is also meant to be useful and immediately applicable in the situations most faced by beginning students.*

- Sich sowohl schriftlich als auch mündlich auf Niveau A1/1 zu verständigen / *To be able to communicate on European framework level A1/1 in writing as well as in speaking, having acquired comprehension and expression skills through basic grammatical structures of German, including articles, nouns, pronouns, verbs, and prepositions, adjectives and adverbs, but also by exploring various lexical fields to acquire a certain degree of fluency in different contexts.*

- Ein Grundwissen über "Deutsche" Kulturen, Vorurteile, und Geografie zu haben / *Have learned to appreciate the variety of "German" cultures, the basic geographic factors, and the limited value of stereotypes.*

These outcomes are successfully achieved semester after semester by all students thanks to the communicative nature of this class, the heavy exposure to spoken and written German, and the small class sizes.

*These objectives should also have the following consequences:*

- Enhance students' ability to appreciate cultural diversity and question stereotypes.
- Further desire for knowledge and language learning by focusing on the very nature of the learning process and one's own personal learning and communication style.
- Improve a student's ability to communicate in the modern marketplace where German is a valuable resource.

### **KURSTEXT – REQUIRED!!!**

- *Studio 21. Das Deutschbuch. Funk/Kuhn. Berlin: Cornelsen, 2013.*

This textbook includes all the materials necessary for the achievement of the A1 level.

- A notebook and index cards to use as flashcards.

### **PFLICHTEN DER STUDENTEN – STUDENT RESPONSIBILITIES**

--**Regelmässig und pünktlich zu allen Vorlesungen zu kommen!** Drei mal unentschuldigt verspätet kommen zählt als eine unentschuldigte Abwesenheit.

-- **Regular and punctual attendance!** *After more than three unexcused absences, a student's final grade will be lowered by a half grade point. Regular attendance is extremely important in language learning. Three unexcused late arrivals will count as one absence.*

-- **Aktive Mitarbeit** bei allen Einzel- und Gruppenübungen, schriftlich oder mündlich. Fehler machen gehört dazu! Mit Humor geht es leichter. / *Active participation in all class individual and group activities, whether they be oral or written. Language students must be willing to make mistakes during the learning process! And with humor you will learn better.*

-- Eine Seite **Hausaufgaben** jede Woche abgeben! / *At least one full page of homework handwritten on paper (not only in the workbook section) must be handed in every week. If there is more homework assigned, you may choose which exercises to write out and hand in. Since this is a beginners' course, try to write and read aloud a little bit EVERY DAY.*

### **BEWERTUNG – GRADING SCALE**

- **Class participation / Attendance / Homework : 20 %**

- kleine Tests u. Vokabeltests ( 3 beste Noten): 15%

- Erste Teilprüfung / First mid-term: 15 %

- Zweite Teilprüfung: 15 %

- Gespräche und Referat / Oral skit and presentation: 15%

- Schlussprüfung / Final exam: 20 %

Standard American grading system , A-F:

A+, 98-100% (This is not an existing final grade at SLU),

A, 92-97%, A-, 89-91%, asf. Lowest D: 59%.

Grades I or X for incomplete work or missed final exams will only be given in real emergencies and with prior notification and consent of the dean and instructor.

### **University Statement on Academic Integrity:**

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals. The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

### **University Title IX Statement:**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 ([mmaruri@slu.edu](mailto:mmaruri@slu.edu); 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall ([counselingcenter-madrid@slu.edu](mailto:counselingcenter-madrid@slu.edu); 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid ([www.sinews.es](http://www.sinews.es); 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

### **Students with Special Needs:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**Assessment:**

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

**PROGRAMM + WICHTIGE DATEN**



**September 2017**

- 1. Woche: 4. + 6. Sept:** Sich vorstellen und kennen lernen. Kurs-System. Syllabus.  
 Das ABC, die Zahlen und internationale Wörter.  
 Basic structures of communication (Start auf Deutsch).
- WICHTIG:** 4. September, 1. Deutschkurs!  
 Bitte das Buch kaufen!

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**2. Woche, 11. + 13. Sept. (Montag + Mittwoch)**

*Studio 21, Das Deutschbuch!*

Start auf Deutsch, *Einheit 1*: 1. Im Café. 2. Wer? Woher? Was?

Mittwoch: Start um 14 Uhr! Kommunikationsstunde.

WICHTIG: Hausaufgaben: Übungen Seite 24-27.

**17. 9.: Last day to drop/add and choose Audit/S/U options.**

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**3. Woche, 18., 20. Sept: *Einheit 1*: 3. Zahlen und zählen.**

4. Telefonnummern und Rechnungen.

Hausaufgaben: Übungen Seite 28-31 (Fit für Einheit 2?)

WICHTIG: **18. Sept, 1. Vokabeltest. 20. September: 1. Test.**

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**4. Woche, 25.+ 27. Sept.: *Einheit 2, Sprache im Kurs.***

Wörter und Fragen. Mit Wörterbüchern arbeiten.

Hausaufgaben: S. 40-43.

WICHTIG! Mittwoch, 27. Sept: Start um 14 Uhr, Kommunikationsstunde!

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**Oktober**



**5. Woche, 2. + 4. Okt: *Einheit 2.***

3. Ist das ein...? Nein, das ist kein...

4. Menschen, Kurse, Sprachen.

Hausaufgaben: S. 44-47 (Fit für Einheit 3? Testen Sie sich.)

WICHTIG: **Do, 5. Oktober: Oktoberfest!**  Alle sind eingeladen!

3. Oktober: Tag der deutschen Einheit (*German Unification Holiday*)

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**6. Woche, 9. + 11. Okt: *Einheit 3: Städte, Länder, Sprachen.***

1. Sehenswürdigkeiten in Europa.

2. Menschen, Städte, Sprachen.

11.Okt. Kommunikationsstunde um 2!

Hausaufgaben: S. 56-59.

WICHTIG: **9. Oktober: 2. Test!**

**12. Oktober ist spanischer Nationalfeiertag! 13. Okt. frei!**

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**7. Woche, 16. + 18. Oktober: Einheit 3.**

3. Warst du schon in...?
5. Über Länder und Sprachen sprechen.

**WICHTIG: 16. Okt.: 1. Teilprüfung (partial exam)**  
*19. Oktober: Midterm grades on Banner.*  
Hausaufgaben S. 60-63. Testen Sie sich!

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**8. Woche, 23. + 25. Oktober: STATION 1. Berufsbilder.**

2. Themen und Texte.

**WICHTIG:** Hausaufgaben: S. 67, Wörter – Spiele - Training  
**25. Okt.:** Komm. Std um 2, 2. Vokabeltest.

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**9. Woche, 30. Okt:**

*Einheit 4: Menschen und Häuser.*

1. Wohnen in Deutschland, Österreich und der Schweiz.

Hausaufgaben: S. 82+83.

**WICHTIG! 30. Okt:** Last day to withdraw  
**1. November: Allerheiligen, Feiertag.**  
**2. Nov:** Register for Spring 2016!

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## November



**10. Woche, 6. + 8. Nov: Einheit 4: 3. Wohnungen beschreiben.**

4. Meine Wohnung - deine Wohnung.

Hausaufgaben: S. 84, 85, 86

**WICHTIG: 8. Nov:** Strukturierte Gespräche auf Deutsch (skits). Kommunikationsstd um 2.  
**9. November: Almudena, Feiertag.**

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**11. Woche, 13. + 15. Nov: Einheit 4: 5. Wörter lernen mit System.**

6. Der Umzug. 7. Wohnen interkulturell.

Hausaufgaben: S. 87-89. Testen Sie sich!

**WICHTIG! 13. Nov, 3. Vokabeltest. 15. Nov., 3. Test.**

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**12. Woche, 20. + 22. Nov: Einheit 5. Termine**

1. Uhrzeiten. 2. Wochentage und Zeiten.

Hausaufgaben: S. 98-101.  
22. Nov.: **2. Teilprüfung!**

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**13. Woche, 27. + 29. Nov:** *Einheit 5.*

3: Termine und Verabredungen.

4. Keine Zeit!

Hausaufgaben: S. 102-105. Testen Sie sich!

WICHTIG: 29. Nov, Kommunikationsstunde um 2.

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**Dezember**

**14. Woche, 4. Dez:** *Einheit 6: Orientierung.*

1. Arbeiten in Leipzig. 2. In der Unibibliothek.

3. Wo ist mein Terminkalender?

Hausaufgaben: S. 114-117.

WICHTIG: Kultur: Advent, Nikolaus und Krampus.

**6. + 8. Dez. sind Feiertage!**

**15. Woche: 11. + 13. Dezember.** *Einheit 6.*

4. Termine machen. 5. Die Stadt Leipzig.

Hausaufgaben: S. 118-121.

WICHTIG: **13. Dez.: Referate (oral presentations!)**

**Kommunikationsstd und Kursfeier um 2!**

**HAUSAUFGABEN ÜBER DIE FERIEEN: STATION 2!!!**

*Frohe Weihnachten und ein glückliches  
neues Jahr 2018!*

**SCHLUSSPRÜFUNG / FINAL EXAM:**

**Do, 14. Dezember, 15h30 – 18h30**

**(Halb vier bis halb sieben)**