



SAINT LOUIS UNIVERSITY
MADRID

NURS 2520- Spring 2018

Class Days and Times: Varying labs Mon. 2-4, Tues. 10-12 and 12-2, Weds. 2-4, Thurs. 10-12

Classroom: PAH 17, 20, and 21

Prerequisite(s): Human Anatomy, Human Physiology

Human Growth & Development through the Lifespan

Clinical Concepts in Nursing (or co-requisite)

Health Assessment (or co-requisite)

Credit(s): 3 semester hours (3 hours University laboratory/ Clinical)

Course Instructor: Heather Sañudo, MSN, FNP Course Leader

Instructor's Email: heather.sanudo@slu.edu

Labs/clinical Instructor: Diana Llamas, BSN Clinical Coordinator

Instructor's Email: diana.llamas@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 216

Office: PAH top floor

Office Hours: Heather Sanudo Thursdays 12-2, Fridays 10-4

Diana Llamas TBA

Course Description: This course focuses on the use of clinical judgment in the application of evidence based therapeutic interventions and technologies in providing direct care to patients across the lifespan. Building therapeutic relationships, patient safety and the provision of quality care in an inter-professional setting are emphasized. Students gain experience in developing communication skills and implementing the nursing process in simulated and actual patient settings.

Course Goals and Student Learning Outcomes: At the end of the course, students will:

Course Objectives

- A. Utilize critical thinking in clinical decision making to deliver quality nursing care to individuals in healthcare environments.
- B. Apply concepts of holistic care to deliver quality, nursing care.
- C. Develop therapeutic relationships based on caring behaviors and healing techniques.
- D. Implement safe, quality nursing interventions based on evidence.

Student Learning Outcomes

Course Objectives	Student Learning Outcomes	Assessment Methods
A	Demonstrates critical thinking in the performance of skills in patient care. Able to ethically manage health care data and technology in providing care.	Exams, quizzes, practice labs, communication labs, clinicals

B	Applies concepts of holistic care, knowledge and clinical judgement through use of communication in simulated provider-client relationships	Exams, quizzes, practice labs, communication labs, clinicals
C	Uses appropriate communication techniques in interactions with others. Displays knowledge of group process and dynamics in a group setting	Exams, quizzes, practice labs, communication labs, clinicals
D	Uses evidence based principles in regards to safe and effective performance of nursing care	Exams, quizzes, practice labs, communication labs, clinicals

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Arnold, E.C. & Boggs, K.U. (2015). *Interpersonal Relationships: Professional Communication Skills for Nurses* (7th ed.). St. Louis: Elsevier.

Buchholz, S., & Henke, G. (2016). *Henke's med-math: Dosage calculation, preparation and administration* (8th ed). Philadelphia: Lippincott.

Carpenito, L.J. (2016). *Handbook of nursing diagnosis* (15th ed.). Philadelphia: Lippincott OR earlier edition from 2012.

Mosby's Nursing Video Skills: Student Online Version 3.0

Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M. (2017). *Fundamentals of nursing* (9th ed.). St. Louis: Elsevier-Mosby. (Hardbound book with Clinical Essential Video Skills (Access Card) 4e package: ISBN#9780323561037 or Potter & Perry e-Book with Clinical Essential Video Skills: ISBN# 9780323560962)

Attendance Policy: Attendance *is required* at all lectures and labs. Students who will be missing class or lab should contact the professors respectively at heather.sanudo@slu.edu or diana.llamas@slu.edu

- Attendance is required for all psychomotor skills labs. Students who are unable to attend lab must e-mail the professor via **SLU Email PRIOR** to the starting time of the lab in order to have the absence excused. Make up work may be required. There will be a 5 percentage point deduction from the skills principles test for each unexcused lab absence.
- Clinical and simulation experiences are mandatory. Unexcused absences will result in a 5% point deduction from the overall course grade.

Course Requirements and Grading Rationale/System:

EXAMS:

1. Scheduled exam dates and times are strictly adhered to. Students who are unable to take the exam at the scheduled time must e-mail the professor via **SLU Email PRIOR** to the starting time of the exam.
2. Make-up exams must be scheduled at the earliest possible opportunity. Students who are ill, and present a valid health care practitioner's statement attesting to that illness, may reschedule the exam without penalty.

All other students who need to reschedule a test date will automatically have **5 percentage points** deducted from their test grade. Failure to provide proper prior notification or to keep the scheduled make-up appointment will result in an additional **5-percentage point deduction**. Failure to complete the makeup exam within one week of the originally scheduled exam will result in a score of zero. Faculty reserves the right to substitute an alternate form of the test as a make-up exam.

3. Students may use a basic function calculator during tests/exams. Programmable calculators, cell phone calculators, or PDA calculators **are not permitted**. Students using one of these calculators will be required to surrender it and complete the exam without the aid of a calculator. Sharing calculators among students during exams is **not permitted**
4. Feedback on exams will be given as soon as possible and under most circumstances no later than one week from the date of exam administration. **Removal of an exam from a class or review session will result in a grade of zero (0) being recorded for that exam.**

ASSIGNMENTS:

1. Written assignments are due as specified. **Two** percentage points will be deducted for each day that a paper is late. Papers received more than 2 days late will not be accepted.
2. Written assignments must be in American Psychological Association (APA) 6th edition format

LAB/CLINICAL:

1. Mosby Nursing Video Skills are part of the lab homework to prepare for lab and are to be viewed **prior** to each lab attendance.
 2. Students will be required to document a narrative nurse's note on a simulated patient situation after each lab session. **Students should submit the completed documentation to their lab instructor one week after each lab session.**
 3. Students are required to wear the SON uniform (including ID badge) for **all** clinical sessions in the hospital. If you are not in uniform you will be sent home.
 4. In rare instances, a student may be injured or become ill during a clinical experience. If an injury should occur, the student **MUST** report it to the clinical instructor who will assist the student. If medical care is necessary for either injury or illness, it must be arranged through the student's individual medical insurance plan. Students maintain the right to seek medical treatment from the provider of their choice, but any expenses incurred will be borne **SOLELY** by the student. The School of Nursing cannot be responsible for the cost of any medical or health provider care.
 5. The lab is available during unscheduled times for practice. Please contact Ms. Diana Llamas at Llamasdm@slu.edu regarding any questions about lab availability.
 6. Students who fail to arrive promptly to their designated clinical agencies on their designated date and time, will be placed in clinical probation at the discretion of the clinical instructor.
- Students are required to withdraw from a clinical course or a course with a clinical component at any time prior to the final examination when it becomes numerically impossible to successfully pass the co-requisite theory course or the theory component of the course with a "C" or better.
 - Blackboard is used throughout this course. Students are responsible for any information communicated electronically through Blackboard; they should plan on checking the course web page **DAILY**.
 - Student evaluations of course and instructors are crucial elements in the ongoing improvement of educational programs at the School of Nursing. All students are expected to complete evaluations which will be available on Blackboard during the last 2 weeks of the course. Responses on evaluations are anonymous.

EVALUATION

Skills Principles Exam 30%, March 5th

Communication Exam 30% April 4th

Med Calculation in class Quizzes 10%

Nursing Care Plan (clinical) 15% due May 1st

Self Reflection Entries 10%

Foundations for HESI 5% (TBA)

Self-Reflection Entries: (Communication Labs Sessions and Nursing Home Reflection). Reflection refers to 'noticing', being 'mindful', or 'consciously aware' of your cognitive, affective, and behavioral experiences in communication labs and nursing home experiences. It involves discussing your thoughts and feelings about your experiences rather than simply restating or recounting the activities that you engaged in during the session.

- ❖ Entries are to be completed and turned by midnight following each communication lab session. For the nursing home reflection, entry is to be turned in by midnight on the second day of your nursing home experience.
- ❖ Forms are to be downloaded from Blackboard.
- ❖ Word count for each entry is expected to be at least **250** words, but may be more as desired.
- ❖ Self-reflection entries should be submitted via SLU email to the Course Lead

PSYCHOMOTOR SKILLS PRACTICUM EXAMS:

Successful completion of the items listed below, #1- 3 is necessary for the student to begin their clinical experiences. Students who DO NOT meet these requirements WILL NOT be able to attend clinicals.

1. Basic Skills Practicum (Pass/Fail)

- ❖ Students will randomly draw a client situation that will require them to position a patient, transfer a patient, and make an occupied bed.
- ❖ Information on this practicum will be given in lab.

2. Advanced Skills Practicum Exam (Pass/Fail)

- ❖ The student will video record the three advanced skills learned in lab:
 - Damp-to-dry sterile dressing for an open wound
 - Insertion of a straight catheter
 - Suctioning of a tracheostomy
- ❖ See the performance criteria sheet attached to each module for **critical elements that must be completed satisfactorily** in order to pass the exam.
- ❖ Students who fail to submit their videos by the due date will not be allowed to attend clinical and therefore, will receive an unsatisfactory for the clinical portion of the course. Students **MUST** submit their first attempt videos by the designated date and time.
- ❖ Students who fail to complete the critical elements satisfactorily on the first attempt must retake the exam until they complete it satisfactorily.
- ❖ Students may retake the exam a **MAXIMUM** of 3 times. The third attempt cannot be a video and must be in person with the lab instructor.
- ❖ Submissions past due date and time **WILL NOT** be accepted.

3. Medication Practicum (Pass/Fail)

- ❖ Students must achieve 100% on the medication exam in order to take the medication practicum. A student has a maximum of 3 attempts to achieve 100%.
- ❖ The medication practicum is a pass/fail experience in which each student will participate in simulated medication administration utilizing the first six of the Patient's Ten Rights of Medication Administration.
- ❖ Students may retake the practicum a maximum of 3 times

Grading Scale

A 93-100	C+ 80-82
A- 91-92	C 77-79
B+ 89-90	C- 75-76
B 85-88	D 70-74
B- 83-84	F 69 and below

Clinical Experience – Satisfactory / Needs Improvement / Unsatisfactory

Students must receive a grade of “C” or better in this course to advance in the nursing sequence. If a clinical grade of unsatisfactory is earned, the highest grade in the course would be a “D”.

PROGRESSION POLICIES:

A grade of C- or better is required for all prerequisite courses and a grade of C or better is required in nursing courses to complete the degree.

Required courses (including IPE) may be repeated only one time whether repetition is due to withdrawal or academic failure. **Students must receive a C (77%) pass rate on the average of all tests in order to pass the course. For courses with a clinical component, 80% of the grade is earned from testing, 20% of the grade is earned from clinical assignments. The percentage of clinical points earned will be added to the student’s grade only if the passing 77% test average is attained.**

Students must receive a grade of C or better and satisfactorily fulfill clinical objectives and/or laboratory objectives to satisfactorily complete nursing courses with a clinical component.

Progression from one course to another is contingent upon successful completion of each prerequisite course. A student may not progress to the Comprehensive Nursing Practice course while on academic or clinical probation.

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

(IF APPLICABLE): Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

Spring 2018 Course Schedule:**MED LABS, SKILLS LABS, COMMUNICATIONS LABS**

DAY/DATE	TIME	CLASS TOPIC
Wednesday, January 10	2:10-4:00	Course Intro - Medication lab #1 All groups
Thursday, January 11	10-11	Lab orientation- ALL GROUPS
Monday, January 15	2:10-4:00	Medication lab #2 Group A Medical Asepsis & Surgical Group B
Tuesday, January 16	10-1150	Medication lab #2 Group B Medical Asepsis & Surgical Group C
	12-1:50	Medication lab #2 Group C Medical Asepsis & Surgical Group D
Wednesday, January 17	2:10-4:00	Medication lab #2 Group D Medical Asepsis & Surgical Group E
Thursday, January 18	10-1150	Medication lab #2 Group E Medical Asepsis & Surgical Group A
Monday, January 22	2:10-4:00	Medication lab #3 Group A Hygiene/Mobility Skills: Group B
Tuesday, January 23	10-1150	Medication lab #3 Group B Hygiene/Mobility Skills Group C
	12-1:50	Medication lab #3 Group C Hygiene/Mobility Skills Group D
Wednesday, January 24	2:10-4:00	Medication lab #3 Group D Hygiene/Mobility Skills Group E
Thursday, January 25	10-1150	Medication lab #3 Group E Hygiene/Mobility Skills Group A
Monday, January 29	2:10-4:00	Medication lab #4 Group A Elimination / Catheterization Group B
Tuesday, January 30	10-1150	Medication lab #4 Group B Elimination / Catheterization Group C
	12-1:50	Medication lab #4 Group C Elimination / Catheterization Group D
Wednesday, January 31	2:10-4:00	Medication lab #4 Group D Elimination / Catheterization Group E
Thursday, February 1	10-1150	Medication lab #4 Group E Elimination / Catheterization Group A
	12-2, 3:30-4:30	Basic Skills Practicum AB
Friday, February 2	9-1:30	Basic Skills Practicum CDE
Monday, February 5	2:10-4:00	Medication lab #5 Group A Nutrition, Wound & BGM Group B
Tuesday February 6	10-1150	Medication lab #5 Group B Nutrition, Wound & BGM Group C
	12-1:50	Medication lab #5 Group C Nutrition, Wound & BGM Group D
Wednesday February 7	2:10-4:00	Medication lab #5 Group D Nutrition, Wound & BGM Group E
Thursday, February 8	10-1150	Medication lab #5 Group E Nutrition, Wound & BGM Group A
	3:30-5:30	Basic Skills Retakes
Monday February 12	2:10-4:00	Medication calc exam Group A Suctioning and Tracheostomy Group B
Tuesday February 13	10-1150	Medication calc exam Group B Suctioning and Tracheostomy Group C
	12-1:50	Medication calc exam Group C Suctioning and Tracheostomy Group D
Wednesday February 14	2:10-4:00	Medication calc exam Group D Suctioning and Tracheostomy Group E
Thursday, February 15	10-1150	Medication calc exam Group E Suctioning and Tracheostomy Group A
	12-6	Advanced Skills Videos

Monday February 19	2:10-4:00	Medication practicum Group A Advanced Skills Videos
Tuesday February 20	10-1150	Medication practicum Group B Advanced Skills Videos
	12-1:50	Medication practicum Group C Advanced Practicum Skills Videos
Wednesday February 21	2:10-4:00	Medication practicum Group D
	2:30-6	Advanced Skills Videos (DUE by 8 pm)
Monday February 26	3-5	Medication practicum Group E Advanced Skills Videos Retakes
Tuesday February 27	10-11	Clinical Orientation ALL groups
	11-2	Advanced Skills Videos Retakes
Wednesday February 28	3-5	Communication Lab 1 Group A,D,E Communication Lab 1 Group B & C
Thursday, March 1	10-12	Medication practicum retake
	12-2	Medication practicum retake
	2-6	Advanced Skills Videos Retakes DUE by 8 pm
Monday, March 5	2:10-4:00	Skills Principle Exam All groups
Monday March 12	2:10-4:00	Communication Lab 2 Group A, D, E Communication Lab 2 Group B & C
Wednesday March 14	2:10-4:00	Communication Lab 3 Group A, D, E Communication Lab 3 Group B & C
Monday March 19	2:10-4:00	Communication Lab 4 Group A, D, E Communication Lab 4 Group B & C
Wednesday March 21	2:10-4:00	Communication Lab 5 Group A, D, E Communication Lab 5 Group B & C
March 26-30		Easter break
Monday April 2	2:10-4:00	Communication Lab 6 Group A, D, E Communication Lab 6 Group B & C
Wednesday April 4	2:10-4:00	Communication Exam all groups
Tuesday May, 1		Nursing Care Plan due at 1159

Final Exam Schedules Spring 2018

	4 May (Fr)	7 May (Mn)	8 May (Tu)	9 May (Wd)	10 May (Th)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---