

GER-1020: Communicating in German II Frühling 2018

KURS-INFO -- CLASS INFORMATION

Schedule: MW 2:45– 3:45 pm
(shortened hours for independent study)

Classroom: my office

Lab hour: Tba*

Instructor: Roswitha Zahlner Casmier, Ph.D.

Credits: 3 credit hours.

Office: Padre Rubio Modern Language Office (1st Floor)

Office hours: TR 2-4 pm (14 - 16:00), also by appointment.

Email: (best way to contact me) roswitha.casmier@slu.edu



**SAINT LOUIS
UNIVERSITY
MADRID**

ZIELE und RESULTATE DES KURSES

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

After taking this course, attending classes assiduously and completing all homework, in-class activities, oral and written assignments, students can expect to be able to:

- Sich in wichtigen Situation auf Deutsch zu verständigen / *To be able to communicate in German in a variety of everyday situations through basic communication structures. This type of communication is also meant to be useful and immediately applicable in the situations most students likely faced by beginning students. Lexical fields of the city, the university, of transportation, of the family, of health, clothing and food consumption and purchase will be acquired and practiced during the semester.*

- Sich sowohl schriftlich als auch mündlich auf Niveau A1/2 zu verständigen / *To be able to communicate on European framework level A1/2 in writing as well as in speaking, having acquired comprehension and expression skills through basic grammatical structures of German, including articles, nouns, pronouns, verbs, and prepositions, adjectives and adverbs, but also by exploring various lexical fields to acquire a certain degree of fluency in different contexts. This class is communicative in nature, meaning that grammar is not learned as an isolated structure, memorized and organized in neat tables, but stands in the service of communication.*

- Ein Grundwissen über "Deutsche" Kulturen und Geografie zu haben / *Have learned to appreciate the variety of "German" cultures, essential geographic and historical factors, the limited value of stereotypes, as well as certain important cultural concepts through songs, poems and stories.*

These outcomes are successfully achieved semester after semester by all students thanks to the communicative nature of this class, the heavy exposure to spoken and written German, and the small class sizes.

KURSTEXT – REQUIRED!!!

- *Studio 21. Das Deutschbuch.* Funk/Kuhn. Berlin: Cornelsen, 2013.

This textbook includes all the materials necessary for the achievement of the A1 level. We will use it for most of the two semesters required for this level; extra materials for A2 will be provided at the end of the second semester.

- A notebook and index cards to use as flashcards.

PFLICHTEN DER STUDENTEN – STUDENT RESPONSIBILITIES

Since this is an independent study, attendance is essential. If you cannot come to class one day, please let me know as early as possible. I will do the same.

-- Zwei Seiten **Hausaufgaben** jede Woche abgeben! / *At least two full pages of handwritten homework handwritten on paper (not only in the workbook section) must be handed in every week.*

BEWERTUNG – GRADING SCALE

- **Class participation / Attendance / Homework : 20 %**
- kleine Tests u. Vokabeltests (3 beste Noten): 15%
- Erste Teilprüfung / First mid-term: 15 %
- Zweite Teilprüfung: 15 %
- 3 Referate / 3 oral presentations: 15%
- Schlussprüfung / Final exam: 20 %

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sineus Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sineus.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:

<http://www.slu.edu/Documents/Madrid/campuslife/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to

support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Academic Integrity Statement:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

PROGRAMM + WICHTIGE DATEN



JANUAR 2018

1. Woche: 10. Januar: Kurs-System. Syllabus. Über die Weihnachtsferien sprechen. Vorsätze:
Was willst du im neuen Jahr anders machen?

WICHTIG: Am Montag Hausaufgaben bringen. Schlussprüfung von Deutsch 1010
korrigieren!

2. Woche, 15. + 17. Jan. (Montag+ Mittwoch)

Studio 21, Das Deutschbuch!

Einheit 7: **Berufe.**

- 1) Was machen Sie beruflich? 2) Berufe und Tätigkeiten.
 - 2) Neue Berufe. **Grammatik:** Modalverben, *können, müssen.*
- Hausaufgaben: Übungen Seite 138-141.

21. 1., Last day to drop/add and choose Audit/S/U.

3. Woche, 22.+ 24. Jan.: Einheit 7.

- 4) Ich muss um 7 Uhr aufstehen. Und du?
 - 5) Ich habe keinen Chef. (Gramm. Artikelwörter)
- Hausaufgaben: S. 142 – 145 (Fit für Einheit 8?)

WICHTIG: **24. Jan: 1. Test.**
26. 1. University closed.

4. Woche, 29. + 31. Jan.: Einheit 8: **Berlin sehen.**

- 1) Mit der Linie 100 durch Berlin
 - 2) Wie komme ich zur Friedrichsstrasse?
- Hausaufgaben: S. 154-157.

WICHTIG! 31. Jan: 1. Vokabeltest.

FEBRUAR 2018



5. Woche, 5. + 7. Feb: Einheit 8 (cont.)

3) Wohin gehen die Touristen?

4) Die Exkursion.

Hausaufgaben: S. 158 bis 161 (Test: Fit für Einheit 9?)

WICHTIG: 7. Feb.: 1. Referat! Thema: tba

6. Woche, 12. + 14. Feb: Einheit 9: **Ab in den Urlaub.**

1) Willkommen im Reiseland Deutschland. (Wdhg: Präteritum)

2) Familie Mertens im Urlaub. (Perfekt)

Hausaufgaben: S. 170-173.

WICHTIG: 14. Feb: 2. Test!

7. Woche, 19. + 21. Feb.: Einheit 9.

3) Was ist passiert? (Perfekt mit 'sein')

4) Urlaubsplanung und Ferientermine.

Hausaufgaben S. 174-177.

WICHTIG: 21. Feb.: 1. Teilprüfung (partial exam).

22. bis 25. Februar sind Winterferien!

Lesen Sie die Texte in Station 3!

8. Woche, 26. + 28. Feb.:

Station 3. Einheit 10: Essen und Trinken.

1) Lebensmittel auf dem Markt und im Supermarkt.

WICHTIG: Hausaufgaben: S. 194-195.

27. Feb: *Mid-term grades.*

28. Feb. 2. Vokabeltest

2. Referat.

MÄRZ 2018



9. Woche, 5. + 7. März: Einheit 10.

2) Einkaufen. 3) Über Essen sprechen.

Hausaufgaben: S. 196-198.

WICHTIG! **9. März:** *Last day to withdraw*

10. Woche, 14. + 16. März: Einheit 10:

4) Was ich gern mag.

5) Ein Rezept.

11. Woche, 19. + 21. März: Einheit 11: **Kleidung und Wetter.**

1) Modetrends im Frühling und Sommer.

2) Kleidung und Farben.

Hausaufgaben S. 210-212.

WICHTIG: **21. März: 3. Test.**



APRIL 2018

12. Woche, 2. + 4. April: Einheit 11.

3) Einkaufsbummel.

4) Es gibt kein schlechtes Wetter.

Hausaufgaben: S. 213-217.

WICHTIG: 4. Apr.: **3. Vokabeltest.**

13. Woche, 9. + 11. April: ATLAS WEEK

Einheit 12: **Körper und Gesundheit.**

1) Von Kopf bis Fuss.

2) Bei der Hausärztin.

Hausaufgaben: S. 226 – 229.

WICHTIG: Montag, **9. April, 2. Teilprüfung!**

11. April, 3. Referat.

International Party! Alle sind eingeladen.

14. Woche, 16. + 18. April: Einheit 12.
3) Empfehlungen und Anweisungen.
4) Emotionen.
Hausaufgaben: S. 230-233.

15. Woche, 23. + 25. April: Station 4.
Modelltest Start Deutsch 1.

Mo, 30. April ist die letzte Deutschstunde!

MAI 2018



SCHLUSSPRÜFUNG / FINAL EXAM:
Mittwoch, 4. Mai: 15:30-18:30
Noten / Final grades: 13. Mai in Banner/Blackboard

Schöne Sommerferien und weiter Deutsch lernen!