



SAINT LOUIS UNIVERSITY
MADRID

HMP 1300: Contemporary Challenges in the US Health Care System
Spring 2018

Class Days and Time: Tuesday & Thursday 4:00 PM – 5:15 PM

Classroom: Padre Rubio Hall 15

Prerequisite(s): None

Credit(s): 3

Instructor: Pedro Gullón

Instructor's Email: pedro.gullon@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 216

Office: PAH-301

Office Hours: Tuesdays and Thursdays 11:15-12:15 AM

Course Description

The purpose of this course is to introduce students to contemporary issues in the organization, financing and delivery of health and medical care in the United States. It is a macro-level orientation but this should not preclude asking questions about comparative systems and how our health policies impact care, caring and our lives in general. Therefore, the central theme in the course is that we have the system that we have designed over a century and a half and it can become whatever we want if we are willing to make changes and find ways to finance them. This course will provide you with fundamental concepts, terminology, and factual information.

Course Goals and Student Learning Outcomes: At the end of the course, students will:

- Able to identify and implement systems and strategic thinking
- Identify the subsystems of the health system broadly defined; their relationships and interactions
- Describe the roles, functions and responsibilities of system components
- Identify internal/external system structures and social, cultural, economic, financial and political issues/factors
- Evaluate issues from different perspectives
- Describe key historical events that have shaped the development of the US Health Care System
- Describe key cultural and political factors that have influenced the development of the US Health Care System
- Identify major local and national health problems
- Identify the major stakeholders of an organization and their specific interests and historical relationships
- Describe the concept of social determinants of health
- Identify major health disparities in the US population
- Describe how the US health care system may impact social determinants of health affecting US population
- Discuss the role of governmental and non-governmental organizations in the US Health Care System
- Discuss the concepts of social justice and the right to health
- Develop and organize and articulate ideas and information. Listen, hear and respond effectively to the ideas and thoughts of others

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as

assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

There is no textbook required for this course. Supplemental readings for each week will be posted on the class website or will be emailed to students prior to each main topic presented in the course.

Attendance Policy:

Regular class attendance is an important part of one's undergraduate education in public health. Students are expected to attend all scheduled class meetings. In rare circumstances (e.g. illness, accident, death in one's family), absences will be excused. However, if a student misses more than seven (7) hours of a three-credit course, s/he may be asked to withdraw from the course and re-take it at a different time. Unauthorized absence is a serious matter and must be resolved to the satisfaction of the instructor before a final grade will be issued.

Course Requirements and Grading Rationale/System:

1. Course engagement

Course topics are thorny, politically charged and often with no clear answers. It is expected that class participation is beneficial to understanding different perspectives that people hold regarding the delivery system and some of its features. Participation in class discussion and activities is essential for meeting the objectives for this course. We are all teachers and learners in this course. Articulating your ideas and both giving and receiving feedback on ideas allows students to synthesize and interpret information as well as critically reflect on topics discussed in class. The course uses the notion of students as a "community of learners" as its foundation. As such, each class member (including the instructor) is expected to participate in learning, teaching, and project planning as the semester unfolds. This not only assumes pre-preparation, but also active engagement. After each class you may email me a question where something was unclear and needs further discussion or the implications of an issue need addressing. Your questions may be selected for the beginning of the next class. Attendance will be taken during each in-class session and will contribute to the grade you receive for this component.

2. Final Paper

There is one final paper due the final exam date. This paper will be 7-10 pages in length and will be on a topic of the student's choosing related to the US Health Care System. Research workshops throughout the course will help students build their research paper. The paper topic must be identified and accepted by the professor before February 15th. Final Papers must be submitted to Pedro via email (pedro.gullon@slu.edu) by May, 8th 2018 at 6:30pm.

3. Class Presentations

Students will also prepare a PowerPoint presentation of the final paper to present in class and the presentation should last 10-15minutes. The PowerPoint should be emailed to Pedro by April 26th, 2018.

4. Debates

Each student will organize in at least one debate. Debates will rely on one of the weekly reads for the class.

5. Health Promotion Assignment

There is one health promotion project to complete in groups of 2-3 students. The assignment consists in the following:

1. Choose and assist to one of the health promotion workshop in Madrid Salud Health Promotion and Prevention Center in Vallecas
2. After attending the workshop, students should describe in detail the activity they participated in and contextualize it in the Spanish Health Care System (i.e. organization, financing, human resources and services provided).
3. Analyze how a similar health promotion activity could be implemented in the US HCS context (i.e. organization, financing, human resources and services provided).

6. Midterm and Final Examination

The exams cover material from the readings and in-class discussions. For the most part, questions will be short answer. The format will be discussed in class as we get closer to that date.

Student evaluation will rely on: (1) health care issue paper, (2) health care issue presentations, (3), debate, (4) midterm exam, (5) health promotion project, (6) final examination and class participation (7).

Paper	20 points
Presentation	10 points
Debate	15 points
Health Promotion	15 points
Midterm exam	15 points
Final exam	15 points
Class participation	10 points

Grading Scale

According to the University, the final grades that are allowed are: A, A- B+, B, B-, C+, C, C, D, F and AF. The following grading scale applies to all undergraduate public health, health management and emergency management courses in the College for Public Health and Social Justice:

Grade	Range	GPA	Grade	Range	GPA
A	92-100	4.0	C+	77-79	2.3
A-	90-91	3.7	C	72-76	2.0
B+	87-89	3.3	C-	70-71	1.7
B	82-86	3.0	D	60-69	1.0
B-	80-81	2.7	F	<60	0.0

Feedback on Assignments: Timely feedback on assignments is needed in order to assure that students are aware of their progress. For routine assignments, presentations, and exams feedback will be provided within two weeks after the due date. For longer assignments such as term papers, feedback will be provided within three weeks after the due date of the assignment. In the rare event that these deadlines cannot be met, students should be informed of the delay and the extra time needed in providing feedback.

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment.

Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

(IF APPLICABLE): Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who

withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

Spring 2018 Course Schedule:

JANUARY	
Wednesday 10	First Day of Classes
Thursday 11	Introduction. Concepts in Public Health
Tuesday 16	NO CLASS
Thursday 18	Conceptual introduction: public health principles and health measurements
Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Tuesday 23	Conceptual introduction: health factors and health disparities
Thursday 25	Conceptual introduction: the Right to Health
Friday 26	Application Deadline for Spring Semester Degree Candidates
Tuesday 30	Conceptual introduction: health care systems
FEBRUARY	
Thursday 1	Conceptual introduction: Health services delivery-Primary Health Care
Tuesday 6	Spanish Health Care System
Thursday 8	Conceptual introduction: Health Systems Financing
Tuesday 13	Conceptual introduction: The politics of health systems and Universal Health Coverage
Wednesday 14	Ash Wednesday Registration for Summer 2018 Begins
Thursday 15	Conceptual introduction: Health Systems Assessment <i>Paper topic due</i>
Tuesday 20	MIDTERM EXAM
Thursday 22	No Classes (Winter Break)
Friday 23	
Tuesday 27	US HCS: Context. Professors' Deadline to Submit Midterm Grades
MARCH	
Thursday 1	US HCS: Health Disparities (Workshop Final Paper)
Tuesday 6	US HCS: Organization and Governance
Thursday 8	US HCS: Organization and Governance
Friday 9	Last Day to Drop a Class and Receive a Grade of W
Tuesday 13	US HCS: Financing
Thursday 15	US HCS: Financing Last Day to Submit Transfer Application for Fall Semester
Tuesday 20	Debate 1
Thursday 22	Debate 2
Monday 26	Semana Santa Holiday (Campus Closed)
Tuesday 27	
Wednesday 28	
Thursday 29	Jueves Santo (Campus Closed)
Friday 30	Viernes Santo (Campus Closed)
APRIL	
Tuesday 3	Debate 3
Wednesday 4	Registration for Fall 2018 Semester Begins
Thursday 5	US HCS: Physical and Human Resources
Tuesday 10	US HCS: Physical and Human Resources
Thursday 12	US HCS: Provision of Services
Tuesday 17	US HCS: Provision of Services
Thursday 19	US HCS: Principal Health Reforms The Affordable Care Act (PPACA)
Tuesday 24	US HCS: Assessment of the Health System

Thursday 26	STUDENTS PRESENTATIONS
MAY	
Tuesday 1	<i>Día del Trabajador</i> (Campus Closed)
Wednesday 2	<i>Día de la Comunidad</i> (Campus Closed)
Thursday 3	NO CLASS Spring 2018 Final Day of Classes
Wednesday 9	FINAL EXAM: 15:30-18:30
Friday 11	University Housing Move-out Date
Saturday 12	Commencement
Sunday 13	Professors' deadline to submit spring 2018 final grades

Final Exam Schedules Spring 2018

	4 May (Fr)	7 May (Mn)	8 May (Tu)	9 May (Wd)	10 May (Th)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---