



GR-210: Intermediate German I - Independent Study Herbst 2012

KURS-INFO -- CLASS INFORMATION

Schedule (Contact hours): TR from 17:00 to 18:15* (to run as an independent study) or 18:45 to run as a normal class.

Classroom: Padre Arrupe 17

Instructor: Roswitha Zahlner Casmier, Ph.D.

Office: Padre Arrupe 2nd floor, first desk to the left.

Office hours: TR 12-14:00, also by appointment.

Email: (best way to contact me) rcasmier@slu.edu

ZIELE DER KLASSE – COURSE OBJECTIVES

- Lernen, sich immer besser auf Deutsch zu verständigen, jetzt auf Niveau A2. Dazu gehört jetzt auch die Sprache der Presse und der Literatur, sowie der Märchen, die ein reiches kulturelles Erbe beinhalten. Grammatik steht im Dienst der Kommunikation, und wir lernen, kompliziertere Ideen auszudrücken durch Nebensätze, Komparativa, Vergangenheit, und vieles mehr.. / *Learn to improve our capacity to communicate in German on a higher level, now A2. Begin discovering the language of newswriting as well as short literary texts, such as Grimm's fairy tales which contain a rich cultural heritage. Grammar serves communication, and we advance in our capacity to express nuances and complex ideas by learning to construct subordinate clauses, by using the comparative, by reviewing the most important past and future tenses, and paying more attention to detail by focusing on adjective endings.*

KURSTEXT – REQUIRED and optional texts

- **TANGRAM aktuell 2: Niveau A2/I. Kursbuch + Arbeitsbuch. Ed. Hueber.** To purchase at Librería Gaztambide, Calle Gaztambide 6 (metro stop Argüelles). Includes *Glosario* and Audio CD.

- Check out the following link to a Tangram resource website: This has extra readings, games, riddles, etc. http://www.hueber.de/seite/lernen_tana

Important: During the second part of the semester, I will provide extra handouts and materials in order to progress further than the book allows.

- Wörterbuch! German-English or German-Spanish dictionary or assiduously use online dictionary – in that case, keep your own handwritten vocabulary notebook.

PFLICHTEN DER STUDENTEN – STUDENT RESPONSIBILITIES

--Regelmässig und pünktlich zu allen Vorlesungen zu kommen! Drei mal

unentschuldigt verspätet kommen zählt als eine unentschuldigte Abwesenheit. **Dieser Kurs ist ein Independent Study, und wir haben nur 3 Wochenstunden Klasse, also ist es noch wichtiger, pünktlich und vorbereitet zu allen Kursen zu kommen.**

*-- **Regular and punctual attendance is a must.** After more than three unexcused absences, a student's final grade will be lowered by a half grade point. Regular attendance is extremely important in language learning. **Three unexcused late arrivals will count for one absence. This is especially important since this is an independent study and we have reduced contact hours. Always come prepared to class.***

*-- Aktive Mitarbeit bei allen Einzel- und Gruppenübungen, schriftlich oder mündlich. Fehler machen gehört dazu! Die Texte immer vor dem Kurs lesen und Vokabular vorbereiten. / **Active participation in all class individual and group activities, whether they be oral or written. Language students must be willing to make mistakes during the learning process! Always read texts carefully at home and research vocabulary before discussing them in class.***

BEWERTUNG – GRADING SCALE

- Class participation / Attendance / Homework : 20 %

- Vokabeltests (3): 10%

- Erste Teilprüfung / First mid-term: 15 %

- Zweite Teilprüfung: 15 %

- Referate (4) / Oral reports (4): 20%

- Schlussprüfung / Final exam: 20 %

Standard American grading system , A-F: A: 92-97%, A-, 89-91%, asf. Lowest D: 59%.

Grades I or X for incomplete work or missed final exams will only be given in real emergencies and with prior notification and consent of both the Academic Dean and the instructor.

SORGEN? – WORRIES?

Please let me know about any problems or conflicts early on. Whatever the nature of your worries, they are better addressed early on. Language learning is cumulative in nature, so do not postpone addressing any issues that might hamper your success in this class.

Accommodation Statement

In recognition of the fact that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to http://spain.slu.edu/academics/learning_resources.html.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at +34 915 54 58 58, ext. 204, send an e-mail to counselingcenter-madrid@slu.edu, or to visit the Counseling Office (San

Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Academic Honesty Policy Statement

Plagiat oder « Abschreiben » ist unakzeptabel

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link:

http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf

PROGRAMM + WICHTIGE DATEN

September 2012

- **1. Woche: 4. und 6. September:** Kurs-Intro. Begrüßungen. Aufwärmen. Sich vorstellen.

Buy the book by Friday. Visit website to review 115 level

(A 1/2, Lektionen 5-8): http://www.hueber.de/seite/lernen_tana:

Modalverben, 2-fach Verben und Präpositionen, trennbare und nicht-trennbare Verben,

- **2. Woche, 11. u. 13. Sept. (Di. + Do.):** *Tangram 2: A2/I.* Das Buch kennen lernen.

Lektion 1. *Wie war das bei dir, damals?* Wortschatz, Lesen,

Diskussion. Präteritum.

Spiel & Spaß Online-Übungen.

- **3. Woche, 18. + 20. Sept.:** Lektion 1. 2. Teil. fertig machen.

17. Sept.: *Last day to drop/add.*

20. Sept: 1. Referat: Kindheits- und Jugenderinnerungen

Im *Glosario*, relevante Übungen zur Lektion 1 machen (S. 39-46).

4. Woche: 25. + 27. Sept.: Lektion 2: *Urlaub und Reisen.*

Reise-Vokabel. Perfekt Wiederholung.

27. Sept.: 1. Vokabeltest!

28. Sept. (Freitag): Feiertag, Uni geschlossen.

Oktober

- **5. Woche: 2. + 4. Oktober:** Lektion 2: Deutschland, Schweiz und Österreich.

Relevante Hausaufgaben: C + D, S. 78 – 81-

4. Oktober: Last day to declare P-NP / Audit options.

- **6. Woche: 9. + 11. Okt.:** Lektion 2: Fertig machen. E, F + Selbsttest.

Spiel & Spaß Online-Übungen (www.hueber.de/etc.)

9. Okt.: 2. Vokabeltest.

11. Oktober: 2. Referat: Erzähl von einer Reise!

12. Oktober: *Spanischer Nationalfeiertag! (Freitag)*

- **7. Woche: 16. + 18. Okt.:** Lektion 3: „*Gesundheit! – Danke!*“

Vokabel: Der Körper, Gesundheit + Krankheit.

Komparativ, Superlativ. Hausaufgaben.

18. Oktober: 1. Teilprüfung.

- **8. Woche: 23. + 25. Okt.:** Lektion 3. 2. Teil. Wenn / Wann.

1 Artikel der Presse aussuchen + lesen (dw.de)

22. Okt.: Mittsemesternoten!

Ein Geb. Grimm Märchen aussuchen. CD anhören!

- **9. Woche: 30. Oktober:** Lektion 3 fertig machen. Essen. Currywurst!

Spiel & Spaß Online-Übungen, Extra-Heft, Selbsttest.

Donnerstag, 1. Nov: Feiertag, keine Kurse.

2. November: *Last day to withdraw with W.*

November

- **10. Woche, 6. + 8. November:** Lektion 4: *Farben und Typen*

6. November: 3. Vokabeltest (Lektion 3).

8. November: 3. Referat, „Gesundheit + Sport.“

9. November, Freitag: *Almudena-Feiertag.*

- **11. Woche, 13. + 15. Nov.:** Lektion 4. Adjektivendungen.

Das kleine Wort „werden.“

- **12. Woche, 20. + 22. Nov.:** Lektion 4. Adjektivendungen. Spiel & Spaß Online-Übungen.

22. Nov.: 4. Vokabeltest. Extra – Heft.

- **13. Woche, 27 + 29. Nov:** Extra Materialien: Mehr Nebensätze (dass, ob, wo, etc.).

29. November: 2. Teilprüfung.

Dezember

- **14. Woche, 4. + 6. Dezember:** Der Genitiv. Übungen mit dem Genitiv.

Kultur: Advent, Krampus und Nikolaus. Gedichte und Lieder.

- **15. Woche: 11. + 13. Dezember:** letzte Woche.

11. Dezember: 4. Referat: Ein Artikel von DW.

13. Dezember: letzte Deutschklasse.

Don't forget the evaluations!

All German students meet at *Harry's El Alemán*, Bravo Murillo 67.

SCHLUSSPRÜFUNG: Dienstag, 18. Dezember, 15:30 – 18:30

Frohe Weihnachten und ein glückliches neues Jahr 2013!

