



SAINT LOUIS UNIVERSITY
MADRID

NURS 3200 M01: HEALTH ASSESSMENT
Fall 2017

Class Days and Time: T, 1100-1220

Classroom: PRH 16

Prerequisite(s): Human Anatomy

Human Physiology

Foundations for Nursing Care (co-requisite)

Human Growth & Development Through The Lifespan

Credit(s): 3 semester hours (2 theory, 1 lab)

Instructor: Heather Sañudo

Instructor's Email: heather.sanudo@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 216

Office: PAH-2nd floor

Office Hours: MW 1230-1430
TR, 1400-1600

Course Description: This course provides an introduction to systematic data gathering, analysis, and documentation of health assessment data with emphasis on cultural and lifespan considerations. Throughout this course the importance of communication and interprofessional collaboration across culturally diverse populations is discussed. Assignments focus on physical health, functional capacity, growth and development, psychological, socio-cultural, and spiritual health of individuals and families.

Course Goals and Student Learning Outcomes: At the end of the course, students will:

- A. Utilize appropriate communication skills necessary to obtain and record a health history.
- B. Utilize selected assessment tools to obtain data related to psychological, socio-cultural, and spiritual health.
- C. Incorporate developmental principles into comprehensive assessment
- D. Demonstrate psychomotor skills necessary to obtain physical assessment data.
- E. Differentiate between variations of normal and abnormal assessment data in a variety of patients.
- F. Accurately communicate and document health assessment data.
- G. Utilize health assessment data to formulate appropriate nursing diagnoses for patients.
- H. Assume responsibility for professional presentation of one self.
- I. Incorporate the concept of caring in developing nurse patient relationships

Course Objectives	Student Learning Outcomes	Assessment Method
A, B, C	Skilled use of assessment and communication in obtaining a comprehensive health history considering psychological, socio-cultural, spiritual and developmental principals	Exams, assignments, quizzes, chart notes and lab performance
D	Ability to obtain objective data by performing a complete physical assessment	Exams, assignments, quizzes, chart notes and lab performance
E	Able to recognize abnormal vs. normal assessment findings in a variety of clients	Exams, assignments, quizzes, chart notes and lab performance
F	Can verbally report as well as document clearly and professionally the data obtained through assessment	Exams, assignments, quizzes, chart notes and lab performance
G	Able to formulate nursing diagnosis appropriate to data obtained in assessment	Exams, assignments, quizzes, chart notes and lab performance
H	Professional presentation, demonstrates responsibility	Exams, assignments, quizzes, chart notes and lab performance
I	Able to include concept of caring in all interactions with patients	Exams, assignments, quizzes, chart notes and lab performance

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Jarvis, C. (2016). Physical Examination and health assessment (7th ed.). St. Louis: Elsevier.

Attendance Policy:

1. Attendance at all lectures and lab sessions is required.
2. There will be 5 percentage points deducted from the performance practicum for each unexcused lab absence. In order for labs to be excused, the student must email Heather Sañudo or Diana Llamas through SLU email prior to the start of lab.
3. All cell phones must be turned off or to vibrate during lecture and lab times.
4. Students are expected to take tests at the scheduled time. If a student is unable to take the test at the scheduled time, he/she MUST notify Heather Sañudo through SLU email prior to the scheduled test time. Failure to do so will result in 5% points deducted from the test score.
5. Make-up exams must be scheduled at the earliest possible opportunity. Students who are ill, and present a valid health care practitioner's statement attesting to that illness, may reschedule the exam without penalty. All

other students who need to reschedule a test date will automatically have 5 percentage points deducted from their test grade. Failure to provide proper prior notification or to keep the scheduled make-up appointment will result in an additional 5-percentage point deduction. Faculty reserves the right to substitute an alternate form of the test as a make-up exam.

Course Requirements and Grading Rationale/System:

1. Only Answers Recorded on the Answer Sheet Will Be Considered in grading the exams.
2. Written assignments are due as specified. Five percentage points will be deducted for each day that a paper is late. Assignment will not be accepted and given a 0 if it is turned in past 2days late.
3. Students will complete two Health History Documentation assignments. The student will locate a candidate in adult/older adult and child/adolescent for the assignment. Documentation of the Health History is due on the date specified on the course calendar. All health history assignments are due by midnight.
4. Students are required to wear the School of Nursing uniform for all labs and practica

Grading

Test #1 20% (Midterm) Oct. 10th, 2017

Test #2 20% Nov. 28th, 2017

Comprehensive Final Exam 20% Dec 14th, 2017, PRH 16 1200-1500

Health History & Documentation (two at 10% each) 20%

Performance Practicum 10%

Attendance/participation 10%

Students must receive a grade of "C" or better in the course to progress in the nursing curriculum.

SCALE:

A 93-100

A- 91-92

B+ 89-90

B 85-88

B- 83-84

C+ 80-82

C 77-79

C- 75-76

D 70-75

F 69 and below

Students must receive a grade of “C” or better in this course to advance in the nursing sequence. 10% of the grade is earned from class attendance and participation. The percentage of attendance points earned will be added to the student’s grade ONLY if a 77% test average is attained. If a student receives an unsatisfactory in laboratory portion, the highest possible grade for the course will be a D.

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at: Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

(IF APPLICABLE): Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

Fall 2017 Course Schedule:

Tuesday, September 5	Evidence based Assessment & Cultural Competence Cultural Care The Interview & Complete Health History
Tuesday, September 12	Assessment of Normal Vital Signs Assessment Techniques
Tuesday, September 19	Mental Status Assessment Domestic Violence Assessment
Tuesday, September 26	Skin, Hair, Nails Peripheral Vascular System & Lymphatics
Tuesday, October 3	HEENT
Tuesday, October 10	EXAM 1
Thursday, October 12	Fall Break
Friday, October 13	
Saturday, October 14	
Sunday, October 15	
Tuesday, October 17	Heart and neck vessels
Tuesday, October 24	Thorax and Lungs
Tuesday, October 31	Breast & Regional lymphatics Abdomen
Wednesday, November 1	University Closed
Thursday, November 2	Spring Registration Opens!
Tuesday, November 7	Male & Female Genitourinary system Anus, Rectum, Prostate
Thursday, November 9	University Closed
Tuesday, November 14	Musculoskeletal System
Tuesday, November 21	Neurological System
Tuesday, November 28	EXAM 2
Tuesday, December 5	Putting it all together, review of health history

Wednesday, December 6	University Closed
Friday, December 8	University Closed
Tuesday, December 12	Charting
Thursday, December 14	Final Exam – 1200-1500 PRH 16
Saturday, December 23	Grades Due to Registrar

	14 Dec (Th)	15 Dec (Fr)	18 Dec (Mn)	19 Dec (Tu)	20 Dec (Wd)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30 & 10:00	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 15:30 & 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 19:00	Tu classes that meet at 19:00	---