



SAINT LOUIS UNIVERSITY  
MADRID

**NURS 2500 M01: Clinical Concepts in Nursing Practice**  
Fall 2017

**Class Days and Time:** TR, 1600-1715

**Classroom:** SIH C

**Prerequisite(s):** Human Anatomy

Human Physiology (pre or co-requisite)

Human Growth & Development through the Lifespan

**Credit(s):** 3 semester hrs theory

**Instructor:** Heather Sanudo

**Instructor's Email:** heather.sanudo@slu.edu

**Instructor's Campus Phone:** 91 554 58 58, ext. 216

**Office:** PAH-2<sup>nd</sup> floor

**Office Hours:** Mondays and Wednesdays, 1230-1430

Tuesdays and Thursdays, 1400-1600

**Course Description:** This course introduces the student to foundational clinical concepts in nursing. The social, legal, ethical, cultural and inter-professional context of nursing practice is presented. The use of the therapeutic relationship as a basis for nursing care is emphasized. Consideration is given to developing students' self-awareness, the importance of reflective practice, and the ability to use one's self as a therapeutic tool. The nursing process is introduced and its use in promoting patient safety in an inter-professional health care environment is discussed.

**Course Goals and Student Learning Outcomes:** At the end of the course, students will:

- A. Describe the nature of professionalism in nursing practice.
- B. Discuss the use of the nursing process in clinical decision-making to provide patient centered care.
- C. Explain the ethical and legal considerations of clinical decision making in nursing.
- D. Reflect on personal & professional attitudes, beliefs, values, feelings and relational skills as they promote or hinder the development of therapeutic relationships.
- E. Describe the communication process and relationship building to give effective nursing care to individuals, families and groups.
- F. Discuss behavioral, affective and cognitive strategies that promote the establishment of therapeutic relationships across the lifespan.
- G. Explore professional communication skills that enhance teamwork and promote patient safety in the health care setting.
- H. Demonstrate the correct use of medical terminology.

- I. Discuss ethical and legal considerations in health information management.
- J. Discuss the impact of the nurse’s clinical decisions on patient safety and the ability of individuals, families and communities to meet their basic needs.
- K. Discuss clinical decision making in palliative care.

<b>Course Objectives</b>	<b>Student Learning Outcomes</b>	<b>Assessment Method</b>
A	Understands and demonstrates professionalism in nursing practice	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment
B	Uses nursing process in clinical decision making	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment
C	Considers ethical and legal issues in clinical decision making	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment
D	Shows self reflection in developing therapeutic relationships	Participation in in class activities, discussion groups
E, G	Demonstrates understanding of communication process and uses it in groups as a team member as well as in nursing care	Exams, quizzes, participation in class activities, discussion groups
F	Able to identify behavioral, affective & cognitive strategies used to establish a therapeutic relationship with a client.	Exams, quizzes, participation in class activities, discussion groups
H	Uses and understands correct medical terminology in written and verbal form.	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment
I	Identifies ethical and legal issues in Health Information Management	Exams, quizzes, participation in class activities, discussion groups
J	Understands the impact of the nurses clinical decision making on patient’s safety and quality of life	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment
K	Uses the nursing process to form clinical decision making in palliative care	Exams, quizzes, participation in class activities, discussion groups and nursing process assignment

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

### **Required Texts and Materials:**

Arnold, E. C.k & Boggs, K.U. (2015). *Interpersonal relationships: Professional communication skills for nurses* ( 7th ed.). St. Louis, MO: Elsevier.

Carpenito, L.J. (2013). *Handbook of nursing diagnosis* (14<sup>th</sup> ed.). Philadelphia: Lippincott.

Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M. (2013). *Fundamentals of nursing* (8<sup>th</sup> ed.). St. Louis: Elsevier-Mosby.

### **Recommended Materials:**

American Psychological Association. (2010). *American Psychological Association publication manual* (6<sup>th</sup> ed.).

Washington, DC: Author. See also

[http://www.vanguard.edu/faculty/ddegelman/detail.aspx?doc\\_id=796](http://www.vanguard.edu/faculty/ddegelman/detail.aspx?doc_id=796)

This is a great website for concise information on APA 6<sup>th</sup> edition. You can also look at a sample paper by

going to <http://www.vanguard.edu/uploadedfiles/psychology/paper.pdf>

*Mosby's pocket dictionary of medicine, nursing, and allied health* (7<sup>th</sup> ed.). (2013). St. Louis: Mosby.

Nugent, P. M., & Vitale, B. A. (2011). *Test success: Test taking techniques for beginning nursing students* (6<sup>th</sup> ed.). Philadelphia: F. A. Davis.

(This is a great resource for students who have trouble with multiple choice testing as it provides numerous sample questions.)

### **Attendance Policy:**

1. Attendance is required for all classes. Students who are unable to attend class must e- mail the professor **via SLU email PRIOR** to starting time of class in order to have the absence excused.
2. Scheduled test dates and times will be strictly adhered to. Students who are unable to take the test at the scheduled time must e-mail the professor via **SLU email PRIOR** to the starting time of the exam.
3. Make-up exams must be scheduled at the earliest possible opportunity. Students who are ill, and present a valid health care practitioner's statement attesting to that illness, may reschedule the exam without penalty. All other students who need to reschedule a test date will automatically have **5 percentage points** deducted from their test grade. Failure to provide proper prior notification or to keep the scheduled make-up appointment will result in an additional **5- percentage point deduction**. Failure to complete the makeup exam within one week of the

originally scheduled exam will result in a score of zero. Faculty reserves the right to substitute an alternate form of the test as a make-up exam.

### **Course Requirements and Grading Rationale/System:**

1. Students may use a basic calculator during exams. Programmable calculators, cell phone calculators, or PDA calculators **are not permitted**. Students using one of these calculators will be required to surrender it and complete the exam without the aid of a calculator. Sharing calculators among students during exams is not permitted.
2. Written assignments are due as specified. Five percentage (5%) points per day will be deducted for late papers. A student who will not be handing in an assignment on the due date is expected to notify the appropriate faculty member. Assignments will not be accepted more than 2 days late, and will be given a grade of 0.
3. Written assignments must be in **American Psychological Association (APA)** 6th edition format.
4. SLU email and Blackboard are used for communication between faculty and students throughout this course. Students are responsible for any information communicated electronically through SLU email and Blackboard; they should plan on checking the course web page regularly.
5. Student evaluations of course and instructors are crucial elements in the ongoing improvement of educational programs at the School of Nursing. All students are expected to complete evaluations which will be available on the SLU Global course web page during the last 2 weeks of the course. Responses on evaluations are anonymous.
6. Feedbacks on tests will be given as soon as possible and under most circumstances no later than one week from the date of test administration. **Removal of a test from a class or review session will result in a grade of zero (0) being recorded for that exam.**
7. The use of mobile phones during class is prohibited. Phones should be silenced and stored out of sight.
8. Respect for the professor and fellow students is required at all times. Conversations, sharing of photos, Facebook/internet social networking, texting, and other forms of distraction during the lecture period will not be tolerated. The first offense will result in dismissal from the lecture. The second offense will result in a 2-percentage point reduction of the final grade. Further infractions will include the involvement of administration.

### **EVALUATION:**

Exam 1	Oct. 10, 2017	20% (midterm)
Exam 2	Nov. 14, 2017	20%
Final exam	Dec. 19, 2017	30%
Attendance/participation		10%
Nursing Process Paper		15%
Completion of Required Passpoint Care learning modules		5%, <b><u>must be completed no later than 10/20 to receive full credit</u></b>

### **GRADING SCALE:**

- A 93-100
- A- 91-92
- B+ 89-90
- B 85-88

B- 83-84  
C+ 80-82  
C 77-79  
C- 75-76  
D 70-75  
F 69 and below



## **PROGRESSION**

**Students must receive a grade of “C” or better in this course to advance in the nursing sequence. 10% of the grade is earned from class attendance and participation. The percentage of attendance points earned will be added to the student’s grade ONLY if a 77% test average is attained.**

**E-mail:** Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at:. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid ([www.sinews.es](http://www.sinews.es); 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**(IF APPLICABLE): Mandatory Trips/Activities:** Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

#### Fall 2017 Course Schedule:

Tuesday, September 5	Defining Nursing
Thursday, September 7	Legal/Ethical Context of Nursing
Tuesday, September 12	Nursing Process
Thursday, September 14	Nursing Process
Sunday, September 17	Last Day to Drop a Class Without a Grade of W and /or Add a Class, choose Audit (AU) or Satisfactory/Unsatisfactory (S/U) Options
Tuesday, September 19	Overview of Communication
Thursday, September 21	Communicating in Groups
Tuesday, September 26	Resolving Conflicts
Thursday, September 28	Therapeutic Relationships
Tuesday, October 3	Communication Strategies to reduce stress and anxiety
Thursday, October 5	Strategies for success at SLU SON
Tuesday, October 10	EXAM 1
Thursday, October 12	Fall Break
Friday, October 13	
Saturday, October 14	
Sunday, October 15	
Tuesday, October 17	Physiological needs; Oxygenation
Thursday, October 19	Physiological needs; Mobility Midterm Grades Due.
Tuesday, October 24	Documentation and Reporting
Thursday, October 26	Physiological needs; Sleep/rest and Comfort
Monday, October 30	Last Day to Drop a Class and Receive the Grade of W.
Tuesday, October 31	

Wednesday, November 1	University Closed
Thursday, November 2	Physiological needs; Elimination Spring Registration Opens!
Tuesday, November 7	Safety and Security needs; Safety
Thursday, November 9	University Closed
Tuesday, November 14	EXAM 2
Thursday, November 16	Safety and Quality in Healthcare Environment; Role of the Nurse
Tuesday, November 21	Promoting Safety and Quality in Perioperative Experience; Pre-Op and Interoperative care
Thursday, November 23	Promotion Safety and Quality in Postoperative experience: Post-Op care
Tuesday, November 28	Safety and Security needs; Infection prevention and control
Thursday, November 30	Psychological Needs; Self Concept and sexuality
Tuesday, December 5	Spiritual Dimension
Wednesday, December 6	University Closed
Thursday, December 7	Grief, Loss and End of Life Care
Friday, December 8	University Closed
Tuesday, December 12	End of Life Care (Final day of class)
Tuesday, December 19	Final Exam 1530 to 1830 SIH C
Saturday, December 23	Grades Due to Registrar

	<b>14 Dec (Th)</b>	<b>15 Dec (Fr)</b>	<b>18 Dec (Mn)</b>	<b>19 Dec (Tu)</b>	<b>20 Dec (Wd)</b>
<b>08:30-11:30</b>	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30 & 10:00	Tu classes that meet at 8:00
<b>12:00-15:00</b>	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00	Tu classes that meet at 12:30
<b>15:30-18:30</b>	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 15:30 & 16:00	Mn classes that meet at 17:30
<b>19:00-22:00</b>	---	---	Mn classes that meet at 19:00	Tu classes that meet at 19:00	---