

## **MATH-1660 Discrete Mathematics**

### **Spring 2018**

#### **Course Information**

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**Course Name:** Discrete Mathematics

**Course Number:** MATH-1660

**Course Description:**

Concepts of discrete mathematics used in computer science; sets, sequences, strings, symbolic logic, proofs, mathematical induction, sums and products, number systems, algorithms, complexity, graph theory, finite state machines.

**Class Days and Time:** MW 14:30-15:45

**Classroom:** PRH-3

**Credit(s):** 3

**Prerequisite(s):** Grade of C- or better in MATH-1200 (College Algebra) or equivalent.

#### **Instructor Information**

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**Name:** Ana Portilla

**Office hours:** MWF 12:00-13:00

T 13:00-14:00.

Also by appointment.

Math Office: Padre Arrupe Hall, 1st fl.

**Contact:** ana.portilla@slu.edu

**Biography:** Terminal Degree: Ph.D. Mathematics (Universidad Carlos III de Madrid)

#### **Course Objectives**

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The main objectives of this basic course on discrete mathematics are to provide the student with a genuine understanding of the concepts of discrete mathematics used in computer science, such as symbolic logic and with efficient methods of algorithm design and the mathematics underlying in the process.

#### **Mathematics Program Objectives**

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1. (BA/BS) Demonstrate the ability to solve a variety of mathematical problems
2. (BA/BS) Demonstrate the ability to recall important mathematical definitions and results (for example, theorems)
3. (BA/BS) Demonstrate the ability to apply mathematical reasoning, including formulating definitions
4. (BA/BS) Demonstrate the ability to apply the methods of direct and indirect proof
5. (BA/BS) Demonstrate the ability to communicate mathematical ideas and concepts in clearly written problem solutions
6. (BS) Demonstrate an ability to perform statistical analyses

7. (BS) Demonstrate an ability to write computer programs to analyze data and perform calculations

### **Student Learning Outcomes**

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On successful completion of the course the student will have the following abilities:

- Reformulate statements from common language to formal logic and analyse their truth values.
- Give proofs of simple statements using methods such as direct proof or proof by contradiction.
- Use set theory to solve problems.
- Provide proofs using mathematical induction.
- Work with graphs that includes translating simple problems into graph theoretic ones.

### **Required and recommended reading**

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Required reading: *Discrete Mathematics*, (Johnsonbaugh)

### **Required work**

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Three in-class exams and a comprehensive final will be given. They will emphasize the material presented in class but will also cover the reading assignments.

Homework will be assigned for every topic covered. The homework will not be graded, but solutions will be provided and students are expected to check their exercises and come to office hours with any difficulties encountered.

### **Late work:**

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Make up exams are not given. If an exam is missed due to an excused absence (see paragraph below), a make up exam will be given the same day of the final exam. Exams that are missed illegitimately result in a score of 0 in the final grade. Missing more than one exam results in an F grade for the entire course.

### **Excused Absences:**

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Legitimate conflicts and excuses require written documentation and are limited to death or near death instances in the immediate family, a student's illness that requires immediate doctor's care (with the corresponding doctor's note), a University sponsored event (not club sports) and regularly scheduled religious obligations. The documentation must be presented on the day the student returns to the university. Excuses that will NOT be considered include personal travel arrangements, non-University sponsored events, a conflicting appointment, or an illness that does not prevent you from coming to the exam.

## **Attendance and punctuality:**

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Although not mandatory, I strongly urge you to attend all classes. On the other hand, you will be responsible for any announcements, information, problems or course changes that are made in all lectures. Students are expected to arrive on time to the lectures. Repeated lateness will not be tolerated.

If a class is not attended, it is the student's responsibility to find out what was covered in class and to secure notes from another student. During office hours, and after the student has read and worked on the notes on his own, only specific questions regarding the material missed will be answered.

## **Grading system**

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The final grade will be obtained as follows:

- 70% in-class exams
- 30% final exam

## **Evaluation:**

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- In-class exams: 50 minute exams consisting of some problems related to the material covered in class.
- Quizzes: Some quizzes will be given throughout the course about homework assignments.
- Final exam: The final exam is cumulative. It will cover the entire semester's material, will be an up to 3 hour exam, and will be similar in form to the midterm exams.
- A positive evolution in grades might have a positive impact in the overall grade.
- Active participation during the lectures by asking interesting questions will have a positive impact on the final grade, bringing up borderline grades.
- You are going to be evaluated not only on your knowledge of facts beyond the surface level, but also on your creative and critical thinking, your ability to draw conclusions and make connections, and to communicate information in a reasoning and organized way.

Remark: No complaints about the grade of an exam will be accepted two weeks after the results have been announced to the class.

## **Important Dates:**

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- **January:**
  - 10 Wed: First day of classes.
  - 21 Sun: Last day to DROP a class without a grade of "W" and/or add a class. Last day to choose audit (AU), or Pass/No Pass (P/NP) Options.
  - 26 Fri: No class. Application Deadline for Spring Semester Degree Candidates.
- **February:**
  - 7 Wed: First in-class exam (class time).
  - 14 Wed: Registration for Summer 18 sessions begins.
  - 22-23 Th-Fri: No classes (Winter break).
- **March:**

- 9 Fri: Last day to drop a class and receive a "W".
- 12 Mon: **Second in-class exam (classtime).**
- 15 Th: Last day to submit Transfer Application for fall semester.
- 26-30 Mon-Fri: Semana Santa (University closed).
- **April:**
  - 4 Wed: Registration for Fall 2018 semester begins.
  - 11 Wed: **Third in-class exam (class time).**
- **May:**
  - 1 Tue: Holiday (University closed).
  - 2 Wed: Holiday (University closed).
  - 3 Th: Final day of classes.
  - 4 Fri: **Final exam (15:30-18:30).**

For other important dates, visit

<http://www.slu.edu/madrid/academics/registrar/academic-calendar/spring-2018>

## Course outline

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### 1. Logic and proofs

- Propositions.
- Conditional propositions.
- Quantifiers.
- Proofs.
- Mathematical induction.

### 2. The language of mathematics

- Sets, sequences, strings.
- Number systems.
- Relations.
- Functions.

### 3. Combinatorics and probability

- Combinations.
- Permutations.
- The pigeon principle.

### 4. Recurrence relations

- Solving recurrence relations.

### 5. Algorithms

- Notion.
- Some types of algorithms.
- Complexity of algorithms.

### 6. Graph theory

- Paths and cycles.
- Hamiltonian cycles and Traveling Salesperson Problem.
- A shortest-path algorithm.

**Things that you should do in order to get a good grade in this class:**

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- Don't miss classes, but if you ever have to miss one, ask one of your classmates (not me) for the notes as soon as possible and go over them before the next lecture.
- Do ALL the solved exercises recommended from the textbook. I can't emphasize this enough. All math classes require a lot of practice and this is not an exception.
- Work every week, and if possible, every day. If you don't have an assignment or exercises to practice (that would be very rarely), review your class notes and go over the problems we have solved in class on your own one more time.
- Feel free to pass by my office to ask me if something is not clear from the lecture before the next lecture, you will probably have trouble understanding it otherwise.
- Form study groups and make sure that all members participate and learn from each other. Experience shows that math is more effectively learned when you work in groups.
- Write your homework and exams neatly and in an organized way. Remember that you are going to be evaluated **not only** on your knowledge of facts beyond the surface level, **but also** on your creative and critical thinking, your ability to draw conclusions and make connections, and to communicate information in a reasoning and organized way.

### **Things that you shouldn't do in this class:**

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- Miss classes... Have I made it clear?
- Be late to the lectures, it is very disruptive to the other students and very disrespectful. Also, you miss the most important part of the lecture, where I say what we are going to do and sometimes do a short review of what we did in the previous class.
- Use your phone during the lectures, whether it is for texting or using internet or, obviously, talking, it is extremely disrespectful. I will not allow it and you will be invited to leave the room.
- Work on something else during classes. Again, you will be invited to leave the room.
- Get up and walk out of the class. It is very disruptive. If you are planning to get out to take care of some urgent issue, let me know in advance.
- Think that by just coming to class, you have all the work done. If you don't practice, you will not learn the material.
- Try to study everything two days before the test. It is impossible to really understand this topic by rushing over the material in a few hours.

- Skip homework.
- Copy the homework from someone else. It is completely useless. The only purpose of the homework is to help you learn.
- Use graphing calculators or any other type of electronic device during tests or exams. It will be considered a violation of the Academic Honesty Code.

### **Academic Honesty Policy Statement:**

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Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

### **Accommodation Statement**

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In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

### **Student Outcome Assessment:**

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In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

### **Title IX**

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Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:

<http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.