



Saint Louis University
— Madrid Campus —

Humanities and Arts

Dictatorship and Democracy in Spain, 1939-1996. Summer 2012

Credits: 3.

Professor: Chris Ealham, Ph.D.

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Main readings:

Javier Tusell, Spain: From Dictatorship to Democracy, 1939 to the Present, London, Blackwell, 2007

The other readings listed below will be placed on SLU Global or distributed in class.

I. COURSE DESCRIPTION. This course examines the evolution of Spanish contemporary political history from the period of the Franco dictatorship through the democratic transition of the 1970s and ending with the return of the right to political power in 1996. The course structure is organised chronologically and thematically and covers over 50 years of Spanish political history, the emphasis being on political parties, institutions and régime change. Special attention will be paid to the final years of dictatorship and the democratic transition of the 1970s and the strengths and weaknesses of the current liberal democracy. We will also assess to what extent Spain's democratisation process can be seen as a 'political miracle'.

II. LEARNING OBJECTIVES. After successfully completing this course, students will be aware of the evolution of contemporary Spanish political history and the transition from dictatorship to democracy. Students will possess a critical view toward Spanish politics and the key players (social forces, political parties and institutions) that have shaped political developments. They will also be able to think critically about the key political issues that have dominated Spanish politics in the contemporary period and about current political trends.

III. ACADEMIC HONESTY AND INTEGRITY. Please note that, as a student in this course, you are required to adhere to the University's Academic Honesty Policy. Cheating, falsification, and plagiarism are strictly forbidden. Plagiarism is the intentional representation of someone else's thoughts or words as if they were one's own. Any violation of this policy will result in a final grade of F. A detailed statement of the policy may be found at:
http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf

IV. COMMUNICATION. Students are reminded that both your Banner and SLU-Global accounts are linked to your sltu.edu address. You should then check your sltu.edu account on a regular basis or have the mail from this address forwarded to a preferred account. I will communicate with the group by email, for instance giving instructions on readings or class activities. The onus is on students to read these messages.

V. ACCOMMODATION ISSUES. Students with Disabilities: Any student qualifying for special accommodations, due to presence of a disability, and feels it necessary to utilise them in order to meet the requirements of this course as outlined above, should contact Counseling/Disability Services: 91 554-5858 (ext. 230) or disabilityservices-madrid@slu.edu. Students may also visit the Counseling/Disabilities Services Office. Confidentiality will be observed in all inquiries.

VI. GRADING AND CLASS ATTENDANCE. Participation: Cell phones are to be switched **OFF** in class. Computers are to be used **SOLELY** for taking class notes. Class attendance is compulsory and students are required to be punctual. Tardiness is a disruption to your fellow classmates who are punctual. Lateness and unjustified absences (more than 3 cases) will lower the final grade (dropping a grade for every further 3 absences). Participation in class is highly encouraged, and will contribute towards 10% of the final grade. **Anyone who is frequently absent and/or unprepared cannot expect a passing grade.** Reading assignments must always be completed before discussion sessions. Students will be required to give presentations, which will count towards the final participation grade. There will be a **midterm** and a **final examination**. These assessments will include essay questions and short identifications designed to test the understanding of key issues. Exam questions will be based on lectures, required readings, and issues discussed in class. **In order to get a good final grade students MUST read beyond class notes.** In order to achieve an excellent grade, you are encouraged to make every effort to read as widely as possible.

Students are also expected to give at least 2 class presentations. These class presentations should be at least 10 minutes long and be accompanied by a précis of your argument to be submitted to me, along with a bibliography that includes all works consulted (including online resources), whether or not you have read the work in its entirety.

FINAL GRADE WEIGHTINGS	
Mid-term:	25%
Final exam:	50%
Attendance:	10%
Class presentations:	15%
Grading Scale:	
93-100 A	73-76 C+
89-92 A-	69-72 C
85-88 B+	65-68 C-
81-84 B	60-64 D
77-80 B-	0-59 F
Key dates:	
Classes begin: 1 September 2011	
Add/Drop period ends: 14 September 2011	
Midterm: 11 October 2011	
Last day to DROP a class and receive a "W": 31 October 2011	
Final Exam: 19 December 2011	

VII. COURSE SCHEDULE

1. Introduction to the course and its themes
2. The Franco dictatorship: fascism and evolution
Reading: Tusell, pp. 12-19; Malefakis, pp. 248-254
3. The Contradictions of Francoism
Reading: Preston, pp. 1-52
4. Consumerism and Opposition
Reading: Preston, pp. 1-52; Tusell, pp. 197-202, 221-225
5. Catalonia and the Basque Country under the dictatorship
Reading: Tusell, pp. 225-228
6. The Church under Francoism
Reading: Callahan, pp. 182-194; Tusell, pp. 202-210
7. Francoism commits hara kiri
Reading: Preston, pp. 91-121; Tremlett, pp. 69-96
8. The Transition to Democracy
Reading: Preston, pp. 122-159

9. Student conference on Francoism
10. The 1978 Constitution: a democratic magna carta?
Reading: Heywood, pp. 37-56; Tusell, pp. 293-299
11. The collapse of the centre: the crisis of the UCD
Reading: Preston, pp.160-188; Tusell, pp. 311-314
12. Yesterday's politics: the Bunker and golpismo
Reading: Tusell, pp. 285-289, 306-311
13. ETA and Basque Nationalism under democracy
Reading: Tusell, pp. 285-289, 299-302; Tremlett, pp. 254-290
14. The rise of the PSOE
Reading: Preston, pp. 189-227
15. The PSOE in power (1982-96)
Reading: Tusell, pp. 329-384
17. Spain and the world: the EU, NATO and the US
Reading: Tusell, pp. 314-318, 342-344
18. Secularism and the Church under democracy
Reading: Tremlett, pp. 195-220
19. Student conference on Transition
20. The Party System
Reading: Heywood pp. 165-188; Tusell, pp. 359-366
21. The Popular Party and the return of the Right, 1996-2000
Reading: Tusell, pp. 410-429
22. The PP reveals its hand: the war on terror, 2000-2004
Reading: Tremlett, pp. 227-253; Tusell, pp. 429-454
23. Student conference on democratic Spain
24. Conclusion: the critique of democracy

Students are expected to complete the readings before the session for which they are listed. You are also encouraged to follow current affairs and debates through the daily press. For non-Spanish speakers, the English edition of *El País* is strongly recommended: www.elpais.com/english/.

Here are some online sources:

El País in Spanish www.elpais.com

El País in English: www.elpais.com/english/

ABC: www.abc.es

El Mundo: www.elmundo.es

Key Spanish websites:

Spanish Presidency: www.lamoncloa.gob.es/IDIOMAS/9/home

Spanish Foreign Ministry: www.maec.es/en/Home/Paginas/HomeEn.aspx

Partido Popular: www.pp.es/

PSOE: www.psoe.es/ambito/actualidad/home.do

Izquierda Unida: <http://www.izquierda-unida.es/>

Spanish Crown: <http://www.casareal.es/index-iden-idweb.html>