



SAINT LOUIS UNIVERSITY  
MADRID

**Humanities and Arts**

**HIST-1120, Origins of the Modern World, c.1500 to the Present Course Syllabus. Spring 2018**

Credits: 3. Time: MW 17:30-18:45

Professor: Chris Ealham, Ph.D.

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Office hours: MW 18:45-19:45 (by appointment)

**Textbook** (available in SLU bookstore and online): Lynn Hunt, Thomas Martin, Barbara Rosenwein, Po-chia Hsia & Bonnie Smith, *The Making of the West. Peoples and cultures*. Page numbers below refer to the 3<sup>rd</sup> edition (2009).

**I. COURSE DESCRIPTION:** The course provides a global vision of Western Civilization with a European emphasis, from around the sixteenth century until today. Special attention will be given to the socio-economic, political, and cultural forces that shaped early modern Europe and their projection into the contemporary age. Topics included are the Enlightenment, imperialism and colonialism, the dynamics of autocracy and democracy, the emergence of communism and fascism, the two world wars and the Cold War.

**II. LEARNING OBJECTIVES:** After successfully completing this course, students will be aware of the evolution of Western Civilization in an historical framework. Students will possess a critical view toward history that will allow them to understand problems such as war and inequality and think critically about the evolution of Western Civilization and contemporary Europe. In particular, students will be conscious of different ideologies and political movements (e.g. nationalism, socialism, communism, fascism) that have shaped the development of the modern world. They will have improved their writing and oral presentational skills.

**III. ACADEMIC INTEGRITY:** *Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: [http://www.slu.edu/Documents/provost/academic\\_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf](http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

The sanction: an F for the assignment. All violations of academic integrity will be reported to the chair. In consultation with the professor, the chair will write a report, which will then be sent to the Madrid Campus Committee on Academic Honesty.

**IV. TITLE IX STATEMENT:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28

(mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sineus Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sineus.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**V. STUDENTS WITH SPECIAL NEEDS:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**VI. COMMUNICATION:** Students are reminded that both your Banner and SLU-Global accounts are linked to your slu.edu address. You should then check your slu.edu account on a regular basis or have the mail from this address forwarded to a preferred account. I will communicate with the group by email, for instance giving instructions on readings or class activities. The onus is on students to read these messages.

**VII. GRADING AND ATTENDANCE:** Computers, iPads, etc. are **NOT** permitted and cell phones are to be switched **OFF** during class time. Class attendance is compulsory and students are required to be punctual. Tardiness is a disruption to your fellow classmates who are punctual. Lateness and unjustified absences (more than 3 cases) will lower the final grade (dropping a grade for every further 3 absences). Behaviour that distracts or in any way takes you and/or others away from the group dynamic will lower your grade.

Participation in class is highly encouraged, and will contribute to the final grade. Active, meaningful participation means: 1) attending class regularly; 2) participating in discussions by offering comments that demonstrate understanding of course content; 3) asking questions (and/or answering classmates'/professor's questions) in a way that demonstrates engagement with the material; and 4) being a kind and considerate classmate, which means: not interrupting others; taking your fair share of discussion time; and reacting to your classmates' comments in a respectful way. As a very general guideline, students that regularly attend and actively and meaningfully participate in class, in a way that demonstrates having done the reading and engaged with the material, receive a participation grade of A. Excellent attendance, but less engaged participation, might merit a B. Students who are frequently absent, rarely or never participate, and/or

repeatedly demonstrate inconsiderate behavior, can expect to earn a C, D, or F according to the circumstances. On a regular basis I make notes of students' participation for my own reference – so that after approximately one month into the semester, you can ask me for an estimate of your grade at any point.

Students are required to give presentations and submit the full text to me in electronic format within a week of the class presentation. Talks should be 12 minutes long (give or take a minute or two) and will be graded on content and timing. Short or long talks will be penalised. **In order to get a good grade you MUST read beyond class notes.**

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymised representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

There will be mid-term and final exams. The final grade will be weighted as follows:

FINAL GRADE WEIGHTINGS	
Presentation: 20%	
Midterms: 2 x 20%	
Participation: 20%	
Final exam: 20%	
Grading Scale:	
<b>93-100 A</b>	<b>73-76 C+</b>
<b>89-92 A-</b>	<b>69-72 C</b>
<b>85-88 B+</b>	<b>65-68 C-</b>
<b>81-84 B</b>	<b>60-64 D</b>
<b>77-80 B-</b>	<b>0-59 F</b>
Key dates:	
Classes begin: 10 January	
Add/Drop period ends: 21 January	
<b>1<sup>st</sup> Midterm: 7 February; 2<sup>nd</sup> Midterm: 14 March (subject to change)</b>	
Last day to DROP a class and receive a "W": 9 March	
<b>Final Exam: 15:30-16:45, 10 May</b>	

## VII. COURSE OUTLINE

1. The New Vision of the World. Scientific Revolution & Enlightenment (pp. 471-480, 545-550 & 555-571)
2. Colonialism & Imperialism (pp. 419-426 & 519-528)
3. The French Revolution (pp. 587-632)
4. Reaction & Revolution (pp. 636-650 & 689-704)
5. The Age of Nationalism (pp. 672-674, 779-782)
6. The Industrial Revolution & Everyday life (pp. 653-673, 706-710)
7. Western Imperialism & the "Great War" (pp. 710-713, 733-746 & 783-796)
8. The Russian Revolution & the Rise of Stalin (pp. 810-815 & 844-847)
9. Inter-War Crisis & the Radical Right in Europe (pp. 815-844, 847-852)
10. The Road to World War Two, the Course of the War & its Outcome (pp. 852-875)
11. The Cold War (pp. 869-887, 894-897, 908-911, 942-948)
12. The collapse of the Soviet Union (pp. 894-897, 934-935)

- **Final Exam: 15:30-16:45, May**