



**Saint Louis University Madrid-Campus
NURS 1400 M01 Introduction to Nursing
Spring 2018**

Class Day and Time:	Wednesdays 13:00 - 13:50
Classroom:	PRH 11
Prerequisites:	None
Credit Hours:	1
Instructor:	Diana Llamas
Instructor's Email:	diana.llamas@slu.edu
Instructor's Campus phone:	91 5545858 ext. 206
Office:	Health Science Office- Top floor of PAH
Office Hours:	Tuesdays 15:00-16:00 pm and/or by appointment

COURSE DESCRIPTION

This course introduces the student to nursing as a profession. Various roles and functions of the nurse are explored. Emphasis is placed on the organization and education of nurses, nursing care in various settings, and recipients of nursing care. Exploration of the conceptual and philosophical basis of nursing and the role of critical thinking in the nursing process will be examined. Open to non-nursing majors.

COURSE GOALS AND STUDENT LEARNING OUTCOMES

Discuss the nature of nursing as a profession, examining the knowledge, values and skills needed for professional nursing practice in various settings.

- A. Discuss the historical significance of nursing and the foundation of nursing principles used today.
- B. Define nursing's pathway to professionalism.
- C. Define critical thinking and the nursing process.
- D. Describe nursing philosophies and application to nursing care.
- E. Define nursing research and its basis for professional nursing.
- F. Describe the legal and ethical components of nursing.
- G. Describe the challenges of nursing's future.

Program Goals	Student Learning Outcomes	Assessment Method
A	<ol style="list-style-type: none"> 1. Describe the influence of theoretical and empirical knowledge from humanities, social and behavioral in nursing. 2. Discuss the influence of historical events into the nursing profession and understanding of trends and strategies that influence delivery of health care. 	Lecture, readings
B	<ol style="list-style-type: none"> 1. Being able to describe the role and contribution that the nursing played in professionalism. 2. Articulate the required educational patterns, practice requirements, and scope of practice for nurses. 	Lecture, readings, student's presentation
C	<ol style="list-style-type: none"> 1. Describe the nursing process elements 2. Begin to utilize critical thinking skills to determine elements of the nursing process 3. Begin to apply nursing process to maintain client adaptation 	Lecture, readings, in class activity
D	<ol style="list-style-type: none"> 1. Describe how philosophies influence nursing care. 2. Describe characteristics of successful nursing care delivery. 3. Begin to apply personal and professional responsibility, accountability and self-direction into clinical practice. 	Lecture, readings, simulation paper
E	<ol style="list-style-type: none"> 1. Describe how evidence-based knowledge guides nursing practice. 2. Describe how nursing research impacts health care outcomes. 3. Describe importance of nursing research as the basis for safe, effective, inter-professional practice. 	Lecture/discussion, readings, in class activity

Program Goals	Student Learning Outcomes	Assessment Method
F	1. Understand the nursing practice act and responsibility to know the differences among states. 2. Demonstrate understanding of nursing laws and legal responsibilities 3. Discuss the nursing code of ethics and importance in nursing profession 4. Articulate basic nursing ethical principles and understand its meaning.	Lecture, in class activity
G	1. Describe the impact of nursing shortage in the future of nursing. 2. Describe challenges influencing nursing practice 3. Describe environmental and demographic changes impacting nursing practice	Lecture, readings, in class activity

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes. If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

GENERAL COURSE TOPICS:

- I. Nursing today and the historical significance of nursing
- II. The professionalization of nursing
- III. The educational patterns of nurses
- IV. Nursing research and application to nursing care
- V. Nursing theories
- VI. Critical thinking and the nursing process
- VII. Legal and ethical aspects of nursing
- VIII. Communication patterns in nursing
- IX. Illness, culture and caring components of nursing

REQUIRED TEXTS AND MATERIALS

No required textbook. The course will utilize a variety of teaching methods including lecture, and small group discussions. Materials are uploaded electronically in Blackboard as well as assigned readings following course calendar.

ATTENDANCE POLICY

1. Attendance is mandatory for all classes. Students who are unable to attend class must e-mail the instructor via SLU email. An excused absence will be granted only in case of a family emergency, illness or other urgent case at the discretion of the instructor. Lateness is not acceptable. If a student arrives late will be reflected on their final grade unless instructor has been notified PRIOR to the beginning of class.
2. Scheduled test dates and times will be strictly adhered to. Students who are unable to take the test at the scheduled time must e-mail the instructor at least 24 hours **PRIOR** to the starting time of the test **via SLU email**, allowances are only permissible at the discretion of the instructor.
3. Make-up test must be scheduled at the earliest possible opportunity. Students who are ill, and present a valid health care practitioner's statement attesting to that illness, may reschedule the test without penalty. All other students who need to reschedule a test date will automatically have **5 percentage points** deducted from their test grade. Failure to provide proper prior notification or to keep the scheduled make-up appointment will result in an additional **5-percentage point deduction**. Failure to complete the makeup test within one week of the originally scheduled test will result in a score of zero. Faculty reserves the right to substitute an alternate form of the test as a make-up test.
4. Assignments need to be turned in on time, according to the scheduled deadlines, to be considered satisfactory. Any assignment turned in later than the designated time will have a **5-percentage point deduction per day late**.
5. Written assignments must be in *American Psychological Association (APA)* 6th edition format. This format can be found at <http://owl.english.purdue.edu/owl/resource/560/01/>
6. SLU Blackboard is used for communication between faculty and students throughout this course. Students are responsible for any information communicated electronically through SLU Blackboard; they should plan on checking the course web page regularly.
7. The use of mobile phones during class is prohibited. Phones should be set to silent and stored out of sight.
8. Eating is not allowed in the classroom.
9. Respect for the professor and fellow students is required at all times. Conversations, sharing of photos, Facebooking/internet social networking, texting, and other forms of distraction

during the lecture period will not be tolerated. The first offense will result in dismissal from the lecture. The second offense will result in a 2-percentage point reduction of the final grade. Further infractions will include the involvement of administration.

COURSE REQUIREMENTS AND GRADING RATIONALE/SYSTEM

Grades in the course will be based on a combination of attendance at class sessions, tests and satisfactory completion of written assignments. All of these are required in order to pass the class. A student must take the final comprehensive exam if the average GPA is a C- or less.

GRADING SCALE

A	(4.0)	93-100
A-	(3.7)	91-92
B+	(3.3)	89-90
B	(3.0)	85-88
B-	(2.7)	83-84
C+	(2.3)	80-82
C	(2.0)	77-79
C-	(1.7)	75-76
D	(1.0)	70-74
F	(0.0)	69 and below

See SLU SON BSN Student Handbook 2016-2017 at

<https://www.slu.edu/nursing/about/current-students/handbook-pfs/tbsn-handbook1617.pdf>

for further information.

A grade of C- or better is required for all prerequisite and Interprofessional Education (IPE) courses and a grade of C or better is required in nursing courses to complete the degree.

Email: Campus and course announcements will often be handled by email. Students should check their “@slu.edu” email regularly.

There will be two tests and three assignments:

Test #1	25%
Test #2	25%
Simulation paper	15%
Presentation on nurse’s role	15%
Interview paper	10%
Attendance/Participation	10%

Total	100%
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WRITING CENTER: I encourage you to take advantage of the English writing center services; getting feedback benefits all writers. The Center helps with writing projects, multimedia projects, and oral presentations. They offer one-on-one consultations that address everything

from generating and developing ideas to crafting strong sentences and documentation. If you have any questions regarding their services contact them at englishwc-madrid@slu.edu

ASSIGNMENTS

1. The Simulation assignment for the course is a 2-page summary report of the student's observation of a simulation carried out at the SLU SON Sim's Lab. Further instructions will be given to schedule a time and date according to the course calendar.
2. The presentation on nurse's role is based on information gathered from nursing databases and/or research articles to be presented in class. In addition a paper written in correct APA format must be attached. The minimum of two nursing research articles should be used for this assignment. Deadline listed on the course calendar.
3. The interview paper is a 2-page summary report of the student's insights and analysis after interviewing a SLU SON senior nursing student. Questions for this assignment will be outlined in class and you will be responsible to schedule a time to Facetime, Skype or email with the designated student on a timely manner.

Specific guidelines for each assignment can be found under Course Materials at SLU Blackboard for this course. **Deadlines are listed on the course calendar.**

All assignments are due on the assigned due date as listed in the course calendar. NO EXCEPTIONS. You may turn an assignment in early.

All assignments must be run off and handed into the instructor by or before the assigned due date.

Course Evaluations:

Student course evaluations are crucial elements in the ongoing improvement of the educational programs. All students are expected to complete course and appropriate instructor evaluations available on the Blackboard course page during the last 2 weeks of the course. Responses on evaluations are anonymous, but the completion of the evaluation is tracked by Blackboard. Please complete the course evaluation as your feedback is valued and is an important basis for course changes.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf. Additionally, SLU-

Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 91-554-5858 ext. 213) and share the basic facts of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU Madrid's Counseling Services located on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 91-554-5858 ext. 230) or Sinews Multiple therapy Institute, the off-campus provider counseling services for SLU Madrid (www.sinews.es; 91-700-1979). To view SLU's sexual misconduct policy and for resources, please visit the following web addresses: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Academic Dean's office (San Ignacio Hall) or by going to: <http://www.slu.edu/madrid/learning-resources>

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services at disabilityservices-madrid@slu.edu or 91-554-5858 ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodation will be shared with

course instructors via email from Disability Services. For more information about academic accommodations see “Student Resources” on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Service.

COURSE SCHEDULE

DATE	CONTENT	READINGS/ASSIGNMENT DATES
January 10	Review of syllabus Introduction to the course	TED talk: “A Tribute to nurses” by Carolyn Jones
January 17	Nursing Today	Video: Nurses: “If Florence could see us now”
January 24	The Professionalization of Nursing	Reading: What do nurses do? Student reflections (Wood, 2016)
January 31	Educational patterns for Nursing	Reading: Facilitators and Barriers to Advancing in the Nursing Profession... (Adeniran, Bhattacharya, and Shrivastava, 2015)
February 7	Nursing Research and application	Reading: Purdue Owl: APA format guidelines Notify instructor nurse’s role for presentation via email before class
February 14	Test 1	
February 21	Communication patterns in Nursing	Devise questions for interview paper in class
February 28	Simulations	Time Back for Observations
March 7	Simulations	Time Back for Observations
March 14	Illness, culture and caring	Simulation paper DUE before class
March 21	In-class students’ presentations	Research Nurse’s role paper DUE in class
March 28	EASTER BREAK- NO CLASS	
April 4	Legal and ethical aspects of nursing	
April 11	Critical Thinking of Nursing and the Nursing Process	Reading: What would Florence do? <i>Nurses as Patient advocates</i> (Long, 2015)
April 18	Theories in Nursing	
April 25	The Future of Nursing	Interview paper DUE
May 2	Test 2	Course Evaluations
May 7	Final comprehensive* 12:00-3:00pm	

*Optional

NOTE: Last day to ADD/DROP without receiving a grade W: **Sunday, January 21, 2018**. Last day to drop a class and receive a grade of W: **Friday, March 9, 2018**.

SPRING 2018					
	4 May (Fr)	7 May (Mn)	8 May (Tu)	9 May (Wd)	10 May (Th)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---