



SAINT LOUIS UNIVERSITY
MADRID

**IPE 1100 M01: Introduction to Interprofessional Health Care
Fall 2017**

Class Days and Time:	Mondays 1:00-1:50 pm
Classroom:	Padre Rubio Hall 14
Prerequisites:	Admission to the Doisy College of Health Sciences or School of Nursing preferred
Credit Hours:	1 Credit Hour
Instructor:	Diana Llamas
Email:	diana.llamas@slu.edu
Instructor's phone:	91 5545858 ext. 216
Office:	Top floor PAH, Health Science Office
Office Hours:	Mondays 2:30-3:30 pm

Course Description

This course is designed to provide students in health care professional programs with introductory knowledge of interprofessional teamwork within an evolving health care system (context). The purpose of the course is to introduce concepts in interprofessional education to health profession students for collaborative patient, family, and community health care. The philosophical and theoretical foundations of interprofessional health care are explored. Interactive learning experiences provide the opportunity to develop knowledge and understanding of each profession's contribution to health care (experience). This is a foundation course for future interprofessional study of health promotion, issues of health care delivery, evidence-based practice, and clinical application of these concepts.

Course Goals and Student Learning Outcomes

Upon completion of this course, students will be able to meet the following objectives:

- A. Discuss the concepts and principles of interprofessional health care and collaboration.
- B. Understand the role of each health care profession and its contribution to patient's wellness and quality of care.
- C. Develop beginning communication skills with other health care professionals.
- D. Define the stages of team development and successful teams to recognize the impact of collaboration on patient's outcomes.
- E. Utilize skills that indicate a beginning knowledge of health literacy and advocacy.
- F. Use basic evidence-based practice skills common to all health professions.

Program Objectives	Student Learning Outcomes	Assessment Method
A	<ol style="list-style-type: none"> 1. Describe interprofessional education at Saint Louis University. 2. Describe tenets of interprofessional education (IPE) and interprofessional collaboration practice (IPCP) and benefits to improve health care and patient outcomes. 3. Articulate basic ethical principles common to all health professions. 	Lecture, team report, readings, interprofessional grand rounds assignment
B	<ol style="list-style-type: none"> 1. Being able to describe the role and contribution that each health care profession plays in managing a person's illness. 2. Articulate the required educational patterns, practice requirements, and scope of practice of each health care profession. 	Lecture, team report, my profession assignment, readings
C	<ol style="list-style-type: none"> 1. Identify similarities and differences in communication. 2. Identify types of communication styles including verbal and nonverbal communication skills, and conflict management skills such as confrontation, giving and receiving feedback, assertiveness, and listening skills. 3. Use beginning communication and collaboration skills used by health care professionals in an interprofessional team meeting. 4. Identify attitudes and beliefs that facilitate and impede successful interprofessional communication and collaboration in practice. 	Lecture, team report, readings, video project assignment, in class activities
D	<ol style="list-style-type: none"> 1. Describe how interprofessional collaboration and teamwork occurs. 2. Describe characteristics of successful interprofessional healthcare. 3. Describe strategies for optimizing teamwork. 	Lecture, team report, readings, in class fitness assignment, video cases
E	<ol style="list-style-type: none"> 1. Describe health literacy and how it impacts health care outcomes. 2. Describe strategies to improve health literacy. 3. Describe importance of health advocacy and strategies to use as a health professional. 	Lecture/discussion, team report, readings, video critiques, video project assignment
F	Use keywords & search features of scientific database to most efficiently obtain relevant articles on topic.	Lecture, in class search assignment, team report.

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes. If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials

No Textbook is required. The course will utilize a variety of teaching methods including lecture, team interaction, and small group discussion. Expect to meet with your team at each class session. Materials are uploaded electronically; at least one member of your team should be responsible for having a computer at class and uploading the respective team reports and assignment. More detail will be posted on Blackboard for each task.

Team Reports (5 points each): These will be posted on Blackboard before each class session. Each team will download the blank team report, complete as a team as instructed and resubmit on Blackboard electronically at the end of each class session. If absent on the day a Team Report is due, you may not turn in the assignment individually for credit. Team report points for days missing class (up to 2) can be made up through a make-up assignment that will be posted in Blackboard after midterms.

Assignments (15 points each): These will be posted on Blackboard with instructions regarding the completion and submission of the assignment. These must be uploaded on Blackboard by the due date posted on the Assignment. Two (2) points will be deducted for each day the assignment is late.

1. "My Profession" Assignment
2. Interprofessional Grand Rounds Assignment

Team Video Project (50 points): Each team will be required to develop a 1 minute video to serve as a "Public Service Announcement" regarding and assigned health topic. The material presented must be based on scientific research. Details of this assignment will be posted on Blackboard.

Class Plans: Class plans serve as a guide to the learning activities and assignments for the class and will be available for most class sessions. They include the general topic of the class, class objectives, learning activities for the class session, and out-of-class assignments due for the next class session and sometimes more future.

Blackboard: This course will utilize Blackboard Learning Management System. Students are responsible for the content presented on Blackboard and should view the course Blackboard site frequently for announcements and new postings.

E-Reserve: Due to copyright regulations, journal articles and other readings will be posted in E-Reserve (ERes) through the SLU Medical Center Library.

The course link in ERes is: <http://eres.slu.edu/eres/coursepage.aspx?cid=1793>

Our course password is: **ipe1100**

You should be able to access the articles from home or anywhere off-campus.

Attendance Policy

1. Students are expected to be present, on time, and attend to the instructor and learning activities of the course.
2. Students are assigned seats in the classroom with their team. Please sit with your team for each class.
3. Cell phones must be turned off or on vibrate during class.
4. Computers are to be used for class related activities only.
5. Text messaging is not allowed during class.
6. Food is not permitted in the classroom. All drinks must be covered.
7. 3 unexcused absences will drop your grade one letter (e.g. from A- to B+)

Excused Class Absence: An excused absence will be granted in the following instances: sanctioned University events with notification from the applicable University official, personal illness (documentation may be requested), and notice of critical illness or death of a family member. Absences *will not* be approved for events such as family vacations, weddings, anniversary celebrations, or family member graduations. The student with an excused absence must turn in any individual assignments. Late assignments will be accepted only from those students with approved absence prior to the class session for full credit. Late assignments will incur point reductions.

Course Requirements and grading rationale/system

Method of Evaluation: Based on attendance, team work, individual assignments, projects, exams. Some assignments will be completed individually and some by your interprofessional team. The written assignments will be described in detail on an assignment paper. Some adjustment may be made to points as deemed appropriate during the semester.

Assignment/Quiz/Exam	Points
Attendance/Team Reports (5 points each)	60
Individual written assignments	30
Team Video Project	50
Final Exam	100
Total	240

Grading Scale:

A = 93-100%	C+ = 81-82%
A- = 91-92%	C = 76-80%
B+ = 89-90%	C- = 74-75%
B = 85-88%	D = 65-73%
B- = 83-84%	F = below 65%

Who to Contact about this Course:

Contact faculty for the following issues:

- Course content questions or concerns
- Issues regarding a grade you received
- Attendance issues, questions, concerns, or letting me know you will not be in class.
- Scheduled missed quizzes or exams

Contact IT department, at support-madrid@slu.edu for the following issues:

- Blackboard problems including inability to access information, difficulty or lack of access to submit assignments

Course Evaluations:

Student course evaluations are crucial elements in the ongoing improvement of the educational programs. All students are expected to complete course and appropriate instructor evaluations available on the Blackboard course page during the last 2 weeks of the course. Responses on evaluations are anonymous, but the completion of the evaluation is tracked by Blackboard. Please complete the course evaluation as your feedback is valued and is an important basis for course changes.

Email and blackboard: Course announcements will often handle by blackboard. Students should check their Blackboard course regularly as well as their SLU email.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/Universitywide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

University Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 91-554-5858 ext. 213) and share the basic facts of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU Madrid's Counseling Services located on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 91-554-5858 ext. 230) or Sinews Multiple therapy Institute, the off-campus provider counseling services for SLU Madrid (www.sinews.es; 91-700-1979). To view SLU's sexual misconduct policy and for resources, please visit the following web addresses:
<http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>

Students with Special Needs

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students can visit www.slu.edu/success to learn more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Academic Dean's office (San Ignacio Hall) or by going to: <https://www.slu.edu/madrid/academics/student-resources>

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services at disabilityservices-madrid@slu.edu or 91-554-5858 ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodation will be shared with course instructors via email from Disability Services. For more information about academic accommodations see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

FALL 2017 COURSE SCHEDULE

***Assignments are due on the date listed. Check Blackboard for exact due dates + times**

DATE	CONTENT	ACTIVITIES (R = Readings due before class)
September 4	Introduction to Course/Meet your Team	Team Report in class
September 11	Interprofessional Education	R: "Cowboys and Pit Crews" Team Report in class
September 18	Interprofessional Collaborative Practice	R: "The Triple Aim: Care, Health, and Cost" Team Report in class
ABOUT...		
September 25	Evidence Based Medicine/Academic Searching	Searching Assignment in class.
October 2	Health Professional's Roles and Responsibilities	R: "Expectations and Obligations: Professionalism and Medicine's Social Contract with Society" Team Report in class
October 9	Exploring Specific Health Professions	My Profession assignment due before class "Name your profession..." game Team Report in class
FROM...		
October 16	Teamwork and Collaboration	R: "Duke's Coach K: Healthcare Leaders Should Set the Standards, Ditch the Excuses" Team Report in class
October 23	Communication	R: "Professional Communication and Team Collaboration" Team Report in class

October 30	Addressing Conflict	R: "The Silent Treatment: Why Safety Tools and Checklists Aren't Enough to Save Lives." Team Report in class
WITH...		
November 6	Health Literacy	R: "Quick Guide to Health Literacy" Review AHRQ Health Literacy Toolkit (link in Blackboard) Team Report in class
November 13	Teamwork in Health Care	R: "Collaborative Caring: Stories and Reflections on Teamwork in Health Care" Team Report in class
November 20	Interprofessional Grand Rounds	R: Review case for Interprofessional Grand Rounds.
November 27	Advocacy	R: "Narrative and Medicine" Grand Rounds Assignment due before class
December 4	NO CLASS	TIME TO FINALIZE VIDEO PROJECT Video Project Assignment due December 7
December 11 (Last day of class)	Video Project Review	Course evaluation Team Report in class
December 15	FINAL EXAM 12:00-3:00 PM	

FINALS CALENDAR

	14 Dec (Th)	15 Dec (Fr)	18 Dec (Mn)	19 Dec (Tu)	20 Dec (Wd)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30 & 10:00	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 15:30 & 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 19:00	Tu classes that meet at 19:00	---