Course: HIST-3170, History of Colonial Latin America  
Credits: 3. Time: MW 2:30-3:45  
Professor: Francisco J. Garcia-Serrano, Ph.D.  
E-mail: francisco.garciaserrano@slu.edu. Office hours: MW 9:00-11:00 and 12:00-1:00. SIH 312.

Textbooks  
Additional reading material will be provided by the instructor available at: http://garciaserrano.pbworks.com

I. COURSE OBJECTIVE  
The main goal of the course is that students gain a better understanding of the internal historical evolution of Latin America during the colonial period. The course is designed to address and analyze key historical issues pertaining to the History of Latin America with a critical approach. During the course the students will learn to pay special attention to the socio-economic, political, and religious and cultural aspects which shaped Latin American civilization between the sixteenth and the nineteenth centuries.

II. COURSE DESCRIPTION  
The history of Latin America will be analyzed from the medieval Iberian background and the pre-Colombian civilizations to the independence movements. Subjects covered include the Indian cultures of the Maya, Aztec and Inca empires, the voyages of exploration and discovery, the Hispanic conquest, the process of colonization, social structures, colonial institutions, economic organizations and the role of the Catholic Church.

III. COURSE REQUIREMENTS, GRADING RATIONALE/SYSTEM AND CLASS ATTENDANCE  
There will be a midterm examination consisting of essay questions designed to test the understanding of historical issues. The exam will be based on the lectures, textbooks, required readings, and issues discussed in class. Class attendance is compulsory, especially during discussion sessions; more than two unjustified absences will lower the final grade. Participation in class is required and together with the weekly discussion sessions will be reflected in the final grade. Reading assignments must always be completed before discussion sessions and there could be a few short quizzes during discussion sessions. Interaction among students and with the instructor is vital to the over-all success of the course as well as to receiving a good final grade. This means that anyone who is frequently absent or unprepared cannot expect a passing grade. Active and prepared participation can bring a B grade up to an A, while lackluster attendance or participation can drop it significantly or even fail the course. Individual and group presentations (about 15-20 minutes each) will be also required. Some lectures will be conducted at the Museo de América and can be useful to prepare one presentation.  
• Please be on time for class: if you are systematically tardy you will not be allowed to enter the classroom and you will fail the course.  
• Follow healthy class etiquette. Electronic devices are absolutely banned unless essential for class.  
Writing: each student must consult with the instructor to select a suitable topic in which he/she will do additional reading and on which he/she will write a research paper (about 12 pages) and an outline. These topics may be in any area of the history of Latin America in the period covered. A serious review of a significant work is an acceptable paper but it should involve a critical interpretation of a historical problem. Late papers and assignments will drop one letter-grade
for each day they are late, except in the case of medical or family emergencies that are communicated to me before they are due.

<table>
<thead>
<tr>
<th>The final grade will be weighted as follows:</th>
<th>Grading Scale:</th>
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<tbody>
<tr>
<td>Midterm exam: 25%</td>
<td>93-100 A</td>
</tr>
<tr>
<td>Presentations: 15%</td>
<td>89-92 A-</td>
</tr>
<tr>
<td>Participation/discussion sessions/quizzes: 25%</td>
<td>85-88 B+</td>
</tr>
<tr>
<td>Paper Outline: 10%</td>
<td>81-84 B</td>
</tr>
<tr>
<td>Final Paper 25%</td>
<td>77-80 B-</td>
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<tr>
<td>TOTAL: 100%</td>
<td>0-59 F</td>
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### Important Dates:

- **September 17:** Last Day to Drop a Class Without a Grade of W and/or Add a Class, choose Audit (AU) or Satisfactory/Unsatisfactory (S/U) Options.
- **October 16:** Midterm.
- **October 18:** Midterm Grades Due.
- **October 19:** Paper Topic due.
- **October 30:** Last Day to Drop a Class and Receive the Grade of W.
- **November 3:** Spring Registration Opens!
- **November 29:** Paper Outline Due.
- **December 13:** Final Day of Classes.
- **December 14:** Final Paper Due. Final Exam, from 15:30-17:30.
- **December 23:** Final Grades Due to Registrar.

### IV. COURSE OUTLINE

1. **Introduction.** Organization of the course. Main topics covering the colonial history of Latin America.
   **Homework:** Study the maps of the Iberian Peninsula and America, both physical and political.

2. **Medieval Heritage.** The Iberian Background. Amerindian Civilizations.
   **Homework:** Read Burkholder and Johnson, Chapter 1. Bernal Díaz (pages 1-106).

3. **The Conquest of the Caribbean and Mexico.**
   **Homework:** Burkholder and Johnson, Chapter 2 (pages 52-60). Bernal Díaz (pages 107-215).

4. **The Conquest of South America.**
   **Homework:** Burkholder and Johnson, Chapter 2 (pages 61-92). Bernal Díaz (pages 216-307).

5. **The Spanish Colonial Administration.**
   **Homework:** Burkholder and Johnson, Chapter 3 (pages 93-106). Bernal Díaz (pages 308-end).

6. **Church and Faith in Colonial Latin America.**
   **Homework:** Burkholder and Johnson, Chapter 3 (pages 106-122).

   **Midterm Exam:** October 16 (Monday).

   Individual and group presentations as well as the visit to the Museo de América will be scheduled after the exam.

7. **The Spanish Labor System.**
   **Homework:** Burkholder and Johnson, Chapter 4

8. **The Colonial Economy.**
Homework: Burkholder and Johnson, Chapter 5  
Film: The Mission (October 29)

Homework: Burkholder and Johnson, Chapter 6  
Outline writing and discussion in class (November 5)

10. The Development of Brazil.  
Homework: Burkholder and Johnson, Chapter 3

11. The Bourbon Reforms.  
Homework: Burkholder and Johnson, Chapter 9

Homework: Burkholder and Johnson, Chapter 9

V. E-MAIL  
Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly. Please notice that e-mail should not be used as an alternative to meeting with the instructor during office hours. Nor should e-mail be used as an instrument to receive private tutorials (especially prior to tests) or to explain material that was covered in lectures while you were absent.

VI. ASSESSMENT STATEMENT  
Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes. If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

VII. UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY  
Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at https://www.slu.edu/the-office-of-the-provost/academic-affairs-policies. Additionally, SLU-Madrid has posted its academic integrity policy online: http://www.slu.edu/madrid/academics. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

Violations of academic integrity will be sanctioned with an F for the course. All violations of academic integrity will be reported to the chair. In consultation with the professor, the chair will write a report, which will then be sent to the Madrid Campus Committee on Academic Honesty. The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

VIII. UNIVERSITY TITLE IX STATEMENT  
Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault,
sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletreatment Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979).

To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf.

IX. STUDENTS WITH SPECIAL NEEDS

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to https://www.slu.edu/madrid/campus-life/student-services/disability-services

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

X. BOOKS AVAILABLE IN THE LIBRARY CONTAINING ADDITIONAL READING.

Bannon, John F (ed.), Indian Labor in the Spanish Indies. Boston. 980.01 BAN.
Bourne, Edward Gaylord, Spain in America, 1450-1580. Barnes Noble, 1962. 980.01 BOU.
Boxer, C.R., The Golden Age of Brazil, 1695-1750. 981.01 BOX.
Elliott, John H. Imperial Spain. Penguin. 946.04 ELL.
Gibson, Charles (ed.) The Spanish Tradition in America. Harper Torchbooks. 980.01 GIB.


Vaillant, George C., *Aztecs of Mexico*. New York, 1050. 972.01 VAI.